

## David G. O'Neil

Assistant Professor of English  
 University of Southern Indiana  
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### I. EDUCATION

#### Academic Degrees

- 2018            PhD in English Language and Linguistics  
 Purdue University, West Lafayette, IN  
 Dissertation: "Medieval Grammar, Medieval Verse: Continuity and Decline in the English Alliterative Tradition"  
 Committee: Mary Niepokuj (chair), Dorsey Armstrong, Shaun Hughes, Michael Johnston
- 2007            MA in English Language and Linguistics  
 Purdue University, West Lafayette, IN  
 Thesis: "Meter and Metrical Stress Theory: A Study of Greek, Latin, and Old English"  
*Distinguished Master's Thesis for the College of Liberal Arts*
- 2002            BA in English and Ancient Greek  
 Wabash College, Crawfordsville, IN  
*Summa Cum Laude, Phi Beta Kappa*

#### Graduate Certificates

- |      |  |                   |
|------|--|-------------------|
| 2017 | Second Language Studies/English as a Second Language | Purdue University |
| 2015 | History of English                                   | Purdue University |
| 2006 | Natural Language Processing                          | Purdue University |

#### Additional Graduate Coursework

- |           |                              |                          |
|-----------|------------------------------|--------------------------|
| 2007-2008 | Classics (38 graduate hours) | University of Cincinnati |
|-----------|------------------------------|--------------------------|

### II. PROFESSIONAL EMPLOYMENT

#### Academic Appointments

- |                                |                    |                                |           |
|--------------------------------|--------------------|--------------------------------|-----------|
| University of Southern Indiana | Evansville, IN     | Assistant Professor of English | 2018-     |
| Purdue University              | West Lafayette, IN | Graduate Assistant             | 2012-2018 |
| Herron High School             | Indianapolis, IN   | Latin Teacher                  | 2011-2012 |
| Potsdam High School            | Potsdam, NY        | Latin/English Teacher          | 2008-2011 |
| University of Cincinnati       | Cincinnati, OH     | Research Assistant             | 2007-2008 |
| Purdue University              | West Lafayette, IN | Graduate Assistant             | 2004-2007 |
| Delphi Comm. High School       | Delphi, IN         | English Teacher                | 2002-2003 |

### Additional Professional Experience in Education and Academia

Prof. Rodrigo Rodriguez-Fuentes	Editor	Editing Services	2020
Gifted Education Resource Institute	Instructor	Languages, Social Studies (K-12)	2016-2018
Prof. April Ginther	Editor	Editing Services	2016-2017
Sivas Language Academy	Instructor	GMAT prep	2016
Saint Lawrence University	Instructor	GRE/LSAT prep	2011
Clarkson University	Instructor	GMAT/GRE/LSAT prep	2010-2011
Kaplan Test Prep	Instructor	GRE/LSAT prep	2007-2008
	Tutor	GRE/TOEFL prep	2008
Ivy Tech Community College	Tutor	English Composition	2003-2007
Wabash College	Tutor	English Composition	2000-2002
	Tutor	Ancient Greek	2000-2002

### III. LICENSURE AND CERTIFICATION

#### Professional Teaching Licensure

- Indiana English Language Arts (5-12), Latin (5-12) Expires: 12/2/2027
- New York English Language Arts (7-12), Latin (7-12) Expired: 8/31/2015

### IV. HONORS AND AWARDS

#### A. External Honors and Awards

- The *TMJ/SAIMS* Essay Prize (£500), St. Andrews University (Scotland), 2017 (“A Syntactic Basis for the Distribution of Metrical Types in *Beowulf*”)
- ASNE Reynolds High School Journalism Institute Fellowship (tuition, travel, and expenses for attendance at the summer institute), 2010
- Maureen O’Donnell Teacher Training Scholarship (\$1,000), American Classical League, 2009

#### B. Internal Honors and Awards

- Faculty Member of the Month, Screaming Eagles Chapter of the National Residence Hall Honorary, February 2019
- Alma Mater Competition (\$1,000), University of Southern Indiana, 2018 (“Constant, Faithful, and True”)
- Kneale Award for Linguistics (1<sup>st</sup> place, \$200), Purdue Literary Awards, 2018 (“Grammar and Rhythm: Metrical Evolution in the Old English Alliterative Tradition”)
- Kneale Award for Pedagogy (2<sup>nd</sup> place, \$100), Purdue Literary Awards, 2018 (“*Causae Studendi*: Motivation and Performance in the College Latin Classroom”)
- Mary Gitzen Excellence in Teaching Award, Oral English Proficiency Program, Purdue, 2017
- Kneale Award for Linguistics (2<sup>nd</sup> place, \$100), Purdue Literary Awards, 2017

(“Meter or Metrical Grammar? A Study of Prosody and Syntax in *Beowulf*”)

- School of Lang. & Cult. Award for Lit./Cult. Analysis (\$100), Purdue Literary Awards, 2016  
 (“Plato Nods? An Analysis of Misquotations of Homer in the *Republic*”)
- Kneale Award for Second Language Studies/ESL (2<sup>nd</sup> place, \$100), Purdue Literary Awards, 2016  
 (“English as the Lingua Franca of Modern Science”)
- Quintilian Award for Top 10% of Introductory Composition Instructor Evaluations, Purdue, 2015
- Dept. of Anthropology Award for Best Ethnographic Essay (\$100), Purdue Literary Awards, 2015  
 (“The Tattooed Heart”)
- Kneale Award for Linguistics (2<sup>nd</sup> place, \$100), Purdue Literary Awards, 2015  
 (“Old English Metrics: A Critical Survey”)
- Kneale Award for Linguistics (1<sup>st</sup> place, \$200), Purdue Literary Awards, 2013  
 (“Standardization in the International Language of Science”)
- Distinguished Master’s Thesis for the College of Liberal Arts (\$500), Purdue Literary Awards, 2007  
 (“Meter and Metrical Stress Theory: A Study of Greek, Latin, and Old English”)
- Lit. Award in Foreign Lang. & Literatures, Literary Analysis (\$100), Purdue Literary Awards, 2007  
 (“Ictus et Accentus”)
- Lit. Award in Foreign Lang. & Literatures, Literary Analysis (\$100), Purdue Literary Awards, 2006  
 (“Interpreting Accounts of Cannibalism in Herodotus’ Histories”)
- Graduation *Summa Cum Laude*, Wabash College, 2002
- Phi Beta Kappa, Wabash College (beta chapter of Indiana), 2002
- Senior Classics Prize, Wabash College, 2002
- Dean’s List, Wabash College, 1998-2002

## V. TEACHING ACTIVITIES

### A. Courses Taught (Instructor of Record), up to Fall 2022

USI	English 100	Introduction to Rhetoric & Composition	1 section
	English 101	Rhetoric & Composition I	9 sections
	English 201	Rhetoric & Composition II	4 sections
	English 310	Writing in the Secondary Schools	4 sections
	English 314	Approaches to Grammar	3 sections
	English 417	History of the English Language	5 sections
	English 499/599	English Language and Linguistics	1 section
	English 624	British Literature of the Middle Ages	1 section
	Latin 101	Beginning Latin I	2 sections
	Latin 102	Beginning Latin II	1 section
	Latin 203	Intermediate Latin I	1 section
	Latin 204	Intermediate Latin II	1 section
	Latin 390	Independent Study in Latin	2 sections
	UNIV 101	First Year Experience	1 section
PU	English 620	Classroom Communication for International Graduate Students	1 section
	English 106	First-Year Composition	7 sections
	English 106i	First-Year Composition for International Students	1 section
	Greek 201	Intermediate Ancient Greek I	5 sections
	Greek 202	Intermediate Ancient Greek II	5 sections
	Latin 101	Introductory Latin I	1 section
	Latin 102	Introductory Latin II	1 section
HHS	Latin I	First-Year Latin	6 sections
PHS	English I	Freshman English	1 section
	Latin I	First-Year Latin	6 sections
	Latin II	Second-Year Latin	6 sections
	Latin III	Third-Year Latin	3 sections
	Latin IV	Fourth-Year Latin	2 sections
	AP Latin	AP Latin (Vergil)	1 section
DHS	English I	Freshman English	4 sections
	English IIa	Advanced Sophomore English	1 section
	English III	Junior English	1 section

### Courses (Graduate Assistant)

PU	Classics 233	Comparative Mythology	3 sections
	Classics 235	Classical Mythology	1 section
	Classics 237	Gender & Sexuality in Greek & Roman Antiquity	1 section
	Classics 380	Alexander the Great	1 section

## B. Other Teaching Activities and Contributions

- Supervised honors projects (1, F18; 5 in F21)
- Online Course Development Program (ENG 201), University of Southern Indiana (Spring 2021, Summer 2022)
- Course Development Stipend (Living Learning Community), University of Southern Indiana (Fall 2018 and 2019)

## C. Student Advising and Mentoring Activities

- Director of MAE capstone project: Abigail Dill (Fall 2022)
- Reader on MAE capstone project: Vanessa Roach (Summer 2022), Emily Ozee (Fall 2022), Rachel Sellers (Fall 2022)
- Secondary departmental advisor for all ENGT majors (2018-)
- Served on ENGT interview committees (3 interviews in S19; 9 interviews in F19; 4 interviews in S20; 8 interviews in F20; 6 interviews in F21)
- Primary department advisor (4 advisees, F19; 7 advisees, S20; 17 advisees, F20; 15 advisees, S21; 12 advisees, F21; 6 advisees, S22; 19 advisees, F22)
- Took over advising responsibilities for colleagues out on maternity leave (2 in Spring 2022; 1 in Fall 2022)
- Led workshop on understanding the ENGT major and the road to licensure (February 10, 2022)
- Served on an informational panel of teachers sharing difficult teaching experiences (November, 2021)
- Hosted student teaching panel for all ENGT majors (December 2, 2020)
- Led advising workshop for all English faculty advisors (October 14, 2020)
- Mentored ENGT students for presentations at the Indiana Council of Teachers of English State Conference, (6 students, Spring 2019; 4 students, Spring 2020 [cancelled due to Covid-19])
- Mentored student (John Dwyer) for presentation at undergraduate medieval studies conference (Conjuring the Past) at Penn State (Spring 2020)
- Led test prep workshops for state exams for ENGT majors (2018-2020)
- Hosted two information meetings for all ENGT majors (Oct. 1, 2018; April 8, 2019)
- College-sponsored advisor training (November 11, 2018)

### Pre-USI Advising

- Purdue: Graduate Advisor, Purdue Convocations Volunteer Network, 2016-2017
- Potsdam High School, Faculty Advisor, *PCS Press* (student newspaper), 2008-2011
- Potsdam High School, Faculty Advisor, Junior Classical League (Latin club), 2008-2011
- Potsdam High School: Faculty Advisor, Whiz Quiz (televised quiz team), 2010-2011

## VI. SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES

### A. Publications – Peer-reviewed or Refereed

- O'Neil, D. (2022). Syntax, prosody, and the *Brut*: Continuity in the medieval English alliterative tradition. *Enarratio*, 23. <https://doi.org/10.18061/1811/101759>
- O'Neil, D., Park, K., & Rodriguez-Fuentes, R. (2022). Social integration and campus internationalization through performing arts volunteerism. *Journal of Studies in Higher Education*. DOI: 10.1177/10283153221082722
- O'Neil, D. (2019). The Middle English creolization hypothesis: Persistence, implications, and language ideology. *Studia Anglica Posnaniensia: An International Review of English Studies*, 54, 113-132. DOI: 10.2478/stap-2019-0006
- O'Neil, D. (2018). The ear, the foot, the gut: The metaphoric body of the timer tradition of Old English metrics. *Essays in Medieval Studies*, 34, 65-82. DOI: 10.1353/ems.2018.0006
- O'Neil, D. (2018). English as the lingua franca of international publishing. *World Englishes*, 37(2), 146-165. DOI: 10.1111/weng.12293
- O'Neil, D. (2017). A syntactic basis for the distribution of metrical types in *Beowulf*. *The Mediaeval Journal*, 7(1), 29-59. DOI: 10.1484/J.TMJ.5.115346

### B. Creative Activity and Products – Juried or Invited

- O'Neil, D. (2021). Resilience. Performed as part of a video that was shown at the USI Fall Meeting.
- O'Neil, D. (2020). A verse translation of *Piers Plowman*, Passus XV, Lines 62-105. *The Society of Classical Poets*. (<https://classicalpoets.org/2020/04/13/a-verse-translation-of-piers-plowman-c-passus-xv-lines-62-105/>)
- O'Neil, D. (2019, Fall). Soon showers gathered. *The Road Not Taken: A Journal of Formal Poetry*. (<http://journalformalpoetry.com/archive/2019/TheRoadNotTakenFall2019.pdf>)
- O'Neil, D. (2019, Fall). There's time enough for sleep. *The Road Not Taken: A Journal of Formal Poetry*. (<http://journalformalpoetry.com/archive/2019/TheRoadNotTakenFall2019.pdf>)
- O'Neil, D. (2019). Childhood conjugation. *The Society of Classical Poets*. (<https://classicalpoets.org/2019/12/16/childhood-conjugation-and-other-poetry-by-david-oneil/>)
- O'Neil, D. (2019). The draughtsman's dream. *The Society of Classical Poets*. (<https://classicalpoets.org/2019/12/16/childhood-conjugation-and-other-poetry-by-david-oneil/>)
- O'Neil, D. (2019). On star-lit seas (in honor of the launch and orbit of USI's CubeSat UNITE). Performed as part of a video that was shown at the USI Fall Meeting.
- O'Neil, D. (2018). Constant, faithful, and true. The USI Alma Mater.

### C. Scholarly Works Related to Professional or Clinical Practice

#### D. Papers in Conference Proceedings

- Chernouski, L. & O'Neil, D. (2019). Introduction: Diversity and divergence. In L. Chernouski & D. O'Neil (Eds.). *Proceedings of the Third Purdue Linguistics, Literature, and Second Language Studies Conference* (1-9). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN-13: 978-1-5275-3488-9 [non-peer-reviewed book; graduate student conference]

### E. Other Scholarly and Creative Works

Chernouski, L. & O'Neil, D. (Eds.). (2019). *Proceedings of the Third Purdue Linguistics, Literature, and Second Language Studies Conference*. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN-13: 978-1-5275-3488-9

#### Book Reviews

O'Neil, D. (2019). Review of the book, *The evolution of verse structure in Old and Middle English poetry*, by G. Russom. *Medium Ævum*, 88(1), 155-56.

O'Neil, D. (2018). Review of the book *Reconstructing alliterative verse: The pursuit of a medieval meter*, by I. Cornelius. *Philological Quarterly*, 97(1), 121-25.

### F. Scholarly Presentations in Conferences, Symposia, and Seminars

#### **Invited Presentations**

- February 2021 "A Medieval Mystery: The Old English Alliterative Meter"  
College of Liberal Arts Faculty Colloquium  
University of Southern Indiana, Evansville, IN
- February 2017 "Prosodic Change in Old English Meter"  
MARS Monday talk (Medieval and Renaissance Studies)  
Purdue University, West Lafayette, IN

#### **Submitted Presentations**

- April 2022 Filling in the Empty Spaces: A Study of the Medieval English Alliterative Tradition  
Space: The 14<sup>th</sup> Interdisciplinary Colloquium (College of Liberal Arts)  
University of Southern Indiana, Evansville, IN; virtual conference
- February 2022 "Does Studying the History of the English Language Influence Student Attitudes Toward Grammar?"  
6<sup>th</sup> Celebration of Teaching and Learning Symposium  
University of Southern Indiana; virtual conference
- October 2021 "Reading from the Right: A Case for 'Backwards Metrical Scansion in Roman Comedy'"  
Keep Calm and Conference On: ICEA Conference (86)  
Virtual Conference
- October 2021 "A Discussion with the Managing Editors of ICEA's Literary Journal, *Indiana English*"  
Co-presenters: Stephen Zimmerly, Cara Miller  
Keep Calm and Conference On: ICEA Conference (86)  
Virtual Conference
- May 2021 "Syntax and Metrical Structure in MS Cotton Nero A.X."  
International Congress on Medieval Studies (55)  
Western Michigan University, Kalamazoo, MI; virtual conference
- May 2021 "Cohabiting Collaboration: Maneuvering the Academic Two-Body Problem."  
Co-presenter: Monica O'Neil  
International Congress on Medieval Studies (55)  
Western Michigan University, Kalamazoo, MI; virtual conference
- April 2021 "The Metrical Grammar of Late Middle English Verse"  
KFLC 21: The Languages, Literatures, and Cultures Conference

- University of Kentucky, Lexington, KY; virtual conference
- April 2021 “In the Medieval Locker Room: *Double Entendre* in a 14th-Century Courtly Love Poem.”  
Filth and Foulness: The 13<sup>th</sup> Interdisciplinary Colloquium (College of Liberal Arts)  
University of Southern Indiana, Evansville, IN; virtual conference
- November 2020 “The Integration of Post-Secondary International Students Through Performing Arts Volunteerism”  
Co-presenters: Kyongson Park and Rodrigo Rodriguez-Fuentes  
Empowering Diverse Voices: Michigan TESOL Conference  
Virtual conference
- October 2020 “A Pindaric Pandemic: Analyzing Medieval Meter During the Plague of 2020”  
Co-presenter: John Dwyer  
Bridging the Gap(s): ICEA Conference  
Virtual Conference
- October 2019 “Metrical Boundaries: Poetic Meter in the Middle English Alliterative Revival”  
Rebels, Outlaws, and Outcasts: Medieval Association of the Midwest Conference  
University of Northern Colorado, Greeley, CO
- October 2019 “The Middle English Creolization Hypothesis: Persistence, Power, and Language Ideology.”  
Author/ity: Questions of Power in and Beyond English: ICEA Conference  
University of Indianapolis, Indianapolis, IN
- May 2019 “Continuity and Bifurcation: A Metrical Study of Piers Plowman and SGGK”  
International Congress on Medieval Studies (54)  
Western Michigan University, Kalamazoo, MI
- October 2018 “The Poets are Revolting: Scholarly Identity in the Field of Old English Metrics”  
Constructing Identity at the Intersections: Indiana College English Association Conference  
University of Indianapolis, Indianapolis, IN
- October 2018 “Medieval Problem, Digital Solution.”  
Writing Research w/o Walls: A Symposium for Interdisciplinary Writing and Collaboration  
Purdue University, West Lafayette, IN
- October 2018 “The Space in the Middle: An Argument for Continuity in the English Alliterative Tradition”  
Exploring Space in the Middle Ages: Medieval Association of the Midwest Conference  
Purdue University, West Lafayette, IN
- April 2018 “The Erosion of Metrical Diversity in Old English Alliterative Verse”  
Indiana Medieval Graduate Consortium (IMGC 2018): “Exploring the Premodern World  
Purdue University, West Lafayette, IN
- March 2018 “Metrical Intolerance: Diversity, Uniformity, and the Divided Tradition of OE Metrics”  
Purdue Linguistics, Literature, and Second Language Studies Conference (PLLS-3)  
Purdue University, West Lafayette, IN
- February 2018 “The Ear, the Foot, the Gut: The Intuitive Body of the Timer Tradition of OE Metrics”  
35th Annual Meeting of the Illinois Medieval Association: “Reframing Medieval Bodies”  
Loyola University, Chicago, IL
- November 2017 “The Chronometric Tradition of Old English Metrics”  
“Not Reading”: Graduate Student Conference in English  
University of Chicago, Chicago, IL
- October 2017 “Monolingualism in International Scientific Publishing: Collaboration or Imperialism?”  
5th Annual 21st Century Englishes Conference  
Bowling Green State University, Bowling Green, OH
- April 2017 “Loss of Stress Clash in Old English Alliterative Meter”



- KFLC: The Languages, Literatures, and Cultures Conference  
University of Kentucky, Lexington, KY
- March 2017 “A Syntactic Explanation of Old English Meter?”  
2nd Purdue Languages and Cultures Conference: Translational Ideas  
Purdue University, West Lafayette, IN
- March 2017 “English and the Globalization of Modern Science”  
7th Biennial Interdisciplinary Purdue Grad. History Conference: Crafting Mosaics  
Purdue University, West Lafayette, IN
- April 2016 “Standardization in the International Language of Science”  
Composing Variations  
University of Cincinnati, Cincinnati, OH
- April 2016 “The Middle English Creolization Hypothesis”  
Exploring Intersections: 4th Annual WLGO Conference  
University of Iowa, Iowa City, IA
- May 2014 “The Story of *History*: Semantic Shift in the Language of Thought in Early English”  
20<sup>th</sup> Germanic Linguistics Annual Conference (GLAC-20)  
Purdue University, West Lafayette, IN
- March 2014 “Perspectives on the Role of English as the Lingua Franca of Modern Science”  
14th SLC Graduate Student Symposium. Merging Borders:  
Language, Literature and Communication in Cross-Cultural Contexts  
Purdue University, West Lafayette, IN
- April 2006 “Command Clauses in Old English Governed by the Verb *Hatan*”  
Purdue Linguistics Association Graduate Student Conference  
Purdue University, West Lafayette, IN
- March 2006 “*Ictus et Accentus*”  
Foreign Language & Literature Graduate Symposium  
Purdue University, West Lafayette, IN
- March 2005 “Interpreting Accounts of Cannibalism in Herodotus’ Histories”  
Foreign Language & Literature Graduate Symposium  
Purdue University, West Lafayette, IN

### **G. Publications – Submitted**

### **H. Scholarly and Creative Works in Progress**

### **I. Grants and Contracts**

- Liberal Arts Research Award (course release), University of Southern Indiana, Spring 2020, Spring 2022, and Spring 2023
- College of Liberal Arts Faculty Development Award (\$780), University of Southern Indiana, Summer 2022.
- Endeavor Awards (faculty sponsorship of students presenting at conferences): Spring 2020 (\$893.11, one student; awards for four additional students were cancelled due to COVID-19)
- College of Liberal Arts Faculty Development Award (\$2,000), University of Southern Indiana, Summer 2020.

- Endeavor Awards (faculty sponsorship of students presenting at conferences): Spring 2019 (\$1,264.32, six students)
- USI Early Career Faculty Grant (\$7,000), Summer 2019
- Purdue Research Foundation Year-long Dissertation Fellowship (tuition remission and 0.50 FTE stipend), Purdue University, 2017-2018
- Symposium Grant (\$2,000 for expenses related to hosting an academic conference), Purdue Graduate Student Government, Purdue University, 2018
- College of Liberal Arts PROMISE Award (\$500-\$750 for conference travel), Purdue University, 2016, 2017, and 2018
- Cecelia Zissis Graduate Student Scholarship (\$1,000), Purdue University, 2016-2017 and 2017-2018
- Purdue Graduate Student Government Childcare Grant (\$1,000), Purdue University, 2017
- Instructor Travel Award (\$50), Oral English Proficiency Program, Purdue University, 2017
- Graduate School Summer Research Grant (0.50 FTE stipend), Purdue Research Foundation, 2016
- Louise Taft Semple Fellowship (tuition remission plus stipend), Department of Classics, University of Cincinnati, 2007-2008
- President's Scholarship (\$1,000/year), Wabash College, 1998-2002
- Honor Scholarship (\$12,000/year), Wabash College, 1998-2002

## **J. Patents, Disclosures, and Technology Transfer**

## **VII. PROFESSIONAL AND CLINICAL ACTIVITIES**

### **A. Clinical and/or Professional Practice**

### **B. Professional Service**

- Managing Editor, *Indiana English*, 2021-
- Copy Editor, *Southern Indiana Review*, 2021-
- Manuscript Reviewer, *English Language and Linguistics* (peer-reviewed journal), October 2021
- Poetry reviewer (original Old English verse), *Speculative Poetry and the Modern Alliterative Revival*, Fairleigh Dickinson University Press, 2021.
- Panel Moderator (Linguistics), KFLC 21: The Languages, Literatures, and Cultures Conference, April 2021
- Member of the "IN Score-Setting for Latin" panel, hosted by ETS (the purpose of this panel was to set the cut score for the Praxis exam, which replaced the old licensure exams in Indiana in Fall 2020)
- Manuscript Reviewer, *World Englishes* (peer-reviewed journal), May 2019
- Session Moderator, Indiana Council of Teachers of English Conference, March 2019
- Abstract Reviewer, Purdue Linguistics, Literature, and Second Language Studies Conference (PLLS-4), March 2019
- Panel Moderator, KFLC: The Languages, Literatures, and Cultures Conference, April 2017
- Abstract Reviewer, Germanic Linguistics Annual Conference (GLAC-20), May 2014

### **C. Professional Organization Membership**

- Medieval Association of the Midwest, Councilor (elected position), 2019-2022
- Indiana Council of Teachers of English, Member
- Indiana College English Association, Member

#### **D. Professional Development Activities**

- Online Course Development Program, Spring 2021 and Summer 2022
- SOTL Fellows Program (Scholarship of Teaching and Learning), March 2021-May 2022
- Professional Development Day: Promotion and Tenure Panel & Strategic Plan (January 13, 2021)
- Course Mapping Boot Camp (Summer 2020)
- Professional Development Day: Promotion and Tenure Panel & Proctorio (January 8, 2020)
- Liberal Arts Working Retreat (April 25; May 13-17, 2019)
- New faculty academy (monthly sessions, 2018-2019; certificate received for attendance)
- Chrome River Travel and Expense training (March 18, 2019)
- Composition workshops and brown bags (August 16, 2018; October 15, 2018; January 9, 2019; August 15, 2019)
- Internal grant workshop (September 20, 2018)
- New faculty orientation (August 8-10, 2018)

### **VIII. SERVICE AND OUTREACH ACTIVITIES**

#### **A. University Service**

##### University-level service activities

- CAP liaison; observation of Ms. Erica Meier's ENG 101 class at Boonville HS (May 5, 2022)
- Session Facilitator, USI Celebration of Teaching & Learning Symposium (February 10, 2022; February 25, 2021; February 5, 2020; February 6, 2019)
- Abstract Reviewer, USI Celebration of Teaching & Learning Symposium (F18, F19, F20, F21)
- Attended presidential inauguration ceremony (April 5, 2019)
- Attended Academic Breakfast for Scholar Athletes [by student invitation] (February 19, 2019)
- Attended President's Associates Dinner (October 26, 2018)
- Attended faculty convocation (October 12, 2018)
- Provided feedback for library search committee based on teaching demo (October 11, 2018)

##### College-level Service activities

- Member, College of Liberal Arts Interdisciplinary Committee (2021-)
- Panel chair, CLA Interdisciplinary Colloquium (April 19, 2022)
- Volunteered at CLA Passport Event (March 25, 2022)
- Promoted Latin at All Advising Center Staff Meeting (February 25, 2021)
- Attended CLA commencement events (F18, S19, F19)

##### Department/Program-level service activities

- English Teaching Committee, chair (2021-)
- English Department Steering Committee (2021-)
- MAE Admissions and Policy Committee (2020-)
- English Department Contract Faculty Evaluation Committee (2022-)
- Represented English at CLA Passport Event, March 25, 2022
- Curriculum Committee (2019-2021)
- English Teaching Program Coordinator and Program Review Liaison (2018-)
- Completed follow-up SPA accreditation report aligning National Council of Teachers of English standards with departmental and state assessments (Spring 2022)
- Completed SPA accreditation report aligning National Council of Teachers of English standards with departmental and state assessments (Summer 2020)
- Majors and Minors Fair Video Ad Hoc Committee (Fall 2020)
- Major as Home Ad Hoc Planning Committee (Fall 2019)
- Department Representative, Teacher Educator Council (TEC) (monthly, 2018-)
- Covered colleague's MAE class (March 16, 2020)
- Proctored MAE exam, Mara Cravens (February 15, 2020)
- Contributed to *FishHook*, USI's literary journal: "What is good poetry?" (Vol. 9., 2019, p. vii)
- Gave a 25-minute presentation at the Fall 2019 composition workshop (August 15, 2019)
- Prepared a unit plan for the composition forum (Spring 2019)
- Attended research talks (and a dinner) for three department job searches (Spring 2019)
- Attended Sigma Tau Delta (English honorary society) meetings (October 5, 2018; April 12, 2019)
- Covered class sessions for colleagues during absences (October 11, 2018; March 28, 2019; April 30, 2019)
- Presented on ENGT advising at department meeting (April 10, 2019)
- Delivered guest lecture on education differentiation in ENG 444 (October 29, 2018)
- Worked at the Department Open House (October 13, 2018)
- Worked at the Exploring Majors and Minors Fair (October 10, 2018)
- Attended Department Mixer (October 2, 2018)
- Drove shuttle bus for poetry event (September 27, 2018)

#### Pre-USI Service

Graduate School (Purdue University)

- Conference Committee Chair, Purdue Linguistics, Literature, and Second Language Studies Conference (PLLS-3), 2017-2018
- Abstract Reviewer, Purdue Linguistics, Literature, and Second Language Studies Conference (PLLS-3), March 2018
- Panel Moderator, Purdue Languages and Cultures Conference (PLCC-2), March 2017
- Abstract Reviewer, Purdue Languages and Cultures Conference (PLCC-2), March 2017
- Panel Moderator, 7th Purdue University Graduate Student Symposium on Second Language Studies and English as a Second Language, April 2015

Undergraduate (Wabash College)

- Editor-in-chief, *Wabash Review* (literary journal), 2001-2002
- Editorial Board, *Callimachus* (Wabash College humanities journal), 2000-2002
- Copy Editor/Columnist, *Wabash Commentary* (news journal), 2000-2002
- President, Eta Sigma Phi (Classics honorary fraternity, Wabash chapter), 2001
- President, Wabash Film-Maker's Society, 2000-2001
- Editorial Board, *Wabash Review* (literary journal), 2000-2001
- Columnist, *The Bachelor* (campus newspaper), 2000-2001

## **B. Community Service and Outreach**

### Civic

- Judge (Posey County), Indiana Primary Election, June 2020; May 2022
- Volunteer, Posey County Fair (on behalf of Posey County Democrats), July 2021
- Judge (Posey County), Election Day, November 2020
- Jury Duty (Posey County), July 2020
- State Delegate, Indiana Democratic Party Convention

### Local Media

- O'Neil, D. (2019, March 27). Martin presents at English teachers' conference. *Mount Vernon Democrat*, 1A

### Education/Youth Events

- Service Learning Partnership (Writing Tutoring) with Dream Center Evansville, ENG 310, Spring 2022
- Guest lecture (85 minutes) to Ms. Mary Feagley's etymology class at Mt. Vernon HS (May 12, 2022)
- Judge, Scholastic Art and Writing Awards (Southern Nevada), December 2020
- Judge, National History Day (Southwest Indiana), March 2019
- Judge, High School Essay Contest, Purdue Literary Awards, 2017 and 2018

### Miscellaneous

- Latin poetry reading at U.S. Navy "Hail and Farewell" ceremony (South Bend), Summer 2020