



March 21, 2025
Meeting Minutes

www.usi.edu/faculty-senate

- I. CALL TO ORDER – Nicholas Rhew, Chair, called the meeting to order at 3:00pm.
- II. ROLL CALL – Nicholas Rhew, Chair
 - a. *Faculty Senators Present: Amie McKibban (At-Large), Peter Whiting (At-Large), Jiaying Liu (Romain College of Business), Nicholas Rhew (Romain College of Business), Todd Schroer (College of Liberal Arts), McManus Woodend (College of Liberal Arts), Brett Anderson (College of Liberal Arts), Jessica Mason (Kinney College of Nursing and Health Professions), Jenna Thacker (Kinney College of Nursing and Health Professions), Zachary Ward (Kinney College of Nursing and Health Professions), Guoyuan Huang (Pott College of Science, Engineering and Education), Kyle Mara (Pott College of Science, Engineering and Education), and Kate Sherrill (Library)*
 - b. *Alternates: Tom Noland for Nancy Kovanic (Romain College of Business)*
 - c. *Faculty Senators Absent without Alternate: Susan Ely (Pott College of Science, Engineering and Education)*
- III. APPROVAL OF MINUTES – Minutes from February 21, 2025, meeting were approved as corrected (Tom Noland’s name spelling) through unanimous consent.
- IV. PRESIDENT, PROVOST, AND OTHER ADMINISTRATIVE REPORTS
 - a. Provost Blunt reported on her trip, along with Interim President Bridges and others, to Indianapolis for presentations to the Indiana Senate Appropriations Committee, noting that outcomes of the process will be impacted by the pending revenue forecast. She also provided updates on the search for the next student trustee, TedX, and Rock’n Registration. Additionally, Provost Blunt solicited feedback on the FAR process and noted that all promotion and tenure processes will flow through Watermark beginning Fall 2025. The Provost’s Office and the Institutional Analytics Office are exploring moving administration of course perception surveys to Watermark. Lastly, Provost Blunt reminded senators about the Shaw Lecture and Transfer Summit, before taking questions.
 - b. Dr. Jason Hardgrave, Assistant Provost, expressed gratitude for a relatively smooth Watermark FAR process rollout and noted his appreciation for the feedback he has and will receive. He also reported on his activities with the Commission for Higher Education and in representing USI at a prospective student event in Indianapolis.
 - c. Ms. Jennifer Greene, University Archivist, reported on activities surrounding the Archives Madness competition between several area archives.



V. FACULTY SENATE CHAIR REPORT

- a. The Faculty Senate Chair deferred much of his report to other areas in the agenda.

VI. COMMITTEE REPORTS

- a. The Ad hoc Committee on Academic Probation Policy circulated its report with the meeting announcement. Included in the report was a proposed policy for consideration by Faculty Senate. The full report is attached to these minutes

VII. OLD BUSINESS – None.

VIII. NEW BUSINESS

- a. Nicholas Rhew moved, and Brett Anderson seconded, to approve the proposed policy found in the Ad hoc Committee on Academic Probation Policy Report. In approving the proposed policy, Faculty Senate recognized that the Provost's Office may require flexibility to modify requirements students must complete while on Academic Alert, Academic Probation, and Academic Suspension, as implementation constraints arise.
 - i. In discussion on the motion, Nicholas Rhew moved, and Kyle Mara seconded, to amend the proposed policy to:

1) Insert the following paragraph at the beginning of the policy:

Academic Standing

Academic standing refers to a student's academic status assigned to the student at the end of each term the student is enrolled. A student's academic standing reflects whether the student is making adequate progress toward meeting the 2.00 cumulative grade point average (GPA) required for graduation. Academic standing is determined by a student's cumulative grade point average and the number of credit hours completed. A student's academic standing may be classified as either academic good standing, academic probation, or academic suspension. Within academic good standing, a student may also be placed on academic alert, which serves as a warning that additional care may be needed to remain in academic good standing.

2) Delete the following sentence from the first paragraph under "Academic Good Standing":

A student's academic standing reflects whether the student is making adequate progress toward meeting the 2.00 cumulative grade point average (GPA) required for graduation.

3) Indent the section on Academic Alert to set it apart as a subsection of "Academic Good Standing."

After discussion and debate, the motion to amend passed unanimously.



Discussion and debate on the amended motion resumed. The amended motion passed unanimously.

- b. Nicholas Rhew moved, and Kyle Mara seconded, to edit Faculty Handbook section “C.21 Procedures for Changes in Undergraduate Curricula” subsection D.2.a. to read “...where the change is necessary because of a change in the **prefix** or number of the prerequisite course” instead of the current “...where the change is necessary because of a change in the **title** or number of the prerequisite course.” After discussion and debate, the motion passed unanimously.
- c. Nicholas Rhew opened the floor for self-nominations for Faculty Senate representatives for four committees related to HLC reaccreditation (Mission; Integrity: Ethical and Responsible Conduct; Teaching and Learning for Student Success; Sustainability: Institutional Effectiveness, Resources and Planning). Jenna Thacker excitedly self-nominated for the Mission committee. Jessica Mason enthusiastically self-nominated for the Integrity committee. Zach Ward eagerly self-nominated for the Teaching and Learning committee. MacManus Woodend impatiently and with gusto self-nominated for the Sustainability committee. There were no contested elections, and Faculty Senate approved each by acclamation.

IX. ANNOUNCEMENTS AND GOOD OF THE ORDER

X. ADJOURNMENT at 3:54pm with no further business.

Ad hoc Committee on Academic Probation Report

Submitted for Faculty Senate's consideration in its March 21, 2025, meeting

Committee Information

On October 11th, 2024, Faculty Senate voted to establish an ad hoc committee to 1) evaluate the current academic probation and suspension policy, 2) research other institutions' probation and suspension policies, and 3) develop recommendations to improve the current policy, with representation consisting of one member from each of the colleges, appointed by the Faculty Senate, one appointee from the Registrar's Office, one appointee from Student Financial Assistance, and one appointee from the University Division Advising. Committee membership included:

1. Amie McKibban (College of Liberal Arts)
2. Kyle Mara (Pott College of Science, Engineering, and Education)
3. Zachary Ward (Kinney College of Nursing and Health Professions)
4. Sandy Frank (Registrar's Office)
5. Joanna Riney (Student Financial Assistance)
6. David Henriques (University Division)
7. Nicholas Rhew, chair (Romain College of Business)

The committee met several times over the spring term to complete their charge. After completing their work, one week was allowed for additional comment from committee members. With no additional comments made, the chair called for an electronic vote on the proposed policy, which was approved by a vote of six yeas, zero nays, and one abstention (non-vote).

Proposed Policy, as Amended and Approved by Faculty Senate in its March 21, 2025, meeting

Academic Standing

Academic standing refers to a student's academic status assigned to the student at the end of each term the student is enrolled. A student's academic standing reflects whether the student is making adequate progress toward meeting the 2.00 cumulative grade point average (GPA) required for graduation. Academic standing is determined by a student's cumulative grade point average and the number of credit hours completed. A student's academic standing may be classified as either academic good standing, academic probation, or academic suspension. Within academic good standing, a student may also

be placed on academic alert, which serves as a warning that additional care may be needed to remain in academic good standing.

Academic Good Standing

Undergraduate students are expected to maintain at least a 2.00 cumulative GPA. Students not on academic probation or academic suspension are considered in good standing. If a student is on academic probation and requests a letter of good standing be sent to another institution, the verification will state the student is eligible to re-enroll.

The conditions and actions described below pertain to undergraduate students whose cumulative GPAs fall below the stated guidelines. Some programs require students to maintain a higher cumulative GPA.

Academic Alert

A student will be placed on academic alert when their cumulative GPA is less than 2.25 but is at or above the values listed below. Students on academic alert remain on academic alert until their cumulative GPA exceeds 2.25 or they successfully complete their program.

While students on academic alert are considered in good standing, their academic performance indicates that additional care may be needed to meet the 2.00 cumulative GPA graduation requirement. Students on Academic Alert may enroll for a maximum of 16 credit hours each semester. Additionally, students on Academic Alert will have an Academic Alert registration hold placed on their record. To remove the Academic Alert registration hold, student must complete the following requirements prior to the registration period:

1. Meet with their academic advisor before the end of the subsequent semester's schedule revision period;
2. Complete the Student Success Survey; and,
3. If needed, update their four-year plan.

Additionally, students on Academic Alert may benefit from the following recommendations:

1. Meet with a Peer Mentor, Success Coach, Academic Skill Center staff, and/or Academic Advisor at least four times over the subsequent semester; and,
2. Complete GENS 199 (if not previously taken).

Academic Probation

A student will be on academic probation when their cumulative GPA is less than the value listed below.

Hours Earned Cumulative GPA

0 – 29	1.50
30 - 59	1.70
60 - 89	1.90
90 or more	2.00

Students on academic probation are no longer in good standing, and their academic performance suggests that corrective actions must be taken to meet the 2.0 graduation requirement. Students on academic probation may enroll for a maximum of 13 credit hours each semester (or 14 credit hours if the student is enrolled in GENS 199). Additionally, students on academic probation will have an academic probation registration hold placed on their record. To remove the academic probation registration hold, a student must complete the following requirements prior to the registration period:

1. Meet with their academic advisor before the end of the subsequent semester's schedule revision period;
2. Complete the Student Success Survey;
3. Complete GENS 199 (if not previously taken);
4. Meet with a Peer Mentor, Success Coach, Academic Skill Center staff, and/or Academic Advisor at least eight times over the subsequent semester; and,
5. If needed, update their four-year plan.

Additional requirements may be added by the student's academic advisor based on the student's Early Alert and Progress grades.

A student on academic probation who does not meet the cumulative GPA threshold listed above but earns a semester GPA of at least 1.80 for students with fewer than 60 hours and 2.00 for students with 60 or more hours for the probationary semester will remain on probation and may register for a maximum of 13 hours (or 14 credit hours if the student is enrolled in GENS 199) for each semester while on academic probation.

Return to Good Standing

A student will return to good standing after the probationary semester by reaching or exceeding the appropriate cumulative GPA threshold listed in the table above. Failure to do so will result in either the continuation of academic probation or in Academic Suspension, depending on the semester GPA.

Academic Suspension

An undergraduate student will be suspended from the University if the student is on Academic Probation and does not meet the criteria for continued probation or removal from probation (see above). Academic Suspension is noted on the academic record. A student suspended for the first time may not re-enroll until one succeeding (fall or spring) semester has passed. An undergraduate student suspended for the second time may not re-enroll until one academic year has passed. An undergraduate student suspended three or more times may not re-enroll until two academic years have passed. Students on their

third or more suspension should consider participating in the Fresh Start Program (see below).

Students on suspension with extenuating circumstances may appeal for possible reinstatement on academic probation status. Visit the Registrar's Office website at www.usi.edu/registrar or refer to the Academic Suspension Appeals section of the *Bulletin* for details on appealing for reinstatement to the University. **Being reinstated on academic probation does not remove prior academic standings from a student's academic record.**

Academic Suspension Appeal

A student who has been academically suspended from the university **due to circumstances beyond their control** may appeal in writing to the Academic Suspension Appeals Committee for special consideration. The committee reviews each case and makes decisions based on information provided to them by the student or other individuals. The student may be present for the hearing or may present their case in writing only. The student comes before the committee alone. Guests are not able to speak or be present.

Academic Reassessment

A student transferring to a new major has the option of requesting an Academic Reassessment. The student may request the deletion of up to 16 credits earned for courses required in the old major; these credits will be deducted from the total earned credits and will result in a recalculated cumulative GPA. No credits earned for a grade of "C" or higher may be deleted. These credits may only include courses required for the old major and for Core 39 courses if also designated by the old major but may not include courses only taken to fulfill Core 39 requirements, requirements from the new major, or graduation requirements. The student must initiate the request through their Academic Advisor for the new major, and the request must be approved by the Department Chairperson of the new major.

Eligibility

The student must be changing their major and have earned fewer than 60 overall credit hours. Students changing their major to or from undecided are not eligible.

Procedure

The student, in consultation with their academic advisor in their new major, shall identify the courses to be included in the reassessment. The student may request up to 16 credits be included in the reassessment. Only courses in which the student earned a "D" or "F" may be included in the reassessment. Only undergraduate courses taken prior to the change of major at USI are eligible to be included in the GPA recalculation. The request must be approved by the Department Chairperson of the new major and forwarded to the Registrar's Office.

Program Provisions

The Academic Reassessment option may only be used one time. All GPA recalculations completed as a result of Academic Reassessment are final and cannot be reversed. Any academic probations or suspensions earned prior to the reassessment shall not be forgiven. The student's transcript reflects all courses taken, even if not computed in the GPA.

Fresh Start Program

The Fresh Start program is designed to benefit USI undergraduate students who are returning to the University after two or more academic years and whose previous academic record was unsatisfactory (student was academically suspended or on academic probation). This program allows a readmitted student who wishes to complete an undergraduate degree a one-time opportunity to apply for a "Fresh Start."

Eligibility

A student will be eligible to apply for the Fresh Start program under the following conditions:

- The student must not have been enrolled at the University of Southern Indiana for at least two academic years. Credit earned from other institutions is not eligible for the provisions of the Fresh Start program and will be evaluated based on the transfer policies in effect at the time of readmission.
- A student must apply for the Fresh Start program when they reapply. Acceptance in the Fresh Start Program is irreversible. If the student achieves a minimum 2.00 grade point average on the first 12 credit hours taken after readmission and remains in good standing while completing those hours, they will then be accepted to the Fresh Start Program.
- Applications for Fresh Start may be obtained at the Registrar's Office or at www.usi.edu/registrar/registration/readmission and will be evaluated on a case-by-case basis. The Fresh Start program provisions can be applied only once to any individual student's academic record.

Program Provisions

Fresh Start acceptance subjects a student to the following provisions:

- All University of Southern Indiana grades earned, and courses taken prior to the readmitted semester/term will be excluded from cumulative grade point calculation.
- USI credits from coursework with a grade of C or above earned prior to application to the Fresh Start program will be maintained as earned hours. All other credits will be forfeited.
- Students accepted to the Fresh Start program are subject to the academic requirements and regulations in effect at the time of their readmission. The Fresh Start student must declare a major and complete all current academic requirements.

- Students must complete a minimum of 30 USI credit hours, required for their degree program, to be eligible for graduation, after being accepted to the Fresh Start program.
- The Fresh Start program status will be recorded on the student's academic record.

Current Policy

Standards of Progress

A student must earn a minimum cumulative 2.000 GPA to graduate. Minimum acceptable progress toward this requirement is indicated by the standards for good standing.

Academic Progress

Prior to the priority registration period, any undergraduate degree-seeking student with a cumulative USI grade point average less than 2.000 will have a registration hold placed on his/her record. A student receiving this registration hold must consult with an academic advisor prior to registering for the next semester to formulate a plan for improving academic performance.

Good Standing

A student whose cumulative GPA meets or exceeds the following standards is in good academic standing:

GPA of 1.800 for 0-59 hours attempted*

GPA of 2.000 for 60+ hours attempted*

*all courses with a computable letter grade (A-F), including failed or repeated courses.

NOTE: students who have been awarded any transfer credit (including dual credit) or special credit (such as AP, CLEP, departmental exam, military credit, etc.) must meet the standard which corresponds to the sum of the total transfer/special credit hours accepted and the total hours attempted at the University.

Academic Probation

Students who fail to meet the preceding minimum standards will be placed on academic probation for one semester. During that semester, the student should make use of available University resources to improve academic skills and performance. Failure to meet the preceding required GPA levels at the end of the probationary semester will result in academic dismissal from the University.

At the discretion of departments, students on academic probation may be subject to some or all of the following requirements:

- changes to the schedule of classes chosen during priority registration, to ensure prerequisites and necessary skill levels are in place
- approval by academic advisor of all changes to the schedule of classes
- limitation to 12 credit hours
- repetition of certain classes
- use of campus resources for academic support

These advising guidelines seek to provide maximum support and guidance during the critical period of establishing renewed academic good standing.

Academic Dismissal

A student academically dismissed may not register for credit classes at the University for a minimum of one semester, unless readmitted provisionally. Such readmission is not automatic.

Provisional Readmission

A student academically dismissed may apply for provisional readmission for one semester, according to terms of a provisional readmission contract agreed upon by the student and the readmitting college. At the discretion of departments, students provisionally readmitted may be subject to some or all of the following requirements:

- limitation to 12 or fewer credit hours
- repetition of courses with grades of D or F
- attendance at mentoring appointments
- approval by academic advisor of all changes to the schedule of classes
- use of campus resources for academic support

These advising guidelines seek to provide maximum support and guidance during the critical period of establishing renewed academic good standing. A provisionally readmitted student is not in good standing with the University.

Fresh Start Program

The Fresh Start program is designed to benefit former USI undergraduate students who are returning to the University after an extended absence and whose previous academic record was unsatisfactory (student was academically dismissed or on academic probation). This program allows a readmitting student who wishes to complete an undergraduate degree a one-time opportunity to apply for a “Fresh Start.”

Eligibility

A student will be eligible to apply for the Fresh Start program under the following conditions:

- The student must not have been enrolled at the University of Southern Indiana for a minimum of two calendar years (24 months). Credit earned from other institutions is not eligible for the provisions of the Fresh Start program and will be evaluated based on the transfer policies in effect at the time of readmission.
- A student must apply for the Fresh Start program when they readmit (acceptance is irreversible). If the student achieves a minimum 2.000 grade point average on the first 12 quality hours/graded hours taken after readmission and remains in good standing while completing the hours, he/she will then be accepted to the program.

- Applications for Fresh Start may be obtained at the Registrar's Office or at www.usi.edu/registrar/registration/readmission and will be evaluated on a case-by-case basis. The Fresh Start program provisions can be applied only once to any individual student's academic record.

Program Provisions

Fresh Start acceptance subjects a student to the following provisions:

- All University of Southern Indiana grades earned and courses taken prior to the readmitted semester/term will be excluded from cumulative grade point calculation.
- USI credits from coursework with a grade of C or above earned prior to application to the Fresh Start program will be maintained as earned hours. All other credits will be forfeited.
- Grades from all coursework taken at USI (before and after Fresh Start) will be used in calculating eligibility for commencement honors, graduation honors, and membership in honor societies.
- Students accepted to the Fresh Start program are subject to the academic requirements and regulations in effect at the time of their readmission. The Fresh Start student must re-declare a major and complete all current academic requirements.
- Students must complete a minimum of 30 credit hours at USI for graduation, required for their degree program, after being accepted to the Fresh Start program.
- The Fresh Start program status will be recorded on the student's academic record.
- Students do not qualify for financial aid while attempting the first 12 graded hours taken after readmission.

Example Peer Policies

Indiana State University

Academic Standing–Requirements for Continued Enrollment

The cumulative grade point average (GPA), in conjunction with class standing and term GPA, is used to indicate the academic standing of students at the end of any semester or summer term and will determine their eligibility for continued enrollment.

Good Standing. A student must maintain a C (2.0) cumulative grade point average to be considered in good academic standing by the University.

Academic Probation. If a student's cumulative grade point average is less than 2.0, the student will be placed on academic probation. Students on academic probation will be restricted to no more than 13 credit hours, unless granted an exception. Students who are on academic probation are strongly encouraged to consult with their academic advisor to identify if repeating courses in which deficient grades were received is appropriate during the next semester (or the next time the course is offered).

Academic Dismissal. Students who meet the following criteria will be academically dismissed unless an exception is provided by the dean of the relevant college on a case-by-case basis:

First-term students who earn a term grade point average of less than .85;

Freshmen (0-29 earned hours) who are on probation and earn a term grade point average of 1.7 or less;

Sophomores (30-59 earned hours) who are on probation and earn a term grade point average less than 2.0;

Juniors (60-89 earned hours) and seniors (90+ earned hours) who are on probation and earn a term grade point average less than 2.2.

Students who have been academically dismissed should expect to stay out of classes for one academic semester (following a first dismissal) and one academic year (following a second dismissal), after which such students should petition their academic dean to return to classes. Deans will retain the discretion to provide exceptions to NOT academically dismiss on a case-by-case basis. No student may return to classes after a third academic dismissal.

It should be pointed out that some programs may have requirements above the minimum University retention standards.

Academic Dismissal is not synonymous with Satisfactory Academic Progress Suspension. A student may be in Good Standing but still be suspended from getting financial aid due to low rate of completion or exceeding the allowable attempted credit hours.

Western Kentucky University

Academic Standing, Probation, and Appeal

Academic Standing

If a student's overall GPA and/or total institution GPA falls below the 2.0 requirement, the student is placed on Academic Probation. A student on Academic Probation is allowed continued enrollment on a semester-by-semester probationary status, as long as the student continues to achieve a 2.0 term GPA each semester until returning to academic Good Standing. At the end of each academic term, students may access TopNet to view their term GPA, overall GPA, and total institution GPA.

Academic Warning

If a student's term GPA is below the 2.0 requirement, but the student satisfies the 2.0 requirement for the overall GPA and total institution GPA then the student's new academic standing is Academic Warning. Students whose academic standing falls to Academic Warning will be asked to attend an Academic Warning Workshop during the first week of classes of the term following the change in academic standing. In this workshop, students will learn what it means to be on Academic Warning, what the implications are for not raising their GPA, and what resources are available on campus to help them succeed in their coursework.

Academic Probation

If a student's overall GPA and/or total institution GPA falls below the 2.0 requirement, the student is placed on Academic Probation. A student on Academic Probation is allowed continued enrollment on a semester-by-semester probationary status, as long as the student continues to achieve a 2.0 term GPA until returning to academic Good Standing. The Advising and Career Development Center (ACDC) utilizes the Best Expectation Program (BEP) and The Learning Center (TLC) to provide students on Academic Probation with resources to achieve academic Good Standing. Students with an academic standing of Academic Probation (AP) or Academic Committee Approval (AA) are required to participate in the Best Expectation Program (BEP) through the ACDC.

Academic Dismissal

Any student who fails to earn a 2.0 or higher term GPA while on Academic Probation will be academically dismissed and is not eligible to enroll in WKU classes for one calendar year. Students may, however, choose to appeal the academic dismissal. For additional details, please see the Academic Dismissal Appeal information below. Academic standing for all students who complete a term is shown on TopNet. It is the student's responsibility to stay informed of academic standing and to improve academic performance until returning to academic Good Standing.

Academic Dismissal Appeal Procedure

Students who are academically dismissed may file an Academic Appeal with the Academic Appeals Committee through the Advising and Career Development Center (ACDC). The Academic Appeals Committee may approve or deny the student for continued enrollment under probationary status with conditions for the following semester. A student whose written Academic Appeal is denied by the Academic Appeals Committee may appeal the decision to the Executive Appeals Committee. The Executive Appeals Committee may approve or deny the student for continued enrollment under probationary status with conditions for the following semester. Detailed operational procedures followed by the Academic Appeals Committee may be obtained from the ACDC located in the Downing Student Union 2141.

Students who are academically dismissed are eligible to apply for readmission after one calendar year of absence from WKU. Readmission will be determined according to WKU admission standards at the time of application for readmission. Applications for readmission are to be filed with the Office of Admissions by published deadlines.

Murray State University

Academic Standards: Undergraduate Students

Academic Good Standing

Undergraduate students (including those enrolled in Racer Academy or dual credit courses) are expected to maintain at least a 2.00 cumulative grade point average (GPA). Students not on warning, probation, or academic suspension are considered in good standing. If a student is on warning or probation and requests a letter of good standing be sent to another institution, the verification will state the student is eligible to re-enroll.

The conditions and actions described below pertain to undergraduate students whose GPAs fall below 2.00. Some programs require students to maintain a higher cumulative GPA.

Academic Warning

A student will be on academic warning when their cumulative GPA is less than 2.00 but is at or above the values listed below for the number of GPA hours the student has attempted (attempted hours are credit hours for courses in which a student earns a grade, excluding grades of AU, P, R, and W). A student on academic warning may enroll for a maximum of 16 credit hours for each semester while on academic warning.

Academic Probation

A student will be on academic probation when their cumulative GPA is less than the value listed below for the number of GPA hours the student has attempted. A student on probation may register for a maximum of 16 hours for each semester while on academic probation.

GPA Hours Attempted Cumulative GPA

1 – 32	1.50
33 - 64	1.70
65 - 79	1.90
80 or more	2.00

A student who does not meet the cumulative GPA threshold listed above for their GPA hours attempted but earns a semester GPA of at least 2.00 for the probationary semester will remain on probation and may register for a maximum of 16 hours for each semester while on academic probation.

Removal from Probation

A student will be removed from probation after the probationary semester by reaching or exceeding the appropriate cumulative GPA threshold listed above. Failure to do so will result in an academic standing of Probation Continued or Academic Suspension.

Academic Suspension

An undergraduate student will be suspended from the University if the student's most recent academic standing is Academic Probation or Probation Continued and does not meet the criteria for continued probation or removal from probation (see above). Academic Suspension is noted on the academic record. A student suspended for the first time may not re-enroll until one succeeding (fall or spring) semester has passed. An undergraduate student who receives a second academic suspension may not re-enroll for two calendar years. An undergraduate student who receives three academic suspensions will be indefinitely dismissed from the University. Students on suspension with extenuating

circumstances may appeal for possible reinstatement on academic probation status. Visit the Office of the Registrar's website at www.murraystate.edu/registrar or refer to the [Academic Appeals](#) section of the *Bulletin* for details on appealing for reinstatement to the University. **Being reinstated on academic probation does not remove prior academic standings from a student's academic record.**

Undergraduate Academic Second Chance

Undergraduate Academic Second Chance (ASC) is an appeal procedure for an undergraduate student to request academic forgiveness for their courses. It applies to one or more semesters within which a student earned grades lower than a C prior to a two-year separation in postsecondary attendance. If approved, all courses taken during the requested semester(s) would be excluded when calculating the student's GPA. No courses taken during the semesters approved for ASC would apply toward requirements for a degree.

A student who wishes to petition for ASC must have been separated from all institutions of higher learning for a minimum of two consecutive calendar years. (Ex: Grades earned in Spring 2020 would require the student to be separated until Summer 2022 or later.) If a student withdrew from a semester and the withdrawal appears on their transcript, the student is considered "enrolled" during that term.

[An ASC request form](#) may be submitted by an enrolled student after the student has reentered Murray State University and has earned a minimum of 12 new degree credit hours at Murray State with a minimum GPA of 2.50 on all hours since re-enrolling. ASC requests are only valid for the student's first baccalaureate degree. The ASC request form must be submitted to the Office of the Registrar, specifying the semesters for which ASC is requested.

ASC courses and their original grade remain listed on the transcript with a notation that academic second chance has been applied and those grades are not included in GPA calculations. If a course excluded by ASC was the highest grade earned of a repeated course, the next highest grade will be included in the GPA due to the repeat policy as though it had never been repeated. ASC may impact VA education benefits awarded during those terms. Prior to requesting ASC, please contact the Office of Veteran and Military Student Success.

The new GPA is the official GPA of the University. Students need to be aware that some schools, agencies, academic areas, organizations, and scholarship programs may not recognize or allow ASC. **ASC may be declared only once per degree level and may not be revoked. ASC does not remove prior academic standings from a student's academic record. The approval or denial of ASC will not result in a refund of corresponding tuition and fees or a credit toward future bills.**

Coastal Carolina University

Academic Status

The following standards regarding scholastic eligibility, freshman academic alert, academic advisory, academic probation, and academic suspension are applicable to all degree-seeking undergraduate students. Administration of these regulations is the responsibility of the Provost.

Good Academic Standing

A degree-seeking student enrolled at Coastal Carolina University is in **good academic standing** unless placed on academic suspension.

Freshman Academic Alert

Students with fewer than 30 credits are placed on freshman academic alert when their academic performance indicates that there is a risk that they will be placed on academic probation in a future semester.

A student is placed on freshman academic alert when:

1. The student has earned fewer than 30 credit hours; and
2. The student has a cumulative GPA of greater than or equal to 2.0 and less than 2.25 on graded hours at Coastal Carolina University.

Students on freshman academic alert are required to comply with [ACAD 140 – University Policies for Under 30 Credit Hours](#).

Once the student has earned at least a cumulative grade point average equal to or above 2.25 in a regular semester or has above 30 credit hours, the student is no longer subject to the rules of freshman academic alert. Students who take a Maymenster or summer course and increase their cumulative GPA to above 2.25 are still considered on freshman academic alert for fall semester and must follow the policies for freshman academic alert.

Academic Advisory

Students are placed on academic advisory when their academic performance indicates that there is a high risk that they will be placed on academic probation in a future semester.

A student is placed on academic advisory when:

1. The student earns a semester GPA of less than a 2.0 on graded hours at Coastal Carolina University; and

2. The student has a cumulative GPA of greater than or equal to 2.0 and less than 2.5 on graded hours at Coastal Carolina University.

Academic advisory appears on a student's academic record at the end of the regular semesters (fall and spring). Students on academic advisory must complete a set of requirements to help them succeed academically. Students with fewer than 30 credit hours are required to comply with ACAD 140 – University Policies for Under 30 Credit Hours. All students must complete requirements, as outlined by their college; see academic policy ACAD 136 – College Requirements for Academic Advisory. Students who take Maymester or summer courses and earn a semester GPA above 2.00 or a cumulative GPA above 2.50 are still considered on academic advisory for Fall semester and must follow the policies for academic advisory.

Academic Probation

Students are placed on probation when their academic performance is endangering their opportunity to earn a degree from the university. When a student's academic level of achievement falls below a 2.0 cumulative grade point average on graded hours at Coastal Carolina University, the student is placed on probation. Probation appears on a student's academic record at the end of the regular semesters (fall and spring).

Students who are on academic probation may not enroll in more than 16 credits per semester. (Students who pre-registered for more than 16 credits must reduce their registration to 16 credits. Should the student fail to reduce to 16 credits, the University may adjust the student's course schedule to 16 credits). Students with fewer than 30 credit hours are required to comply with ACAD 139 – University Policies for Under 30 Credit Hours. All students must complete requirements for academic probation as outlined by their college; see academic policy ACAD 137 – College Requirements for Academic Probation. Students who take Maymester or summer courses and earn a cumulative GPA above 2.00 are still considered on academic probation for fall semester and must follow the policies for academic probation.

A student who enrolls while on probation must demonstrate progress toward the attainment of a degree by earning at least a 2.0 semester grade point average in each subsequent regular semester to be allowed continued enrollment and to avoid academic suspension.

Academic Suspension

Students are suspended from Coastal Carolina University at the end of the fall or spring semesters if, while on probation, the student fails to earn a minimum 2.0 semester grade point average in the regular semester (fall or spring).

The first academic suspension means a required separation from Coastal Carolina University for the regular semester (fall or spring) immediately following the semester in which the suspension occurs. After the first suspension is served, a student must be readmitted to the University through the Office of Admissions.

A subsequent, or indefinite, suspension means a required separation from Coastal Carolina University for a minimum of one calendar year. Students who have served an indefinite academic suspension must seek readmission through the Academic Suspension Appeals Committee and be readmitted to the University through the Office of Admissions. Admission is not automatic or guaranteed. Students on academic suspension may not attend summer courses at Coastal Carolina University except by action of the Academic Suspension Appeals Committee. Suspended students who are granted permission to take summer courses will be admitted to those courses through the Office of the Registrar.

Suspension, including reinstatement by appeal or administrative action, remains on the academic record and is considered as a suspension for subsequent decisions.

Students who enroll after academic suspension are admitted under the status of probation. Students are required to earn at least a 2.0 grade point average each regular semester (fall or spring) to avoid a subsequent suspension, until their cumulative GPA on graded hours at Coastal Carolina University reaches 2.0 or higher. Students are readmitted after suspension are subjected to all the rules of academic probation, which are previously outlined.

Students on academic suspension may not be admitted to, or continue in, any program at Coastal Carolina University for credit or grade point average purposes. Students will be de-registered from all pre-registered coursework at the time of their suspension. Suspension does not extend the time allowed to make up an I (Incomplete) grade. Credits earned at other institutions while a student is on academic suspension from Coastal may be applied towards a degree from Coastal Carolina University, provided the coursework meets all transfer eligibility and degree program requirements. Credits earned at other institutions cannot be used to improve the Coastal Carolina University grade point average. Students are reminded that these rules are for suspension from Coastal Carolina University. Some degree programs may impose more stringent requirements for retention in the program.

Under extenuating circumstances, students suspended by this policy have the right to appeal to the Coastal Carolina University Academic Suspension Appeals Committee to

waive serving their suspension. Students must contact the Office of the Dean in the college of their major for information and deadlines for submitting an appeal. Any such request must be received before the beginning of the semester in question in order for the committee to have adequate time to process the request. Requests for appeals, specific deadlines and other information should be directed to the Office of the Dean in the college of the student's major. Please see [Academic Suspension Appeal Instructions](#) for more information.

Academic Discipline

Infractions of academic discipline at the University are dealt with in accordance with the [Code of Student Conduct](#). Examples of such infractions include but are not limited to cheating, plagiarism, and illegal use of old laboratory reports. Further information is contained in the [Academic Integrity Office](#) or from the [Dean of Students Office](#).

Academic Forgiveness for Former Coastal Carolina University Students

Academic Forgiveness means that a student's past failures are forgiven to allow the student to resume his/her college career with a realistic possibility of completing a degree. In essence, the program will allow the calculation of a grade point average (GPA) based on the student's performance in courses taken after being granted forgiveness.

A student must meet the following conditions to apply for academic forgiveness.

1. The student was separated from Coastal Carolina University for at least 48 consecutive months and had less than a 2.0 cumulative grade point average on work completed at Coastal.
2. The student must be readmitted to Coastal Carolina University, must declare a major, and must complete at least 24 hours of graded coursework.
 - The 24 hours of graded coursework must meet the progression requirements of the student's declared academic program.
 - The cumulative GPA on the 24 hours of graded coursework completed **after** readmission must be 2.0 or better prior to applying for academic forgiveness.
3. The student must apply in writing for academic forgiveness prior to application for graduation.
4. The student has not previously been granted academic forgiveness.

A student who has met these conditions and desires academic forgiveness must submit a written request for academic forgiveness to the dean of the student's major. After verification of the student's eligibility, the dean will forward all information to the Provost, who will inform the Registrar of the decision.

Once academic forgiveness has been granted, the following apply to the student's academic record:

1. All curriculum requirements will be in accordance with those in force at the time the student was readmitted.
2. The student may not receive academic honors upon graduation.
3. The student's grade point average for graduation purposes is recalculated beginning in the semester in which the student was readmitted to Coastal Carolina University.
4. Courses in which the student received a grade of 'D' or better prior to being readmitted and granted academic forgiveness may be used for academic credit, but are not used in the calculation of the grade point average. (Note that students must meet all other grade requirements as listed in the catalog).
5. ACADEMIC FORGIVENESS GRANTED will appear on the academic record of any student granted academic forgiveness.
6. The permanent academic record (transcript) will remain an unmodified record of all work attempted at Coastal Carolina University.

Youngstown State University

Academic Reassessment

Purpose: A student transferring to a new major before earning 60 credits has the option of requesting an Academic Reassessment. The student may request the deletion of up to 16 credits earned for courses required in the old major; these credits will be deducted from the total earned credits and will result in a recalculated cumulative GPA. No credits earned for a grade of "C" or higher may be deleted. These credits may only include courses required for the old major and for general education courses if also designated by the old major, but may not include courses only taken to fulfill general education requirements, requirements from the new major, or graduation requirements. The student must initiate the request through their Academic Advisor, and the request must be approved by the Department Chairperson of the new major.

Eligibility: The student must be changing their major and have earned less than 60 overall credit hours. Students changing their major to or from exploratory or undecided are not eligible.

Procedure: The student, in consultation with his/her academic advisor, shall identify the courses to be included in the reassessment. The student may request up to 16 credits be included in the reassessment. Only courses in which the student earned a "D" or "F" may be included in the reassessment. Only undergraduate courses taken prior to the change of

major at YSU are eligible to be included in the GPA recalculation. The request must be approved by the Department Chairperson of the new major.

Exceptions/Explanations: The Academic Reassessment option may only be used one time. All GPA recalculations completed as a result of the Academic Reassessment Option are final and cannot be reversed. Any academic probations, suspensions or dismissals earned prior to the reassessment shall not be forgiven. The student's transcript reflects all courses taken, even if not computed in the GPA.

Excluding Older Grades (Academic Forgiveness)

A degree-seeking undergraduate student who re-enrolls at Youngstown State University after an absence of *five or more calendar years may be eligible for academic forgiveness. At the time of the petition the student must be currently enrolled and have successfully completed at least 15 semester hours with a grade point average of no less than 2.00 following their return. An absence is defined as a period of time in which no enrollment activity (i.e. attempted or earned academic credit) is posted to a student's record.

*Students who return to YSU in Fall 2024 as transfer students from Eastern Gateway Community College are eligible for Academic Forgiveness after an absence of one year, after having completed one semester at YSU, with a minimum GPA of 2.0. All other academic forgiveness policies and procedures apply.

To request academic forgiveness an eligible student may petition the dean of his or her college to exclude from the calculation of the grade point average grades earned five or more calendar years before. If the petition is approved, all grades (not merely grades of D and F) earned during the specified quarter or semester and all previous grades (not merely grades of D and F) will then be removed from the calculation. However, all grades remain on the permanent record.

Excluded course credit will not count toward the total hours required for graduation. However, courses passed may fulfill general education requirements and may satisfy prerequisites for higher courses where applicable. Courses excluded may be taken again and repeated once without infringing upon repeat privileges specified in catalog course descriptions. Courses excluded are not subject to credit by examination. *A student whose petition has been approved is ineligible for graduation honors.* Only one petition from each student may be approved and is irreversible once it is applied. A student who has earned a degree or certificate from YSU may not petition for academic forgiveness.

Academic Standing and Dismissal

Academic standing is based upon the total earned credit hours completed, including accepted transfer hours. Therefore, all new undergraduates begin with an enrollment status of eligible and earn an academic standing after their first semester with earned credits. Four categories of academic standing are established: Good, Warning, Probation, and Suspension. These categories are intended to signify a student's progress toward graduation or to provide an opportunity for making improvements and achieving academic success. They also determine eligibility to enroll in courses at the university; however, they do not determine eligibility to enroll in specific programs, schools or colleges at the institution. In addition, an undergraduate student's standing and eligibility to enroll in courses does not ensure satisfactory academic progress (SAP) for financial aid purposes. Students who receive financial aid should review the [Financial Aid and Scholarship](#) section of the catalog for the SAP policy.

Good Standing:

- Students in Good Standing have earned the required cumulative grade point average of 2.00 or higher.
- Students' enrollment status is marked eligible and they may continue to enroll in courses.

Warning:

- Students on Academic Warning have earned a cumulative grade point average **below** 2.00. This indicates that grade standards consistent with graduation requirements are not being met.
- Students' enrollment status is marked eligible, and they may continue to enroll in courses after advisor approval of course load. Students with this status will have an advisement hold that will need to be cleared prior to registration activities.
- Students who are employed on campus are required to establish an action plan for academic success and have a letter of support from a supervisor as per the existing student employment policy.
- Students placed on Warning are required to participate in individual academic coaching.
- Students who register for the upcoming term but who do not register for academic coaching will be administratively dropped from all of their courses following the last day to add a course.
- Students who begin a semester on Warning will be assigned one of the following statuses at the end of the semester:

- students who earn a cumulative grade point average of at least a 2.00 at end of the semester will return to Good Standing.
- students who have not earned a cumulative grade point average of at least 2.0 will continue on Continued Academic Recovery.

Probation:

- Students on Academic Probation have continued to earn a cumulative grade point average below 2.00. This continues to indicate that grade standards consistent with graduation requirements are not being met.
- Students' enrollment status is marked eligible, and they may continue to enroll in courses after advisor approval of course load. Students with this status will have an advisement hold that will need to be cleared prior to registration activities.
- Students placed on Probation are required to participate in individual academic coaching.
- Students who begin a semester on Probation will be assigned one of the following statuses at the end of the semester:
 - students who earn a cumulative grade point average of at least a 2.00 at end of the semester will return to Good Standing.
 - students who have not earned a cumulative grade point average of at least 2.0 but have made substantial improvement by earning a term grade point average of at least 2.00 will continue on Probation
 - students who have not earned a cumulative GPA of at least a 2.0 and have not earned term grade point average of at least 2.00 at the end of the term will be moved to suspension.

Suspension:

- Students on Academic Suspension who have continued to earn a cumulative grade point average below 2.00 are required to be dismissed from the university for at least one semester before being able to petition for re-instatement.
- Students on Academic Suspension who have registered for a future semester will be administratively withdrawn from all classes by the Office of the Registrar and will receive notification of their academic standing via email and U.S. postal mail.

Can a student return after an Academic Suspension?

A student may return to the university after Academic Suspension if granted reinstatement status. Students who have been academically suspended may petition the Academic Reinstatement Committee for re-instatement. The Committee's decision is final.

All petitions must be received by the specified deadline, and must include compelling and documented evidence of the circumstances beyond the student's control and an

explanation of how they negatively impacted their ability to perform academically. The student must also prepare a statement that includes the following:

1. The steps they will take if re-instated to academic success
2. The individuals included in their support network (personal and on-campus)

Students who are granted reinstatement will be given a continuation plan by the Reinstatement Committee and will be required to discuss the plan with their academic advisor. The plan may include a recommended change of major, academic reassessment, YSU summer term enrollment, repeating classes, tutoring, individual coaching, and/or mental health counseling. When a student is granted reinstatement the student's academic standing is reset to Probation. All academic standing rules listed above apply for the term the student is reinstated. Therefore, a second suspension will have a duration of at least one full calendar year before reinstatement can be granted again. Students should not expect to be reinstated after two suspensions unless the Academic Reinstatement Committee believes that extraordinary conditions or circumstances have occurred. Additional suspensions will have a duration of at least two years.

Can a student be dismissed/suspended for other reasons?

A student may be dismissed from the university for a period of time or permanently for reasons other than those listed above for Academic Suspension.

- Students admitted to the university as a Conditional Admit or Strong Start student can be dismissed from the university for not meeting the requirements of those admission statuses. Students admitted in those categories should reach out to the [Resch Academic Success Center](#) for information on dismissal and reinstatement processes.
- Students who fail to meet their financial obligations to the university can be financially suspended from the university until all financial responsibilities are met. Students who have been financially suspended should reach out to the Office of the University Bursar for information on debt consequences, obligations, and reinstatement processes.
- Students who have been found to violate the Student Code of Conduct may be suspended or expelled from the university. Students who are responsible for a violation should reach out to the [Office of Community Standards and Student Conduct](#) for information on their status.