

## **Assessment of University Core Curriculum (Core 39)**

At the 02-24-2022 meeting, the University Core Curriculum Committee approved three broad learning objectives for the University Core Curriculum. These incorporate language from the categorical learning outcomes and the University's current mission statement and each have core categories mapped to them. The learning objectives will be assessed using a rolling 3-year average of the assessment data from the mapped core categories. An objective will be considered met with a benchmark of 60% meets expectations or exceeds expectations. The learning objectives with their assessment plan are

- USI students will have the written and spoken communication skills necessary to lead and make positive contributions to our state and their communities upon graduation
  - Assessed using data from
    - Foundation Skills: Composition,
    - Foundation Skills: Communication,
    - and Embedded Experience: Writing Intensive
- USI students will identify and solve problems using a systematic process of discovery
  - Assessed using data from
    - Foundation Skills: Mathematics,
    - BA/BS Skills: Natural Science, Natural Science with a Lab and Social Science
    - and the following Ways of Knowing subcategories: Scientific and Mathematical Inquiry, Social Inquiry, Historical Inquiry, and Creative and Aesthetic Expression.
- USI Students will develop skills to engage in a civil manner within a community with divergent ideas and cultural differences and recognize their role in the global community
  - Assessed using data from
    - BA/BS Skills: World Languages and World Languages and Cultures,
    - the following Embedded Experiences: Diversity and Global
    - and Ways of Knowing subcategories: World Languages and Cultures and Moral and Ethical Reasoning,

These learning objectives and assessment plan were submitted in the University Core Curriculum's annual report to the Faculty Senate on 04-15-2022 and received by vote at the 04-22-2022 meeting of the Faculty Senate.