



UNIVERSITY OF SOUTHERN INDIANA

Charter Authorizer 2022-2023 School Year Annual Report for Springville
Community Academy

Prepared February 2024

Submitted February 2024

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Purpose

The purpose of this Authorizer Compliance Report is to provide a snapshot of the benchmarks pursuant to [IC 20-24-9-1](#) and the required contents as set forth [by IC 20- 24-9-2](#). Those items are included for the public's reference below:

IC 20-24-9-1 Annual report to department

Sec. 1. (a) An authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes. The authorizer shall make the annual report available on the authorizer's Internet web site. The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.

[Pre-2005 Elementary and Secondary Education Recodification Citation: 20-5.5-9-1.]

As added by P.L.1-2005, SEC.8. Amended by P.L.91-2011, SEC.21; P.L.33-2014, SEC.2; P.L.5-2015, SEC.45.

IC 20-24-9-2 Annual report; contents

Sec. 2. An annual report under this chapter must contain the following information:

Results of statewide assessment program measures.

Student growth and improvement data for each authorized school.

Attendance rates for each authorized school. In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.

Graduation rates (if appropriate), including attainment of Indiana diplomas with a Core 40 designation and Indiana diplomas with Core 40 with academic honors designations for each authorized school.

Student enrollment data for each authorized school, including the following:

The number of students enrolled.

The number of students expelled.

Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories:

Approved but not yet open.

Open and operating.

Closed or having a charter that was not renewed, including:

the year closed or not renewed; and

the reason for the closure or nonrenewal.

Names of the authorizer's board members or ultimate decision making body.

Evidence that the authorizer is in compliance with [IC 20-24-2.2-1.5](#).

A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.

Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.

The most recent audits for each authorized school submitted to the authorizer under [IC 5-11-1-9](#).

For a virtual charter school, the student engagement requirements or policies.

The information provided within this report is specific to Springville Community Academy. No other charters were authorized by the University of Southern Indiana during the 2022 – 2023 academic calendar.

Introduction

Charter Schools are independent, state funded, public schools that are open to all students. Students do not pay tuition to attend these schools. The purpose of charter schools as defined by [IC 20-24-2-1](#) is the following:

- (1) Serve the different learning styles and needs of public-school students.
- (2) Offer public school students appropriate and innovative choices.
- (3) Provide varied opportunities for professional educators.
- (4) Allow public schools freedom and flexibility in exchange for exceptional levels of accountability.
- (5) Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

In Indiana, charter schools may be authorized by a limited number of entities, such as governing boards of a nonprofit college or university that provides a four (4) year educational program for which it awards a baccalaureate or more advanced degree, including all of the listed entities in [IC 20-24-1-2.5\(5\)](#). School Corporations under [IC 20- 24-2.2-1.2\(b\)](#) provides that a governing body of a school corporation can register with the state board for charter authority within the attendance area of the corporation as well.

Overview of Springville Community Academy

Springville Community Academy is a public charter school using place-based education to emphasize the opportunities right here in our rural community. The school provides students in grades Preschool-8th grade with opportunities for accountability while giving back to the community. Some of the highlights of the learning environment include:

Our Outdoors Tomorrow program is the perfect opportunity to help children discover the bigger ecological picture. Students will learn to be savvy in outdoor skills such as cooking, camping, fishing, and hunting.

Weekly STEAM class challenges the students to build structures and engineer designs. STEAM class is led by a licensed STEM instructor.

Every student has their own portfolio that focuses on strengthening our students' character by combining community engagement and academic learning. Each student will have a record that documents not only their scholastic achievements, but how they've helped their community through projects.

Students receive daily targeted instruction in every classroom. Teachers follow a schedule targeting standards identified through NWEA during their W.I.N. (Whatever I Need) time each day.

Instructional Assistants are scheduled in classrooms during W.I.N. time so that teachers can break the class into groups for a better learning experience.

School-wide House system serves as a family-like environment and positive reinforcement to decrease bullying. Comprised of both students and staff across multiple grades, students will retain their same house for the entire duration of their time at SCA. Through weekly house meetings, students will be given opportunities to develop leadership and communication skills while creating an inclusive environment.

The Six Pillars of Character are celebrated each week with a parade to showcase students who displayed one of the character traits.

Middle School students participate in elective classes during their lunch period. Elective classes are staffed by community members. The elective classes include, Library, Café Assistants, Classroom Assistants, Personal Finance (all students required to take), Photography, Chicken (care for our live chickens), Jr. Workforce (students work during the lunch hour at the store next to the school), Textiles, Trade Skills, and Household Skills.

www.springville.academ

Tests & Assessments

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
ILEARN English/Language Arts Grade 4	ILEARN 3-8	4	ILEARN 3-8 (Spring 2023)	31	5455	Percent Count 45% 23% 26% 6% 14 7 8 2	04/25/2023
ILEARN English/Language Arts Grade 8	ILEARN 3-8	8	ILEARN 3-8 (Spring 2023)	19	5542	Percent Count 37% 21% 37% 5% 7 4 7 1	04/20/2023
ILEARN English/Language Arts Grade 7	ILEARN 3-8	7	ILEARN 3-8 (Spring 2023)	12	5506	Percent Count 50% 33% 8% 8% 6 4 1 1	04/18/2023
ILEARN English/Language Arts Grade 6	ILEARN 3-8	6	ILEARN 3-8 (Spring 2023)	21	5509	Percent Count 24% 33% 43% 9 5 7 9	04/18/2023
ILEARN English/Language Arts Grade 5	ILEARN 3-8	5	ILEARN 3-8 (Spring 2023)	18	5483	Percent Count 56% 11% 28% 6% 10 2 5 1	04/18/2023
ILEARN English/Language Arts Grade 3	ILEARN 3-8	3	ILEARN 3-8 (Spring 2023)	13	5438	Percent Count 31% 15% 31% 23% 4 2 4 3	04/17/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
ILEARN Mathematics Grade 8	ILEARN 3-8	8	ILEARN 3-8 (Spring 2023)	19	6513	Percent Count 58% 32% 5% 11 6 1 1	05/10/2023
ILEARN Mathematics Grade 6	ILEARN 3-8	6	ILEARN 3-8 (Spring 2023)	21	6481	Percent Count 48% 43% 10% 10 9 2	05/08/2023
ILEARN Mathematics Grade 7	ILEARN 3-8	7	ILEARN 3-8 (Spring 2023)	12	6512	Percent Count 42% 42% 8% 8% 5 5 1 1	05/04/2023
ILEARN Mathematics Grade 3	ILEARN 3-8	3	ILEARN 3-8 (Spring 2023)	13	6398	Percent Count 31% 23% 38% 8% 4 3 5 1	05/03/2023
ILEARN Mathematics Grade 4	ILEARN 3-8	4	ILEARN 3-8 (Spring 2023)	31	6420	Percent Count 48% 19% 26% 6% 15 6 8 2	05/02/2023
ILEARN Mathematics Grade 5	ILEARN 3-8	5	ILEARN 3-8 (Spring 2023)	18	6479	Percent Count 44% 22% 17% 17% 8 4 3 3	05/02/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
IREAD-3	IREAD-3	3	IREAD-3 (Summer 2023)	12	451	Percent Count 42% 58% 5 7	05/22/2023
IREAD-3	IREAD-3	3	IREAD-3 (Spring 2023)	21	455	Percent Count 62% 38% 13 8	03/16/2023
IREAD-3 Grade 2	IREAD-3	2	IREAD-3 Grade 2 (Spring 2023)	18	486	Percent Count 6% 33% 61% 1 6 11	03/13/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
I AM Grade 5 Mathematics Test	I AM	5	I AM (Spring 2023)	1	2484	Percent Count100%1	04/28/2023
I AM Grade 8 Mathematics Test	I AM	8	I AM (Spring 2023)	1	2464	Percent Count100%1	04/28/2023
I AM Grade 3 Mathematics Test	I AM	3	I AM (Spring 2023)	1	2434	Percent Count100%1	04/28/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	Test	Test Grade	Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
I AM Grade 3 English/Language Arts Test	I AM	3	I AM (Spring 2023)	1	1469	Percent Count100%1	04/24/2023
I AM Grade 8 English/Language Arts Test	I AM	8	I AM (Spring 2023)	1	1535	Percent Count100%1	04/24/2023
I AM Grade 5 English/Language Arts Test	I AM	5	I AM (Spring 2023)	1	1506	Percent Count100%1	04/24/2023

Student Growth and Improvement Data

School Profile		
Growth and Achievement Overview		
Springville Community Academy Math K-12		
Grade		Number of Students
All Grades	Growth Median and Distribution 48th 25% 19% 18% 13% 25% Achievement Fall 2023-2024 Median and Distribution 56th 16% 15% 23% 25% 21% Achievement Winter 2023-2024 Median and Distribution 55th 16% 16% 22% 20% 26%	188
Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th		
Rostered Winter 2023-2024 Tested Fall 2023-2024 - Winter 2023-2024		

Growth and Achievement by Grade

Springville Community Academy | Math K-12

Grade ↑		Sort by -- select an option --	Number of Students ⓘ
K	Growth Median and Distribution 55th 19% 21% 18% 18% 24% Achievement Fall 2023-2024 Median and Distribution 71st 3 10% 16% 29% 42% Achievement Winter 2023-2024 Median and Distribution 76th 3 13% 21% 21% 42%		38
Grade 1	Growth Median and Distribution 26th 42% 17% 12% 8% 21% Achievement Fall 2023-2024 Median and Distribution 62nd 8% 4% 38% 17% 33% Achievement Winter 2023-2024 Median and Distribution 60th 17% 17% 17% 12% 37%		24
Grade 2	Growth Median and Distribution 97th 38% 62% Achievement Fall 2023-2024 Median and Distribution 40th 31% 23% 15% 15% 16% Achievement Winter 2023-2024 Median and Distribution 65th 8% 7% 31% 31% 23%		
Grade 3	Growth Median and Distribution 39th 12% 47% 17% 6% 18% Achievement Fall 2023-2024 Median and Distribution 74th 12% 6% 47% 35% Achievement Winter 2023-2024 Median and Distribution 69th 12% 12% 12% 23% 41%		
Grade 7	Growth Median and Distribution 80th 13% 12% 17% 8% 50% Achievement Fall 2023-2024 Median and Distribution 50th 12% 21% 29% 25% 13% Achievement Winter 2023-2024 Median and Distribution 65th 13% 12% 21% 25% 29%		
Grade 8	Growth Median and Distribution 56th 22% 45% 11% 22% Achievement Fall 2023-2024 Median and Distribution 52nd 22% 56% 11% 11% Achievement Winter 2023-2024 Median and Distribution 62nd 11% 11% 22% 56%		
Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th			Rostered Tested Fall 2023-2024 -

Appendix A: Attendance Summary Sheet (Below)

Appendix B: Membership Summary (Fall and Spring) Sign-off Sheets

Student Enrollment Data

Certification Summary Report

Generated on 9/28/2022 at 7:48 PM UTC

☒ APPROVE MEMBERSHIP COUNTS

Membership Per School Grade Level	ME							MV	MA		VIRTUALS		TOTALS		
	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
Springville Community Academy															
KG	25	0	0	0	0	0	0	0	0	0	0	25	25	0	25
01	12	0	0	0	0	0	0	0	0	0	0	12	13	1	12
02	12	0	0	0	0	0	0	0	0	0	0	12	12	0	12
03	15	0	0	0	0	0	0	0	0	0	0	15	17	2	15
04	33	0	0	0	0	0	0	0	0	0	0	33	33	0	33
05	23	0	0	0	0	0	0	0	0	0	0	23	23	0	23
06	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
07	9	0	0	0	0	0	0	0	0	0	0	9	10	1	9
08	16	0	0	0	0	0	0	0	0	0	0	16	17	1	16
Totals	164	0	0	0	0	0	0	0	0	0	0	164	169	5	164

☒ APPROVE CALENDAR

Calendar / Instructional Time by School	Calendar Type	INSTRUCTIONAL TIME					
		Waiver Days	Virtual Asynchronous Days	Virtual Synchronous Days	In Person Instructional Days	Total Days	Minutes
Springville Community Academy	Student Specific Elementary	0	0.00	1.00	185.00	186.00	66960

CFO Signature: *Jayne L. Davis*

Superintendent Signature: *Jayne L. Davis*

Certification Summary Report

Generated on 2/13/2023 at 12:03 PM UTC

☒ APPROVE MEMBERSHIP COUNTS

Membership Per School Grade Level	ME							MV	MA		VIRTUALS		TOTALS		
	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
Springville Community Academy															
KG	27	0	0	0	0	0	0	0	0	0	0	27	27	0	27
01	12	0	0	0	0	0	0	0	0	0	0	12	13	1	12
02	15	0	0	0	0	0	0	0	0	0	0	15	15	0	15
03	13	0	0	0	0	0	0	0	0	0	0	13	18	5	13
04	32	0	0	0	0	0	0	0	0	0	0	32	34	2	32
05	21	0	0	0	0	0	0	0	0	0	0	21	23	2	21
06	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
07	11	0	0	0	0	0	0	0	0	0	0	11	12	1	11
08	19	0	0	0	0	0	0	0	0	0	0	19	22	3	19
Totals	169	0	0	0	0	0	0	0	0	0	0	169	183	14	169

CFO Signature: *Jayne Davis*

Superintendent Signature: *Gary D. Conner*

2022-2023 Student Enrollment - Additional Data

Category	Student Enrollment - 169
Number of Students Expelled	1
Number of Incidents involving SRO	1
Number of Students Restrained or Secluded	0

Authorizer Status Summary (SY 2022 - 2023)

Approved, but not yet open = 0

Open and Operating = 2

Indiana Agriculture and Technology School
Springville Community Academy

Closed or having a charter that was not renewed = 0

Authorizer's Decision-Making Body

- Dr. Shelly Blunt, Interim Provost, University of Southern Indiana
- Steve Bridges, Vice President for Finance and Administration, University of Southern Indiana

Springville Community Academy Board (Reference Information)

Dr. Kevin Smith , President

Mr. Brandt Kimmel, Vice President

Mr. Justin Spoonmore, Secretary

Ms. Beth Feldman, Treasurer

Mrs. Jennifer Phillips, Board Member

Mr. Trent Osmon, Board Member

Mr. Albert Cross, Board Member

Mrs. Jayme Davis, Academy Administrator

Authorizer Best Practice Compliance

The University of Southern Indiana acknowledges the following organizations for their contribution in improving authorizing practices.

- National Association of Charter School Authorizers (NACSA)
- Indiana Department of Education Charter School Office
- Indiana State Board of Education
- Indiana Public Charter School Association
- School Works

The University will continue to seek out resources and participate in opportunities to review and refine its authorizing practices.

Administrative Fees Collected

No fee was collected in the first year of our operational year 2022 – 2023 and waived by the University of Southern Indiana..

Other Funds Collected – NONE in the organizational year

Most Recent Audit of Authorized School Submitted Under [IC 5-11-1-9](#)

A draft from Donovan CPA will provide a draft audit for Springville Community Academy by Friday, February 15th, 2024. Once that draft has been received the University of Southern Indiana will be forwarded to the SBOE.

Appendix D, E and F: Audit information, supplement and documented final audit will be provided to the ISBOE as soon as possible upon completion by Donovan CPA.

Appendix A: Attendance Sign-off Sheet

Certification Summary Report

1097220000. July. 2023
Generated on 7/6/2023 at 2:54 PM UTC

0 APPROVE CALENDAR

Calendar / Instructional Time by School	Calendar Type	INSTRUCTIONAL TIME					
		Waiver Days	Virtual Asynchronous Days	Virtual Synchronous Days	In Person Instructional Days	Total Days	Minutes
Springville Community Academy	Student SpidOc Element, lry	0	2.00	1.00	179.00	182.00	65265

0 APPROVE ATTENDANCE

Attendance Per School	Instructional Days	Eligible Student Count >= 162 days	Eligible Student Count <162 days	Aggregate Days AttendNS	Aggregate Days Abscond	Aggregate Days, Unexcused	Aggregate Days (Enrolled)	Attendance Rate
Springville Community Academy	182.00	144	50	28826.50	859.50	840.00	3052600	09-44326

0 APPROVE COURSE COMPLETION

Course Completion Students with Student with Students Student Course Result									
By School	Dual Credit	Applied Units	Regular Credits	No Course Assignment	Pass	Fail	Incomplete	No Grade	Total Certified Students Total Certified Courses
Springville Community Academy									
Total									

0 APPROVE STAFF EMPLOYMENT COUNTS

Staff Employment by Corporation	Adjunct	Contractual	Employed Part-Time	Non-Contractual	Other	Substitute/Temporary	Tenured/Permanent	Volunteer	Total Certified
Springville Community Academy	0	18	0	0	0	0	11	0	20

0 APPROVE ADDITIONAL STUDENT INFO COUNTS

Add itional Info by Corp/Grade Level	High Ability - General	High Ability - Math	High Ability - Language Arts	High Ability - Other	Homeless - Doubled Up	Homeless - Sheltered	Homeless - Unsheltered	Homeless - Motel/Hotel	Unaccompanied Youth	Section 504 Participants	Parent in MIU	Foster	Total Certified
Springville Community Academy													
KG	0	0	0	0	0	0	0	0	0	0	1	0	2
04	0	0	0	0	0	0	0	0	0	2	0	0	2
05	0	0	0	0	1	0	0	0	0	0	0	0	1
06	0	0	0	0	0	0	0	0	0	1	0	0	1
Tours	0	0	0	0	2	0	0	0	0	3	1	0	4

0 APPROVE CERTIFIED POSMON COUNTS

Certified Positions Per School	Special Education Teachers					English Learner Teachers				
	Teaching	SOFT	Non-Teaching	Suff	Primary Resource	Co-Teacher	Consultant	Primary Resource	Co-Teacher	Consultant
Springville Community Academy										
20					20					
Total					23					

0 APPROVE HOMEBOUND

Total	Excluded	Total Certified
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There Is no data available to display.

0 APPROVE SPECIAL EDUCATION TERMINATION

Special Education Termination by Grade Level	01 (Transferred to Regular Education)	11 (High School Diploma)	12 (Received Certificate)	11 (Reached Maximum Age of 22)	14 (Occasional)	15 (Dropout)	16 (Moved, KNOWN to be continuing In ul Educational Program ONLY)	17 (Moved, but continuing Special Education services under IDEA In Indiana, etc.)	Total Enrollment	Excluded	Total Certified
Springville Community Academy											
05	0	0	0	0	0	0	0	2	2	0	2
Totals	0	0	0	0	0	0	0	2	2	0	2

APPROVE TITLE COUNTS by Grade Level	Public Schoolwide Program (Title I A)	Private school student participating (Title I A)	Public Targeted Assistance Program (Title I A)	Public Schoolwide Program (Title I A, Q)	Private school student participating (Title I A, Q)	Public Targeted Assistance Program (Title I A, Q)	Neglected and Delinquent	Eligible/Not Served	Total Enrollment	Excluded	Total Certified
There Is no data available to display.											

0 APPROVE ALTERNATIVE EDUCATION COUNTS

		MEETING TIMES			OUTCOMES										TOTALS		
Alternative Education by Corporation Grade Levels	Morning	Afternoon	Evening	1. Inferred to Regular Education	2. Attained the goals Identified in the student's ISP.	3. Made satisfactory progress toward goals identified in the ISP.	4. Old not make satisfactory progress toward ISP but remained in the program.	5. Transferred/returned to other school setting prior to completing program.	6. Dropped out of program, not returning to any educational setting.	7. Expelled from program, not returned to any educational setting.	8. Deceased	9. Injured	Total Program Enrollment	Unique Student Count	Excluded	Total Certified	
	There is no data available to display.																

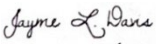
0 APPROVE SPECIAL EDUCATION EVALUATION

		CIRCUMSTANCES										TIMELINE	
	Special Time line was met.	01- Timeline parents refused to implement from First Steps	02- Timeline school during the evaluation process.	03- Timeline withdrew from OS	04- Timeline revoked consent for testing.	05- Timeline missed, student transitioning from First Step s	06- Timeline parent refused to bring student In for evaluation	07- Timeline missed, other reason	08- Timeline missed, due to Implementation of Respo nse to Intervention	09- Timeline 1-20 Instructional days due to disciplinary action.	10- Timeline 2-20 Instructional Preparation from first Steps .	11- Timeline 3- Instructional day	12- Timeline All other, Total Certified
Educational Evaluation by School													
Springville Community Academy	33											33	33
Totals	33											33	33

0 APPROVE GRADUATE REPORT COUNTS

POSTSECONDARY READY COMPETENCIES											
Postsecondary Ready Competencies Per Graduate Type (Diploma)	01 (Honors Diploma)	02 (ACT)	03 (SAT)	04 (ASVAB)	05 (State & Industry recognized Certificate)	06 (State, Federal/Industry recognized Appr	07 (Career-Technical Education Co	08 (AP / HJ/ Credit / Cambridge, or CLEP)	09 (Locally Created	10 (Waived)	NA or Old Not Demonstrated/ate Certified
There is no data available to											
EMPLOYABILITY SKILLS											
Employability Skills Per Graduate Type	Project Based	Service Based	Work Based	NA or Did Not Demonstrate	Total Certified						
There is no data available to											

No Graduate Type(s) Total Certified There Is no data available to display.

CFO Signature :  Jayne L. Davis