



UNIVERSITY OF SOUTHERN INDIANA

Charter Authorizer 2022-2023 School Year Annual Report for Springville Community Academy

Prepared February 2024

Submitted February 15, 2024

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Purpose

The purpose of this Authorizer Compliance Report is to provide a snapshot of the benchmarks pursuant to <u>IC 20-24-9-1</u> and the required contents as set forth <u>by IC 20-</u> <u>24-9-2</u>. Those items are included for the public's reference below:

IC 20-24-9-1Annual report to department

Sec. 1. (a) An authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes. The authorizer shall make the annual report available on the authorizer's Internet web site. The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.

[Pre-2005 Elementary and Secondary Education Recodification Citation: 20-5.5-9-1.]

As added by P.L.1-2005, SEC.8. Amended by P.L.91-2011, SEC.21; P.L.33-2014, SEC.2; P.L.5-2015, SEC.45.

IC 20-24-9-2Annual report; contents

Sec. 2. An annual report under this chapter must contain the following information:

Results of statewide assessment program measures.

Student growth and improvement data for each authorized school.

Attendance rates for each authorized school. In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.

Graduation rates (if appropriate), including attainment of Indiana diplomas with a Core 40 designation and Indiana diplomas with Core 40 with academic honors designations for each authorized school.

Student enrollment data for each authorized school, including the following:

The number of students enrolled.

The number of students expelled.

Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories: Approved but not yet open.

Open and operating.

Closed or having a charter that was not renewed, including:

the year closed or not renewed; and

the reason for the closure or nonrenewal.

Names of the authorizer's board members or ultimate decision making body.

Evidence that the authorizer is in compliance with IC 20-24-2.2-1.5.

A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.

Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.

The most recent audits for each authorized school submitted to the authorizer under IC 5-11-1-9.

For a virtual charter school, the student engagement requirements or policies.

The information provided within this report is specific to Springville Community Academy. No other charters were authorized by the University of Southern Indiana during the 2022 – 2023 academic calendar.

Introduction

Charter Schools are independent, state funded, public schools that are open to all students. Students do not pay tuition to attend these schools. The purpose of charter schools as defined by IC 20-24-2-1 is the following:

- (1) Serve the different learning styles and needs of public-school students.
- (2) Offer public school students appropriate and innovative choices.
- (3) Provide varied opportunities for professional educators.
- (4) Allow public schools freedom and flexibility in exchange for exceptional levels of accountability.
- (5) Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

In Indiana, charter schools may be authorized by a limited number of entities, such as governing boards of a nonprofit college or university that provides a four (4) year educational program for which it awards a baccalaureate or more advanced degree, including all of the listed entities in IC 20-24-1-2.5(5). School Corporations under IC 20-24-2.2-1.2(b) provides that a governing body of a school corporation can register with the state board for charter authority within the attendance area of the corporation as well.

Overview of Springville Community Academy

Springville Community Academy is a public charter school using place-based education to emphasize the opportunities right here in our rural community. The school provides students in grades Preschool-8th grade with opportunities for accountability while giving back to the community. Some of the highlights of the learning environment include:

Our Outdoors Tomorrow program is the perfect opportunity to help children discover the bigger ecological picture. Students will learn to be savvy in outdoor skills such as cooking, camping, fishing, and hunting.

Weekly STEAM class challenges the students to build structures and engineer designs. STEAM class is led by a licensed STEM instructor.

Every student has their own portfolio that focuses on strengthening our students' character by combining community engagement and academic learning. Each student will have a record that documents not only their scholastic achievements, but how they've helped their community through projects.

Students receive daily targeted instruction in every classroom. Teachers follow a schedule targeting standards identified through NWEA during their W.I.N. (Whatever I Need) time each day.

Instructional Assistants are scheduled in classrooms during W.I.N. time so that teachers can break the class into groups for a better learning experience.

School-wide House system serves as a family-like environment and positive reinforcement to decrease bullying. Comprised of both students and staff across multiple grades, students will retain their same house for the entire duration of their time at SCA. Through weekly house meetings, students will be given opportunities to develop leadership and communication skills while creating an inclusive environment.

The Six Pillars of Character are celebrated each week with a parade to showcase students who displayed one of the character traits.

Middle School students participate in elective classes during their lunch period. Elective classes are staffed by community members. The elective classes include, Library, Café Assistants, Classroom Assistants, Personal Finance (all students required to take), Photography, Chicken (care for our live chickens), Jr. Workforce (students work during the lunch hour at the store next to the school), Textiles, Trade Skills, and Household Skills.

www.springville.academ

Tests & Assessments

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

Assessment Name	\$	Test	Test Grade 💠	Administration \$	Student Count	Average Score \$	Performance Distribution	Date Last Taken ♦
	~	ILEARN 3-8	4	ILEARN 3-8 (Spring 2023)	31	5455 🕦	Percent 45% 23% 26% 6% Count 14 7 8 2	04/25/2023
	~	ILEARN 3-8	8	ILEARN 3-8 (Spring 2023)	19	5542 🕦	Percent 37% 21% 37% 5% Count 7 4 7 1	04/20/2023
	~	ILEARN 3-8	7	ILEARN 3-8 (Spring 2023)	12	5506 🕦	Percent 50% 33% 8% 8% Count 6 4 1 1	04/18/2023
	~	ILEARN 3-8	6	ILEARN 3-8 (Spring 2023)	21	5509 🕦	Percent 24% 33% 43% Count 5 7 9	04/18/2023
	~	ILEARN 3-8	5	ILEARN 3-8 (Spring 2023)	18	5483 🕦	Percent 56% 11% 28% 6% Count 10 2 5 1	04/18/2023
LLEARN English/Language Arts Grade 3	~	ILEARN 3-8	3	ILEARN 3-8 (Spring 2023)	13	5438 🕦	Percent 31% 15% 31% 23% Count 4 2 4 3	04/17/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

Features & Tools

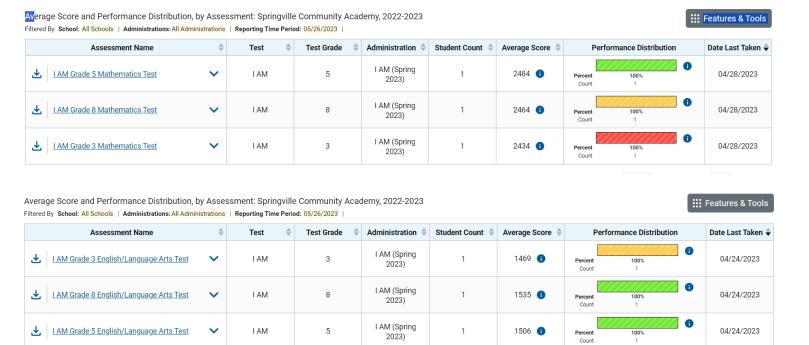
Assessment Name	\$	Test \$	Test Grade 💠	Administration \$	Student Count	Average Score 💠	Performance Distribution	Date Last Taken ♦
	~	ILEARN 3-8	8	ILEARN 3-8 (Spring 2023)	19	6513 🕦	Percent 58% 32% 5% 5% 5 Count 11 6 1 1	05/10/2023
	~	ILEARN 3-8	6	ILEARN 3-8 (Spring 2023)	21	6481 🕦	Percent 48% 43% 10% Count 10 9 2	05/08/2023
丛 ILEARN Mathematics Grade 7	~	ILEARN 3-8	7	ILEARN 3-8 (Spring 2023)	12	6512 1	Percent 42% 42% 8% 8% Count 5 5 1 1	05/04/2023
丛 ILEARN Mathematics Grade 3	~	ILEARN 3-8	3	ILEARN 3-8 (Spring 2023)	13	6398 1	Percent 31% 23% 38% 8% Count 4 3 5 1	05/03/2023
↓ ILEARN Mathematics Grade 4	~	ILEARN 3-8	4	ILEARN 3-8 (Spring 2023)	31	6420 🕦	Percent 48% 19% 26% 6% Count 15 6 8 2	05/02/2023
<u> </u>	~	ILEARN 3-8	5	ILEARN 3-8 (Spring 2023)	18	6479 🚺	Percent 44% 22% 17% 17% Count 8 4 3 3	05/02/2023

Average Score and Performance Distribution, by Assessment: Springville Community Academy, 2022-2023

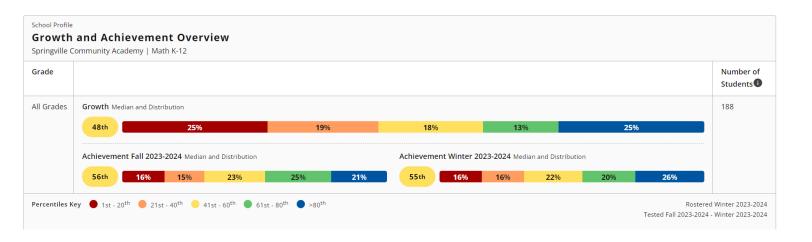
Filtered By School: All Schools | Administrations: All Administrations | Reporting Time Period: 05/26/2023 |

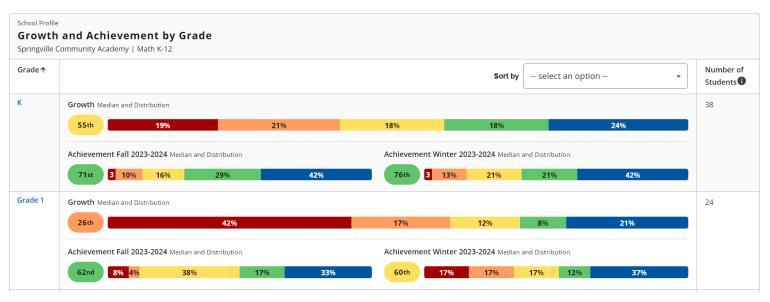
∷ Features & Tools

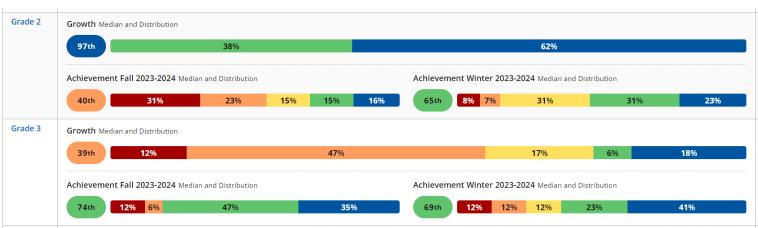
Assessment Name	\$	Test	Test Grade 🔷	Administration \$	Student Count	Average Score \$	Performance Distribution	Date Last Taken ♦
业 IREAD-3	~	IREAD-3	3	IREAD-3 (Summer 2023)	12	451 🕦	Percent 42% 58% Count 5 7	05/22/2023
业 IREAD-3	~	IREAD-3	3	IREAD-3 (Spring 2023)	21	455 🕕	Percent 62% 38% Count 13 8	03/16/2023
<u>↓</u> IREAD-3 Grade 2	~	IREAD-3	2	IREAD-3 Grade 2 (Spring 2023)	18	486 (i	Percent 6% 33% 61% Count 1 6 11	03/13/2023

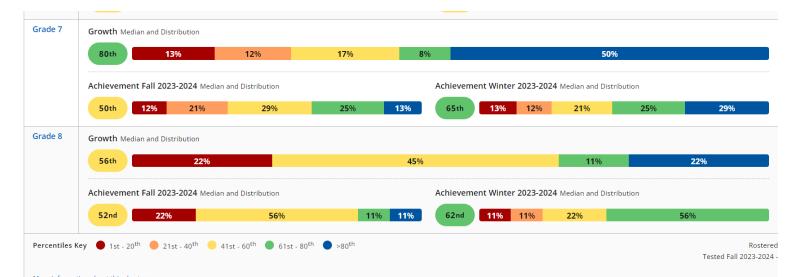


Student Growth and Improvement Data









Appendix A: Attendance Summary Sheet (Below)

Appendix B: Membership Summary (Fall and Spring) Sign-off Sheets

Student Enrollment Data

Certification Summary Report

Generated on 9/28/2022 at 7:48 PM UTC

☑ APPROVE MEMBERSHIP COUNTS

				ME				MV	MA		VIRT	UALS		TOTALS	
Membership Per School Grade Level	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
						Springv	ille Commun	ity Academy							
KG	25	0	0	0	0	0	0	0	0	0	0	25	25	0	25
01	12	0	0	0	0	0	0	0	0	0	0	12	13	1	12
02	12	0	0	0	0	0	0	0	0	0	0	12	12	0	12
03	15	0	0	0	0	0	0	0	0	0	0	15	17	2	15
04	33	0	0	0	0	0	0	0	0	0	0	33	33	0	33
05	23	0	0	0	0	0	0	0	0	0	0	23	23	0	23
06	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
07	9	0	0	0	0	0	0	0	0	0	0	9	10	1	9
08	16	0	0	0	0	0	0	0	0	0	0	16	17	1	16
Totals	164	0	0	0	0	0	0	0	0	0	0	164	169	5	164

☑ APPROVE CALENDAR

Calendar / Instructional Time				INSTRUCTIONAL TIM	ME		
by School	Calendar Type	Waiver Days	Virtual Asynchronous Days	Virtual Synchronous Days	In Person Instructional Days	Total Days	Minutes
Springville Community Academy	Student Specific Elementary	0	0.00	1.00	185.00	186.00	66960

CFO Signature: Jayme L. Davis

Superintendent Signature: Jayne L. Davis

Certification Summary Report

Generated on 2/13/2023 at 12:03 PM UTC

☑ APPROVE MEMBERSHIP COUNTS

	198		4500	ME		STATE	建	MV	MA	海岸镇	VIRT	UALS	A	TOTALS	从被数
Membership Per School Grade Level	01 Residential Enrollment	02 Transfers Out	03 Cash Transfers	04 State Obligations	05 Placements In	06 Dual Enrollment Student Count	FTE Dual Enrollment	10 Choice Memberships	20 Adult Memberships	FTE Adult Learner	Virtual "Y"	Virtual "N"	Total Enrollment	Excluded	Total Certified
National States	1980 305 38	(2) ((2))		St 185%		Springv	rille Commun	ity Academy	3100000	NAME:		1646			1000
KG	27	0	0	0	0	0	0	0	0	0	0	27	27	0	27
01	12	0	0	0	0	0	0	0	0	0	0	12	13	1	12
02	15	0	0	0	0	0	0	0	0	0	0	15	15	0	15
03	13	0	0	0	0	0	0	0	0	0	0	13	18	5	13
04	32	0	0	0	0	0	0	0	0	0	0	32	34	2	32
05	21	0	0	0	0	0	0	0	0	0	0	21	23	2	21
06	19	0	0	0	0	0	0	0	0	0	0	19	19	0	19
07	11	0	0	0	0	0	0	0	0	0	0	11	12	1	11
08	19	0	0	0	0	0	0	0	0	0	0	19	22	3	19
Totals	169	0	0	0	0	0	0	0	0	0	0	169	183	14	169

CFO Signature: Jayne Davis
Superintendent Signature: Sary D. Conner Superintendent Signature:

2022-2023 Student Enrollment - Additional Data

Category	Student Enrollment - 169
Number of Students Expelled	1
Number of Incidents involving SRO	1
Number of Students Restrained or Secluded	0

Authorizer Status Summary (SY 2022 - 2023)

Approved, but not yet open = 0

Open and Operating = 2

Indiana Agriculture and Technology School Springville Community Academy

Closed or having a charter that was not renewed = 0

Authorizer's Decision-Making Body

- Dr. Shelly Blunt, Interim Provost, University of Southern Indiana
- Steve Bridges, Vice President for Finance and Administration, University of Southern Indiana

Springville Community Academy Board (Reference Information)

Dr. Kevin Smith, President

Mr. Brandt Kimmel, Vice President

Mr. Justin Spoonmore, Secretary

Ms. Beth Feldman, Treasurer

Mrs. Jennifer Phillips, Board Member

Mr. Trent Osmon, Board Member

Mr. Albert Cross, Board Member

Mrs. Jayme Davis, Academy Administrator

Authorizer Best Practice Compliance

The University of Southern Indiana acknowledges the following organizations for their contribution in improving authorizing practices.

- National Association of Charter School Authorizers (NACSA)
- Indiana Department of Education Charter School Office
- Indiana State Board of Education
- Indiana Public Charter School Association
- School Works

The University will continue to seek out resources and participate in opportunities to review and refine its authorizing practices.

Administrative Fees Collected

No fee was collected in the first year of our operational year 2022 – 2023 and waived by the University of Southern Indiana..

Other Funds Collected - NONE in the organizational year

Most Recent Audit of Authorized School Submitted Under IC 5-11-1-9

A draft from Donovan CPA will provide a draft audit for Springville Community Academy by Friday, February 15th, 2024. Once that draft has been received the University of Southern Indiana will be forwarded to the SBOE.

Appendix D, E and F: Audit information, supplement and documented final audit will be provided to the ISBOE as soon as possible upon completion by Donovan CPA.

Appendix A: Attendance Sign-off Sheet

Certification Summary Report

1097220000. July. 2023

Gen erated on 7/6/2023 at 2:54 PM UTC

0 APPROVE CALENDAR

Caile ndu / Jns truct lo ni lI Tim e		INSTRUCTIONAL TIME							
	alendar Type	Waiver Days	Virtual Asynchronous Days	Virtual Synchronous Days	In Person Instructional Days	Total Days	Minutes		
Springville Community Academy	Student SptdOc Element, 1ry	0	2.00	1.00	179.00	182.00	65265		

0 APPROVE ATTENDANCE

Attend, Ince Per School	Instruction• I D•ys	400 1	Eligi ble Student Count <162 days	Aggregate D•ys AttendNS	Aggreg1te D•ys b:cund	Aggreg ,u e Oily, Unexctned	Aggreg•u D•ys (nroll d	Att.e.ndi1nceII.ate
SprIngvIlle Community Aci1demy	182.00	144	50	28826.50	859.50	840.00	3052600	09-44326

0 APPROVE COURSE COMPLETION

Course Completion By School	Students with S	Stude nt s w i th Stud ents with Applied Units Regular Credits No	Studencs Course Assignm en	Stu de nt Course Result t P.a.ss Fall rncomplete No Grade T	ota I Certiffed Students Tot. Cen: Iffed Courses
		Springille Community Acade my		·	
Tota					

0 APPROVE STAFF EMPL OYMENT CO U NTS

St,1ffEm ploym en t by Corporation	Adjunc t	Con tractua 1	Empl oyed Part -Time	Non-Contr µ tual Other	Su bn it ute/Tem 1	po ru y Te nured/	Pe rmanent	Volunteer	Toul Certified
Sprlng vflle Community Academy	0	18	0	0		0	11	0	20

0 APPROVE ADDMONAL STU DEN T INFO COUNTS

	High Ability · Gen era l			Oth er	Home less - Doubl ed Up			Ho meless - Motel/Hotel	Una ccompa nie d Youth	Sect ion 504 P	Parent in MIUury	Foster	Total Cemfltd
KG	0	0	0	0	\	0	0	0	0	0	1	0	2
04	0	0	0	0	0	0	0	0	0	2	0	0	2
05	0	0	0	0	1	0	0	0	0	0	0	0	1
06	0	0	0	0	0	0	0	0	0	1	0	0	1
Tours	0	0	0	0	2	0	0	0	0	3	1	0	'

0 APPROVE CERTIFIED POSMON COUNTS

Cert	ified Positio ns Per	Special Educa t ion Teachers	English Lear n er Tea chers	
Sch		Teuhlng SOIT Non-Tuchlng Suff Primary	Resource Co-Teacher Cons ul ta nt Prim .airy Re source C-o Tu cher Consutt.int Total Cutlfled	
		Springv ille Community A	cademy	
		20		20
	Touil	23		23

0 APPROVE HOMEBOUND



0 APPROVE SPECIAL EDUCATION TERMINATION

Spe cia l Edu cat ion Termln,it io n byGrad e Leve l	01 (Tra nsfe rred to Regu lu Ed u c.at ion)	11 (h rn ed High School Diploma)	(Receive d	11 (R.u che d Maximum Age of 22)	14 (Occea .sed)	15	inuing In u1 Educi1tlonal	4 41	Total Enrollm en t	b.duded	TotiI Certified
		Sprlngvt	Communi ty .	Academy							
05	0	0	0	0	0	0	0	2	2	0	2
Tota.ls	0	0	0	0	0	0	0	2	2	0	2

APPR OVE TILL COUNTY TO THE CO
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0 APPROVE ALTERNATIVE EDUCATION COUNTS

		ME ME	EETING TIM	ES	国际	語音響級			OUT	OMES	Birth 1995				KING I		TOTA	ALS
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by				, -	Identified	toward go	als but	Transferre	d/re tur nt d	returning	returned to to	,				ı		
Corporiltlon				Tr.1nsferre	d In the	lden tlned I	n remained				• ny				Total	Unique		
Grlde				to Regu I					ompleting		l educational	14.	10 •		Program	Student		Total
Levels 1	Mor ning A	Afternoon	Evening	Ed ucation			program.		r;am.	setting.	setting	Deceased	lnu rcu ace	d	Enrollment	Count	Excluded	CertJHed

There Is no dna .1vallable to dlsplay

0 **APPROVE** SPECIAL EDUCATION EVALUATION

		1.25				IANCE	《民》出版	10000000000000000000000000000000000000	CIRC		TIMELINE	
	Specia	•••	OJ. Student 01	wit	thdrew from	OS 07-		99. sed, Tlmeline 1-20 Instruc		2-20 Instructional Pre		All other,
Educat 101 Evaluation 19 School		1	nta tion evalu			misse d, stude nt t ra nsitioni ng from First Step s	parent refused to bring student In for evalu,1tlon	due to Implementa tio n of Res po nse to Intervention	days due to disciplina r action.		Instructional doy tlmellno.	Total
Springville Community Academy	33										33	33
otals	33										33	33

0 APPROVE GRADUATE REPORT COUNTS

	5-10-19 Sala				POSTSECONDARY	READY COMPETENCIE	S			A SECTION	
Posuecondary Rea dy Competencies	01	,	05 (St	ate & Indu st ry		07 (Care er-Techn	ical Oa(AP/HJ/	09 (NA or Old		
Per Grduate Type (Olploma)	(Honors 02 Oiplom•) (ACT)	03 (SAT) (A	04 SVAB)	recognlz:ed Cred ential Ce rtinu t	06 (St.Ite, Feder,1I/Indust ry recognize d Appr	Education Co	Cred it / Cambridge, or CLEP)	Locally Created	10 {Waived)	Not Demonstr;ate	Total Cert ified
	ERISON INCOMESSAGES IN CONTRACTOR			terment pulling continues and	There is no data avalla	ole to	•	•			

	国际	EMPLOYABILITY SKILLS									
Emplo yability Skills Per Graduate Type	Project Based	Service Based	Work Based	NA or Did Not Demonstrate	Total Certified						

Graduate Type(s) Tot.ii Certlned There Is no dau avallable

to display

CFO Signatu re :

Jayme L. Dans ature: Jayme L. Davis