Academic Curriculum Vitae

**Susan A. Seibert, DNP, RN, CNE**

Contract Assistant Professor of Nursing

College of Nursing and Health Professions HP 2130

8600 University Boulevard, University of Southern Indiana, Evansville, IN 47712

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**Education**

Doctor of Nursing Practice Organizational and Systems Leadership

University of Southern Indiana

DNP Project: Creation, Implementation, and Evaluation of a Curriculum Instructing Dedicated Education Unit Staff Nurses in the Art of Clinical Instruction as a Systems Change

Degree Conferred April 2016

Master of Science in Nursing, Nurse Educator

University of Southern Indiana

Degree Conferred May 2011

Bachelor of Science Nursing

University of Evansville

Degree Conferred May 1989, Magna Cum Laude

**Professional Employment**

**Academic Appointments**

Contract Assistant Professor of Nursing, University of Southern Indiana 2024- present

Part-time Nursing Instructor, University of Southern Indiana 2017- 2024

Clinical Assistant Professor of Nursing, University of Southern Indiana 2013- 2017

Full-time Nursing Instructor, University of Southern Indiana 2011- 2013

Part-time Nursing Instructor, University of Southern Indiana 2009- 2011

Adjunct Clinical Instructor, University of Southern Indiana 2007- 2009

**Other Professional Experience**

Substitute School Nurse, North Posey Jr. /Sr. High School, Poseyville, IN 2007- 2011

Staff RN, Neuro / Medical ICU Deaconess Hospital, Evansville, IN 1999- 2002

Staff RN, SICU/ Open Heart Recovery Methodist Medical Center, Peoria, IL 1989- 1995

**Licensure and Certification**

Certified Nurse Educator (CNE) 9/9/2017- 12/31/27

Registered Nurse Indiana and Illinois

Basic Life Support Provider Certification

**Honors and Awards**

**External honors and awards**

* Nomination for National League for Nursing Certification Commissioner vetted and approved for the national ballot. One of two selected for the ballot.
* Teacher of the Year Nomination, National League for Nursing. September 2022.
* Indiana State Nurses Association Pillar Award Nomination, Honorable Mention. September 2022.
* National League for Nursing Constituent League Award for Innovative Programming awarded to the Indiana League for Nursing, Susan A. Seibert, Program Committee Chair, NLN Summit, Las Vegas, NV. September 2015.
* Rising Star in Nursing invited Poster Presentation, Sigma Theta Tau International Leadership Connection, Indianapolis, IN. September 2014.
* Indiana League for Nursing Scholarship for graduate students pursuing a career in nursing education, Indianapolis, IN, June 2010.

**Internal honors and awards**

* Excellence in Teaching Award nominations, College of Nursing and Health Professions 2014, 2015, 2016, 2021, 2022, 2023, 2024.
* Delta Kappa Chapter of Alpha Sigma Alpha USI Faculty of the Month April 2023
* Faculty Development Award, College of Nursing and Health Professions. 2013.

**Teaching Activities**

**Courses Taught**

Nurs 246 Intro to Professional Nursing: 2012-present; lecture and seminar

Nurs 247 Health Assessment: 2015-present; course lead, lecture, and lab

Nurs 356 Pharmacology for Nurses: 2015-2021; lecture and lab

Nurs 357 Intro to Patient Care: 2009-2012, 2017-2019; lecture and lab

Nurs 358 Nursing Care of Adults 1: 2008-2019; lecture and clinical

Nurs 368 Nursing Care of Adults 2: 2013- 2015; lecture and clinical

Nurs 470 Special Topics: 2021; online

Nurs 488 Nursing Management and Leadership: 2008- 2012, 2013-2014, lecture and clinical

Nurs 498 Internship in Professional Nursing: 2010-2012, 2014, 2017; clinical

Nurs 267 Health Assessment for Registered Nurses (RN- BSN): 2020; online

Nurs 337 Population Health and Professional Nursing Practice (RN-BSN): 2020; online

Nurs 451 Transition to Advanced Nursing (RN-MSN): 2010; online

Nurs 601 Roles for Advanced Nursing Practice (MSN): 2017; online

Nurs 602 EBP for Advanced Nursing (MSN): 2020- present, online, course lead

Nurs 604 Population Focused Care and Health Policy (MSN): 2015- 2017; online

**Other Teaching Activities and Contributions-**

Curriculum Development

* Redesign of BSN curriculum to integrate population-focused care. 2015- 2017
* Course revision of BSN Pharmacology to include interactive learning labs. 2017-2018
* Course revision of Graduate Health Policy to condense to 8-week course. 2018
* Course revision of Introduction to Professional Nursing to an embedded writing and diversity course. 2013

Innovations in Teaching and Learning

* Launched this region’s first Dedication Education Units (DEUs). 2013
* Quality and safety competencies embedded in courses.2012
* Delegation concepts threaded through the curriculum. 2009

Faculty Development in Teaching and Learning (most recent accomplishments)

* **ICN 2022 Virtual Indiana Nursing Summit: One Voice, November 22, 2022. 5.4 Nursing Contact Hours.**
* ISNA Indiana Nurses Caring for Hoosier Communities Annual Meeting & Conference, September 16th, 2022. 4.75 Nursing Contact Hours.
* National League for Nursing Education Summit, September 23, 2020. Virtual attendance.
* Indiana Center for Nursing Summit, November 2, 2020. Virtual attendance.

**Scholarship, Research, and Creative Activities**

**Peer-Reviewed Journal Publications**

Carter, A. N., Seibert, S. A., Davis, S., Pierce, A., Fehlinger, A. (2023 in press). Preferred resiliency-building strategies of nursing students, *Teaching and Learning in Nursing.* <https://doi.org/10.1016/j.teln.2023.06.015>.

Seibert, S. A., Davis, S., & Carter, A. N. (2023). Communication role play take two! *Nurse Educator*, *48*(4), 224. <http://doi.org/10.1097/NNE.0000000000001359>

* Podcast interview with *Nurse Educator* [*https://podcasts.apple.com/us/podcast/communication-role-play-take-two/id1467432231?i=1000627007290*](https://podcasts.apple.com/us/podcast/communication-role-play-take-two/id1467432231?i=1000627007290)
* Invited video abstract <https://journals.lww.com/nurseeducatoronline/pages/video.aspx?v=321>

Seibert, S. A. (2023). Scaffolding questions to foster higher-order thinking. *Journal of Teaching and Learning in Nursing, 18*(1), 185-187. <https://doi.org/10.1016/j.teln.2022.09.008>

Seibert, S. A. (2023). Review- Do- Document: Structured health assessment labs. *Nurse Educator. 48*(3), E89. <http://doi.org/10.1097/NNE.0000000000001359>

* Invited video abstract.

<https://journals.lww.com/nurseeducatoronline/pages/video.aspx?autoPlay=false&v=313>

Seibert, S. A. & Carter, A. (2023). Application of ethics: discussion prompts. *Nurse Educator, 48* (1). <https://doi.org/10.1097/NNE.0000000000001244>

* Podcast interview with *Nurse Educator* <https://podcasts.apple.com/us/podcast/nurse-educator-tips-for-teaching/id1467432231>
* Invited video abstract <https://journals.lww.com/nurseeducatoronline/pages/video.aspx?autoPlay=false&v=282>

Doerner, M. & Seibert, S. A. (2022). Student perioperative experience supports recognition of safety concepts. *JOPAN, 27*(4), 528-532. <https://doi.org/10.1016/j.jopan.2021.10.016>

* Included on the cover of the journal.
* Featured as the inaugural article for ASPAN’s journal club.

Seibert, S. A. (2022). Validated instructional resource to engage nursing students in critical thinking. *Journal of Teaching and Learning in Nursing, 17*(3), 263-266. <https://doi.org/10.1016/j.teln.2022.01.011>

Carter, A., Davis, S., Peirce, A., Seibert, S. & Butler, R. (2022). Developing cultural humility among prelicensure nursing students, *Nurse Educator, 47*(2). <http://doi.org/10.1097/NNE.0000000000001077>

Seibert, S. & Evans, J. (2021). Engaging students as EBP ambassadors in a rural hospital, *Online Journal of Rural Nursing and Health Care, 21*(2). <https://doi.org/10.14574/ojrnhc.v21i2.687>

Seibert, S. (2021). Problem-based learning: A strategy to foster generation z’s critical thinking and perseverance. *Teaching and Learning in Nursing,* *16*(1), 85-88. https://doi.org/10.1016/j.teln.2020.09.002

Seibert, S. (2021). Learning delegation through role play. *Nursing Education Perspectives.* Published ahead of print*.* https://doi.org/10.1097/01.NEP.0000000000000692

Seibert, S. A. & Harper, K. J. (2020). The scholarship of application: Opportunities within the NOBC. *Teaching and Learning in Nursing, 15* (2), 152-154. <https://doi.org/10.1016/j.teln.2020.01.005>

Coan, L. L., Wijesuriya, U. A., Seibert, S. A. (2019). Collaboration of dental hygiene and nursing students on hospital units: An interprofessional education experience, *Journal for Dental Education, 83*(6), 654- 662. https://doi.org/10.21815/JDE.019.071

* Included in a systematic review of IPE <https://www.tandfonline.com/doi/pdf/10.1080/13561820.2023.2170994>

Seibert, S. & Bonham, E. (2016). Preparing DEU staff nurses for the role of clinical teacher. *Journal for Nurses in Professional Development, 32*(4), 205-211. https://doi.org/10.1097/NND.0000000000000268

Hand, M. & Seibert, S. (2016). Linking root cause analysis to practice using problem-based learning. *Nurse Educator, 41*(5), 225-227. https://doi.org/10.1097/NNE.0000000000000256

Seibert, S. (2015). Are we asking the right questions? A critical thinking teaching tool for nursing instructors. *Virginia Henderson Sigma Theta Tau International Global Repository*. <http://hdl.handle.net/10755/577316>

Seibert, S. (2015). The meaning of a healthcare community of practice. *Nursing Forum, 50*(2), 69-74. http://dx.doi.org/10.1111/nuf.12065

Seibert, S., Stroud, A., Cassel, L., & Huebner, C. (2015). Improved HCAHPS scores and a DEU culture of excellence. *Virginia Henderson Sigma Theta Tau International Global Repository*. <http://hdl.handle.net/10755/579145>

Seibert, S. (2013). Safety consciousness: Assignments that expand focus beyond the bedside. *Nurse Education Today, 34*(2), pp. 233-236. https://doi.org/10.1016/j.nedt.2013.08.002

**International Peer-Reviewed Presentations**

Seibert, S. A. & Evans, J. L. (2019). Bridging the Gap: Linking Academia and Practice (Symposia section-peer reviewed). *Sigma 45th Biennial:* Washington, DC.

Seibert, S. & Hauck. S. (2016). Leading transformational change: An innovative preceptor education program. (Oral Presentation). *Sigma Theta Tau International Leadership Connection*: Indianapolis, IN.

Hall, M. & Seibert, S. (2014). Quality improvement across the curriculum: The plan- do- study- act- model in a BSN program. (Oral Presentation). *NETNEP International Nursing Education Conference:* The Netherlands.

Seibert, S. (2014). A curriculum for staff nurses to learn the art of clinical education on a DEU. (Oral Presentation). *NETNEP International Nursing Education Conference*: The Netherlands.

Seibert, S. (2012). Safety consciousness: Assignments that expand focus beyond the bedside. (Oral Presentation). *NETNEP International Nursing Education Conference*: Baltimore, MD*.*

**National Peer-Reviewed Presentations**

Doerner, M. E. & Seibert, S. A. (2021, April 25-29). Perioperative Observation Impact on Student Perception of RN Role and Safety Practices(Poster and Oral Presentation). *American Society of PeriAnesthesia Nurses’ 40th Annual Conference*. <https://doi.org/10.1016/j.jopan.2021.06.061>

Seibert, S. A. (2020, September 23-25). Factors Associated with Decreased Resiliency in Nursing Students (Poster/ Professor Rounds Presentation). *National League for Nursing Education Summit:* Virtual.

Coan, L. L, Seibert, S. A, & Burk, K.G. (2020, March 15). Practical IPE collaboration: Dental Professionals in Hospital Settings (Virtual Seminar Session). *American Dental Educators Annual Session and Exhibition.* [https://www.pathlms.com/adea/courses/20737](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.pathlms.com%2Fadea%2Fcourses%2F20737&data=02%7C01%7Csaseibert%40usi.edu%7C235b00c048cd44037c3808d83ee38114%7Cae1d882c786b492c90953d81d0a2f615%7C0%7C0%7C637328494126812092&sdata=uUwmWa7ji60w9E1mAAWMnnx78dYIpGR9d%2BYvr%2F8MXTI%3D&reserved=0)

Bonhotal, S., Kilbane, J., Seibert, S., & Mason, J. (2017). Interprofessional peer-to-peer teaching. (Poster Presentation). *ATI National Nurse Educator Summit:* Orlando, FL.

Coan, L, Stull, C., Branch-Mays, G. & Seibert, S. (2017). Interprofessional identity OR beyond IPE 101. (Dental Hygiene Section Seminar). *American Dental Educator’s Association (ADEA).* Conference: Long Beach, CA.

Seibert, S., Coan, L., Holt, E., Reddington, A., Stroud, A., & Cassel, L. (2017). Dental hygiene and nursing students: Opportunities to influence in-patient oral health outcomes. (Poster Presentation). *American Dental Educator’s Association (ADEA) Conference:* Long Beach, CA.

Bonhotal, S., Hall, M. & Seibert, S. (2015). Promoting self-care for nursing students. (Poster Presentation). *ATI National Nurse Educator Summit:* San Diego, CA.

Hand, M. & Seibert, S. (2014). Using a senior capstone project to link root cause analysis to the practice realm. (Poster Presentation). *ATI National Nurse Educator Summit*: Orlando, FL.

Seibert, S., Huebner, C., & Stroud, A. (2014). Improved HCAHPS scores and a DEU culture of excellence. (Oral Presentation). *University of Portland 10th anniversary of the DEU Conference:* Portland, OR.

**Regional/State Peer-Reviewed Presentations**

Doerner, M. & Seibert, S. (2020, November 2). Student’s Safety Perception after a Perioperative Experience. (Poster Presentation). *Indiana Center for Nursing Summit:* Virtual Conference.

Burk, K. G., Coan, L. L. & Seibert. (2020, May 19). Practical Interprofessional Collaboration: Dental Professionals in Hospital Settings and Beyond. (Poster Presentation). *Strengthening the Healthcare Team Conference*: Evansville, IN. Conference canceled.

Healthcare Research Consortium. (2020, April 15). Identifying factors impacting nursing student resiliency (Oral Presentation). *24th Annual Research, Evidence-Based Practice, and Performance Improvement in Healthcare Conference*: Evansville, IN (Conference canceled).

Hauck, S. & Seibert, S. (2016). Creating a culture of nursing excellence part 2: Investing in Preceptor Preparation. *(*Podium Presentation). *20th Annual University of Southern Indiana Research, Evidence-Based Practice and Performance Improvement in Healthcare Conference*: Evansville, IN.

Seibert, S. (2016). Delegation Role Play & Critical Thinking Toolkit/ Questioning Prompts for Typical Nursing Routines. (Presentation/demonstration). *Indiana League for Nursing Teaching Strategy Fair:* Indianapolis, IN.

Seibert, S., Coan, L., Holt, E., Reddington, A., Stroud, A. & Cassel, L (2016). Dental hygiene and nursing students: Opportunities to influence in-patient oral health outcomes. (Poster Presentation). *Indiana Interprofessional Education and Practice Conference. Sponsored by the Indiana Center for Nursing. IUPUI Campus Center:* Indianapolis, IN.

Seibert, S., Coan, L., Holt, E., Reddington, A., Stroud, A., & Cassel, L. (2016). Nursing and dental hygiene interprofessional learning on dedicated education units. (Oral Presentation). *University of Southern Indiana Nursing and Health Professions Educator Conference:* Evansville, IN.

Bonhotal, S. & Seibert, S. (2015). Promoting self-care for nursing students. (Oral Presentation).  *University of Southern Indiana Nursing and Health Professions Educator Conference:* Evansville, IN.

Cassel, L. Moll, M. & Seibert, S. (2015). Improved nurse recruitment and retention on a Dedicated Education Unit. (Poster Presentation). *Indiana Center for Nursing Summit*: Indianapolis, IN.

Seibert, S. & Bonham, E. (2015). Educating DEU staff nurses in the art of clinical instruction. (DNP Oral Presentation). *University of Southern Indiana 19th Annual Research, Evidence-Based Practice and Performance Improvement in Healthcare Conference*: Evansville, IN.

Shipley, A. & Seibert, S. (2015). Introducing nursing students to handoff report: an SBAR activity. (Oral Presentation). *University of Southern Indiana Nursing and Health Professions Educator Conference*: Evansville, IN.

Winsett, R., Clements, J., Hauck, S., Hollis, P., Marilyn, O, Schmitt, A., & Seibert, S. (2015). Missed nursing care: Preliminary findings from a Multi-site Study in medical-surgical nurses. (Oral Presentation). *University of Southern Indiana 19th Annual Research, Evidence-based Practice, and Performance Improvement in Healthcare Conference:* Evansville, IN.

Winsett, R., Clements, J., Hauck, S., Hollis, P., Ostendorf, M., Schmitt, A., Seibert, S. (2015). Missed nursing care: Preliminary findings from a multi-site study in medical-surgical Nurses. (Podium Presentation). *St. Mary’s Nursing Quality, Research, and Evidence-Based Practice Summit*: Evansville, IN.

Seibert, S. & Bonham, E. (2014). Educating DEU staff nurses in the art of clinical instruction. (DNP Poster Presentation). *University of Southern Indiana 18th Annual Research, Evidence-Based Practice and Performance Improvement in Healthcare Conference:* Evansville, IN.

Hall, M. & Seibert, S. (2011). Integration of Quality and Safety Education in Nursing (QSEN) competencies into a BSN program. (Oral Presentation). *University of Southern Indiana Health Professions Educator Conference*: Evansville, IN.

Seibert, S. (2011). Are we asking the right questions? A tool for clinical instructors. (Oral Presentation). *University of Southern Indiana Health Professions Educator Conference*: Evansville, IN.

Seibert, S. (2010). Delegation role-play: A problem-based learning approach. (Oral Presentation). *University of Southern Indiana Health Professions Educator Conference:* Evansville, IN.

Seibert, S. (2010). Teaching APA formatting using a screen-casting program. (Oral Presentation). *University of Southern Indiana Health Professions Educator Conference:* Evansville, IN.

Berger, J. & Seibert, S. (2009). Simulation as Clinical Orientation. (Oral Presentation). *University of Southern Indiana Health Professions Educator Conference*: Evansville, IN.

**Scholarly Works Related to Professional or Clinical Practice**

Kemery, S. R. & Morrell, B. L. (2019). Differences in psychomotor skills teaching and evaluation practices in undergraduate nursing programs. *Nursing Education Perspectives, 00*(0), 1-- mentioned in the acknowledgment.

Seibert, S. (2020). Clinical Teaching Strategies for Nurse Educations: Online course for new clinical faculty and adjuncts. University of Southern Indiana Nursing Program: Evansville, IN.

Seibert, S. (2016- 2020). Best Practice Teaching Strategies Workshop. University of Southern Indiana Nursing Program: Evansville, IN.

Seibert, S. (2015- 2017). St. Vincent Preceptor Workshop. St. Vincent Medical Center; Evansville, IN.

Seibert, S. (2013- 2018). Clinical Teaching Partner Workshop. University of Southern Indiana Nursing Program: Evansville, IN.

**Scholarly Presentations in Conferences, Symposia, Colloquia, and Seminars**

Carter, A. N., Evans, J. L., Seibert, S. A., & Buxton, C. (2024, February 14). Helping students develop a growth mindset five minutes at a time, the *University of Southern Indiana 8th Celebration of Teaching & Learning Symposium.* Evansville, IN.

Seibert, S. (2022, November 2). Questions to Engage Students in Critical Thinking: A Tool to Assist Clinical Instructors. *Indiana League for Nursing Fall Program*: Virtual Program.

Coan, L. Seibert, S. & Burk, K. (2019, March 19) Dental Hygiene students performing oral care on intubated ICU patients. *American Dental Education Association Bulletin.*

<https://www.adea.org/ADEA/Blogs/Bulletin_of_Dental_Education/USI_Dental_Hygiene_Students_Prepare_for_Rotations_With_Dental_Hygiene_and_Nursing_Faculty.html>

Seibert, S. (2018). Interprofessional collaborative practice: A step beyond IPE. Nursing Students and dental hygiene students apply TeamSTEPPS as they jointly care for hospitalized patients. (Invited Podium Presentation). *TeamSTEPPS/ IPEC Competencies Training University of Southern Indiana*: Evansville, IN.

Seibert, S., Coan, L., Holt, E., Reddington, A. (2018). Dental hygiene and nursing students: Opportunities to influence in-patient oral health outcomes (Invited Poster Presentation). *TeamSTEPPS/ IPEC Competencies Training University of Southern Indiana:* Evansville, IN.

Bonhotal, S., Kilbane, J., Seibert, S., Mason, J., and Bartek, J. (2017). Interprofessional Peer-to-Peer Teaching. (Invited poster presentation). *University of Southern Indiana Center for Teaching and Learning Symposium*: Evansville, IN.

Seibert, S. (2016). Love, Honor, Courage. (Sigma Theta Tau International Nursing Honor Society Induction invited ceremony speaker). *Omicron Psi chapter:* Evansville, IN.

Seibert, S. (2015). Questions: A Strategy to stimulate critical thinking. (Invited Symposia). University of Southern Indiana Nursing and Health Professions Educator Conference: Evansville, IN.

Seibert, S. & Bonham, B. (2014). Curriculum for educating dedicated education unit nurses. (Rising Stars of Nursing Poster Nominated and accepted). *Sigma Theta Tau International Nursing Honor Society Leadership Connection*: Indianapolis, IN.

Seibert, S. (2013). What is New in Nursing Education (QSEN)? (Invited education session.) Critical Access Presentation. *University of Southern Indiana College of Nursing and Health Professions:* Evansville, IN.

Seibert, S. & Swenty, C. (2012). Dedicated Education Unit: The USI Model. (Invited speaker). *Southwest Indiana Organization for Nurse Executive Winter Mixer*: Evansville, IN.

Seibert, S. (2012). EKG for Telemetry: The Basics. (Invited education session.) Critical Access Presentation. *University of Southern Indiana College of Nursing and Health Professions:* Evansville, IN.

**Publications – accepted.**

**Scholarly and Creative Works in Progress**

Evans, J. E., Carter, A. N., Seibert, S. A. Phillips, M. E. Evaluating Health Profession Students Perception of Grit and Growth Mindset. IRB protocol # 2006905-1 IRBNet ID Number 2023-055-NH

Carter, A. & Seibert, S. A. Student Confidence when using Standardized Patients for Health Assessment Skills. IRB protocol #2022-122-NH IRBNet ID Number 1929340-1.

Seibert, S. A., **Carter, A.,** & Buxton, C. Affective Learning of Beginning BSN Students. IRB protocol# 2024-024-NH. IRBNet ID Number 2120349-1

Connerton, C., Carter, A. N., Seibert, S. A. Fast Facts About Competency-Based Education (CBE) Book Club. Human Subjects Research Project Determination pending.

**External Grants**

Oral Health Nursing and Education & Practice (OHNEP) Grant funded through Dentaquest and officiated by New York University to purchase oral health supplies for patients on the DEUs. Dr. Seibert, Co- PI, with Lorie Coan, Dental Hygiene instructor. (2016)

Sigma Theta Tau International, local Omicron Psi chapter Research and Dissemination grant for Continuing Education of Supplemental Faculty project. Dr. Titzer, PI, with co-investigators C. Swenty, G. Schaar, M. Ostendorf, & S. Seibert. (2014)

**Internal Grants**

Majors at Home Grant awarded to fund student travel and an iPad for interactive learning with the Gibson General staff nurses in the Rural Hospital EBP Collaborative project. Submitters: Dr. Swenty, S. Seibert, & J. Titzer. (2016)

College Faculty Development Award to study the Prevalence of DEUs within the Midwest. Dr. Seibert, PI. (2013)

**Mentored Projects**

The Impact of a Nutritional Intervention on Quality of Life in Patients Living with Heart Failure, a DNP project. Faculty Mentors, Dr. Ashley N. Carter, and Dr. Susan A. Seibert, 2023-2024.

Gibson General and USI Collaborative EBP Initiative, a student-led EBP ambassador program at a rural hospital. Lead Faculty Mentor with Dr. Jennifer Evans and Instructor Sue Krieg, 2015-2019.

Bell, K., Hardison, L., Kiboi, A., & Smith, R. (2018). Sigma’s Rising Stars of Research and Scholarship shine! *Reflection on Nursing Leadership.* Retrieved from https://www.reflectionsonnursingleadership.org/features/more-features/sigma-s-rising-stars-of-research-and-scholarship-shine

Bell, K., Hardison, L., Kiboi, A., Goldstein, R., Heckman, A., Mehringer, S., Schroering, A. & Voyles, G. (2018, April). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Invited Oral Presentation). University of Southern Indiana Endeavor Symposium. Evansville, IN.

Goldstein (Smith), R., Kiboi, A., Bell, K. & Hardison, L. (2017, October). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Invited Rising Star in Nursing Poster). Sigma Theta Tau International Nursing Honor Society 44th Biennial Convention: Indianapolis, IN. Retrieved from <http://hdl.handle.net/10755/623379>

Hardison, L., Goldstein, R., Kiboi, A., & Bell, K. (2017, November). Our Experience as Rising Stars. (Invited Oral Presentation). Sigma Theta Tau International Nursing Honor Society, Omicron Psi Chapter, Fall Program: Evansville, IN.

Heckman, A., Mehringer, S., Schroering, A., Voyles, G. Bell, K., Hardison, L., Kiboi, A., & Goldstein, R., (2018, April). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Peer-Reviewed Poster Presentation). National Student Nurse Association Conference: Nashville, TN.

Heckman, A., Mehringer, S., Schroering, A., & Voyles, G. (2019, April). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Peer-reviewed podium presentation). University of Southern Indiana Nursing and Health Professions Research, Evidence-based Practice, and Performance Improvement Conference, Evansville, IN.

Kiboi, A., Bell, K., Goldstein, R., Hardison, L., Heckman, A., Parsons, A., Halbig, K., Horn, R. & Spiller, J. (2017, October). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Peer-Reviewed Oral Presentation). University of Southern Indiana Nursing and Health Professions Educator Conference: Evansville, IN.

Schroering, A., Voyles, G., Heckman, A., Mehringer, S., Bell, K., Hardison, L., Kiboi, A., & Goldstein, R., (2018, January). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Peer-Reviewed Poster Presentation). Indiana Association of Nursing Students Conference: Indianapolis, IN.

Voyles, G., Heckman, A., Mehringer, S., Schroering, A., Bell, K., Hardison, L., Kiboi, A., & Goldstein, R., (2018, January). A Collaborative Approach to Educating Evidence-Based Practice among BSN Students and Rural Hospital Nurses. (Report of project). Patient Safety Coalition Nursing Research Consortium of Southwestern Indiana, Evansville, IN.

Capstone Project Mentor to MSN student Abby Shipley. Introducing Nursing Students to Handoff Report: an SBAR Activity. 2014- 2016

Shipley, A. (2016). Introducing nursing students to handoff report: An SBAR activity. *Virginia Henderson Global Nursing e-Repository*. Retrieved from <http://hdl.handle.net/10755/612280>

Shipley, A. & Seibert, S. (2015). Introducing nursing students to handoff report: An SBAR activity. (Peer-reviewed podium presentation). *University of Southern Indiana Nursing and Health Professions Educator Conference*: Evansville, IN.

Mentor to MSN student Jess Goeckner and her BSN Clinical Group. BSN EBP Project: Disposable Blood Pressure Cuffs; A Safer Alternative. 2015

Goeckner, J., Lansden, J., Blanke, K., Minnette, R., Campbell, L., Robinson, M., Phelps, R., Bailey, R., Neidig, C., Schentrup, S., & Hicks, M. (2016). Disposable Blood Pressure Cuffs: A Safer Alternative, (Peer-reviewed Poster Presentation). *20th Annual Research, Evidenced-Based Practice and Performance Improvement Conference, University of Southern Indiana*: Evansville, Indiana.

Goeckner, J., Lansden, J., Blanke, K., Minnette, R., Campbell, L., Robinson, M., Phelps, R., Bailey, R., Neidig, C., Schentrup, S., & Hicks, M. (2016). Disposable Blood Pressure Cuffs: A Safer Alternative, (Peer-Reviewed poster). *Virginia Henderson Sigma Theta Tau International Global Repository*. Retrieved from <http://www.nursinglibrary.org/vhl/handle/10755/612438>

Mentor to Adjunct Clinical Instructor Keri Witte and her BSN Clinical Group. BSN EBP Project: Traveling Contamination. 2015

Witte, K., Buffington, L., Fischer, A., Foster, J., Kempf, A., Mann, L., Matheis, J., Miller, J., Mullen, B., Pennington, M., Reckelhoff, K., & Winkel, S. (2016). Traveling Contamination. (Peer-reviewed oral presentation). *University of Southern Indiana Nursing and Health Professions Research and EBP Conference*: Evansville, IN.

**Professional and Clinical Activities**

**Professional Practice**

Editorial consultation- Indiana Center for Nursing and the Nurses on Boards Coalition. Preparation of manuscripts for journal submission and editing of documents for website. Paid consultation. (Fall 2020- present)

Problem-based Learning consultation- University of Tennessee Honors Program. October 2022

DEU expert consultation- The Goldfarb School of Nursing, St. Louis, MO. Evaluation Strategies for DEUs. Paid consultation. (Fall 2019)

Staff Development consultation -Redesign of Preceptor Program. St. Mary’s Medical Center. (2015 to 2016)

High-Reliability Industry Consultation- Linking Critical Thinking and Safety in High-Reliability Organizations. Babcock & Wilcox Nuclear Power Division. (2014)

Evansville ARC Child Life Center Therapeutic Dance Program. Instructor and supervisor.

Applied nursing knowledge and dance technique knowledge to assist with implementation of therapy goals for preschoolers with disabilities. Worked collaboratively on a team with the physical therapist, occupational therapist, and speech therapist. Funded by a grant from the Indiana Arts Council. (2003- 2013)

**Professional Service & Professional Organization Membership**

Peer Reviewer for the *Journal of Christian Nursing* (2017- present)

Peer reviewer for *Nursing Forum* (2013, 2018-2022)

National League for Nursing (2011- present)

NLN Constituent League Leadership Committee (2020-2022). Appointed by NLN President

NLN Foundation Scholarship Reviewer (2017-2022)

Review Committee Chair (2018, 2021)

Review Committee Vice Chair (2020)

NLN Ambassador- Appointment by the Dean (2016- 2021)

Sigma Theta Tau International Nursing Honor Society (1989- present)

Chapter Counselor (2016- 2020)

Strategic Plan Committee Chair (2019)

Recruitment and Engagement Task Force Chair (2019)

Governance Committee (2019- present)

Transferred to Omicron Psi chapter (2009)

Inducted Eta Lambda chapter (1989)

Indiana League for Nursing (2010- present)

President (January 2017 – January 2019)

Advisory Board Member (2011-2018)

Program Committee Chair (2011-2016)

Nominations Committee (2017- 2019)

Program Committee member (2019- present)

Strategic Planning Committee Chair (2016- 2019)

Bylaws Committee (2016- 2019)

Indiana Center for Nursing

Board of Directors: ILN Representative (2016- 2018)

Education Subcommittee Member (2017- 2021)

Task Force for APRN Placement (2017)

Indiana Nurses on Boards Coalition (NOBC)

USI Representative (2019- present)

Indiana NOBC Board of Directors- ILN Representative (2017- 2019)

*Get on Board* Workshop planning committee and instructor (2017- present)

American Nurses Association- Individual affiliate member (2011- present)

American Dental Education Association member (2016- 2020)

Nurses Christian Fellowship member (2017)

**Service and Outreach Activities**

**University Service**

Volunteer USI- Advisory Board Member (2010-2014)

**College Service**

Nursing and Health Professions Clinical Simulation Committee (2019- present)

Nursing and Health Professions Interprofessional Education Committee (2014- 2020)

**Program Service**

Undergraduate Nursing Faculty Committee (2009- present)

Graduate Nursing Faculty Committee (2020-present)

Undergraduate Nursing Program Admission and Progression Committee (2013- 2021)

Orientation workshop facilitator for supplemental nursing clinical faculty (2016- 2022)

Nursing Program Liaison to the Virginia Henderson Global Repository (2015- 2019)

Dedicated Education Unit Liaison Appointment by the Dean (2013 -2018)

QSEN Consortium Faculty Intensive Representative (2010)

**Community Service and Outreach**

Southwestern Indiana Nursing Honor Guard, member (2022- Present)

Healthcare Research Consortium

Nursing faculty representative (2014- 2021)

Education Committee member (2016- 2021)

Task force to create mission and goals (2014)

St. Vincent Evansville (formerly St. Mary’s) Recruitment, Retention, and Recognition Council Faculty Representative (2016- 2017)

Deaconess Health System Nursing Quality & Safety Shared Governance Council Faculty Representative (2013-2014)