10th Celebration of Teaching & Learning Symposium

Tuesday, February 24, 2026 | University of Southern Indiana

Times in Central Time. Rooms in the University Center Conference Center 2nd floor.

Welcome! **Presentation abstracts** are found on the **Symposium website** and searchable on USI's **Scholarly Open Access Repository (SOAR)**.

This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

Program and Schedule

8:45 - 10:00 am   Registration and Check-in | UC East Concourse, 2nd Floor (near UC 2219-2220)

9:00 - 9:35 am   Poster Session and Morning Refreshments| UC East Concourse
        Coffee, tea, fruit, and mini-scones will be available.

Impact of Screen Use on Success in Anatomy and Physiology
        Jessica Snow and Erik Brown, University of Evansville

Improving Undergraduate Research Skills Using a Scaffolded Semester-Long Proposal Project
        P. Brian Kiessling, University of Southern Indiana

Oral Exams for Authentic Assessment in STEM Fields
        Susan Ely, University of Southern Indiana

9:45 - 10:45 am   Concurrent Sessions 1A and 1B

Session 1A: Standard Presentations | Room UC 2217-2218 |Facilitator: Catherine Dowell

Progress, Not Perfection: A Person-First Approach to Teaching Pre-Health Students
        Johnica Winter, Franklin College

Observing Clinical Practice: Feedback Strategies to Bridge Theory and Practice Gaps
        Deeksha Aradhya and Jill Raisor, University of Southern Indiana

Showing the stars with the stars!
        Kurt Messick, Ivy Tech Community College - Bloomington

Session 1B: Standard Presentations | Room UC 2219-2220 | Facilitator: Kristina Baker

Teach Like a Magician: Card Magic & Instructional Design
        Spence Farmer, University of Southern Indiana

Putting the AI in IterAtIve: Freeing Faculty from Feedback Overload
        JD Weagley and Larissa Cremeens, Purdue University

Building Interactive LMS-Compliant HTML Apps with AI to Enhance Student Learning
        Srikanth Dandotkar and Spence Farmer, University of Southern Indiana

11:00 am - 12:00 pm Concurrent Sessions 2A and 2B

Session 2A: Standard Presentations | Room UC 2217-2218 | Facilitator: Adrian Gentle

WIP: An investigation into students' perceived preparedness for writing a large technical document for
        their capstone design projects
        Bradley Kicklighter, Julian Davis, Susan Ely, Nicole Becklinger, Ryan Integlia, and Adam Tennant,
        University of Southern Indiana

Multimodal Teacher Discourse of Preservice Teachers in Elementary Literacy Instruction
        Hengyi Liu, University of Southern Indiana

USI Student Perceptions of Generative Artificial Intelligence
        Jennifer Skelton, Zachary Ward, Erin Reynolds, Jara Dillingham, Brian Crose, and Quentin
        Maynard, University of Southern Indiana

Session 2B: Lightning Presentations | Room UC 2219-2220| Facilitator: Taylor Petty

Character.exe: Exploring Agency Through Narrative Choices
> Roger Gude and Hang Yuan, University of Southern Indiana

Collaborative Approaches to Teaching the Science of Reading at USI
> David O'Neil and Cacee Mabis, University of Southern Indiana

Increasing Awareness for Early Childhood (EI) Practice, Needs, and Resources using Interprofessional Collaborative Education
> Michele Chaleunphonh, Sean Weir, and Krista Kercher, University of Southern Indiana; Nicollette Leach and Sally Van Winkle, University of Evansville

A Lesson in Sources: Comparing Textbooks, Scholarly Articles, and Generative AI
> Jean Zelenko, University of Southern Indiana

Use of a Poster Session to Better Match Senior Design Projects with Faculty Advisors
> Nicole Becklinger, University of Southern Indiana

12:10 - 1:30 pm   Keynote Workshop and Luncheon | Room UC 2217-2218

Welcome by Amy Chan Hilton, Director, Center for Excellence in Teaching and Learning and OSPR

Remarks by Jason Hardgrave, Assistant Provost

Keynote: Using Proactive Design to Support Executive Functions
> Dr. Jennifer Pusateri, University of Kentucky

1:40 - 2:40 pm   Concurrent Sessions 3A and 3B

Session 3A: Standard Presentations | Room UC 2217-2218 | Facilitator: Peter Whiting

Reimagining Case Studies: Disability Inclusion and Cross-Curricular Learning
> Summer Wilderman and Jara Dillingham, University of Southern Indiana

Mutual gains: Non-presenting undergraduate attendance at regional scientific meetings benefits students and scientific societies
> Alex Champagne, Sabrina Dunning, and Maryam Mahmoud, University of Southern Indiana; Elissa Fisher, Indiana University School of Medicine (Muncie); Sara Shah, Marian University

Advancing Student Skills in Therapeutic Use of Self Using Biometric Feedback
> Kristi Hape and Chad Milewicz, University of Southern Indiana

Session 3B: Lightning Presentations | Room UC 2219-2220| Facilitator:

From Podcast to Case File: Turning Students into Investigators through Serial and Undisclosed
> Jennifer Dennis Schaefer, University of Southern Indiana

Integration of Competency-Based Education in Fundamentals Nursing Course
> Michelle Gogel, University of Southern Indiana

Experiential Learning: Community Memorialization of Early Black Descendants in Evansville, Indiana
> Tory Schendel-Vyvoda, University of Evansville

Applied Research: A Framework for Project-Based Learning
> Steven Stump, University of Southern Indiana

Lightboard Lectures for online Classes: Build, Teach, Learn
> Srikanth Dandotkar and Justin Kramer, University of Southern Indiana

Visit the Symposium website