

Data Compiled by the Testing Company for Indiana and the University of Southern Indiana

Program Completers as identified in Title II Report(s) during the 2018-2019 academic year (*Academic year is defined as September 1 - August 31.) Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows: (1) Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts; (2) Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts; (3) Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)		State Average Scaled Score of Program Completers	University of Southern Indiana Average Scaled Score of Program Completers	State Average of Attempts Before Passing	University of Southern Indiana Average of Attempts Before Passing	State Percent Program Completers Passing on First Attempt	University of Southern Indiana Percent Program Completers Passing on First Attempt	State Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test	University of Southern Indiana Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test		
Test Number	Test Name (code)							# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
Pedagogy/Developmental (Pearson)											
004	Early Childhood Education	231	233	1.2	1.3	70%	75%	31	13	<10	<10
005	Elementary Education	242	233	1.1	1.1	89%	82%	204	93	10	3
006	Secondary Education	254	245	1	1	96%	92%	45	15	<10	<10
007	P-12 Education	244	236	1.1	1.3	88%	77%	50	16	<10	<10
Content (Pearson) Assessments											
014	Early Childhood Education Subtest 1: Reading and English Language Arts	235	<10	1.2	<10	85%	<10	13	7	<10	<10
015	Early Childhood Education Subtest 2: Mathematics	243	<10	1.2	<10	84%	<10	12	6	<10	<10
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	243	<10	1.1	<10	89%	<10	<10	<10	<10	<10
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	229	<10	1.4	<10	72%	<10	24	12	<10	<10
021	English Language Arts	224	215	1.4	1.1	71%	64%	73	19	<10	<10
025	Exceptional Needs—Mild Intervention	244	235	1.1	1.2	89%	70%	66	31	<10	<10
030	Fine Arts—Visual Arts	229	<10	1.3	<10	74%	<10	18	3	<10	<10
035	Mathematics	220	<10	1.6	<10	54%	<10	56	14		
043	Science—Chemistry	236		1.2		87%		<10	<10		
044	Science—Earth/Space Science	<10		<10		<10		<10	<10		
045	Science—Life Science	221		1.5		66%		29	9		

046	Science—Physical Science	<10		<10		<10					
047	Science—Physics	<10		<10		<10		<10	<10		
051	Social Studies—Historical Perspectives	211	194	1.6	1.3	51%	20%	108	34	<10	<10
055	World Languages—French	<10		<10		<10		<10	<10		
056	World Languages—German	<10		<10		<10		<10	<10		
059	World Languages—Spanish	243	<10	1.1	<10	88%	<10	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	222	215	1.5	1.8	62%	52%	704	247	43	12
061	Elementary Education Gen. Subtest 2: Mathematics	231	232	1.4	1.2	74%	79%	459	169	17	5
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	234	227	1.2	1.3	78%	76%	378	142	20	8
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	219	214	1.5	1.6	59%	47%	724	251	42	12
064	Exceptional Needs—Mild Intervention: Reading Instruction	208	<10	1.6	<10	46%	<10	90	31	<10	<10
067	Physical Education	237		1.2		80%		<10	<10		