AGENDA
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES
March 7, 2024

SECTION I – GENERAL AND ACADEMIC MATTERS

A.  APPROVAL OF MINUTES OF JANUARY 11, 2024, MEETING

B.  ESTABLISHMENT OF NEXT MEETING DATE AND LOCATION

C.  APPOINTMENT OF THE PRESIDENTIAL COMPENSATION AND EVALUATION COMMITTEE

According to Article V, Section 3, Subsection (b) of the bylaws, the Presidential Compensation and Evaluation Committee is appointed annually by the Chair of the Board at the March meeting of the Board of Trustees.

D.  REPORT OF THE ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEE MEETING

The Academic Affairs and Enrollment Management Committee will meet prior to the Board of Trustees meeting on March 7, 2024. A report will be presented.

E.  PRESIDENT’S REPORT

F.  APPROVAL OF NEW UNDERGRADUATE CERTIFICATE: FINANCIAL INSTITUTIONS CERTIFICATE

Approval of the certificate program in Exhibit I-A is recommended.

The Romain College of Business proposes to offer a Financial Institutions Certificate. A complete abstract describing the program is in Exhibit I-A. The proposed implementation date is Fall 2024.

G.  APPROVAL OF NEW GRADUATE CERTIFICATE: GRADUATE CERTIFICATE IN LEADERSHIP

Approval of the certificate program in Exhibit I-B is recommended.

The School of Graduate Studies proposes to offer a Graduate Certificate in Leadership. A complete abstract describing the program is in Exhibit I-B. The proposed implementation date is Fall 2024.

H.  APPROVAL OF CANDIDATES FOR DEGREES AND CERTIFICATES

The candidates for doctoral, master’s, bachelor’s and associate degrees, and certificates to be conferred May 3, 2024, and May 4, 2024, are listed in Exhibit I-C.

It is recommended that award of the respective degrees be approved subject to the completion of all requirements.

I.  APPROVAL OF CANDIDATES FOR HONORARY DEGREES

The USI Honorary Degree Policy states, “An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning.”
In accordance with the policy, the Honorary Degree Committee and President Rochon recommend that the conferral of the following honorary degrees during the Spring 2024 Commencement Ceremonies on Friday, May 3, 2024, and Saturday, May 4, 2024, be approved.

**DOCTOR OF LAWS** to Dr. James D. Anderson, Professor of Education at the University of Illinois Urbana-Champaign, for his lifetime commitment to education. Dr. Anderson’s scholarly pursuits have significantly shaped the discourse on U.S. education history, particularly in the realm of African American education. His notable contributions earned him several national recognitions and were solidified with his election to the National Academy of Education.

**DOCTOR OF LAWS** to Neal A. Franklin for her passion, leadership and profound dedication to advancing higher education at the University of Southern Indiana. With over a decade of service on the USI Foundation Board of Directors, Mrs. Franklin has been a driving force supporting the arts, USI athletics, and USI’s mission and values. Beyond her involvement with the University, she has been a prominent figure in the Evansville Philharmonic Orchestra and its Guild, the Public Education Foundation and the Women’s Fund of the Vanderburgh County Community Foundation, among other organizations.

**DOCTOR OF LAWS** to Dr. M. Edward Jones, Vice Provost Emeritus for Outreach and Engagement, and Cynthia S. Brinker, Senior Vice President Emerita for Government and University Relations for their collective 75 years of exemplary service to the University of Southern Indiana. Dr. Jones was the founding Director of Continuing Education reshaping the traditional framework in going beyond skill development and transforming USI into the region’s premier University for community and workplace leadership development. Ms. Brinker’s dedication was exemplified through her meticulous leadership roles in Human Resources, Business Affairs, and as legislative liaison becoming the most senior liaison in higher education. Her advocacy extended to student internships, civic awareness initiatives, and strategic efforts that bolstered the University’s reputation. Through their visionary leadership, they built organizations and forged enduring external relationships that continue to benefit the University community today.

**DOCTOR OF BUSINESS** to Dr. Mohammed F. Khayum, University of Southern Indiana Provost Emeritus and Professor Emeritus of Economics for his extensive service and unwavering dedication to the University. Dr. Khayum spearheaded a range of transformative initiatives at USI and played a pivotal role in shaping and executing the University’s strategic plans through enhancing data integration and collaboration. His contributions as provost, dean, chair, and professor extended beyond the University through his active partnerships and work that benefitted not only USI but a diverse array of businesses and organizations in the tri-state region.

**DOCTOR OF ARTS** to Bridget Muldoon McDaniel, accomplished flutist and inspirational leader in musical arts who utilized her gifts of music and creativity to positively impact the lives of millions of children around the world. She founded Tales & Scales, a not-for-profit performing arts education organization that toured in over 30 states, becoming the nation’s only innovative ensemble dedicated to igniting young imaginations through music telling. Her legacy is one of symphonic leadership, inspiring and enriching the lives of children and communities through the universal language of music.

**J. APPROVAL OF POSTHUMOUS DEGREE**

At its meeting on July 7, 2003, the Board of Trustees approved the Policy on Posthumous Recognition of Students. On the recommendation of the dean of the College of Liberal Arts, in consultation with the undergraduate faculty of the World Languages and Cultures Department, approval of the following posthumous degree is recommended.

BACHELOR OF ARTS in World Languages and Cultures Teaching Stephanie E. Murphy
SECTION II – FINANCIAL MATTERS

A. REPORT OF THE FINANCE/AUDIT COMMITTEE MEETING

The Finance/Audit Committee will meet prior to the Board of Trustees meeting on March 7, 2024. A report will be presented.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-A is a summary of the cost and funding sources for each project.
SECTION III – PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

The University of Southern Indiana Board of Trustees, pursuant to Indiana Code 21-38-3-2 and 21-38-3-9, annually authorizes the President of the University of Southern Indiana to employ faculty and staff, and to establish salaries, and wages within budgetary capabilities. The last authorization was on March 2, 2023.

It is recommended that the Trustees authorize the President of the University to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Further, it is recommended that the Trustees, who establish the employment contract for the President of the University, including salary and benefits, authorize the Chair of the Board of Trustees to convey to the President his employment contract, including salary and benefits.

B. REPORT ON FACULTY, ADMINISTRATIVE AND STAFF RETIREMENTS

The following faculty, administrative, and staff retirements will be reviewed.

Custodial Services Shift Supervisor David A. Adcock, retired on March 1, 2024, after 25 years of service.

Senior Administrative Assistant Carolyn S. Campbell, retired on February 22, 2024, after 27.5 years of service.

Associate Vice President for Finance and Administration, Mary A. Hupfer, in accordance with the early retirement policy, will retire effective July 1, 2025, after 35.5 years of service, including leave with pay from January 1, 2025, to June 30, 2025.

Associate Professor of Sociology Ronda L. Priest, in accordance with the revised retirement policy, will retire effective July 1, 2025, after 29 years of service, including leave with pay from January 8, 2025, to May 12, 2025.

Payroll Manager Human Resources, Rita J. Ricketts, in accordance with the revised retirement policy, will retire effective July 1, 2024, after 20 years of service, including leave with pay from January 1, 2024, to June 30, 2024.

Clinical Assistant Professor of Nursing Julie B. St. Clair, in accordance with the revised retirement policy, will retire effective June 1, 2025, after 35 years of service, including leave with pay from January 8, 2025, to May 12, 2025.

C. APPROVAL OF EMERITA STATUS

Approval of the following emerita title is recommended.

Associate Vice President Emerita for Finance and Administration and Foundation Fiscal Officer Emerita Mary A. Hupfer

Associate Professor Emerita of Sociology Ronda L. Priest

Payroll Manager Emerita Human Resources Rita J. Ricketts

Clinical Assistant Professor Emerita of Nursing Julie B. St. Clair

Payroll Manager Emerita Human Resources Julia A. Yancy
ABSTRACT

Undergraduate Certificate: Financial Institutions Certificate
To be offered through in-person and online formats
By the University of Southern Indiana, Evansville, Indiana

1. Characteristics of the Program: The University of Southern Indiana Provost's Office proposes to offer a new certificate, entitled Financial Institutions Certificate. The certificate will be offered through in-person and online formats.

The certificate will offer students the requisite background for careers with banks, credit unions, and agencies responsible for regulatory oversights. Currently, USI offers the individual courses needed for a certificate but does not package the courses in a meaningful way. This certificate will allow students to highlight the skills and knowledge they have gained while studying at USI.

2. Rationale for the Program: In recent years, both area banks and credit unions have hired USI graduates. FDIC and Credit Union data report 26 financial institutions with operations in the Evansville market. Several of the banks are publicly traded with over $10 billion in assets. Two of the largest credit unions in Indiana have headquarters in the Evansville market. Area bankers have requested that USI develop a Banking & Credit Union Certificate to help fulfill labor needs in the market.


The Indiana State government shows openings for both bank and credit union examiners. https://www.workforindiana.in.gov/. The federal government shows openings for both Credit Union and Bank Examiners at the national level USAJOBS - The Federal Government's official employment site.

3. Cost of and Support for the Program: No additional faculty or staff, facilities, capital, or equipment are needed for initial start-up.

4. Similar and Related Programs: Ball State University and Purdue University-Northwest offer 15-hour banking minors but do not require a tax course or allow internships. Purdue University-Fort Wayne offers a banking certificate but also does not require a tax course or allow the internship option.

5. Quality and Other Aspects of the Program: This is a 12-hour (4-course) certificate.

FIN 361 Financial Institutions - The institutional structure of the financial systems. Surveys both the public and private sectors of our money and credit economy. Emphasis is placed on understanding the impact of the commercial banking system, financial intermediaries, and public finance needs upon the conduct of business finance.
**ECON 361 Money and Banking** - The nature and function of credit in the American economy; operation of commercial banks; purposes and functions of the Federal Reserve System, and the introduction to monetary theory. The course emphasizes the impacts of recent developments in the U.S. monetary system on both individuals and the overall economy.

**ACCT 311: Introduction to Federal Income Taxes** * - An introduction to federal tax theory and practice as applied to individuals. The emphasis is on the examination of the role of taxation in society (legal, social, economic), procedural rules and their application, and tax planning techniques.

*This course is required because small business owners file a Schedule C with their individual income tax return. Lenders often make small business lending decisions based on Schedule C information along with adequate collateral.

**Directed Elective (3 hours) (One of the following courses)**
- MKTG 344 Personal Selling
- **ACCT 422 Financial Report and Analysis** (This course will be getting a new course description and pre-req. change).
- BUAD 499 Internship *(Must be with a bank or credit union)*

The program’s learning outcome is to ensure students become familiar with the functions of banks, credit unions, and the regulatory agencies that provide oversight to these industries. The learning outcomes will be assessed by exams, assignments, and projects related to each course. The program is in the Romain College of Business which is AACSB Accredited.

Projected Headcount and FTE enrollment - Year 1: 8, Year 2: 12, Year 3: 15
ABSTRACT

Graduate Certificate: Graduate Certificate in Leadership
To be offered in an online format
By the University of Southern Indiana, Evansville, Indiana

1. Characteristics of the Program: The Graduate Certificate in Leadership is designed to provide individuals with the essential skills needed to assume positions of leadership and to excel in these roles. Those currently in the workforce, who seek advancement or new positions, will find that the Graduate Certificate in Leadership offers a balanced and multi-disciplinary curriculum that will create effective leaders who communicate and innovate. The program is offered 100% online, with asynchronous delivery, and in an accelerated format that provides working professionals with the convenience and flexibility they need to complete this program on their schedules.

The Graduate Certificate in Leadership is a nine-credit hour certificate focusing on leadership communication and leadership context.

2. Rationale for the Program: For several years, members of the University of Southern Indiana community have been engaged with community stakeholders through a number of partnerships, including Talent EVV (formerly Talent 2025). This specific partnership has led to a number of collaborative efforts, many of which have been made possible through a Lilly Charting the Future Grant (2020). Collaborations with Talent EVV include Talent Development through Educational Opportunities – Preparing the Future Workforce (April 2, 2021) and the follow-up Curriculum Mapping Workshop (September 23, 2021). Both events brought together regional employers, business leaders, and representatives from regional institutions of higher education to discuss collaborative approaches to solving regional problems. Throughout both events, one concern was expressed regularly by regional business leaders. Their mid-level employees currently have a skills gap that will prevent them from advancing to positions of leadership when current leaders retire. Employers and business leaders reported this gap needs to be addressed, as the ability to recruit individuals from outside their companies into positions of leadership is limited. This skills gap and their concerns for the near-term future led to discussions at the University of Southern Indiana to construct a graduate certificate that will address these concerns and will help current employees attain the critical skills they need to advance their careers by promotions to leadership positions.

3. Cost of and Support for the Program: No additional faculty or staff, facilities, capital, or equipment are needed for initial start-up.

4. Similar and Related Programs: Indiana University, Indiana Wesleyan University, Oakland City University, Purdue University, and the University of Evansville all offer Leadership Certificates at the graduate or post-baccalaureate level with various focuses.

5. Quality and Other Aspects of the Program: The Graduate Certificate in Leadership at USI is comprised of courses currently offered in existing graduate programs (Master of Business Administration, Master of Arts in Communication, Master of Arts in English, Master of Public Administration). The Graduate Certificate in Leadership, therefore, will complement any of these degrees and can be earned easily by students enrolled in those master’s degree programs. The certificate will also complement any of our graduate offerings in healthcare, and education.
CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
May 3 and 4, 2024

DOCTOR OF EDUCATION
Douglas Allison
Trinisia R. Brooks
Courtney D. Ferguson
Karen L. Gerhart
Darta Hoover
Travis Howard
Sara A. Loete
Diana Lynn
Mathew J. Medcalf
Elise C. Murray
Jamorae Purcell
Jessica J. Reid
Ryan M. Simmons
Jack D. Weagley
Holly W. Ziemer

DOCTOR OF NURSING PRACTICE
Taylor M. Cora
Katrina M. Etter
Annemarie J. Humphress
Alexandria N. Klueg
Matthew S. Luecke
Katherine Meyer
Mary N. Ngugi
Byron J. Rademacher
Jamye L. Shelley
Kristen B. Tobin
Breanna N. Wright

POST-MASTER’S CERTIFICATE
Kristin Anderson
Jennifer M. Berry
Kendra Bowling
Elizabeth Casalini
Ashley Cassern
Stephanie Doench
Angela Hamby
Emily Murphy
Lucy Nellis
Watez E. Phelps
Jami Stuckwisch
Anya Tomkiewicz
Karina Zehr

MASTER OF ARTS IN COMMUNICATION
Abraham N. Beidas
Julie A. Cobbs
Addison G. Hearrin
Kathryn E. Stahl

MASTER OF ARTS IN CRIMINAL JUSTICE
Kailey Fisher
Trenton J. Moore
Twylla Moore
Kathryn J. Reuss

Tiffany Soaper
Allison Wolfe

MASTER OF ARTS IN ENGLISH
Claire Ellis
Craig N. Keepes

MASTER OF ARTS IN LIBERAL STUDIES
Cassidy Kanzler
Zachary D. Kuhs

MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY AND CULTURE
Mika Koiso
Asuka Nakagawa
Adrienne M. Ritchie

MASTER OF BUSINESS ADMINISTRATION
Connor Aamot
Shelby Abbott
Ahmed Abdelsalam
Abagab Ackerman
Zachary R. Adams
Makanjuola M. Adara
Adeleye Adewuyi
Maryam Akbari
Umamah S. Alam
Cristina Alba
Candida Alvarez
Patricio Amezquita-Frias
Benjamin Anderson
Brooke N. Anderson
Julia Angermeier
Lela Anthony
Jose Armendariz
Jacob K. Arvin
Adam Ashmore
John H. Aucott
Quratulain Aziz
Michelle Babcock
Sashmita S. Bagavathiraj
Heather Bahr
Jared M. Bailey
Kaitlin M. Bailey
Audrey Barclay
Andrew J. Barnett
Megan Barnhart
Zachary D. Barton
Patrick C. Beavan
Danielle L. Beever
Trevor Bell
Macy Benisch
Brenden J. Bittner
Suzana Bjekic
Addisyn B. Blackwell

John D. Blanks
Summer M. Blanton
Chris Blevins
Sarah A. Bock
Nicole Bohannon
William Kyler Boyce
Andrew Bradley
Bradley Braganza
Ryan P. Brink
Mante’ R. Broadnax
Angelique Bryson
Bemadette Bryson
Chloe Buttemeyer
Connor Buntin
Anna H. Burt
Christopher J. Campbell
Christine R. Carlson
Abigail R. Cassady
MaryAnn E. Catt
Pul Yan Cho
Nicholas K. Cluffetelli
Austin T. Clauserheide
Robert Coker
Cierra Collins
Christian A. Colon Berly
Thomas Combs
Melissa Comertpay
Christopher J. Cook
Nolan A. Cook
Samantha N. Coomer
Sabrina Coulter
Korbin D. Cox
Ayreka V. Crew- Lingenfelter
Jamie Curry
Michael Daddone
Tracey Davidson
Bridge Davies
Brittany Davis
Ian Dazell
Audrey De Witt
Camden J. Dean
Jama Dean
Kelby W. Deaton
Thomas DeLellis
Tyler R. Denu
Rachel M. DeVasier
Janet Dinh
Cynthia L. Dinse
Nicholas DiPaola
Barbara DiSalvo
Cameron A. Dixon
Elijah Dodd
Elisha J. Dodd
Heather Duenow
Rachel M. Dugan
Sarah E. Dunaway
Emanci C. Dunn
Loc G. Duong
Natasha Duran
Hayden P. Duvall
Abram Dwyer
Frank M. Ryan
Matthew Samuelson
Chandler Schmidt
Christalyn M. Schmidt
Adam C. Schmitt
Amelia R. Schnell
Shannon M. Schoen
Sheri L. Scott
Laura H. Seidensticker
Scott Sendelweck
Damola Seyi-Amole
Munalam L. Shawanira
Barilynn Shelby
Marlin Sheran
LouAnn M. Shively
Travis N. Sides
William M. Sims
Nancy Smart
Camryn Smith
Ethan Smith
Lauren Smith
Melanie L. Smith
Seth Smith
Nolan C. Snyder
Reid A. Snyder
Mohamed Sofi
Nathan Sorensen
Walter L. Spagnuolo
Joylene Spence
Jill M. Spencer
Sophia Sprafka
Courtney Srimoungchanh
Matthew Stajcar
Shelby D. Stamper
Bethany L. Stanger
Kayla N. Stenz
Carlos Stephen
Corey Stephens
Wilfred G. Stokes
Mason S. Stoll
Samantha Stuewe
Landon Sturgeon
Tyler D. Swartzentruber
Charisse Tabal
Eric Vernon Tan
Hany Tawdros
Peter H. Tebault
Christopher Tellez
Quinn Terrill
Anthony Theaker
Christopher Thomas
Whitney Thomas
Julie Tillman
Nicole M. Tipton
Tanner Tow
Isaiah Treadwell
Ashlyn M. Trowbridge
Joseph R. Tuell
Benjamin N. Turner
Jesse M. Turpin
Joshua Uduehi
Hope Ulrich
Kailey Utley
Leonard Valdez
Anna Van Dehey
Mai Yia Vang
Lucas VanMatre
Cody VanWinkle
Wayndon Veater
Lindsey Villanueva
Gary D. Vincent
April G. Vogt
Brian A. Walker
Holly Walter
Selina Wang
Christina L. Ward
Jacobie A. Ward
Neniece Warner
Marlena Washington
Christopher L. Weaver
Jonathan Webb
Matthew Weber
Taylor Wells
Debbie Wexler
Cameron Whaley
Emily White
Megan White
Grace Wichman
Logan Wilke
Michelle C. Williams
Andre M. Williamson
Shamyia J. Williamson
Jenny Wilson
Elizabeth Wolgamott
Abigail M. Worley
Minnat Yahya
Kalayan C. Yellapragada
Casey P. Young
Darrell Zanders
Xianchi Zi Zhang
Yanshuo Zhang
Matthew Zimmerman
Ryan Zimmerman
Draven I. Thompson
Gracie D. Tial
Kaylea L. Torm
Clyde B. Tsanguebeni
Jennifer Waters
Paige M. Wieland

Masters of Public Administration
Alexander L. Caudill
Nicole Glover
Crystal Willis

Masters of Science in Education
Kylie M. Bennett
Jenny L. Brown-Meier
Bart Burke
Katherine E. Devine
Gabrielle M. Emberton
Parker L. Everett
Benjamin D. Garrett
Jessica Goodman
Molly Gray
Matthew R. Hahn
Taylor O. Hall
Hilary D. Hester
Jacquelyne Hill
Ashley Kappler
Brandon S. Lewin
Justin Marshall
Olivia N. Mastison
Nicholas Morris
Laura A. Norris
Haylie S. Passmore
Joshua Price
Kaitlyn R. Ramp
Abigail Randall
Kimberly Robertson
Sarah Schwartz
Erin Smeltzer
Rachel Verkamp
Kelsey Williams
Cori S. Wohlhueter
Mawin Wongveerakul

Masters of Science in Nursing
Manal Alharsha
Kayleigh Appleton
Amanda J. Brasher-Ling
Katelyn E. Brown
Margaret K. Burke
Angel Crist
Whitney M. Curlin
Ashley H. Diaz
Aryel Dicharia
Amanda Faucett
Micc French
Kelly M. Friday
Hope Gavigan
Vandi Gooch
Jacob L. Grisham
Alicia K. Guillemette
Kayla J. Hadfield
Emily Harsh
Alicia Helgeson
Heidi Heming
Samantha J. Hobbs
Jennifer N. Hoffman
Taylor N. Hoffman
Aimee C. Hopkin
Jillian N. Huff
Jessica P. Jenkins
Navin Johal
Chancie Johns
Andrea S. Johnson-Farmer
Kelli M. Jones
Haley N. Kaufman
Brittney Kirk
Megean T. Knapp
Stephanie Koniecek
Lisa Littrell
McKayla Lively
Lauren Lohse
Jeremy J. Mabis
Jessica M. Marino
Stacy Y. Marlin
Zia Mars
Jess Marvin
Savanah Maxey
Jessica M. McClung
Stephanie McGuire
Jaclyn M. Nalin
Deborah Nies
Megan E. Nunley
Kathleen O'Sullivan
Brittany W. Piahn
Heidi M. Ratliff
Courtney M. Ray
Sarah L. Richardson
Aaron R. Sattler
Scott G. Shelp
Elena Stankevich
Kaitlyn E. Taylor
Hristiela Vladimirova
Sara R. Warner
Lauren A. Watson
Sarah E. Wieligman
Averi B. Workman
Vicki Wyatt

**MASTER OF SCIENCE IN OCCUPATIONAL THERAPY**
Alexis N. Bell
Paigten B. Blades
Meghan N. Bock
Annemarie Cardin
Christopher Clements
Jaelyn N. Duncan
Olivia K. Ellinger
Tammy S. Fields
Cameron D. Hamilton
Hannah C. Herma
Anna Hoeffling
Alexis N. Huskisson
Ashley L. Keller
Shea E. Keller
Jocelyn Krakora
Kristen E. Kuykendoll
Johanna Lasher
Aaron J. Lents
Mary E. Lippert
Abigail G. Magruder
Madison G. Manhart
Kara G. Martin
Haley D. Messic
Grace D. Modglin
Cassandra R. Napier
Shealynn M. Richards
Alexis Roeder
Emily Stevens
Kate Toenies
Hailey S. Wagner

**MASTER OF SCIENCE IN SPORT MANAGEMENT**
Nathanial D. Barbee
Tyler J. Garrett
Ethan Goddard
Liana Torres

**MASTER OF SOCIAL WORK**
Jaylin All
Jenna L. Arington
Mia Baker
Molly Bart
Lindsey N. Beard
Zachary Beel
Teaira Bloodworth
Brianna Bump
Natalya B. Carter
Elizabeth Combs
Lauren E. Cosgrave
Kelci Crandall
Leah N. Dugan
Colin Duncan
December K. Egan
Xavier Freni
Katherine E. Gerren
Jaci A. Hagan
Cassandra K. Hancock
Emily N. Hill
Cara E. Hoene
Isaiah Johnson
Rachel D. Jones
Janna L. Justice
Kennedy Keith
Haley K. Keown
Emma Marsh
Michaela A. McGregor
Mallory N. Meeks
Braxton M. Monroe
Savannah M. Patterson
Mya Reeder
Seanna Rodrick
Hannah P. Schofield
Mackenzie Snider
Elizabeth Strader
Beth Thomas
Cassidi Todd
Delana Wentzel
Kendra M. Wilson
Hailee M. Wolfe

**COLLEGE OF LIBERAL ARTS**
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Amira A. Alashi
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Summary
Construction Projects
March 7, 2024

Recently Completed

**UC West Electrical Transformers and Supply Panels Replacement**

<table>
<thead>
<tr>
<th>Project Cost</th>
<th>$1,500,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Sources:</td>
<td></td>
</tr>
<tr>
<td>FY22 State Repair and Rehabilitation</td>
<td>$500,000</td>
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<tr>
<td>FY23 State Repair and Rehabilitation</td>
<td>$500,000</td>
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<tr>
<td>Special Projects</td>
<td>$500,000</td>
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</tbody>
</table>

**Replace Boilers in O'Bannon Hall**

<table>
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<th>Project Cost</th>
<th>$425,000</th>
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<tbody>
<tr>
<td>Funding Source: Housing Reserves</td>
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**Fiber to Softball Field, Security Cameras on Broadway Fields**

<table>
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<th>Project Cost</th>
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<tbody>
<tr>
<td>Funding Source: Special Projects</td>
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Projects Under Construction

**Health Professions Renovation/Addition Phase III**

<table>
<thead>
<tr>
<th>Project Cost</th>
<th>$25,514,606</th>
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</thead>
<tbody>
<tr>
<td>Funding Source: Legislative Appropriation - 2019</td>
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**Wellness Center**

<table>
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<tr>
<th>Project Cost</th>
<th>$16,500,000</th>
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<tr>
<td>Funding Source: Legislative Appropriation - 2019</td>
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**Student Housing Apartments Fire Alarm System Replacement**

<table>
<thead>
<tr>
<th>Project Cost</th>
<th>$4,400,000</th>
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</thead>
<tbody>
<tr>
<td>Funding Source: Student Housing Reserves</td>
<td></td>
</tr>
</tbody>
</table>

**Cooling Tower 3 Replacement**

<table>
<thead>
<tr>
<th>Project Cost</th>
<th>$550,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Source: FY24 State Repair and Rehabilitation</td>
<td></td>
</tr>
</tbody>
</table>
### Exterior Signage Replacement

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking Reserves</td>
<td>$250,000</td>
</tr>
<tr>
<td>Landscape Improvement Reserves</td>
<td>$250,000</td>
</tr>
</tbody>
</table>

### LEDs for Campus

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Projects</td>
<td>$400,000</td>
</tr>
<tr>
<td>FY23 State Repair and Rehabilitation</td>
<td>$50,000</td>
</tr>
<tr>
<td>FY22 State Repair and Rehabilitation</td>
<td>$22,000</td>
</tr>
</tbody>
</table>

### Orr Center Accounting Department New Offices

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Projects</td>
<td>$252,000</td>
</tr>
</tbody>
</table>

### Athletic Facilities Improvements

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Projects</td>
<td>$240,000</td>
</tr>
</tbody>
</table>

### Education Bldg., Rm. 1101 Roof and Masonry Repairs

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY23 State Repair and Rehabilitation</td>
<td>$235,000</td>
</tr>
</tbody>
</table>

### Projects In Design

#### Health Professions Renovation/Addition Phase IV

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative Appropriation - 2023</td>
<td>$50,000,000</td>
</tr>
</tbody>
</table>

#### Wright Administration Renovation/Addition

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative Appropriation - 2023</td>
<td>$32,000,000</td>
</tr>
</tbody>
</table>

#### New Creative and Print Services Bldg.

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative Appropriation - 2019</td>
<td>$2,500,000</td>
</tr>
</tbody>
</table>

#### Recreation Fitness & Wellness Center Storage and Bike Shop Addition

**Project Cost**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative Appropriation - 2019</td>
<td>$2,500,000</td>
</tr>
<tr>
<td>Project Description</td>
<td>Cost</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Housing C-Store Refurbishment</strong></td>
<td>$1,300,000</td>
</tr>
<tr>
<td>Project Cost</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>Funding Sources:</td>
<td></td>
</tr>
<tr>
<td>Sodexo</td>
<td>$800,000</td>
</tr>
<tr>
<td>Housing Reserves</td>
<td>$500,000</td>
</tr>
</tbody>
</table>

| **Atheneum HVAC Improvements**             | $750,000 |
| Project Cost                               | $750,000 |
| Funding Sources:                           |        |
| FY24 State Repair and Rehabilitation       | $500,000 |
| Special Projects                           | $250,000 |