



Agenda

October 30, 2026

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| 7:45 - 8:00a.m. | Registration and Log into Zoom |
| 8:00 - 8:30a.m. | Welcome – <i>Mallory Roberts, EdD, FADHA, RDH</i> |
| 8:30 -10:00a.m. | <p>Encouraging Research – <i>Karen Morin, PhD, RN, ANEF, FAAN</i></p> <p>As the Professional Development Editor for the Journal of Advanced Nursing, the Journal of Clinical Nursing, and Nursing Open, Dr. Morin was instrumental in designing a professional development program for Early Career Researchers for the three journals. She continues to mentor early career authors in their writing efforts. The session will highlight approaches for identifying meaningful research opportunities, maintaining momentum, and mentoring students to become active contributors to the profession. Participants will leave inspired and equipped with practical ideas to spark greater engagement in research and scholarly activity for themselves and their students.</p> |
| 10:00 – 10:45a.m. | <p>Accessibility of Educational Materials - <i>Spence Farmer</i></p> <p>Participants will engage with real-world examples of accessible course design, educational materials, and instructional technologies, gaining practical tools and strategies they can immediately apply to create more accessible online learning experiences with greater confidence and efficiency.</p> |
| 10:45 – 11:15a.m. | <p>Accessibility into Action: How does it translate into clinical settings? – <i>Ami Lloyd</i></p> <p>As healthcare programs strive to create more inclusive learning environments, questions remain about how accessibility support evolves when students move from the classroom into clinical settings. This interactive session will bring educators together for a guided conversation exploring current practices, challenges, and opportunities related to accessibility during clinical education experiences.</p> |
| 11:15 - 12:00p.m. | <p>Navigating Difficult Conversations – <i>Meghan Bretz, PT, MPT</i></p> <p>This session will explore strategies for navigating challenging conversations with confidence, empathy, and professionalism. Participants will learn techniques for providing constructive feedback, maintaining psychological safety, and fostering growth while demonstrating the communication skills students will need throughout their own careers.</p> |
| 12:00 - 12:30p.m. | Lunch |

- 12:30 – 2:00p.m. *The Hidden Curriculum: Resilience in Healthcare Education – Stephanie Hirons, DNP, RN, LMHC, PMH-BC, NE-BC and Susie Schenk, LMHC, MBA*
Participants will explore strategies to support their own mental health while fostering psychologically safe learning environments. Attendees will leave with practical tools to promote wellness and resilience for both learners and educators.
- 2:00 – 2:30p.m. *Inspiring Educators Now and Into the Future – Jennifer Embree, DNP, RN, NE-BC, CCNS, FAAN*
This session will explore the profound influence educators have on learners, patients, and the profession while highlighting strategies to reconnect with purpose, sustain resilience, and find fulfillment throughout a career in healthcare education. At the end of the session, the learner will reflect on their values, and identify what drives them to be their best selves.
- 2:30 – 2:45p.m. *Evaluation*