

***Teaching for Tomorrow:
 Inclusive, Innovative, and Practice-Ready Healthcare Education***

**Healthcare Educator Virtual Conference
 Friday, October 30, 2026**

**Abstract Submission Rubric
 Deadline for Submission: May 15, 2026**

Title of Abstract: _____

Criteria	Excellent= 3 points	Adequate= 2 points	Inadequate= 1 point	Unmet requirements = 0 points
Introduction/Background	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was clearly described and logically supported the need for the intervention or project.	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was mentioned but lacked sufficient detail to logically infer a need for the intervention or project.	The gap in knowledge, the scope of an educational problem, or the importance of the teaching strategy or educational project was unclear.	Background not addressed.
Education Focus/Teaching Strategy	The teaching strategy or educational project was clearly described with innovative and original elements.	The teaching strategy or project was described but lacked clarity or originality.	The teaching strategy or project was vague, incomplete, or difficult to follow.	Education focus/ teaching strategy not addressed.
Methods/Instructional Design	The strategy or project implementation process was explained in a logical sequence	The process was described, but some steps lacked detail or logical flow.	The process was disorganized and missing significant details.	Methods/ instructional design not addressed.

	with sufficient detail.			
Outcomes	The outcomes were clearly stated, measurable, and directly aligned with the teaching strategy/project.	The outcomes were stated but lacked clarity, measurability, or direct alignment with the strategy.	The outcomes were vague, or irrelevant to the strategy/project.	Outcomes not addressed.
Implications for Healthcare Education	The implications for healthcare education were logically linked to the outcomes and included insightful analysis.	The implications were stated but lacked meaningful analysis.	The implications were not linked to outcomes.	Implications not addressed.
Professional quality of the writing	The abstract was well-written, free of grammatical errors, and used clear, concise, and professional language.	The abstract was understandable but included minor grammatical errors or unclear phrasing.	The abstract was poorly written, with frequent grammatical errors or unprofessional language.	
Relevance to healthcare education/conference mission	The abstract was highly relevant to healthcare education and aligned closely with the conference's mission.	The abstract was somewhat relevant to healthcare education and the conference mission.	The abstract was not relevant to healthcare education or the conference mission.	
Add the scores from each row to get a total score. (Points possible 21)				
Abstract score	21 Comprehensive and compelling, meeting all criteria for excellence.	14-20 Meets most criteria adequately.	1-13 Fails to meet multiple criteria.	