9th Celebration of Teaching & Learning Symposium

Virtual Program and Schedule

*Wednesday, February 26, 2025 | University of Southern Indiana

Times shown in Central Time (CT). All sessions will be held via Zoom at
https://usi.zoom.us/j/95349836674?pwd=GAZda5tabW999rOI0hbURQynUCLpWW.1

This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

Symposium Information

Please visit the **Symposium website** to view the presentation abstracts. We invite all participants to help foster a welcoming, supportive, and productive space that honors all backgrounds and experiences and respects all perspectives in teaching and learning. Session formats:

- **Standard Presentations**: Consists of a 15-minute presentation and time for questions and discussion during a 20-minute presentation block.
- **Lightning Presentations**: The session includes 4 brief (5-6 minutes each) presentations sequentially and then a discussion among presenters and the audience during the remaining 25 minutes of the session.
- **Poster Presentations**: Conversations with the presenters guided by prepared posters.

9:45 - 9:55 am   Welcome | Zoom link

10:00 am   Concurrent Sessions 1A and 1B

10:00 - 11:00 am   Session 1A: Lightning Presentations | Zoom link | Facilitator: Timothy Mattison

An Update on My Experiment in Specifications Grading
  – David O'Neil, University of Southern Indiana

Using AI for Practice in the Classroom – Practice Makes Perfect
  – Jennifer Ireland, University of Southern Indiana

Mind the Gap – Peds Palooza: Students Gain Confidence with Pre-Clinical Experience
  – Jennifer Ireland and Pamela Miller, University of Southern Indiana

Competency-Based Classroom Strategies, Part Deux
  – Pamela Miller and Theresa Marcotte, University of Southern Indiana

10:00 - 11:10 am   Session 1B: Standard Presentations | Zoom link | Facilitator: Taylor Petty

Mental Health & Student Equity: Building a Collaborative Future
  – Tory Schendel-Vyvoda, Katia Hamzawsky, Julia Wolfe, and Joseph Moreau, University of Evansville

Trauma Informed Pedagogy: Improving Resiliency for Early Career "Helping" Professionals
  – Brandi Watson, University of Southern Indiana

Time Well Spent: Unlocking Productivity Through Smart Self-Regulation
  – Penny AP Kirk, Vincennes University

11:10 - 11:30 am   Networking Break | Zoom link

Updated 2.25.25
*The Virtual Symposium has been rescheduled to Wednesday, February 26 due to inclement weather.

11:30 am - 12:30 pm   Keynote Presentation | Zoom link

Remarks by Assistant Provost Jason Hardgrave

Keynote: Making Team Projects Work: Tips to Improve Your Student Team Projects
– Dr. Timothy M. Franz, St. John Fisher University

12:30 - 1:00 pm Poster Session | Zoom link | Poster Gallery

Adaptive Learning Assignments May Improve Learning in Anatomy and Physiology
– Jessica Snow, University of Evansville

Building a Service-Learning Mindset: Creating Online Modules for Respiratory Therapy Students
– Mary Phillips and Erin Parchman, University of Southern Indiana

Laying the Foundation for Social Responsibility Awareness in Novice Nursing Students
– Teresa Krassa, University of Illinois at Chicago College of Nursing

Interprofessional Education between Family Nurse Practitioners, Doctor of Physical Therapy,
and Occupational Therapy Students
– Amanda Orr, Hannah LaMar, and Kristi Hape, University of Evansville and University of
Southern Indiana

Using Simulation to Teach Change Management Principles
– Jenny Skelton and Jack Smothers, University of Southern Indiana

1:05 - 2:15 pm   Concurrent Sessions 2A and 2B

Session 2A: Standard Presentations | Zoom link | Facilitator: Jara Dillingham

The Power of Learning Through Action
– Jordan Thomason, University of Southern Indiana

What We Owe Each Other: Teaching the Good Place as a Honors and Service Learning Course
– Monica O'Neil, University of Southern Indiana

Empathy in Doctor of Physical Therapy Students: A Longitudinal Study
– Kate Schwartzkopf and Jordana Lockwich, University of Evansville and Duquesne University

Session 2B: Standard Presentations | Zoom link | Facilitator: Peter Whiting

Modifying Open Educational Resources and Creating Lab Kits for Introductory Geology Courses:
Lessons Learned and Best Practices
– Carrie Wright, University of Southern Indiana

Level up Your Course Design: Lessons from Video Games
– Spence Farmer, University of Southern Indiana

[Cancelled] Design Smarter, Not Harder: Revolutionizing Course Creation with AI
– JD Weagley, Purdue University

Presentation abstracts are available on the **Symposium website** and searchable on
USI's **Scholarly Open Access Repository (SOAR)**.

Questions or concerns? Please contact Amy Chan Hilton at cetl@usi.edu

View the Symposium website