



College of Nursing and Health Professions Dean Search Prospectus







The University

Established in 1965, the University of Southern Indiana is one of five state universities in Indiana conferring baccalaureate and higher degrees. From its earliest stage of planning in the early 1960s, community leaders have supported the University by providing a solid base for its present success and future growth. That community support continues today, as evidenced by continued strong giving to a vibrant USI Foundation, and a solid reputation in the state legislature.

The University of Southern Indiana has undergone a major transformation in academic programs and in instructional and support facilities. The climate exists for growth and expansion.

The University of Southern Indiana recognizes through its mission the diversity of its learners, other constituencies and the greater society it serves. Strategic decisions, planning and budget priorities, and administrative and academic goals are congruent with USI's mission. The University's governance and administrative structures promote effective leadership and support collaborative processes that enable the University to fulfill its mission.

The University of Southern Indiana's appeal to students is found in its size, the accessibility of professors, its beautiful environment and innovative housing, its proximity to an urban center, the friendliness of students, employees and the community, as well as its affordability and value. USI is the most affordable four-year residential institution in Indiana.

The Position

The University of Southern Indiana (USI) invites applications and nominations for an outstanding and innovative leader as the next dean of our College of Nursing and Health Professions.

USI has a distinctive energy, momentum, and clarity of purpose that, coupled with the notable dedication, collegiality, and receptiveness to change by its faculty and staff, make the position of Dean of the College of Nursing and Health Professions a unique opportunity. As a future-oriented, learning-focused and connected institution that has a strong commitment to high academic standards, USI emphasizes teaching and interaction between faculty and students and encourages applied research that creates value for its regional community and contributes to solving society's broader challenges. The University has created an environment where learning and intellectual development are foremost.

The dean reports directly to the provost, serves as the College's chief academic officer and represents the College as a member of the Provost's Council. The new dean will provide transformative leadership for the College to build a greater depth of programming to attract high-ability students with diverse interests and backgrounds.

The dean will work closely with department chairs, multiple other direct reports, faculty, and other University staff as they collectively pursue teaching excellence and greater national and international prominence and higher rankings through the pursuit of scholarly and creative work. Working alongside USI's faculty and administrative team, they will implement a strategic vision for the College. The successful candidate will support an interdisciplinary focus and facilitate the development of research growth, expand and develop academic programs, enhance corporate and foundation relationships, and increase collaborative partnerships with other institutions.

Additionally, the dean must be a highly collaborative leader and effective communicator. They must support academic and research programs to achieve the university's strategic vision. Crucial to the position is the ability to provide strong external outreach to help solidify and enhance USI's role as a leader in higher education and research while enhancing the external visibility of USI's distinctive educational programs.

The dean will advise the provost on matters concerning academic and research issues and will keep the provost informed of trends and developments both on campus and in the competitive collegiate environment. They will work with the faculty and staff to develop, implement, and manage programs that recruit and retain a well-qualified and diverse faculty, student body and academic staff. They will continue supporting a work environment in which participation, respect and excellence are fostered, and where open communication and professional relationships are valued.



Responsibilities of the Dean

The dean will ensure that programs retain full accreditation with respective accrediting bodies. A demonstrated commitment to successful collaboration and cooperation with relevant University divisions and offices is crucial; these include:

- Finance and Administration
- Student Affairs
- Alumni and Volunteer Services
- Human Resources
- Information Technology
- Distance Learning
- Enrollment Management
- Sponsored Projects and Research Administration
- Planning, Research, and Assessment

The dean will work in partnership with the appropriate University units, leading fundraising efforts, and nurturing relationships with alumni and other constituencies.

In conjunction with the vice president for finance and administration, department chairs, faculty members and provost, the dean will develop budgetary priorities for the college ensuring fiscal responsibility for decisions regarding expenditures and initiate appropriate cost containment measures for all expenses. The new dean also will participate on University committees that serve as advisory bodies on academic and administrative issues.

The dean exercises broad responsibilities for leadership and management of the College's programs, finances and people. In addition, the dean will be responsible for:

- Establishing a long-term vision for the College consistent with the University's mission and strategic priorities.
- Overseeing of College facilities including representing College interests in the upcoming major renovation of the Health Professions building.
- Ensuring the College programs achieve and maintain accreditation.



- Assisting with the University's regional accreditation.
- Analyzing, communicating, and responding to emerging global, national, and regional trends in healthcare and higher education.
- Strengthening and building connections and partnerships with internal and external stakeholders.
- Fostering a high-quality student experience.
- Nurturing an organizational culture that empowers faculty, promotes shared governance and fosters interprofessional collaborations.
- Overseeing student recruitment and retention initiatives to ensure strategic growth of the College.
- Recruiting, retaining, supporting and mentoring faculty who will continue the College's progress.
- Using a data-informed approach to manage and prioritize an annual operating budget to achieve the College's strategic goals.
- Advocating for the College and increasing its visibility and reputation regionally, nationally and internationally.
- Supporting current grant programs and securing additional resources and funds to advance the College and expand student learning opportunities.
- Overseeing the College's Center for Health Professions Lifelong Learning, which provides accredited professional development opportunities for health professionals through certificate programs, continuing education conferences and workshops.
- Support the collaborative partnership with the Southwest Indiana Area Health Education Center to advance their mission of recruiting, educating and retaining healthcare professionals in under-resourced communities.

Applicant Qualifications

MINIMUM QUALIFICATIONS

- An earned doctorate in a healthcare discipline OR a doctorate plus an earned terminal degree in a healthcare field.
- Academic qualifications and achievements consistent with an appointment as a tenured, full professor in the College.
- Evidence of a minimum of three years of significant leadership experience in an academic setting.
- Documented expertise in a healthcare field with unencumbered licensure/certification/registration.
- A strong vision for promoting diversity, equity and inclusion.





DESIRED QUALITIES

- Experience with developing and leading student recruitment and retention in health professions programs.
- Involvement in innovative curriculum design for in-person and online education delivery methods.
- Support the use of emerging technologies and simulations to enhance student learning.
- Experience with financial and budget management.
- Demonstrated knowledge and involvement with accreditation processes of healthcare academic programs.
- A proven record for promoting and supporting communication, interprofessional collaboration, shared governance and team building.
- A strong record of recruiting and retaining faculty and staff.
- Established record of service with local and national professional organizations.
- Experience leading and supporting clinical track, tenure track, adjunct and contract faculty.
- Results-focused leadership promoting faculty, staff and student development.
- Experience in preparing and administering grants up to and including the federal level.
- Proven results in development of donors.
- Outreach with external stakeholders to develop academic practice partnerships.
- Track record of fostering high-quality student-centered degree, certificate and lifelong learning academic experiences.



The College of Nursing and Health Professions

The College of Nursing and Health Professions (CNHP) offers eleven undergraduate programs, three master's programs and one doctoral program and numerous certificate programs that include: dental assisting, dental hygiene, diagnostic medical sonography, food and nutrition, health administration, health informatics and information management, health services, nursing, occupational therapy, occupational therapy assistant, radiologic and imaging sciences, and respiratory therapy. Over 1,900 degree seeking students are enrolled in the CNHP at USI. Students come from multiple U.S. states and other countries. All clinical programs are accredited by their respective accrediting bodies. USI faculty are actively involved in teaching, practice, research and community service activities.

The college has a wide range of modern facilities. On the USI campus, the college boasts the 100,000 square foot Health Professions building that will be undergoing a \$60 million renovation and expansion in May 2023. Renovations will be made to the dental clinic, anatomy and physiology laboratory, nutrition laboratory and multiple classrooms; renovations and expansions will be made to nursing, respiratory therapy and occupational therapy assistant facilities; offices and laboratories will be constructed for future program growth; and the building will be expanded to create a new administrative suite, new Radiological Therapy program facilities and a Mitchell Auditorium extension.

There is an established simulation center that houses six highfidelity state-of-the-art simulators. The college also shares space with Indiana University and the University of Evansville in the 147,000 square foot Stone Family Center for Health Sciences in downtown Evansville. Finally, the college is host to the awardwinning Minka Learning Lab for Living Well, a 600-square-foot smart home showcase for living-in-place with integrated technology.

The CNHP's Center for Health Professions Lifelong Learning provides accredited professional development opportunities for health professionals through certificate programs, continuing education conferences and workshops. The Center is accredited by Joint Accreditation. Each year, over 3,400 healthcare professionals complete online certificate programs and participate in professional development opportunities. The Center provides quality programming to assist the busy health professional in enhancing knowledge, skills and professional competencies.

The College of Nursing and Health Professions also houses the Bronstein Center for Healthy Aging and Wellness which was created in 2008. The Center is a dynamic institution of interdisciplinary education, research and community partnerships that advocates for older adults and promotes careers in gerontology and geriatrics.

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The Center hosts the annual Mid-America Institute on Aging and Wellness.

The CNHP has a long history of receiving substantial state and federal funding to support programs and regional healthcare. Recently, USI received a \$3.7 million grant from the Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services to implement the Geriatrics Workforce Enhancement Program (GWEP). The purpose of this project is to improve health outcomes for older adults in underserved communities of southwest Indiana by developing a workforce to maximize patient and family engagement and integrate geriatrics into primary care. To implement the five-year project, USI is collaborating with three Deaconess primary care clinics, the Deaconess Family Medicine Residency Program and two Area Agencies on Aging (SWIRCA & More and Generations).

High points of the wide variety of programs offered by the college include:

DENTAL ASSISTING AND DENTAL HYGIENE

- Seven full-time faculty members and two administrative assistants for 24 students
- Faculty members function as part of an interprofessional, cohesive department, with all full-time faculty teaching in both the Dental Assisting and Dental Hygiene programs.
- USI Dental Assisting and Dental Hygiene graduates continually score well above the national and state of Indiana averages on their board/licensure examinations.

Dental Assisting

- Majors
 - Certificate of Dental Assisting
 - Associate of Science in Dental Assisting

- 2022 Board Examination Pass Rates
 Dental Assisting National Board (DANB) Certified Dental Assistant Examination – 100%
- Dental Assisting students complete clinical fieldwork experiences at over 30 local dental offices.
- Dental Assisting graduates typically have a job placement rate of 90% or higher upon graduation, with most remaining in Indiana.

Dental Hygiene

- Majors
 - Bachelor of Science in Dental Hygiene
 - Track I: Entry level
 - Track II: Degree completion
 - Track III: Accelerated entry-level
- 2022 Board Examination Pass Rates
 - National Board Dental Hygiene Examination (NBDHE) - 96% (still in progress)
 - Commission on Dental Competency Assessments
 - (CDCA) Clinical Patient Examination 100%
 - CDCA Local Anesthesia Examination 100%
- The USI Dental Clinic, which offers dental hygiene services to adults and children of all ages, is located on the USI campus. All services are performed by students and are supervised and evaluated by dental faculty.

DIAGNOSTIC MEDICAL SONOGRAPHY

- 2 full-time faculty members and 36 students
- Major: Bachelor of Science in Diagnostic Medical Sonography
- Accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).



- The USI DMS program is one of only 14 bachelor of science programs in the United States accredited in Abdominal-Extended, Obstetrics and Gynecology, Vascular and Cardiac sonography.
- Graduates of the USI DMS program have a 96% 5-year average overall pass rate on national certification examinations administered by the American Registry for Diagnostic Medical Sonography (ARDMS).
- Since 2007, every graduate of the USI DMS program has been successfully employed in the field of sonography within a year of graduation.



FOOD AND NUTRITION

- Four full-time faculty members and over 70 declared majors and 30 nutrition minors
- Major: Food and Nutrition
- Three specialty concentrations:
 - Dietetics (accredited)
 - Food Service Management
 - Nutrition and Wellness
- Minor: Nutrition
- Five year pass rate on Registration Examination for Dietitians within one year following first attempt 90%
- All students complete ServSafe® food safety training, certification as a Manage First Professional® available
- Practicum opportunities provided in a variety of areas in food and nutrition
- Nutrition and health assessment lab, commercial kitchen, teaching kitchen, and counseling and education facilities allow for hands-on learning.
- Faculty members function as part of an interprofessional, cohesive department and engage with multiple community partners to provide opportunities for engagement outside the classroom.
- Faculty have been recognized for their teaching as outstanding dietetic educator for the Academy of Nutrition

and Dietetics and within the CNHP, collaborative work with the Economic and Social Council of the United Nations and Society for Nutrition Education and Behavior, service as Director of East-Midwest Foodservice Systems Management Education Council and completion of Board Certification as a Specialist in Sports Nutrition.

HEALTH SERVICES

- Six full-time faculty members and over 155 declared majors
- Major: Health Services
- Seven specialty concentrations
 - Generalist Option
 - Gerontology
 - Health Administration
 - Health Promotion and Worksite Wellness
 - Long-term Care Administration
 - Degree Completion Option
 - Public Health
- Four Minors:
 - Health Administration
 - Health Promotion and Worksite Wellness
 - Interdisciplinary Gerontology
 - Public Health
- Variety of engagement, simulation and internship opportunities including the Health Services Internship and an Administrator-in-Training Residency

MASTER OF HEALTH ADMINISTRATION

- Five full-time faculty members and over 80 students
- Major: Health Administration
- Degree concentrations:
 - Healthcare Leadership
 - Post-Acute Care (PAC) Leadership
 - Health Informatics
- Certificate programs:
 - Post-Acute Care
 - Administrator-in-Training (AIT) Residency
 - Health Informatics
- Degree program is fully online with six starts a year





HEALTH INFORMATICS AND INFORMATION MANAGEMENT (HIIM)

- Interprofessional program drawing faculty from multiple departments, all with HIIM experience
- Major: Health Informatics and Information Management
- Opportunities to conduct real-life, hands-on studies involving system modeling, workflow analysis, service innovations and project implementation provided by regional hospitals, clinical centers and other healthcare organizations.
- Health Informatics lab dedicated to strengthening high tech skills needed to promote relationships and infrastructure to accelerate research focusing on applications.
- 300 hours of internship within a variety of organizations

NURSING

- All USI Nursing programs are accredited by the Commission of Collegiate Nursing Education (CCNE), with renewal in February 2024.
- All nursing programs are adopting competency-based education as recommended by the American Association of Colleges of Nursing (AACN) "new" Essentials, 2021.

Bachelor of Science in Nursing

- A cohort of 130 students are admitted every January
- A Holistic admissions process was initiated for applicants as of July 2021
- Ranked #1 nursing program in Indiana over the past 10 years
- NCLEX pass rates well above the national average ranging from 94–100% over the past 5 years

• Anticipated growth to 180 students spanning the next five years, dependent on community partnerships and funding

RN to BSN Program

- 100% of courses offered online with six starts per year
- Associate to bachelor's program offered in collaboration with Ivy Tech Community College that allows for dual enrollment for student in the Ivy Tech ADN nursing program.

Master of Science in Nursing

- Four advanced practice specialty tracks offered with an enrollment of 420 students
- All courses are taught online
- All clinical courses require 1,000 precepted clinical hours
- Post-MSN certificates are available for the four advanced practice tracks
- Certification rates 95-100% over the past 10 years
- Anticipated addition of a 36-hour non-clinical MSN that focuses on leadership

Doctor of Nursing Practice

- Two entry options, post-MSN (36 credit hours) and post BSN to DNP (78 credit hours)
- 100% online post-MSN Doctor of Nursing Practice offered
- Anticipated addition of Systems Leadership program added to BSN to DNP

OCCUPATIONAL THERAPY

• Five doctorally-prepared full-time faculty members and 60 students





- Major: Master of Science in Occupational Therapy; USI Board of Trustees have approved planned transition to Doctoral Level
- Continuous accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) since 1994
- Certification rates 88-100% over the past 10 years

OCCUPATIONAL THERAPY ASSISTANT

- Two full-time faculty members; one senior administrative assistant
- Two cohorts with over 40 students
- Major: Associate of Science Occupational Therapy Assistant
- Accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
- Supportive fieldwork community boasting over 179 active contracts specific to OT/OTA education

RADIOLOGIC AND IMAGING SCIENCES

- 3.5 full-time faculty members and over 60 students
- Major: Bachelor of Science Radiologic Technology
- Degree completion option for practicing radiologic professionals
- Accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT)
- One of only 53 accredited Bachelor of Science programs in the United States
- Students have additional experiences in advanced imaging, computed tomography, magnetic resonance imaging and invasive procedures.
- Five-year average pass rate on the American Registry of Radiology Technologists (ARRT) 92.2%

RESPIRATORY THERAPY

- Three full-time faculty members and over 48 students in the four-year degree program and over 40 students in the degree completion program.
- Major: Bachelor of Science Respiratory Therapy
- Degree completion option for respiratory professionals
- The program is accredited by the Commission on Accreditation for Respiratory Care (CoARC)
- 2021 pass rate on the National Board for Respiratory Care certification exam 90%

• Positive Placement: 93% of graduates employed within six months of graduation



Information for Applicants

The review of credentials will begin immediately and continue until the position is filled. For best consideration, please submit materials by **December 4, 2022.** Application materials must include:

- A letter of intent describing your interest in and qualifications for the position.
- A statement of your leadership philosophy that exemplifies your achievements as a leader, including promotion of diversity, equity and inclusion.
- A curriculum vitae.
- Five references to include the names, addresses, email and telephone numbers for each. Indicate your professional relationship with each.
- References will not be contacted until finalists are identified.

Applications and Nominations

All applications and nominations will be considered highly confidential. Finalists will be publicly identified prior to campus visit.

Application materials should be submitted via the USI Human Resources website at: <u>https://usi.peopleadmin.com/</u> <u>postings/10170</u>. Nominations and questions should be forwarded to Maggie Weinzapfel: <u>mcweinzapf@usi.edu</u>. More information is available on the USI website at: <u>https://www.usi.edu/cnhp-deansearch/</u>

Persons with disabilities requiring accommodations in the application and interview process please contact the Employment Manager at mcweinzapf@usi.edu or 812-464-1840. Contacting the Employment Manager is intended for use in seeking disability-related accommodations only. For general applicant inquiries, contact Human Resources at HumanRes@usi.edu or 812-464-1815.

As an Equal Opportunity/Affirmative Action Employer, the University of Southern Indiana considers all qualified applicants for employment without regard to race, color, religion, sex, pregnancy or marital status, parental status, national origin or ancestry, age (40 and older), disability, genetic information, sexual orientation, gender identity, geneter expression, veteran status or any other category protected by law or identified by the University as a protected class.

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Vision

USI will be a recognized leader in higher education boldly shaping the future and transforming the lives of our students through exceptional learning and intentional innovation.

Mission

USI is an engaged learning community committed to exceptional education. We exist to provide an educated citizenry that can engage in a civil manner within a community with divergent ideas and cultural differences. We prepare our students to lead and make positive contributions to our state, their communities, and to be lifetime learners in a diverse and global society.

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USI At-a-Glance



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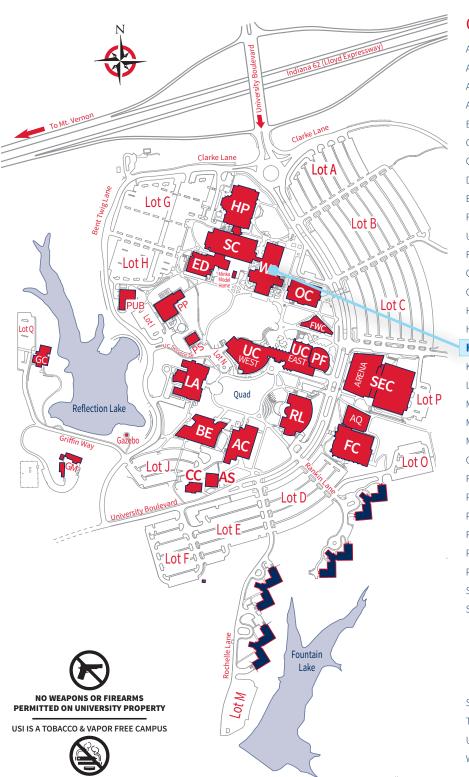
POWERED BY STATISTA

**Degree-seeking students

***Undergraduate and graduate students

Campus Overview





Campus Legend

Applied Engineering Center	AE
Aquatic Center	AQ AC
Arts Center Art Studio	AC
	BE
Business and Engineering Center	UC
Carter Hall (UC West 233)	ED
Couch/Renner Hall (ED 1101) Dowhie Ceramics Center	
	CC ED
Education Center	
Forum Lecture Halls (FA 1, 2, and 3)	FA
USI Foundation	FO
Fuquay Welcome Center	FWC
Griffin Center	GC
Grounds Maintenance Center	GM
Hamilton Music Studio (LA 0114)	LA
Health Professions Center	HP
Human Resources (FA 166)	FA
Kleymeyer Hall (LA 0101)	LA
Liberal Arts Center	LA
Mallette Studio Theatre (LA 0105)	LA
McCutchan Art Center/Pace Galleries (LA 01	55) LA
Mitchell Auditorium (HP 1002)	HP
OrrCenter	ос
Performance Center	PF
Physical Plant Service Center	PP
Public Safety Building	PS
Publishing Services Center	PUB
Recreation, Fitness and Wellness Center	FC
Rice Library	RL
Science Center	SC
Screaming Eagles Complex	SEC
 Athletics Department 	
– Kinesiology and Sport Department	
– Multipurpose Courts A, B, C	
– Screaming Eagles Arena	
Support Services Center	SS
Theatre Support Center	TS
University Center	UC
Wright Administration Building	WA

USI Human Resources (FA 166)

8600 University Boulevard, Evansville, Indiana 47712

The Human Resources office is located in the Forum Wing of the Wright Administration Building. The nearest parking lot is Lot B.

For more information on the vibrant USI campus, take a virtual tour: USI.edu/tour.

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A Bright Future



Funding

Indiana carries an AAA rating from Moody's, Standard and Poor's and Fitch. The Indiana Commission for Higher Education funds USI two ways:

- Base funding—considers enrollment figures and inflation
- **Performance funding**—promotes improving overall degree completion, on-time graduation rates, at-risk degree completion and student persistence incentive

Approximately 52.7% of the University's 2020–2021 operating budget came from state appropriations while student fees made up 40% and 7.3% from other sources.



Retention & Graduation Rates

- 1 year retention for the incoming 2020 cohort: 69%
- 4 year graduation 2017 cohort: 37.6%
- 6 year graduation 2015 cohort: 49.7%

First-time, full-time baccalaureate degree seeking students

Educational Excellence



President Rochon

As USI's fourth president, Dr. Ronald S. Rochon is a strong advocate for educational excellence, access, equity and equality. Under his leadership, the University has implemented its third Strategic Plan: Accelerating Impact—which includes goals for improving student success, fostering impactful engagement, elevating the visibility and reputation of the University, and strengthening its financial viability, all of which he plans to achieve through

collaborative community, regional, state, national and global initiatives. He intentionally guides the University to be a catalyst for change, creating a talented, educated citizenry that meets the entrepreneurial and workforce needs of society.

USI Foundation

The USI Foundation was established October 1, 1968 as the official gift receiving agency for the University with an inaugural gift of \$200. Since then over 150,000 individuals, businesses and organizations have generously supported the noble work of higher education at USI. The mission of our Foundation is: To attract, acquire and manage donors' charitable gifts to support and sustain the goals of the University of Southern Indiana.

The current assets of the USI Foundation total \$175.3 million.

Campus Improvement

USI takes pride in its beautiful, modern campus and has made significant investments in campus facilities since its founding.



Improvement projects include:

- David L. Rice Library (2006)
- Kenneth P. McCutchan Art Center/Palmina F. and Stephen S. Pace Galleries (2008)
- Residence Life Community Center (2008)
- Lenny and Anne Dowhie Ceramics Center (2009)
- Business and Engineering Center (2010)
- Applied Engineering Center (2013)
- Performance Center (2015)
- The Griffin Center (2016)
- Fuquay Welcome Center (2018)
- Screaming Eagles Arena (2018)
- Physical Activities Center Renovations (2020)
- Aquatic Center (2021)
- Wellness Center (2023)
- Health Professions Building (2023)

Leaving our Mark



NCAA Division I Athletics



Screaming Eagle Stats:

- NCAA Division I
- Ohio Valley Conference
 (OVC)
- 19 men's and women's sports
- Overall GPA of USI student athletes: 3.29

The USI Athletic Department's goal is to achieve national prominence in each varsity sport while maintaining academic excellence. USI has been nationally ranked by *USA Today* and the NCAA for student athlete graduation rates.

USI teams have claimed four national championships (men's basketball, 1995; baseball, 2010; baseball, 2014; softball, 2018) and finished three times as national finalists in men's and women's basketball. The men's and women's cross country/track teams have produced 10 individual national champions since 1997.



Community Engagement

Since 2008, USI has held the distinguished Community Engagement Classification from **The Carnegie Foundation** for the Advancement of Teaching. This achievement recognizes USI's ongoing collaboration with the Tri-state community and beyond in both curricular engagement and outreach and partnerships. USI is one of only 361 campuses nationwide that holds this designation.



Annual Empty Bowls Evansville charity event

Multicultural Center

USI's Multicultural Center (MCC) promotes academic success of students by preparing them to be responsible citizens in a multicultural society. This department offers a warm, welcoming, supportive and inclusive environment for USI's diverse populations and provides services such as:

- advising organizations
- conducting diversity training on and off campus
- assisting in student recruitment
- educational and social programming



Throughout the school year, the MCC creates opportunities for cultural interaction between students, the campus and the community at large to promote cultural awareness and sensitivity by hosting these community events:

- Black and Brown Summit of Excellence
- Dr. Martin Luther King Jr. Memorial Luncheon
- Gospel Explosion
- Phenomenal Women Recognition



Benefits of Working at USI



Employment

At USI, we value our faculty, support staff and administrators, and recognize them as our greatest asset. Some of the many benefits the University provides are:

- A competitive benefits package for eligible employees
- includes medical, dental, vision, life, disability, accident, hospital and critical illness insurance
- Tuition waivers for employees and their families
- University contribution retirement plans
- Vacation and sick days
- Paid parental leave (10 days)
- Summer flex hours
- Free campus parking
- HSA
- FSA

Retirement Plans

Eligible faculty, support staff and administrators may participate in the University Defined Contribution 403(b) Plan after a one-year waiting period. USI contributes 11% of annual appointment salary to this plan once the waiting period has been satisfied.

If the employee has participated in another university-sponsored retirement plan with employer contributions, the waiting period may be waived if written documentation is provided to Human Resources within 60 calendar days from the first date of employment. Employees are immediately 100% vested in these funds. Eligible employees may participate in supplemental retirement plans by contributing pre-tax dollars from their pay.

Healthcare

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Healthcare coverage is available for full-time employees working on at least a 75% academic or fiscal year schedule, their spouses and their dependents up to age 26. Health insurance benefits are available on the first day of the month following hire date. The University of Southern Indiana offers two medical insurance plans to choose from through Anthem. For details on plan options and coverage go to <u>USI.edu/hr/benefits/medical-insurance</u>.

Benefits of Working at USI



University Health Center

Located on the lower level of the Health Professions Center, the University Health Center is a full-service clinic offering medical services and health-related information to students, faculty and staff. <u>USI.edu/healthcenter</u>



Dental Hygiene Clinic

The Dental Hygiene Clinic in the College of Nursing and Health Professions offers dental hygiene services to adults and children of all ages at a nominal cost. All services are performed by students in a clinical setting and are supervised and evaluated by dental hygiene faculty.





Educational Benefits

Eligible faculty, support staff and administrators receive a full waiver of student tuition and fees for undergraduate and graduate courses. Spouses and dependents of eligible faculty, support staff and administrators receive a waiver of 75% of student tuition and fees for undergraduate and graduate courses. Certain lab and miscellaneous fees as outlined in the University Handbook also may be waived. Employees also may receive a waiver of fees for noncredit courses held on campus through the Outreach and Engagement Department. Please see the Fee Waiver policy in the University Handbook for more details.



Work-Life Balance



Pedestrian, Bike and Nature Trails

USI boasts many miles of multi-use trails on its scenic 1,400-acre campus, open to the University community and the public. The USI-Burdette Trail is a three-mile paved trail resulting from a partnership between USI and nearby Burdette Park. The trail is a popular route for hikers, bicyclists and runners and is a



key connection to an area of river bottom land, with an additional 37 miles of paved roads currently signed for bicycle use south of Burdette Park. The USI-Burdette Trail is a designated destination point of the American Discovery Trail, which passes through southern Indiana. The trail also has been named a National Recreation Trail by the Secretary of the Interior.



USI Screaming Eagles Running Series

This annual series focuses on increasing the health and wellbeing of the Evansville community while also providing hands-on experience for students in the USI's Sport Management program.

The series consists of three themed, family-oriented road races: the "Hearts on Fire" 5K in February, "Run into Madness" 7K in March, and the "Spring into Fitness" 10K in April which features a full round trip on the three-mile Burdette bike path. Each race is held in the vicinity of the USI campus.



Wellness

Employees can access the facilities and participate in the many activities offered in the Recreation, Fitness and Wellness Center (RFWC). There is no cost for employees but you must present your employee ID card for admittance.

Features include:

- aquatics center
- three basketball courts
- cardiovascular equipment
- free weights
- indoor elevated track
- game room
- lounge
- climbing center and group exercise rooms



RFWC activities include:

- basketball
- volleyball
- badminton
- table tennis
- billiards

- fitness consultation
- and more...
- various group exercise classes

self-defense

foosball

• Yoga

To support employee fitness and well being, USI offers eligible employees the option to take one hour per week of paid time to devote to pre-approved fitness activities. The Time to Get Fit program is designed to encourage employees to exercise by participating in exercise programs sponsored by the University.

Volunteer USI

Volunteer USI is coordinated through USI Alumni Engagement and Volunteer Services and is a University-wide program to recruit, place and recognize volunteers who give their services and talents to benefit USI and the surrounding communities.



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Evansville, Indiana





Evansville, the "River City" located in a horseshoe bend along the scenic Ohio River, offers many of the amenities of a major metropolitan city, but retains Midwestern friendliness and hospitality. As the third-largest city in Indiana, Evansville has a population of 117,979 residents in the city limits and an additional 358,676 residents living in the metropolitan area.

As a center for regional industry, prominent employers include: Toyota Motor Manufacturing Indiana, ALCOA, CenterPoint Energy, Berry Global, Inc., Reckitt Benckiser Group/Mead Johnson Nutrition Company, SABIC Innovative Plastics and AstraZeneca.

Evansville is home to two Level II Trauma Centers, Deaconess Hospital and Ascension St. Vincent Evansville.

Deaconess Health System is a provider of healthcare services to 26 counties in three states (IN, IL and KY). The system consists of nine hospitals located in southern Indiana and two in Kentucky. https://www.deaconess.com

Ascension St. Vincent Evansville provides emergency medicine services, level II trauma care, medical-surgical care and maternity services that include prenatal care for women and babies in high risk-pregnancies. <u>https://healthcare.ascension.org/locations/</u> <u>indiana/ineva/evansville-ascension-st-vincent-evansville</u>

The Evansville Regional Airport offers direct flights to Atlanta, Charlotte, Chicago O'Hare, Dallas-Fort Worth, Destin/Fort Walton Beach, Detroit and Orlando/Sanford. Evansville is a convenient drive to Indianapolis, Nashville, Louisville and St. Louis.

For more information about Evansville go to swinchamber.com.

Evansville and the surrounding areas offer a wide variety of quality K–12 schools to families with children.

- Evansville Vanderburgh School Corporation—five traditional high schools, one early college high school and a technical center
- Signature School—a public charter school ranked first in the Midwest and ninth in the nation by *Washington Post*
- Evansville Day School—a private, preK– grade 12, college preparatory school
- Evansville Catholic Diocese—four high schools and 22 elementary schools
- Evansville Christian School—a private, Christian school offering preK–grade 9

Additional Indiana school corporations include: Warrick County (Newburgh), North Posey (Mount Vernon), South Gibson County (Haubstadt and Fort Branch), East Gibson County (Oakland City), North Gibson County (Princeton) and MSD of Mt. Vernon.



Evansville Attractions and Rich History



LST 325 Memorial Museum

The LST 325, docked along Evansville's riverfront, is a fitting tribute to Evansville's industrial contribution during World War II. The ship offers tours with seasonal hours throughout the year.



Bosse Field

Built in 1915 and home to the Evansville Otters, Bosse Field is the third-oldest professional baseball stadium. The Evansville Otters belong to the Frontier League, and play from May to September. The 1992 Hollywood movie, *A League of Their Own*, starring Tom Hanks, Geena Davis, Rosie O'Donnell and Madonna was filmed at Bosse Field.

Mesker Zoo

Mesker Zoo first opened in 1928. Since then, it remains one of the oldest and largest zoos in the state of Indiana. It is open 365 days a year.



Pigeon Creek Greenway Passage

A National Recreational Trail, the Pigeon Creek Greenway Passage will be a 42-mile paved path around Evansville when completed. The trail provides walking, jogging or biking through the area's natural habitat.







Restaurants to try in Evansville: www.visitevansville.com/restaurants

Evansville Attractions and Rich History



Evansville Philharmonic Orchestra

The Evansville Philharmonic Orchestra performs from May to September at the Victory Theatre in downtown Evansville. This nonprofit organization is the largest arts group in Evansville.



West Side Nut Club Fall Festival

The West Side Nut Club Fall Festival attracts over 200,000 people annually while promoting philanthropic values of local nonprofit organizations. Over 126 food booths line Franklin Street to raise money for the nonprofit organizations. This week-long event is considered to be one of the largest street festivals in the United States.



Central Library



Evansville African American Museum







Ford Center

Victoria National Golf Club

Additional Attractions

• Old National Events Plaza

- Evansville Museum of Arts, History & Science
- Willard Library
- Reitz Home Museum
- Koch Family Children's Museum of Evansville
- Wesselman Woods
 Nature Preserve
- Angel Mounds State Historic Site

- Harmonie State Park
- Swonder Ice Rink
- Deaconess Aquatic Center (Indoor)
- Burdette Park and Aquatic Center
- Civic Theatre
- Eastland Mall
- Evansville Farmer's Market
- Franklin Street Bazaar
- Haynies Corner Arts District

Other Nearby Attractions



Historic New Harmony

Since 1985 USI has provided oversight and management to the historic town of New Harmony, Indiana, a community with a rich intellectual and cultural heritage. It was the site of two utopian community experiments in the early 1800s, and today is a destination for tourists and arts patrons. The University operates the New Harmony Gallery of Contemporary Art, and offers tourism and education programs about the community at the Atheneum Visitors Center.

Restaurants to try: www.visitnewharmony.com/locations/food-drink



Historic Newburgh

Situated east of Evansville, Newburgh, Indiana, sits on the banks of the Ohio River. Its Historic District along the scenic Rivertown Trail, offers a unique dining and shopping experience to visitors and residents.



Restaurants to try:

www.historicnewburgh.org/index.php/shop-dine-and-enjoy



Holiday World & Splashin' Safari

Priding itself as the nation's first theme park, Holiday World & Splashin' Safari, is located nearby in Santa Claus, Indiana. It is a theme and water park with one admission price and offers fun and entertainment for the entire family.



Restaurants to try: http://santaclausind.org/listing-categories/dining



Henderson, Kentucky

Henderson, Kentucky, located over the bridge from Evansville, is most noted for residents John James Audubon and W.C. Handy. The town's Riverwalk provides a place for walkers and joggers to view pieces from the Audubon Sculpture Walking Tour. Hikers also enjoy the John James Audubon State Park and Museum.



Restaurants to try: www.hendersonky.org/eat







For more information on employment opportunities at USI, visit

<u>USI.edu/jobs</u>

As an Equal Opportunity/Affirmative Action Employer, the University of Southern Indiana considers all qualified applicants for employment without regard to race, color, religion, sex, pregnancy or marital status, parental status, national origin or ancestry, age (40 and older), disability, genetic information, sexual orientation, gender identity, gender expression, veteran status or any other category protected by law or identified by the University as a protected class.

