## Title of Proposal: Subtitle if Relevant

Name

Department of Teacher Education, University of Southern Indiana

EDLE 800: The Research Proposal

Date

## Chapter 1: Introduction

### Problem of Practice

Introduce your problem of practice.

### Background

Provide a relevant background and foundation for your problem of practice. This section should explain the need for your research.

### (If Relevant) Theoretical or Conceptual Framework/Theoretical Foundations

Outline the theories that guide or inform your research. This section may not be applicable to all research studies.

### Research Questions

State your research questions using a numbered list.

### Research Methods

Brief summary of Chapter 3. Includes population, design, and procedures.

### Definition of Terms

Provide definitions for key terms or phrases used in your work. Some examples include (but are not limited to) definitions of particular populations, models, concepts.

## Chapter 2: Literature Review

### Introduction

Provide a brief, introductory overview of this chapter. Inform the reader as to the purpose of your literature review.

### Relevant Sections (as many as necessary)

Literature review formatting depends on the nature of the research study and subject matter.

### Summary

Brief conclusion to your review.

## Chapter 3: Methodology

[Review IRB Application](https://www.usi.edu/ospra/institutional-review-board-irb/) (This is a reference and not part of the template.)

### For Quantitative Study…

### Statement of Purpose and Introduction

Reintroduce the study’s purpose, including problem of practice and research questions.

### Research Design

Provide a brief summary of the research design/methodology to include data collection and analysis approaches.

#### Instrumentation (if applicable)

Include description of instrument with rationale, validity, and reliability information.

### Research Procedures

#### Participants

Identify participant group and provide rationale for their selection; describe sampling methods; describe procedures for sample recruitment; describe the participant group to be studied including the inclusion/exclusion criteria.

#### Data Collection

Describe the data to be collected, including demographic data instrument. Provide a detailed description of the steps to be taken in data collection.

#### Data Analysis

Write each research question individually, and, after each, describe the test to be used to analyze the collected data. Justify the test choice by identifying the variables and what information will be gained after the use of the test.

### Assumptions, Limitations, Scope, and Delimitations

Provide descriptions for facts assumed to be true but not actually verified, enumerate potential weaknesses of the study, and describe the bounds of the study.

### Timeline (Appendix)

Provide a detailed timeline beginning with IRB approval and culminating with dissertation defense in table format.

### For Qualitative…

### Statement of Purpose and Introduction

Reintroduce the study’s purpose, including problem of practice and the overarching research question.

### Research Design

Name and justify which tradition or research design is used. Provide a brief summary of the research design/methodology to include data collection and analysis approaches. If there are other likely choices of research designs, explain why those would be less effective.

#### Research Questions

Identify specific research questions and sub-questions. These must be answerable, few in number, clearly stated, and open-ended (these cannot be a yes/no question).

#### Context

Describe and justify the context for the study.

#### Ethical Concerns and Reciprocity

Explain measures put in place for ethical protection of participants and describe procedures for gaining access to participants. Discuss the researcher’s aims and action plan for attending to issues of reciprocity with the community of focus and participants in the study.

#### Reflexivity and Positionality

Describe the position of researcher (past/current professional roles at the setting and professional relationships with participants) with participants, and how these relationships are likely to affect data collection. Describe researcher’s experiences or biases related to the topic and how before, during and after the study there is a plan for reflexivity in the data collection and analysis process.

### Research Procedures

#### Participants

Specify appropriate criteria for selecting participants. Justify the number and strategy for selecting participants, balanced with depth of inquiry (e.g., the fewer the participants the deeper the inquiry per individual).

#### Data Collection

Explain in detail the data collection procedures and justify choices about which data to collect. Describe how and when the data were collected and recorded and address plans for triangulation of data. Data collected must be appropriate to answer the questions posed in relation to the qualitative tradition chosen.

#### Data Analysis

Articulate how and when the data were analyzed. Describe any software program used in the analysis. Describe the coding procedure for reducing information into categories and themes and how choices will be made for representation of findings resulting from the analysis process.

#### Validity

Use appropriate and specific methods to address validity or

trustworthiness (e.g., member-checking).

### Assumptions, Limitations, Scope, and Delimitations

Provide descriptions for facts assumed to be true but not actually verified, enumerate potential

weaknesses of the study, and describe the boundaries of the study.

### Timeline (Appendix)

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