Default Question Block

Proposal Submission: 2026 Celebration of Teaching & Learning Symposium

Thank you for your interest in presenting at the University of Southern Indiana's tenth annual Celebration of Teaching & Learning Symposium, which will be held in person on Tuesday, February 24, 2026.

The Symposium welcomes **efforts focusing on improving and transforming student learning, academic success, and curriculum in higher education** as we celebrate our commitment to teaching and learning.

As you prepare your proposal, you are encouraged to refer to the **Call for Proposals** for the submission guidelines and review rubric.

Submit your proposal by **Monday, December 15, 2025, 8 pm CST,** for consideration.

To complete your submission, please provide: Name, department, institution, and email address of the presenters; the title, keywords, type of work, presentation format preference, a brief audience engagement plan, and an abstract of the proposed presentation (upload as an attachment). A copy of this submission will be emailed to Presenter 1.

Information for Author/Presenter 1:

First Name

First Name

Last Name

Department

Institution

Email

Additional Authors/Presenters?

○ Yes

○ No

Information for Author/Presenter 2:

First Name

Last Name

Department

Institution

Email

Information for Author/Presenter 3:

First Name

Last Name

Department

Institution

Email

Information for Author/Presenter 4:

First Name

Last Name

Department

Institution

Email

Information for Author/Presenter 5:

First Name

Last Name

Department

Institution

Email

Abstract info

Title of the Proposed Presentation (up to 12 words):

Keywords (up to 4 phrases separated by commas):

Type of Work (please see the Call for Proposals for descriptions):

◯ Teaching Practice

◯ Scholarship of Teaching and Learning (SoTL) / Scholarly Inquiry

Presentation Format Preference:

○ Lightning (5-6 minute presentations followed by a session discussion)
○ Standard (15-minute presentation followed by 5-minute discussion)
○ Poster (planned as a morning session)
○ No preference

IRB Guidance:

If you plan to present human subject data (such as findings on student learning or results of systematic data collection), this might require Institutional Review Board approval. If IRB approval will not be obtained by the time of presentation, your presentation can focus on reflections, lessons learned, and connections to the literature.

○ I have read and acknowledge this IRB guidance.

Describe how you plan to engage audience for the selected session format (up to 75 words). Note: Upload your presentation abstract in the next screen.

Abstract

As you prepare your proposal, you are encouraged to carefully read the **Call for Proposals** and use the **detailed guidelines and review rubric**.

The presentation abstract for all types of work should describe how your

proposed presentation relates to student learning or academic success in higher education.

- **Teaching Practice abstracts** (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success, along with lessons learned or challenges. References/resources recommended.
- **SoTL abstracts** (up to 500 words) also highlight how your proposed presentation relates to student learning or academic success. It also should describe why the work is relevant, what was done, and the takeaways/lessons learned. SoTL abstracts should include: research question/context, grounding, approach/methods, and discussion/lessons learned. References are expected.

Presentation Abstract (upload file):
Please submit your abstract by uploading it as a file (pdf or docx format).

- Include the **presentation title** at the top of the document.
- Do not include the names of the presenters/authors since proposals are reviewed double-blind (with the names of the presenter and reviewers hidden).

Is there anything else you would like the review committee to know, such as additional presenters or other comments? (optional)