

Default Question Block

Proposal Submission: 2024 Celebration of Teaching & Learning Symposium

Thank you for your interest in submitting a proposal to the University of Southern Indiana's eighth annual Celebration of Teaching & Learning Symposium, which will be held on Wednesday, February 14, 2024.

Please refer to the [Call for Proposals](#) for the submission guidelines and review rubric. Submit by the **Friday, December 1** (early submission) or **Wednesday, December 13** (regular submission) for consideration.

To complete your submission, you please provide: Name, department, institution, and email address of the presenters; Title, keywords, type of work, presentation format preference, and an abstract of the proposed presentation (upload as an attachment).

Information for Author/Presenter 1:

First Name	<input type="text"/>
Last Name	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email	<input type="text"/>

Additional Authors/Presenters?

Yes

No

Information for Author/Presenter 2:

First Name	<input type="text"/>
Last Name	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email	<input type="text"/>

Information for Author/Presenter 3:

First Name	<input type="text"/>
Last Name	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email	<input type="text"/>

Information for Author/Presenter 4:

First Name	<input type="text"/>
Last Name	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email	<input type="text"/>

Information for Author/Presenter 5:

First Name	<input type="text"/>
Last Name	<input type="text"/>
Department	<input type="text"/>
Institution	<input type="text"/>
Email	<input type="text"/>

Abstract info

Title of the Proposed Presentation:

Keywords (up to 4 phrases separated by commas):

Type of Work (please see the [Call for Proposals](#) for descriptions):

- Teaching Practice
- Scholarship of Teaching and Learning (SoTL)

Presentation Format Preference:

- Standard Presentation (15-minute presentation followed by 5-minute discussion)
- Lightning Presentation (5-6 minutes followed by a session discussion)
- Poster Presentation
- No preference

IRB Guidance:

If you plan to present human subject data (such as findings on student learning or results of systematic data collection), this might require [Institutional Review Board](#) approval. If IRB approval will not be obtained by the time of presentation, your presentation can focus on reflections, lessons learned, and connections to the literature.

- I have read and acknowledge this IRB guidance.

Describe how you plan to engage audience for the selected session format (up to 75 words).

Abstract

The presentation abstract describes how your proposed presentation relates to student learning or academic success. Please carefully read the [Call for Proposals](#) for **detailed instructions and the review rubric**.

- SoTL abstracts (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success. It also should describe why the work is relevant, what was done, and the takeaways/lessons learned. SoTL abstracts should include: research question/context, grounding, approach/methods, and discussion/lessons learned.
- Teaching Practice abstracts (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success, along with lessons learned or challenges.

Presentation Abstract (upload file):

Please submit your abstract by uploading it as a file (as a pdf, doc, or docx).

- Include the **presentation title** at the top of the document
- Do not include the names of the presenters/authors (proposals are reviewed double-blind).