

Charter Authorizer Annual Report

2023-2024 School Year

Springville Community Academy



November 19, 2024

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Purpose

The purpose of this Authorizer Compliance Report is to provide a snapshot of the benchmarks pursuant to [IC 20-24-9-1](#) and the required contents as set forth [by IC 20- 24-9-2](#). Those items are included for the public's reference below:

IC 20-24-9-1Annual report to department

Sec. 1. (a) An authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes. The authorizer shall make the annual report available on the authorizer's Internet web site.

(b) The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.

[Pre-2005 Elementary and Secondary Education Recodification Citation: 20-5.5-9-1.]

As added by P.L.1-2005, SEC.8. Amended by P.L.91-2011, SEC.21; P.L.33-2014, SEC.2; P.L.5-2015, SEC.45.

IC 20-24-9-2Annual report; contents

Sec. 2. An annual report under this chapter must contain the following information:

- (1) Results of statewide assessment program measures.
- (2) Student growth and improvement data for each authorized school.
- (3) Attendance rates for each authorized school. In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.
- (4) Graduation rates (if appropriate), including attainment of Indiana diplomas with a Core 40 designation and Indiana diplomas with Core 40 with academic honors designations for each authorized school.
- (5) Student enrollment data for each authorized school, including the following:
 - (A) The number of students enrolled.
 - (B) The number of students expelled.
- (6) Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories:
 - (A) Approved but not yet open.
 - (B) Open and operating.
 - (C) Closed or having a charter that was not renewed, including:
 - (i) the year closed or not renewed; and
 - (ii) the reason for the closure or nonrenewal.
- (7) Names of the authorizer's board members or ultimate decision making body.
- (8) Evidence that the authorizer is in compliance with [IC 20-24-2.2-1.5](#).
- (9) A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.
- (10) Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.
- (11) The most recent audits for each authorized school submitted to the authorizer under [IC 5-11-1-9](#).
- (12) For a virtual charter school, the student engagement requirements or policies.

The information provided within this report is specific to Springville Community Academy. No other charters were authorized by the University of Southern Indiana during the 2023-2024 academic calendar.

Introduction

Charter Schools are independent, state funded, public schools that are open to all students. Students do not pay tuition to attend these schools. The purpose of charter schools as defined by [IC 20-24-2-1](#) is the following:

- (1) Serve the different learning styles and needs of public-school students.
- (2) Offer public school students appropriate and innovative choices.
- (3) Provide varied opportunities for professional educators.
- (4) Allow public schools freedom and flexibility in exchange for exceptional levels of accountability.
- (5) Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

In Indiana, charter schools may be authorized by a limited number of entities, such as governing boards of a nonprofit college or university that provides a four (4) year educational program for which it awards a baccalaureate or more advanced degree, including all of the listed entities in [IC 20-24-1-2.5\(5\)](#). School Corporations under [IC 20-24-2.2-1.2\(b\)](#) provides that a governing body of a school corporation can register with the state board for charter authority within the attendance area of the corporation as well.

Overview of Springville Community Academy

Springville Community Academy is a public charter school using place-based education to emphasize the opportunities right here in our rural community. The school provides education to students in grades Preschool-8th grade with opportunities for accountability while giving back to the community. Some of the highlights of the learning environment include:

- Our Outdoors Tomorrow program is the perfect opportunity to help children discover the bigger ecological picture. Students will learn to be savvy in outdoor skills such as cooking, camping, fishing, and hunting.
- Weekly STEAM class challenges the students to build structures and engineer designs. STEM class is led by a licensed STEM instructor.
- Every student has their own portfolio that focuses on strengthening our students' character by combining community engagement and academic learning. Each student will have a record that documents not only their scholastic achievements, but how they've helped their community through projects.
- Students receive daily targeted instruction in every classroom. Teachers follow a schedule targeting standards identified through NWEA/iLearn during their W.I.N. (Whatever I Need) time each day.
- Instructional Assistants are scheduled in classrooms during W.I.N. time so that teachers can break the class into groups for a better learning experience.
- School-wide House system serves as a family-like environment and positive reinforcement to decrease bullying. Composed of both students and staff across multiple grades, students will retain their same house for the entire duration of their time at SCA. Through weekly house meetings, students will be given opportunities to develop leadership and communication skills while creating an inclusive environment.

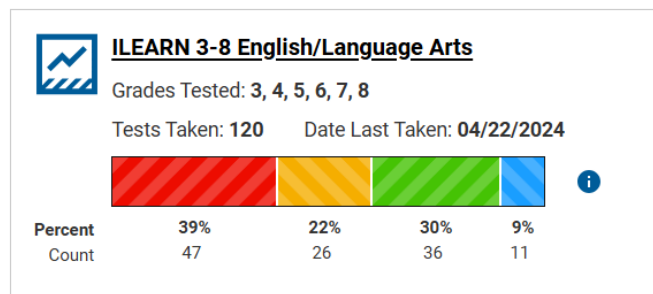
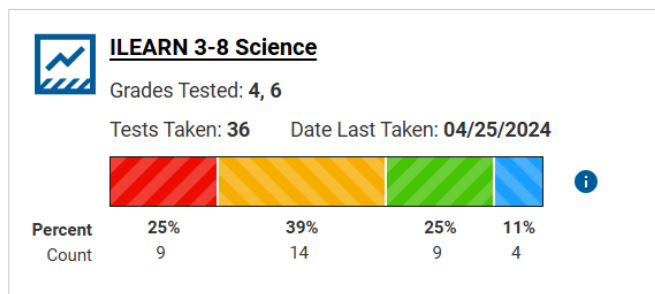
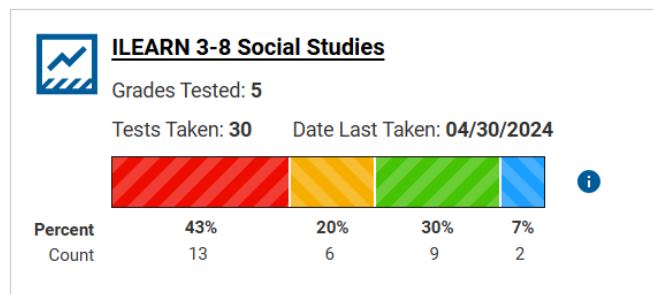
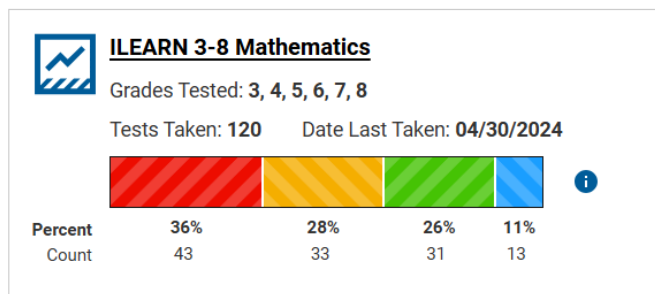
- The Six Pillars of Character are celebrated each week with a parade to showcase students who displayed one of the character traits.
- Middle School students participate in elective classes during their lunch period. Elective classes are staffed by community members. The elective classes include, Library, Personal Finance (all students required to take), Photography, Poultry (care for our live chickens), Jr. Workforce (students work during the lunch hour at the store next to the school), Theatre, Choir, Cadet Teaching, Forensics, and Travel (intro to different cultures and languages).

Assessments



Assessments (continued)

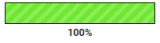
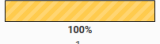
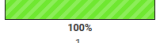
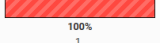

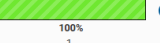
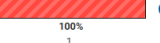

SCA ELA Proficiency 2023	SCA ELA Proficiency 2024	NL ELA Proficiency 2023	NL ELA Proficiency 2024	LCIS ELA Proficiency 2023	LCIS ELA Proficiency 2024	Eastern Greene ELA 2023	Eastern Greene ELA 2024	Monroe County ELA 2023
37.40%	39.20%	35.60%	35.60%	23.10%	28.10%	31.90%	30.70%	49.30%
SCA Math Proficiency 2023	SCA Math Proficiency 2024	NL Math Proficiency 2023	NL Math Proficiency 2024	LCIS Math Proficiency 2023	LCIS Math Proficiency 2024	Eastern Greene Math 2023	Eastern Greene Math 2024	Monroe County Math 2023
25.20%	36.70%	39.40%	36.20%	17.50%	19.20%	39.30%	35.90%	51.20%



Assessment Name		Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
<div><div></div><div>IREAD-3</div></div>		IREAD-3	3	IREAD-3 (Summer 2024)	7	446	<div><div>Percent</div><div>Count</div><div><div><div></div><div>43%</div><div>3</div></div><div><div></div><div>57%</div><div>4</div></div></div></div>	05/16/2024
<div><div></div><div>IREAD-3</div></div>		IREAD-3	3	IREAD-3 (Spring 2024)	12	470	<div><div>Percent</div><div>Count</div><div><div><div></div><div>58%</div><div>7</div></div><div><div></div><div>42%</div><div>5</div></div></div></div>	03/05/2024
<div><div></div><div>IREAD-3 Grade 2</div></div>		IREAD-3	2	IREAD-3 Grade 2 (Spring 2024)	14	421	<div><div>Percent</div><div>Count</div><div><div><div></div><div>36%</div><div>5</div></div><div><div></div><div>36%</div><div>5</div></div><div><div></div><div>29%</div><div>4</div></div></div></div>	03/04/2024

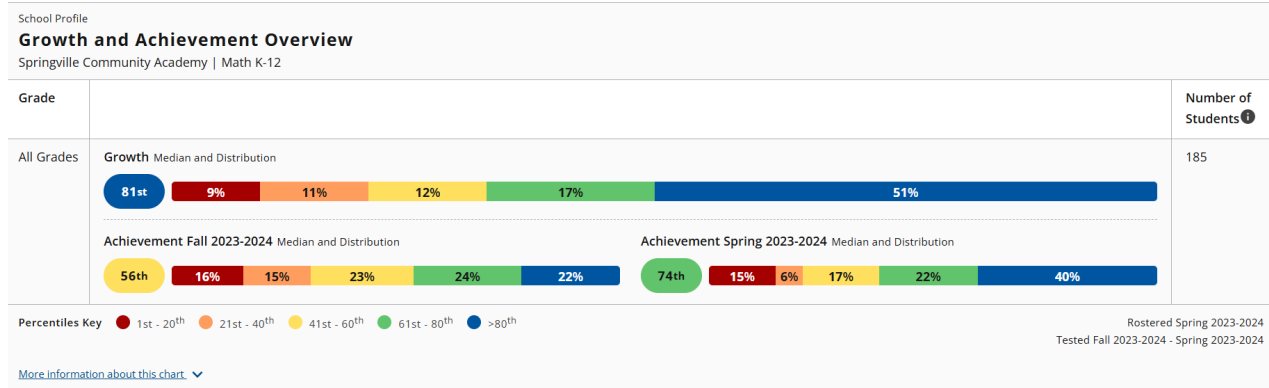
*Seventy-five percent of SCA third graders passed I-Read 3 after the summer re-take.

I AM Assessment

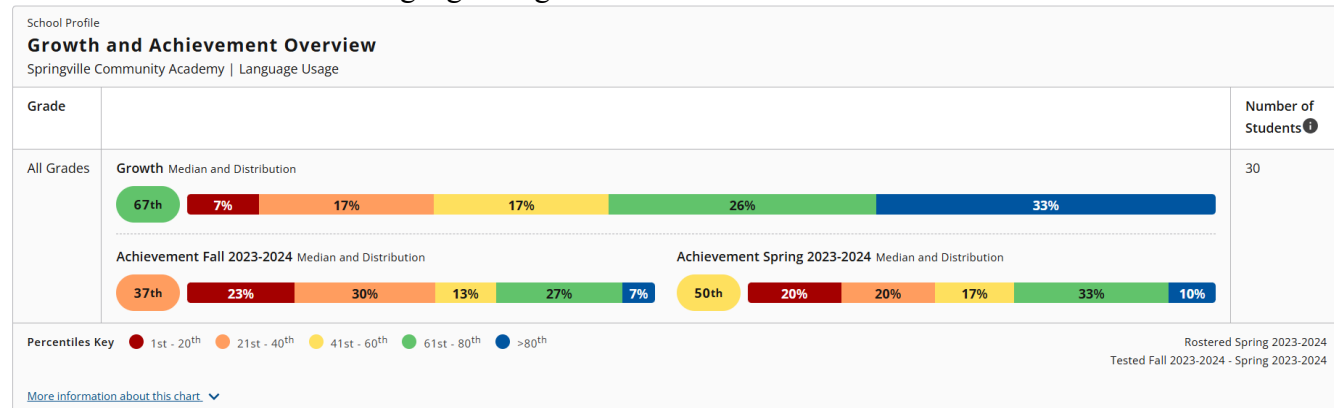
Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
I AM Grade 7 Mathematics Test	I AM	7	I AM (Spring 2024)	1	n/a		04/12/2024
I AM Grade 6 Mathematics Test	I AM	6	I AM (Spring 2024)	1	n/a		04/04/2024
I AM Grade 5 Mathematics Test	I AM	5	I AM (Spring 2024)	1	n/a		04/02/2024
I AM Grade 4 Mathematics Test	I AM	4	I AM (Spring 2024)	1	n/a		04/02/2024
Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
I AM Grade 7 English/Language Arts Test	I AM	7	I AM (Spring 2024)	1	n/a		04/09/2024
I AM Grade 6 English/Language Arts Test	I AM	6	I AM (Spring 2024)	1	n/a		04/03/2024
I AM Grade 5 English/Language Arts Test	I AM	5	I AM (Spring 2024)	1	n/a		04/01/2024
I AM Grade 4 English/Language Arts Test	I AM	4	I AM (Spring 2024)	1	n/a		04/01/2024

Student Growth and Improvement Data

Fall 2023-Spring 2024 Growth in Math



Fall 2023-2024 Growth in Language Usage



Attendance

Attendance Rate 2023-2024: 94.43%

Student Enrollment Data October 2023 (204)

☒ APPROVE MEMBERSHIP COUNTS

Membership Per School Grade Level	ME							MV	MA		VIRTUALS		TOTALS		
	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
Springville Community Academy															
PK	0	0	0	0	0	0	0	0	0	0	0	0	22	22	0
KG	40	0	0	0	0	0	0	0	0	0	0	40	41	1	40
01	25	0	0	0	0	0	0	0	0	0	0	25	26	1	25
02	15	0	0	0	0	0	0	0	0	0	0	15	17	2	15
03	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
04	19	0	0	0	0	0	0	0	0	0	0	19	20	1	19
05	33	0	0	0	0	0	0	0	0	0	0	33	33	0	33
06	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
07	25	0	0	0	0	0	0	0	0	0	0	25	25	0	25
08	9	0	0	0	0	0	0	0	0	0	0	9	9	0	9
Totals	204	0	0	0	0	0	0	0	0	0	0	204	231	27	204

Student Enrollment Data February 2024 (202)

☒ APPROVE MEMBERSHIP COUNTS

	ME						MV		MA		VIRTUALS		TOTALS		
	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
Membership Per School Grade Level															
Grade Level															
Springville Community Academy															
PK	0	0	0	0	0	0	0	0	0	0	0	0	25	25	0
KG	39	0	0	0	0	0	0	0	0	0	0	39	41	2	39
01	25	0	0	0	0	0	0	0	0	0	0	25	27	2	25
02	14	0	0	0	0	0	0	0	0	0	0	14	18	4	14
03	20	0	0	0	0	0	0	0	0	0	0	20	21	1	20
04	19	0	0	0	0	0	0	0	0	0	0	19	21	2	19
05	32	0	0	0	0	0	0	0	0	0	0	32	33	1	32
06	19	0	0	0	0	0	0	0	0	0	0	19	20	1	19
07	25	0	0	0	0	0	0	0	0	0	0	25	25	0	25
08	9	0	0	0	0	0	0	0	0	0	0	9	9	0	9
Totals	202	0	0	0	0	0	0	0	0	0	0	202	240	38	202

CFO Signature:

Jayne Davis

Superintendent Signature:

Jayne Davis

2023-2024 Student Enrollment - Additional Data

Number of Students Expelled		0
Number of Incidents involving SRO		1
Number of Students Restrained or Secluded		0

Authorizer Status Summary (SY 2023-2024)

Open and Operating = 2 (Springville Community Academy and Indiana Agriculture and Technology School)

Closed or having a charter that was not renewed=0

Authorizer's Decision-Making Body

Dr. Shelley Blunt, Provost, University of Southern Indiana

Steve Bridges, Interim President, University of Southern Indiana

Springville Community Academy Board

- Dr. Kevin Smith, President
- Mr. Brandt Kimmel, Vice President
- Mr. Justin Spoonmore, Secretary
- Ms. Beth Feldman, Treasurer
- Mrs. Jennifer Phillips, Board Member
- Mr. Trent Osmon, Board Member
- Mr. Albert Cross, Board Member
- Mrs. Jayme Davis, Academy Administrator

Authorizer Best Practice Compliance

The University of Southern Indiana acknowledges the following organizations for their contribution in improving authorizing practices.

- National Association of Charter School Authorizers (NACSA)
- Indiana Department of Education Charter School Office
- Indiana State Board of Education
- Indiana Public Charter School Association
- School Works

Fees Collected

Over the 2023-24 School year the University of Southern Indiana collected a total of \$37,517.30 which was the 3% Authorizer fee.

Most Recent Audit of Authorized School Submitted Under [IC 5-11-1-9](#)
[Audit Report Linked Here](#)