

2021 Licensure Test Data

Data Compiled by the Testing Company for Indiana and the University of Southern Indiana

<p>Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.) Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows: (1) Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts; (2) Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts; (3) Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)</p>		State Average Scaled Score of Program Completers	University of Southern Indiana Average Scaled Score of Program Completers	State Average of Attempts Before Passing	University of Southern Indiana Average of Attempts Before Passing	State Percent Program Completers Passing on First Attempt	University of Southern Indiana Percent Program Completers Passing on First Attempt	State Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test		University of Southern Indiana Number of Candidates who during the year (A) do not pass a test and (B) do not retake the test	
Test Number	Test Name (code)							# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
<b>Pedagogy/Developmental (Pearson)</b>											
004	Early Childhood Education	230	232	1.2	1.3	69%	83%	3	14	<10	<10
005	Elementary Education	243	245	1.1	1	87%	94%	152	86	<10	<10
006	Secondary Education	253	240	1	1	94%	89%	38	19	<10	<10
007	P-12 Education	249	239	1	1	93%	100%	22	15		
<b>Content (Pearson) Assessments</b>											
014	Early Childhood Education Subtest 1: Reading and English Language Arts	235	232	1.1	1.2	84%	80%	15	13	<10	<10
015	Early Childhood Education Subtest 2: Mathematics	241	<10	1.2	<10	85%	<10	<10	<10	<10	<10
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	239	<10	1	<10	91%	<10	<10	<10		
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	227	<10	1.3	<10	78%	<10	18	12	<10	<10
021	English Language Arts	226	<10	1.3	<10	69%	<10	58	30	<10	<10
025	Exceptional Needs—Mild Intervention	242	229	1.1	1.1	87%	70%	43	20	<10	<10
030	Fine Arts—Visual Arts	234		1.2		80%		14	9		
035	Mathematics	221	<10	1.5	<10	58%	<10	53	25		
043	Science—Chemistry	237	<10	1.2	<10	81%	<10	<10	<10		
044	Science—Earth/Space Science	<10		<10		<10	<10	<10	<10		

045	Science—Life Science	227	<10	1.5	<10	72%	<10	20	13		
046	Science—Physical Science	<10		<10		<10		<10	<10		
047	Science—Physics	<10		<10		<10					
051	Social Studies—Historical Perspectives	212	<10	1.7	<10	48%	<10	88	39	<10	<10
055	World Languages—French	<10		<10		<10					
056	World Languages—German	<10		<10		<10		<10	<10		
059	World Languages—Spanish	244	<10	1	<10	85%	<10	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	223	219	1.4	1.3	62%	59%	473	201	19	8
061	Elementary Education Gen. Subtest 2: Mathematics	235	240	1.2	1.2	77%	79%	275	134	<10	<10
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	235	235	1.2	1.1	80%	79%	247	119	<10	<10
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	219	219	1.4	1.4	60%	53%	515	206	23	12
064	Exceptional Needs—Mild Intervention: Reading Instruction	211	<10	1.6	<10	41%	<10	70	36	<10	<10
067	Physical Education	237	<10	1.2	<10	83%	<10	<10	<10		