

Igniting Educational Excellence

Healthcare Educator Virtual Conference

Friday, October 31, 2025

Abstract Submission Rubric

Deadline for Submission: May 15, 2025

Title of Abstract: _____

Criteria	Excellent= 3 points	Adequate= 2 points	Inadequate= 1 point	Unmet requirements = 0 points
Introduction/Background	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was clearly described and logically supported the need for the intervention or project.	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was mentioned but lacked sufficient detail to logically infer a need for the intervention or project.	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was unclear.	Background not addressed.
Education Focus/Teaching Strategy	The teaching strategy or educational project was clearly described with innovative and original elements.	The teaching strategy or project was described but lacked clarity or originality.	The teaching strategy or project was vague, incomplete, or difficult to follow.	Education focus/ teaching strategy not addressed.
Methods/Instructional Design	The strategy or project implementation process was explained in a logical sequence with sufficient detail.	The process was described, but some steps lacked detail or logical flow.	The process was disorganized and missing significant details.	Methods/ instructional design not addressed.
Outcomes	The outcomes were clearly stated,	The outcomes were stated but lacked	The outcomes were vague, or	Outcomes not addressed.

	measurable, and directly aligned with the teaching strategy/project.	clarity, measurability, or direct alignment with the strategy.	irrelevant to the strategy/project.	
Implications for Healthcare Education	The implications for healthcare education were logically linked to the outcomes and included insightful analysis.	The implications were stated but lacked meaningful analysis.	The implications were not linked to outcomes.	Implications not addressed.
Professional quality of the writing	The abstract was well-written, free of grammatical errors, and used clear, concise, and professional language.	The abstract was understandable but included minor grammatical errors or unclear phrasing.	The abstract was poorly written, with frequent grammatical errors or unprofessional language.	
Relevance to healthcare education/conference mission	The abstract was highly relevant to healthcare education and aligned closely with the conference's mission.	The abstract was somewhat relevant to healthcare education and the conference mission.	The abstract was not relevant to healthcare education or the conference mission.	
Add the scores from each row to get a total score. (Points possible 21)				
Abstract score	21 Comprehensive and compelling, meeting all criteria for excellence.	14-20 Meets most criteria adequately.	1-13 Fails to meet multiple criteria.	