University of Southern Indiana
Doctor of Nursing Practice Hour Tracking Document
Project Course Curriculum

Name:

The courses listed below have associated clinical hours attached to the course as designated. Please track your practice hours on this form for the project courses only. It is not necessary to track the hours for those that are embedded in the course (See chart below). Submit the form to each project course on the Blackboard site at the end of the semester.

NURS 717: 50 hours (embedded)
NURS 721: 50 hours (embedded)
NURS 725: 40 hours (embedded)
NURS 855: 75 hours (embedded)

BSN to DNP
NURS 734: 30 hours (embedded)
NURS 772: 120 hours (embedded)
NURS 835: 100 hours (embedded)
NURS 838: 140 hours (embedded)

Project Courses (Must log)
NURS 866 (Project): 125 hours
NURS 874 (Project): 200 hours
NURS 875 (Project): 175 hours

Clinical Hours Definition AACN: https://www.aacnnursing.org/CCNE-Accreditation/Resources/FAQs/DNP

The *Standards* define clinical practice experiences as "planned learning activities in nursing practice that allow students to understand, perform, and refine professional competencies at the appropriate program level" (p. 24). Key Element III-H in

the *Standards* states that the planned clinical practice experiences "enable students to integrate new knowledge and demonstrate attainment of program outcomes" (p. 16).

The *Doctoral Essentials* broadly define advanced nursing practice as "any form of nursing intervention that influences health care outcomes for individuals or populations, including the direct care of individual patients, management of care for individuals and populations, administration of nursing and health care organizations, and the development and implementation of health policy" (p. 4).

The Doctor of Nursing Practice: Current Issues and Clarifying Recommendations (AACN, 2015) provides additional guidance, including, "Practice experiences should be designed to help students achieve specific learning objectives related to all of the *Doctoral Essentials*, role outcomes, and application of theory and evidence to practice" (p. 8).

DNP Essentials

I: Scientific Underpinnings for Practice
II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking
III: Clinical Scholarship and Analytical Methods for Evidence Based Practice
IV: Information Systems/Technology and Patient Care Technology for the improvement and Transformation of Healthcare
V: Health Care Policy for Advocacy in Healthcare
VI: Interprofessional Collaboration for Improving Patient and Population Health Outcomes
VII: Clinical Prevention and Popu8lation Health for Improving the Nation's Health
VIII: Advanced Nursing Practice

Semester:_ (Example: Spring 2024)

Program Outcomes

1. Integrate nursing science with knowledge from ethics and the biophysical, psychosocial, analytical, and organizational sciences as the basis for the highest level for nursing.

2. Develop and evaluate care delivery approaches that meet current and future needs of populations based upon scientific findings in nursing science, clinical sciences, and organizational, political, and economic sciences.

3. Use analytic methods to appraise existing literature and other evidence to determine and implement the best evidence for practice.

4. Serve as a leader in the development and implementation of institutional, local, state, federal, and international health policy.

2/21/2024

5. Advocate for the clients and the nursing profession within government, business, education, and healthcare communities.

6. Collaborate with interprofessional teams to analyze complex practice and organizational issues in leading change and to improve client, population, and system health outcomes.

7. Analyze epidemiological, bio-statistical, environmental, and other scientific data related to individual, aggregate, population, and health.

8. Integrate advanced level of judgment, systems thinking, and accountability in designing, teaching, delivering, and evaluating evidence-based care to improve client and health care outcomes.

9. Develop and lead quality improvement initiatives within diverse health care.

10. Develop and disseminate practice-based initiatives that promote client safety and reduction of medical errors.

Course: N866 Expected Hours = 125	Activities	Date	Hours Spent	Course Objective/s (Refer to syllabus)	Program Outcomes (can identify by # from above)	DNP Essentials (can identify by # from above)

2/21/2024

			Total:			

Semester:_____

Course: N874 Expected Hours=200	Activities		Hours Spent	Comments		Course Objective/s DNP Essentials
			Total:			

Semester:_____

Course: N875 Expected Hours = 175	Activities	Hours Spent	Comments	Course Objective/s DNP Essentials

		Total:		