

University of Southern Indiana **2025-26** USI.edu/core39

CORE 39

EMBEDDED EXPERIENCES

WAYS OF

BACHELOR OF

BACHELOR OF **SCIENCE**

FOUNDATION SKILLS



CORE 39

An education at the University of Southern Indiana prepares students to lead and make positive contributions to our state and their communities, and to be lifetime learners in a diverse and global society. USI creates graduates that have the discipline-specific expertise required to enter the workforce along with the interdisciplinary intellectual tools necessary to not only adapt to an everchanging social and labor landscape but to affect the trajectory of that change. The University Core Curriculum is at the center of this mission. Our core prepares a student to be a lifetime learner and part of an educated citizenry ready to solve the complex and interconnected challenges the future holds through courses in the broad traditions of the liberal arts and a common set of experiences that are integrated across the curriculum. In our core, students expand foundational skills in communication and critical thinking, explore how different fields create and use knowledge, broaden their viewpoints through the study of diverse and global perspectives and refine their writing skills through writing intensive experiences.

Core 39 Learning Objectives

- USI students will have the written and spoken communication skills necessary to lead and make positive contributions to our state and their communities upon graduation.
- USI students will identify and solve problems using a systematic process of discovery.
- USI students will develop skills to engage in a civil manner within a community with divergent ideas and cultural differences and recognize their role in the global community.

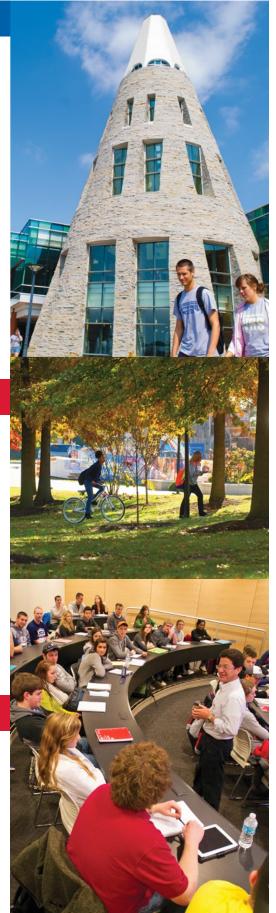
More Information

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For information about the Indiana College Core visit **USI.edu/core39/transfer**





Foundation Skills:



Composition (6 hours)

Communication (3 hours)

Mathematics (3 hours)

□ Physical Activity and Wellness (1 hour)

□ First Year Experience (1 hour)

MATH 230

• All first-time, degree seeking students must enroll in a course satisfying the First Year Experience requirement during their first semester at USI. This applies to both full-time and part-time students. Students with CAP or AP credit should complete First Year Experience.

FOUNDATION SKILLS

Composition

| Rhetoric and Composition I: | ENG 101 |
|------------------------------|---------|
| Literacy and the Self | |
| Rhetoric and Composition II: | ENG 201 |
| Literacy and the World | |
| Communication | |

| Intro to Public Speaking | CMST 101 |
|--------------------------------------|----------|
| Intro to Interpersonal Communication | CMST 107 |

Mathematics

Fundamentals of Math for Nursing College Algebra Quantitative Reasoning Pre-Calculus Mathematics Survey of Calculus Calculus I

Physical Activity and Wellness

| MATH 107 | Wellness and Fitness Concepts | KIN 192 |
|----------|-------------------------------|---------|
| MATH 111 | Personal Health Science | KIN 281 |
| MATH 114 | | |
| MATH 115 | First Year Experience | |
| MATH 215 | First Year Experience | USI 101 |





Bachelor of Arts or Science:



13 HOURS

Bachelor of Arts:

UWorld Languages (9 hours)

Natural Science with Lab (4 hours)

- No more than 9 hours of courses with the same prefix can satisfy the BA requirements.
- Students earning a BA must successfully complete a fourcourse sequence in the same language through Language 204 or higher.
- Natural Science must be a lab course. If Natural Science 108 is selected, then two Natural Science 108 courses must be taken to satisfy the lab requirement.

Bachelor of Science:

- □ Natural Science including 1 Lab (7 hours)
- □ Social Science (3 hours)

World Languages and Culture (3 hours)

- No more than 9 hours of courses with the same prefix can satisfy the BS requirements.
- If Natural Science 108 is selected, then two Natural Science 108 courses must be taken to satisfy the lab requirement.

For the following similar courses, students can receive Core 39 credit for only one of the two courses: CHEM 103 or CHEM 107 • GEOL 151 or GEOL 161

OR

BACHELOR OF ARTS (BA) OR BACHELOR OF SCIENCE (BS)

Natural Science with Lab (BA/BS)

| General Astronomy | ASTR 201L |
|-------------------------------------|-----------|
| Biology Human Concern | BIOL 105L |
| Biology for Educators | BIOL 108L |
| Ethnobotany with Lab 🛑 | BIOL 112L |
| Botany for Gardeners | BIOL 113L |
| Human Anatomy and Physiology I | BIOL 121L |
| Human Anatomy and Physiology II | BIOL 122L |
| Biological Concepts | BIOL 133L |
| Principles of Biology | BIOL 141L |
| Elements in Everyday Chemistry | CHEM 107L |
| Chemistry for Educators | CHEM 108L |
| Principles of Chemistry | CHEM 141L |
| Survey of General Chemistry | CHEM 142L |
| Survey of Organic and Biochemistry | CHEM 143L |
| General Chemistry I | CHEM 261L |
| General Chemistry II | CHEM 262L |
| Principles of Earth–Space Science | GEOL 108L |
| for Educators | |
| Geology of America's National Parks | GEOL 151L |
| Intro to Geology | GEOL 161L |
| Physics for Educators | PHYS 108L |
| General Physics I | PHYS 175L |
| General Physics II | PHYS 176L |
| Intermediate Physics I | PHYS 205L |
| Natural Science (BS) | |

Natural Science (BS)

| Intro to Physical Anthropology | ANTH 131 | memati |
|--------------------------------|----------|------------|
| Intro to Forensic Anthropology | ANTH 211 | Intro to F |
| Ethnobotany | BIOL 111 | Principle |
| | | Social Pr |
| Environmental Conservation 🖲 | BIOL 251 | Marriage |
| Molecules, Matter, and Me | CHEM 103 | 0 |
| Earth System Science | GEOG 112 | Diversity |
| | | |

| Ingliced deographity and Europeape | 0500400 |
|---------------------------------------------------|----------|
| Analysis of the United States | GEOG 123 |
| Geology of Gemstones | GEOL 121 |
| Volcanoes and Eruptions | GEOL 132 |
| Intro to Physical Science | PHYS 101 |
| Modern Physics | PHYS 361 |
| Analytical Mechanics | PHYS 371 |
| Social Science (BS) | |
| Introduction to Africana Studies 🔴 | AFRC 111 |
| Intro to Archeology | ANTH 121 |
| Introduction to Communication Studies 🔶 | CMST 201 |
| Introduction to Criminal Justice | CRIM 101 |
| Fundamentals of Economics | ECON 175 |
| Principles of Microeconomics | ECON 208 |
| Principles of Macroeconomics | ECON 209 |
| Intro to Gender Studies 🔻 | GNDR 111 |
| Roots of Communalism | HIST 222 |
| The Healthcare Delivery System | HP 211 |
| and Healthcare Policy 🔻 | |
| Introduction to Cognitive Science | PHIL 377 |
| Intro to American Politics | POLS 102 |
| Current Issues in Politics 🔻 | POLS 121 |
| International Politics 🛑 | POLS 271 |
| Comparative Politics 🛑 | POLS 281 |
| The Politics of the Civil Rights Movement $igvee$ | POLS 302 |
| Urban Politics and Governance | POLS 427 |
| International Law 🖲 | POLS 472 |
| Intro to Psychology | PSY 201 |
| Principles of Sociology 🔻 | SOC 121 |
| Social Problems | SOC 231 |
| Marriage and Family 🔻 | SOC 261 |
| Diversity in Sport 🔻 | SPTM 453 |
| | |
| | |

Physical Geography and Landscape

World Languages (BA/BS)

| Beginning Language I 🛑 | *LANG 101 | |
|-------------------------------|-----------|--|
| Beginning Language II 🛑 | *LANG 102 | |
| Intermediate Language I 🛑 | *LANG 203 | |
| Intermediate Language II 🛑 | *LANG 204 | |
| Would Longue and Culture (DC) | | |

World Languages and Culture (BS)

| ANTH 111 |
|----------|
| ARTH 335 |
| ECON 306 |
| GEOG 330 |
| HUM 203 |
| HUM 303 |
| HUM 304 |
| WLC 155 |
| |

Embedded experiences may be courses found in other areas of Core 39, a major-specific course or an elective course. Core 39 courses that count towards embedded experiences are marked with corresponding experience symbols (V Diversity • Global + Writing Intensive).

This list includes courses approved as of the publication of this brochure. Additions and deletions may occur. Go to USI.edu/core39 or see your advisor or the University Core Director for the most recent information.

SOUTHERN NDIANA

CORE **39**

Ways of Knowing:



Creative and Aesthetic Expression

- Historical Inquiry
- Moral and Ethical Reasoning
- Scientific and Mathematical Inquiry
- Social Inquiry
- U World Languages and Culture

One course is required from 4 of the 6 Ways of Knowing categories

• No two courses selected may have the same prefix.

• A student may apply a maximum of twelve credit hours toward Core 39 from a four-course sequence of any of the following languages:

FREN 101, 102, 203, 204; GERM 101, 102, 203, 204; JAPN 101, 102, 203, 204, 306; LATN 101, 102, 203, 204; and SPAN 101, 102, 203, 204.

In the language course sequences, any nine hours from 101, 102, 203 or 204 can apply to the BA requirement.

• Students earning a bachelor's degree which is not designated as a BA or BS must choose either the BA or BS track for the purposes of Core 39 requirements.

WAYS OF KNOWING

Creative and Aesthetic Expression

| Design in Materia | als | ART 104 |
|--------------------|-------------------------|-----------------|
| Intro to Visual Ar | ts | ART 201 |
| Art History II 🔻 | | ARTH 222 |
| Introduction to [| Digital Photo Imaging | ARTP 221 |
| Intro to Literatur | e: Reading the World | ENG 105 |
| Introduction to F | Film 🔻 | ENG 185 |
| Literature and P | opular Culture 🔶 | ENG 227 |
| Creative Writing | | ENG 302 |
| Adolescent & Yo | ung Adult Literature 🔶 | ENG 344 |
| Playwriting | | ENG/THTR 361 |
| The French Film | (Taught in English) 🔴 | FREN 275 |
| The German Filn | n (Taught in English) 🧲 | GERM 275 |
| Sport, Exercise & | k Culture in Film | KIN 201 |
| Introduction to N | Music | MUS 202 |
| The Hispanic Filr | m (Taught in English) 🄇 | SPAN 275 |
| Intro to Theater | | THTR 101 |
| Fundamentals o | f Acting 🔻 | THTR 251 |
| Fundamentals of | Character Developmer | nt 🔻 🛛 THTR 256 |

Historical Inquiry

| Intro to Archeology | ANTH 121 |
|----------------------------|----------|
| Art History I | ARTH 221 |
| U.S. to 1865 | HIST 101 |
| U.S. Since 1865 | HIST 102 |
| What is History? | HIST 108 |
| World Civilizations I 🛑 | HIST 111 |
| World Civilizations II 🛑 | HIST 112 |
| Intro to Philosophy 🔻 | PHIL 101 |
| Principles of Recreation 🔶 | SPTM 223 |

Moral and Ethical Reasoning

| Mass Communication Law and Ethics | COMM 494 |
|----------------------------------------|----------|
| Concepts of Good and Evil 🔻 | ENG 222 |
| Social Change in America | ENG 224 |
| Ethics and Healthcare in a Pluralistic | IPH 356 |
| Society 🔻 | |

| Controversial Issues in Health Education Intro to Ethics ▼ The Ethics of Global Engagement ●✦ Governance and Ethics in Sport | PET 402 PHIL 201 PRFS 301 SPTM 336 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Scientific and Mathematical | Inquiry |
| Intro to Physical Anthropology Intro to Forensic Anthropology General Astronomy Biology for Educators Principles of Biology Chemistry for Educators Principles of Chemistry General Chemistry II Engineering Statistics Earth System Science Physical Geography and Landscape Analysis of the United States Principles of Earth–Space Science for Educators Biostatistics Math for Elementary Teachers II Principles of Mathematical Logic Intro to Physical Science Physics for Educators Modern Physics Analytical Mechanics Principles of Statistics Applied Regression Analysis | ANTH 131 ANTH 211 ASTR 201L BIOL 108L BIOL 108L CHEM 108L CHEM 141L CHEM 262L ENGR 305 GEOG 112 GEOG 123 GEOL 108L HP 302 MATH 203 MATH 203 MATH 253 PHYS 101 PHYS 108L PHYS 361 PHYS 371 STAT 241 STAT 265 |
| Social Inquiry | 51711 205 |
| Introduction to Africana Studies | AFRC 111 |

| Introduction to Africana Studies 🛑 | AFRC 111 |
|-----------------------------------------|----------|
| Introduction to Communication Studies 🔶 | CMST 201 |
| Introduction to Criminal Justice | CRIM 101 |
| Principles of Microeconomics | ECON 208 |
| Diversity and Equity in Education 🔻 | EDUC 221 |
| Introduction to International Studies 🛑 | GLST 101 |
| Intro to Gender Studies 🔻 | GNDR 111 |
| | |

| Roots of Communalism | HIST 222 |
|---------------------------------------------------|----------|
| The Healthcare Delivery System | HP 211 |
| and Healthcare Policy 🔻 | |
| Introduction to Cognitive Science | PHIL 377 |
| Intro to American Politics | POLS 102 |
| International Politics 🛑 | POLS 271 |
| Comparative Politics 🛑 | POLS 281 |
| The Politics of the Civil Rights Movement $igvee$ | POLS 302 |
| Urban Politics and Governance | POLS 427 |
| Intro to Psychology | PSY 201 |
| Principles of Sociology 🔻 | SOC 121 |
| Social Problems | SOC 231 |
| Marriage and Family | SOC 261 |
| Diversity in Sport 🔻 | SPTM 453 |

World Languages and Culture

| Intro to World Cultures 🔻 | ANTH 111 |
|--------------------------------------------|-----------|
| Asian Art 🔶 | ARTH 335 |
| Classical Mythology | ENG 286 |
| World Mythology | ENG 386 |
| Francophone Cultures (Taught in English) 🔴 | FREN 308 |
| World Geography 🔴 | GEOG 330 |
| Germanic Cultures (Taught in English) 🔴 | GERM 308 |
| Introduction to Global Aging and | GERO 215 |
| Health Care 🛑 | |
| The Body in Art and Culture 🔶 | GNDR 222 |
| Eastern Medicine and Alternative/ | HP 236 |
| Complimentary Healthcare | |
| Introduction to Humanities | HUM 203 |
| Business Humanities 🔶 | HUM 303 |
| Medical Humanities 🔶 | HUM 304 |
| Advanced Japanese I 🔻 | JPN 306 |
| Intermediate Language II 单 | *LANG 204 |
| Introduction to the Study of Religions | PHIL 251 |
| Hispanic Cultures 🛑 | SPAN 308 |
| | |

Embedded experiences may be courses found in other areas of Core 39, a major-specific course or an elective course. Core 39 courses that count towards embedded experiences are marked with corresponding experience symbols (▼ Diversity ● Global ◆ Writing Intensive).

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Embedded Experiences:



- □ ▼ Diversity (1 course)
- □ Global (1 course)

Writing Intensive (2 courses)

• Embedded experiences may be courses found in other areas of Core 39, a major-specific course or an elective course. Core 39 courses that count towards embedded experiences are marked with corresponding experience symbols ($\mathbf{\nabla} \bullet \mathbf{+}$).

- · Foundation courses should be completed before the embedded experiences.
- Students complete two writing intensive experiences. One has to be at 200+ level and one has to be at 300+ level.
- ENG 201 is a pre-requisite for all embedded writing intensive courses.

Students can receive Core 39 credit for only one of the following two similar courses: ENGR 491 or TECH 471

EMBEDDED EXPERIENCES

Diversity ▼

| Intro to World Cultures | ANTH 111 |
|------------------------------------------------|----------|
| Art History II | ARTH 222 |
| Communication Criticism and Analysis | CMST 301 |
| Rhetoric and Diversity | CMST 308 |
| Intercultural Communication | CMST 317 |
| Diversity in Mass Media | COMM 486 |
| Dental Hygiene Theory II | DTHY 351 |
| Power, Evil and Religion 🔶 | ECON 306 |
| Diversity and Equity in Education 🔶 | EDUC 221 |
| Introduction to Film | ENG 185 |
| Concepts of Good and Evil | ENG 222 |
| Introduction to Folklore | ENG 226 |
| Ethnic Literature in America | ENG 330 |
| African American Literature | ENG 331 |
| Intro to Gender Studies | GNDR 111 |
| Introduction to Queer Studies | GNDR 112 |
| U.S. History in a Global Context | HIST 246 |
| Race, Power, and Violence | HIST 456 |
| The Social History of Murder | HIST 464 |
| The Social History of Ghosts | HIST 465 |
| The Healthcare Delivery System and | HP 211 |
| Healthcare Policy | |
| Ethics and Healthcare in a Pluralistic Society | IPH 356 |
| Advanced Japanese I | JPN 306 |
| Intro to Professional Nursing 🔶 | NURS 246 |
| Introduction to Philosophy | PHIL 101 |
| Intro to Ethics | PHIL 201 |
| Gender and Philosophy | PHIL 364 |
| Current Issues in Politics | POLS 121 |
| Law, Courts, and Justice | POLS 208 |
| The Politics of the Civil Rights Movement | POLS 302 |
| Teams, Diversity, and Leadership | PRFS 401 |
| Principles of Sociology | SOC 121 |
| Marriage and Family | SOC 261 |
| Diversity in Sport | SPTM 453 |
| Fundamentals of Acting | THTR 251 |
| Fundamentals of Character Development | THTR 256 |
| | |

Global

| Introduction to Africana Studies Ethnobotany | |
|-------------------------------------------------|--|
| Ethnobotany with Lab | |
| Environmental Conservation | |
| Economic Botany 🔶 | |
| Introduction to Mass Communications | |
| Community Oral Health Theory | |
| Global Economic Issues | |
| Language, Literacy, and Culture | |
| Non-Western World Literature | |
| Western World Literature | |
| The French Film (Taught in English) 🔶 | |
| Francophone Cultures (Taught in English) | |
| World Geography | |
| | |

| ANTH 111 ARTH 222 CMST 301 CMST 308 CMST 317 | Geology, the Environment and Society The German Film (Taught in English) Germanic Cultures (Taught in English) Introduction to Global Aging and Health Care Introduction to International Studies Culture Shock Non-Western World Literature | GEOL 131 GERM 275 GERM 308 GERO 215 GLST 101 GLST 201 GLST 371 |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| COMM 486 | Western World Literature | GLST 372 |
| DTHY 351 | World Civilizations I | HIST 111 |
| ECON 306 | World Civilizations II | HIST 112 |
| EDUC 221 ENG 185 | Global History | HIST 266 |
| ENG 222 | Interprofessional Perspectives on Global Health | IPH 401 |
| ENG 222 | Contemporary Issues of Sports and Exercise | KIN 492 |
| ENG 330 | Beginning Language I | *LANG 101 |
| ENG 331 | Beginning Language II | *LANG 102 |
| GNDR 111 | Intermediate Language I | *LANG 203 |
| GNDR 112 | Intermediate Language II | *LANG 204 |
| HIST 246 | Environmental Ethics | PHIL 366 |
| HIST 456 | Philosophies and Religions of Asia International Politics | PHIL 376 POLS 271 |
| HIST 464 | Comparative Politics | POLS 271 |
| HIST 465 | The United Nations | POLS 371 |
| HP 211 | The Middle East | POLS 384 |
| | Western European Politics | POLS 385 |
| IPH 356 | Comparative Public Policy | POLS 465 |
| JPN 306 | International Organizations | POLS 471 |
| NURS 246 | International Law | POLS 472 |
| PHIL 101 | The Politics of Russia and China | POLS 487 |
| PHIL 201 | The Ethics of Global Engagement 🔶 | PRFS 301 |
| PHIL 364 | Seminar in Sociology: Globalization | SOC 370 |
| POLS 121 | Social Work in Jamaica | SOCW 490 |
| POLS 208 POLS 302 | The Hispanic Film (Taught in English) 🔶 | SPAN 275 |
| PRFS 401 | Hispanic Cultures | SPAN 308 |
| SOC 121 | Contemporary Issues in Sport and Exercise | SPTM 492 |
| SOC 261 | Cultural Awareness | WLC 155 |
| SPTM 453 | Writing Intensive 🔶 | |
| THTR 251 | Advertising Copywriting | ADV 347 |
| THTR 256 | American Life | ANTH 235 |
| | Senior Seminar | ART 493 |
| | Senior Design Seminar | ARTD 494 |
| AFRC 111 | Asian Art | ARTH 335 |
| BIOL 111 | Business Communications | BCOM 231 |
| BIOL 112 | Corporate & Managerial Communication | BCOM 331 |
| BIOL 251 | Economic Botany 🔴 | BIOL 362 |
| BIOL 362 | Herpetology | BIOL 444 |
| COMM 192 | Chemistry Seminar Series (3-Courses) | CHEM X18 |
| DTHY 411 | Introduction to Communication Studies | CMST 201 |
| ECON 241 | Criminal Justice Studies Capstone | CRIM 475 |
| EDUC 381 ENG 371 | Critique, Clinical Correlation, and Case Analysis | DMS 333 |
| ENG 371 ENG 372 | Dental Hygiene Theory II | DTHY 351 |
| FREN 275 | Community Oral Health Theory | DTHY 411 |
| FREN 308 | Power, Evil and Religion 🔻 | ECON 306 |
| GEOG 330 | Diversity and Equity in Education 🔻 | EDUC 221 |
| 02000000 | | |

| 81 | Seminar in Professional Education | EDUC 458 |
|----|---------------------------------------------------|----------|
| 5 | Technical Writing | ENG 210 |
| 8 | Introduction to Folklore | ENG 226 |
| .5 | Advanced Composition | ENG 301 |
|)1 | Fundamentals of Grant Writing | ENG 319 |
|)1 | Adolescent & Young Adult Literature | ENG 344 |
| 1 | Experimental Design and Technical Communication | ENGR 291 |
| 2 | Senior Design | ENGR 491 |
| .1 | The French Film (Taught in English) 🔴 | FREN 275 |
| 2 | Advanced Environmental Geology | GEOL 481 |
| 6 | Health Care Continuum and Community Services | GERO 317 |
|)1 | The Body in Art and Culture | GNDR 222 |
| 2 | Current Concepts–Health Professions | HP 498 |
|)1 | Business Humanities | HUM 303 |
| 12 | Medical Humanities | HUM 304 |
| 13 | Theory of Numbers | MATH 411 |
| 4 | Senior Project | MFET 491 |
| 6 | Policy Formulation & Implementation | MNGT 452 |
| 6 | Intro to Professional Nursing 🔻 | NURS 246 |
| 1 | Transition to Advanced Nursing Practice | NURS 327 |
| 31 | Nursing Informatics | NURS 333 |
| 1 | Nursing Research | NURS 353 |
| 4 | Application of Evidence Based Practice | NURS 367 |
| 5 | Clinical Synthesis | NURS 492 |
| 5 | Nutrition in Health Promotion | NUTR 397 |
| 1 | Leadership and Professional Issues | NUTR 496 |
| 2 | in Food and Nutrition | |
| 7 | Controversial Issues in Health Education | PET 402 |
|)1 | Experimental Physics Laboratory | PHYS 365 |
| 0 | Physics Senior Thesis | PHYS 491 |
| 0 | Research Design and Data Collection | POLS 232 |
| 5 | American Political Theory | POLS 309 |
| 8 | Environmental Politics and Policy | POLS 464 |
| 2 | Ancient Political Theory | POLS 445 |
| 5 | Modern Political Theory | POLS 446 |
| | The Ethics of Global Engagement 🗢 | PRFS 301 |
| | Personal and Professional Development | PRFS 498 |
| 7 | Writing for Public Relations | PRL 362 |
| 5 | Scientific Literacy | PSY 304 |
| 13 | Radiologic and Imaging Sciences Practice | RADT 424 |
| 4 | Professional Dev't & Literacy in Imaging Sciences | RADT 491 |
| 5 | Intro to Research & Evidence Based Practice | REST 452 |
| 31 | Professional Issues in Respiratory Therapy | REST 456 |
| 31 | Writing for Electronic Media | RTV 354 |
| 2 | Wealth and Poverty | SOC 463 |
| 4 | Social Welfare Policy | SOCW 341 |
| .8 | The Hispanic Film (Taught in English) 单 | SPAN 275 |
|)1 | Principles of Recreation | SPTM 223 |
| 5 | Capstone Project in Statistics | STAT 495 |
| 3 | Senior Project | TECH 471 |
| 51 | History of Theatre I | THTR 371 |
| 1 | History of Theatre II | THTR 372 |
| 6 | | |
| 1 | | |

*LANG = FREN; GERM; SPAN; JPN; or LATN

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