

Amie R. McKibban

University of Southern Indiana
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Evansville, IN 47712
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EDUCATION

- 2005-2009** **PhD, Community Psychology**
Wichita State University
Dissertation: *Students' Perceptions of Teacher Effectiveness and Academic Misconduct: What's the Connection?*
- 2004-2005** **Doctoral research and coursework, Social Psychology**
Texas Tech University
Research Area: *Happiness and Materialism*
- 2000-2002** **M.S., General Experimental Psychology**
Emporia State University
Thesis: *Subjective Well-Being, Achievement Striving Behavior, and Adaptive and Maladaptive Perfectionism.*
- 1998-2000** **B.S.E., Secondary Education**
Emporia State University
Kansas Licensure: Special Education & Psychology
Magna cum laude

ACADEMIC APPOINTMENTS

- 2009-P** **University of Southern Indiana**
Department Chair & Associate Professor (2016-P), Assistant Chair & Associate Professor (2015-2016), Assistant Professor (2009-2015)
- 2005-2009** **Wichita State University**
Graduate Teaching Assistant / Instructor of Record
- 2004-2005** **Texas Tech University**
Graduate Teaching Assistant / Instructor of Record
- 2003-2004** **University of Southern Indiana**
Visiting Instructor of Record
- 2000-2003** **Emporia State University**
Adjunct Instructor (2002-2003), Graduate Teaching Assistant / Instructor of Record (2000-2002)

NON-ACADEMIC APPOINTMENTS

2002-2003

Lyon County Health Department, Emporia KS
County Wide Program Coordinator / Comprehensive Sexuality Educator
Project T.E.E.N.

RESEARCH, ACADEMIC, & TEACHING AWARDS

Applied Research Summer Fellowship (2014)
Outstanding Academic Advisor Award (2014)
Society for Community Research and Action Best Paper (2013)
College of Liberal Arts Faculty Development Award (2013)
Liberal Arts Research Award (2011, 2012, 2013)
H. Lee Cooper Teaching Award (2012)
Graduate Research & Scholarly Projects 1st Place (2008)
Best General Psychology Instructor (2005)
Outstanding Psychology Graduate Student (2002)
Outstanding Graduate Student Research Award (2001)
Lawrence C. Boylan Scholar Award (2001)
Special Education Outstanding Undergraduate Student (2000)
Rotary Award of Excellence in Education (2000)
Outstanding Undergraduate Student Research Award (2000)
Darrel E. Wood Special Recognition Award (2000)

COMMUNITY HONORS & AWARDS

Athena Award Nominee (2016)
Evansville Business Journal 20 under 40 (2016)
Willie Effie Thomas Development Award (2013)
Willie Effie Thomas Leadership Award (2012)
Phenomenal Women of USI Award (2012)

EXTERNAL GRANTS

Jacobsville Community Collaborative Project (2011) \$15,700.00

INTERNAL FUNDING & GRANTS

College of Liberal Arts Faculty Development Award (2015) \$3469.57

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| Office of the Provost, Safe Zone Funding (2013) | \$1200.00 |
| Summer Research Fellowship (2012) | \$7000.00 |
| Office of the Provost, Safe Zone Funding (2011) | \$1600.00 |
| USI Student Organization Support Grant (2011) | \$720.00 |
| Office of the Provost, Safe Zone Funding (2010) | \$1500.00 |
| USI Student Organization Support Grant (2010) | \$653.62 |
| USI Student Organization Support Grant (2010) | \$1500.00 |
| USI Student Organization Support Grant (2010) | \$845.00 |
| Service Learning Institute (2010) | \$1600.00 |
| Scholarly Writing Research Institute (2010) | \$1200.00 |

PEER-REVIEWED PUBLICATIONS & BOOK CHAPTERS

Dobersek, U., **McKibban, A. R.**, & Uebelhor, E. (manuscript under review). Beyond heteronormativity: age preferences in partner selection among bisexual, gay, and heterosexual individuals. *Journal of Personality and Social Psychology*.

Standiford Reyes, L. A. T., Elpers, K. M., Steltenpohl, C. N., Pilot, Z. A., **McKibban, A. R.**, & Ehlman, K. (manuscript under review). Assessing attitudes toward aging in a university campus community: An exploratory study to promote interdisciplinary and intergenerational learning. *Educational Gerontology*.

McKibban, A. R. & Anderson, A. (2021). Addressing gender and sexual orientation diversity within youth populations: an evaluation of health disparities and recommendations on affirmative school policy. In Lytle, M. & Sprott, R (Eds.), *Supporting Gender Identity and Sexual Orientation Diversity in K-12 Schools*. (pp. 181-196). American Psychological Association.

McKibban, A.R., & Steltenpohl, C.N. (2019). Community organizing, partnerships, and coalitions. In L.A. Jason, O. Glantsman, J.F. O'Brien, & K.N Ramian (Eds.), *Introduction to Community Psychology: Becoming an Agent of Change* (pp. 286-306). Pressbooks.
<https://press.rebus.community/introductiontocommunitypsychology/>

McKibban, A.R., & Steltenpohl, C.N. (2019). Community psychology at a regional university: On engaging undergraduate students in applied research. *Global Journal of Community Psychology Practice*, 10(2), 1-14.

Norris, J. I. & **McKibban, A. R.** (2014). Wellbeing and self wants. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 7070-7073). Springer.

Young, S. L. & **McKibban, A. R.** (2013). Creating safe places: A collaborative autoethnography on LGBT social activism. *Sexuality & Culture*. DOI: 10.1007/s12119-013-9202-5.

McKibban, A. R. (2013). Teaching in the core curriculum: Re-thinking our approach to Introductory Psychology courses. In W. Altman, L. Stein, & J. R. Stowell (Eds.), *Essays from E-xcellence in*

Teaching (Vol. 13, pp. 11-14). Society for the Teaching of Psychology Web site:
<http://teachpsych.org/ebooks/eit2013/index.php>.

McKibban, A. R. & Burdsal, C. A. (2013). Academic Dishonesty: An In-Depth Investigation of Assessing Measurable Constructs and a Call for Consistency in Scholarship. *Journal of Academic Ethics*, 11(2), DOI: 10.1007/s10805-013-9187-6.

McKibban, A. R. (2013). Students' perceptions of teacher effectiveness and academic misconduct: A look at the multivariate nature of a complex phenomenon. *Ethics & Behavior*. DOI: 10.1080/10508422.2013.787918.

Larson, J. & **McKibban, A. R.** (2008). Is happiness having what you want or wanting what you have? *Psychological Science*, 19(4), 371-377.

McKibban, A. R., & Nelson, S. (2001). Subjective well-being: Are you busy enough to be happy? *Psi Chi Journal of Undergraduate Research*, 6, 51-56.

WORKS IN PROGRESS FOR PUBLICATION & PRESENTATION

Dobersek, U. & **McKibban, A. R.** (conference abstract under review). Binary and Beyond: Age Preferences in Partner Selection among Bisexual, Gay, and Heterosexual Persons. Northeastern Evolutionary Psychology Society 2022 conference at Pittsburgh, PA.

McKibban, A. R. (research in progress). Reflections on community psychology's role in reproductive health care access. To be submitted to the *Global Journal of Community Psychology and Practice*.

OTHER PUBLICATIONS & REPORTS

McKibban, A. (2016). "From the Desk of." *Illume*, Fall ed.

McKibban, A. R. (2014) Map Evansville Project Report, www.mapevansville.com

Durham, W., Hanka, M., **McKibban, A.**, Priest, R., Raymond, P. (2012). *The Jacobsville Initiative: Phase I Focus Groups*. Center for Applied Research, University of Southern Indiana. Evansville, IN.

McKibban, A. R. & Young, S. L. (2010) University of Southern Indiana Safe Zone Resource Manual.

McKibban, A. R. (2008). The benefits of joining a professional organization. *Southwest Psychological Association Newsletter*, 1, 6-7.

McKibban, A.R. & Burdsal, C. A. (2008). Assessing academic (dis)honesty: A factor analytic study. *Proceedings from the 4th Annual Symposium on Graduate Research and Scholarly Projects*, 4, 54.

McKibban, A. R., & Koup, S. (1999). Focus on communications. *The Paradigm Perspective*, 1, 12.

CONFERENCE PRESENTATIONS

Steltenpohl, C.N., Counsell, A., Crüwell, S., & **McKibban, A.R.** (2019). Open science considerations for researchers working with qualitative data. Session presented at the Society for the Improvement of Psychological Science 2019 Conference in Rotterdam, the Netherlands.

Steltenpohl, C.N., **McKibban, A.R.**, Smock, A., Gray, B., Kamplain, C., Ellis, C., Billa, F., Jackson, J., & Martin, S. (2019). "Understanding community psychology at primarily undergraduate institutions." Village dialogue circle presented at Midwest Eco at Lisle, IL.

Steltenpohl, C.N., **McKibban, A.R.**, Reed, J., Shorten, C., Anderson, A.J., Jerrell, J., & Keys, C.B. (2019). Open science and community psychology: Challenges and opportunities. Roundtable presented at the 2019 Society for Community Research and Action Biennial in Chicago, IL.

McKibban, A. R. & Steltenpohl, C. (2017). Three years later: Reflections on Map Evansville and LGBTQA inclusivity. Paper presented at Mid-America ECO Conference, East Lansing, MI.

McKibban, A. (2016). From Condoms to Haircuts: Lessons Learned in Community Outreach from a Not-So-Academic, Academic. Keynote address at the Mid-America ECO Conference, Chicago, IL.

Steltenpohl, C. & **McKibban, A. R.** (2015). Map Evansville: A strengths-based approach to making LGBT resources visible. Paper presented at Midwest Psychological Association Conference, Chicago, IL.

Back, L. T., Keys, C., McAuliff, K. E., **McKibban, A. R.**, Steltenpohl, C., Viola, J. J., & Williams, A. (2015). From the ground up: Using applied work to build theory. Society for Community Research and Actions, Chicago, IL. Round table presentation at Midwest Psychological Association Conference, Chicago, IL.

Steltenpohl, C. & **McKibban, A. R.** (2014). Is there anybody out there? Lessons learned in encouraging community participation. Paper presented at the Midwest Ecological Community Psychology Conference, Chicago, IL.

McKibban, A. R. & Steltenpohl, C. (2013). Mapping one community's assets: A case study in LGBT inclusivity. Paper presented at the Midwest Ecological Community Psychology Conference, Chicago, IL.

McKibban, A. R. & Steltenpohl, C. (2013). Creating opportunities for students to empower themselves: Using introductory psychology courses to support and encourage social justice and civic engagement. Paper presented at the National Institute on the Teaching of Psychology Conference, St. Petersburg, FL.

McKibban, A. R. (2012). When evidence based practices do not exist: Utilizing guiding principles

from Community Psychology to create Safe Zone programs. Paper presented at the Psychology Distinguished Lecture Series, Murray State University, Murray KY.

McKibban, A. R. & Young, S.L. (2012). Safe Zones: An analysis of a community wide approach to creating supportive environments for individuals who are gay, lesbian, bisexual, and/or transgender. Paper presented at the Mid-Atlantic LGBTQA Conference, Bloomsburg, PA.

Young, S. L. & **McKibban, A. R.** (2011). Safe spaces for our LGBT community: Exploring anti-homophobic educational programs and pedagogical practices. Paper presented at the Central States Communication Association conference.

McKibban, A. R. & Burdsal, C. (2008). Assessing academic (dis)honesty: One step closer toward an interpretable solution using factor analysis. Paper presented at the Southwestern Psychological Association Conference, Kansas City, MO.

McKibban, A. R. & Burdsal, C. (2007). Assessing academic (dis)honesty. Paper presented at the Southwestern Psychological Association Conference, Ft. Worth, TX.

McKibban, A. R. (2006). Is happiness wanting what you have or having what you want? A closer look. Paper presented at the Southwestern Psychological Association Conference, Austin, TX.

McKibban, A. R. & Larson, J. (2005). Is happiness wanting what you have or having what you want? Paper presented at the American Psychological Society National Conference, Los Angeles, CA.

Huynh, Q-L, Nguyen, A-M. D., Juve, J. A., **McKibban, A. R.**, & Davis, S. F. (2004). The relation of student personal responsibility, perfectionism, and hope. Paper presented at the American Psychological Association National Conference, Honolulu, Hawaii.

McKibban, A.R., & Weaver, K. A. (2003). Happiness, achievement striving, and perfectionism: A possible connection. Paper presented at the Southwestern Psychological Association Conference, New Orleans, LA.

McKibban, A.R., & Weaver, K. A. (2003). Subjective well-being, achievement striving behavior, and adaptive and maladaptive perfectionism. Paper presented at the American Psychological Association National Convention, Toronto, Canada.

Thomas, J. L., Purvanova, R., **McKibban, A. R.**, & Kill, M. (2002). Getting in and surviving graduate school. Symposium presented at the Great Plains Students' Psychology Convention, Emporia, KS.

Juve, J. A., **McKibban, A. R.**, & Davis, S. F. (2002). Student responsibility: A comparative study. Paper presented at the Southwestern Psychological Association Conference, Corpus Christi, TX.

McKibban, A. R., & Wesier, A. (2002). A look at the relation between locus of control, gender roles, and attitudes toward homosexuality. Paper presented at the Southwestern Psychological Association Conference, Corpus Christi, TX.

McKibban, A. R., Thomas, J. L., & Davis, S. F. (2001). Achievement striving, responsibility, and perfectionism among college students. Paper presented at the Emporia State University Student Psychology Symposium, Emporia, KS.

McKibban, A. R., & McLouth, R. W. (2001). Factors affecting homophobic attitudes among college students: A closer look. Paper presented at the Great Plains Students' Psychology Convention, Joplin, MO.

McKibban, A. R. (2001). Focus on communications: A look at progress. Paper presented at the ESU Faculty and Graduate Student Research and Creativity Forum Poster Exhibit, Emporia, KS.

McLouth, R. W., **McKibban, A. R.,** & Weaver, K. A. (2001). GRE analytical scores and accepting experimental psychology applicants: An investigation in progress. Paper presented at the ESU Faculty and Graduate Student Research and Creativity Forum Poster Exhibit, Emporia, KS.

McKibban, A. R., & Davis, S. F. (2001). The relation between achievement striving, responsibility, and perfectionism among college students: A more in depth look. Paper presented at the American Psychological Association National Convention, San Francisco, CA.

McLouth, R. W., **McKibban, A. R.,** & Weaver, K. A. (2001). GRE analytical scores and accepting experimental psychology applicants. Paper presented at the American Psychological Association National Convention, San Francisco, CA.

McKibban, A. R. (2001). A look at the literature on Type A achievement striving behavior, perfectionism, and subjective well-being. Paper presented at the Association for Psychological and Educational Research in Kansas Conference, Baldwin City, KS.

McKibban, A. R. (2000). Focus on communications: An external validation. Paper presented at the Emporia State University Student Psychology Symposium, Emporia, KS.

McKibban, A. R. (2000). The relation between achievement striving and responsibility in college students. Paper presented at the Nebraska Psychological Association and Association for Psychological and Educational Research in Kansas Conference, Kearney, NE.

McKibban, A. R. & Davis, S. F. (2000). Subjective well-being: Are you busy enough to be happy? Paper presented at the Nebraska Psychological Association and Association for Psychological and Educational Research in Kansas Conference, Kearney, NE.

McLouth, R. W., **McKibban, A. R.,** & Weaver, K. A. (2000). Survey of the GRE analytical score use in experimental psychology doctoral programs. Paper presented at the Nebraska Psychological Association and Association for Psychological and Educational Research in KS Conference, Kearney, NE.

McKibban, A. R., & Nelson, S. (1999). Subjective well-being: Are you busy enough to be happy? Paper presented at the Emporia State University (ESU) Student Psychology Symposium, Emporia, KS.

McKibban, A. R., & Condon, L. M. (1999). Authenticating assessment for exceptional learners. Paper presented at the Emporia State University Student Psychology Symposium, Emporia, KS.

COMMUNITY TALKS, DISCUSSIONS, & INVITED ADDRESSES

McKibban, A.R. (2020). Understanding and Meeting the Needs of our Community: Basic Allyism. Greater Evansville Youth, Parents of Queer Youth Course Series. Evansville, IN.

Howard, G., Lynn, H. **McKibban, A.** (2019). Understanding the Complexities of Gender, Panel Discussion. University of Southern Indiana, Evansville, IN.

McKibban, A. R. (2019). Amie McKibban Ain't McFibban: A conversation about sex and sexuality. Residence Hall, University of Southern Indiana, Evansville, IN.

McKibban, A. R. (2018). Common myths in human sexuality: A conversation with Dr. Amie McKibban. Science with a Twist, Evansville Museum of Arts, History, and Science, Evansville, IN.

McKibban, A. R. & Kessler, A. N. (2018). Transgender awareness: obstacles and opportunities in the Evansville area. Community Cultural Conversations lecture series, Evansville Museum of Arts, History, and Science, Evansville, IN.

Malone, K., Powell, M. R., Summers, A., Hall, A., & **McKibban, A. R.**, (2017). Trans in Indiana: A Community Conversation panel. ACLU Trans Education and Advocacy Program, Evansville, IN.

McKibban, A. R., (2016). Working with individuals in our transgender community: Understanding local needs. Invited address for Unitarian Universalist Church, Evansville, IN.

McKibban, A. R., (2016). Understanding needs: Working with individuals in the LGBT community. Invited address for ECHO Community Healthcare providers and staff, Evansville, IN.

McKibban, A.R., (2014). One last lecture: Reflections on activism, education, and women's rights. Nominated address for the Last Lecture Series, University of Southern Indiana, Evansville, IN.

McKibban, A. R., (2013). One hundred and eighty five names, seventy unnamed souls. Invited address for Transgender Day of Remembrance, Gender Warriors, Evansville, IN.

McKibban, A. R., (2013). What the core curriculum can (and should) achieve: Lessons learned from a not-so-academic, academic. H. Lee Cooper Keynote address, University of Southern Indiana, Evansville, IN.

McKibban, A. R. (2013). When life hands you a journey: Reflections on pursuing a college education. University of Southern Indiana Honors Symposium Keynote Address, Evansville, IN.

McKibban, A. R., (2012). On LGBT inclusivity and advocacy in Evansville. Invited speaker for Evansville's PFLAG chapter, Evansville, IN.

McKibban, A. R., (2012). Lessons learned from a not-so-academic, academic. Invited address for Student Engagement and Active Learning series, Center for Excellence in Teaching and Learning, University of Southern Indiana, Evansville, IN.

McKibban, A. R., (2012, 2011, 2010). Breaking the silence. University of Southern Indiana Day of Silence speaker series, Evansville, IN.

TEACHING EXPERIENCE: INSTRUCTOR OF RECORD

Introduction to Psychology
Honors Introduction to Psychology
Introduction to Psychology Laboratory
Orientation to the Psychology Major
Lifespan Psychology

Social Psychology
Human Sexuality
Theories of Personality
Community Psychology
Field Work in Psychology

UNIVERSITY & COMMUNITY LGBTQAI TRAININGS

AHEC Scholars Health Professions Continuing Education (2020, 2022)
University of Southern Indiana Students (2010, 2011, 2012, 2013, 2014, 2015, 2016, 2019)
University of Southern Indiana Faculty & Staff (2011, 2012, 2013, 2019)
University of Southern Indiana Residence Hall Staff (2016)
University of Southern Indiana Campus Security Staff (2013)
University of Southern Indiana Graduate Students (2017, 2018)
Ivy Tech Community College Campus-Wide (2015, 2016, 2017, 2020)
University of Evansville Campus-Wide (2013, 2017)
University of Evansville Fraternity (2016)
University of Evansville Residence Hall Staff (2016, 2017)
Henderson Community College Campus Wide (2015)
Murray State University Graduate Clinicians (2012)
Deaconess Cross Pointe Healthcare Staff (2014)
Faces of Change Social Work Conference Attendees (2014)
ECHO Community Health Care, Inc. Staff (2014, 2016)
Tri-State Alliance-Evansville Community-Wide (2010, 2011, 2013, 2016)
United Caring Services Staff (2015)
New Harmony Inn & Conference Center Staff (2016)

SELECTED PROFESSIONAL ACTIVITIES & SERVICE

Chair-Elect of Equality, Diversity, & Inclusion Council (2018)
Faculty Convocation committee member (2017)
Founder, Map Evansville (2015-P)

Founder, Tri-State Safe Zone Initiative (2010-P)
Gender Studies Program committee member (2010-P)
Board Member for Gender Warriors (2013)
Campus Pride Index Committee (2013)
Leadership Council member (2011-14)
Diversity committee member (2011-13)
Organizer, Annual Day of Silence (2010-13)
Facilitator, Scholarly Writing Research Group (2010-11)
Executive Council, Southwestern Psychological Association (2008-09)
Founder, WSU community psychology certificate program (2007-09)
Reviewer for the *Psi Chi Journal of Undergraduate Research* (2000-05)
Reviewer for the *Journal of Psychological Inquiry* (2000-05)

* Selected activities are chosen to illustrate a broad skill set. A complete list is available upon request.

PROFESSIONAL REFERENCES

References are available upon request