2025 Licensure Test Data (September 2023 - August 2024)

Data Compiled by the Testing Company for Indiana and the University of Southern Indiana

	Program Completers as identified in Title II Report(s) during the 2022-23 academic year (*Academic year is defined as September 1 - August 31.) Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows: (1) Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts; (2) Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts; (3) Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)	State Average Scaled Score of Program Completers	University of Southern Indiana Average Scaled Score of Program Completers	State Average of Attempts Before Passing	University of Southern Indiana Average of Attempts Before Passing	State Percent Program Completers Passing on First Attempt	University of Southern Indiana Percent Program Completers Passing on First Attempt	State Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test		University of Southern Indiana Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test	
Test Number	**Test Name (code)**							**780 Not Passed**	**401 Not Retaken**	**31 Not Passed**	**15 Not Retaken**
	Pedagogy/Developmental (Praxis)										
5621	Early Childhood Education	166	<10	1.1	<10	83%	<10				
5622	Elementary Education	175	173	1	1	93%	95%				
5624	Secondary Education	178	177	1	1.3	96%	100%				
5625	P-12 Education	162	159	1.3	1.3	73%	44%				
	Content (Praxis) Assessments										
5027	Early Childhood Assessment: Reading and Language Arts & Social Studies	174	<10	1.1	<10	89%	<10				
5028	Early Childhood Assessment: Mathematics and Science	171	<10	1.2	<10	81%	<10				
5007	Elementary Education: Reading and Language Arts & Social Studies	169	168	1.2	1.1	82%	76%				
5008	Elementary Education: Mathematics and Science	164	168	1.3	1.1	71%	74%				
5535	Special Education: Foundational Knowledge	171	170	1	1	98%	100%				
5038	English Language Arts: Content Knowledge	174	<10	1.3	<10	80%	<10				
5134	Art: Content Knowledge	161	<10	1.4	<10	70%	<10				
5165	Mathematics	169	<10	1.3	<10	79%	<10				
5245	Chemistry: Content Knowledge	<10	0	<10	0	73%	<10				
5571	Earth and Space Sciences: Content Knowledge	<10	0	<10	<10	64%	<10				

5235	Biology: Content Knowledge	**166**	**<10**	**1.3**	**0**	**90%**	**<10**				
5485	Physical Science	**<10**	**0**	**<10**	**0**	**<10**	**0**				
5265	Physics: Content Knowledge	**<10**	**<10**	**<10**	**0**	**<10**	**<10**				
5941	World and US History: Content Knowledge	**154**	**<10**	**1.2**	**1.3**	**77%**	**<10**				
5174	French: World Language	**<10**	**<10**	**<10**	**0**	**<10**	**0**				
5183	German: World Language	**<10**	**0**	**<10**	**0**	**<10**	**0**				
5195	Spanish: World Language	**161**	**0**	**1.2**	**<10**	**58%**	**0**				
5091	Physical Education: Content Knowledge	**151**	**<10**	**1.1**	**<10**	**88%**	**<10**				