Charter Schools Office

2024 – 2025

Annual Charter School Performance Report

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Purpose

The purpose of the 2024 – 2025 Charter School Performance Report is to provide information on the charter schools authorized by the University of Southern Indiana. The information included in the 2024 – 2025 Charter School Performance Report will allow reference and awareness for the respective reader in order to understand both the growth taking place within the authorized charter schools approved by the University of Southern Indiana, as well as opportunities for improvement (OFI's) for those same schools.

Compliance

The 2024 – 2025 Charter School Performance Report is structured for alignment with IC 20-24-9-1 (Annual report to department) and IC 20-24-9-2 (Annual report; contents).

Availability

The 2024 – 2025 Charter School Performance Report is available via the University of Southern Indiana's Office of Charter School website.

General

The University of Southern Indiana's Charter Schools Office is organized under the Outreach and Engagement department.

The **Outreach and Engagement** team is led by:

Ms. Dawn Stoneking, Executive Director

Further, the Charter Schools Office reports through:

Dr. Jaclyn Dumond, Director of **College Achievement Program and Lifelong Learning**

The Charter Schools Office is led by an **Associate Director (ASD) of Charter Schools.**

As of the filing of the 2024 – 2025 Charter School Annual Performance Report the Associate Director of Charter Schools role was open.

Ms. Stoneking, Dr. Dumond, and the ASD role work with university Provost Dr. Shelly Blunt as members of the recommendation/decision-making committee for the consideration of charter school applications.

The Charter Schools Office may be referenced at the following link:

USI.edu/outreach/charter-schools-office

University of Southern Indiana Authorized Charter Schools

2024 – 2025

During the 2024 – 2025 School Year, the University of Southern Indiana had two authorized charter schools. The schools represented two types of educational models with one serving a blended model and the other a rural school model.

The following matrix offers the reviewer an opportunity to understand:

1. The charter schools authorized by the University of Southern Indiana, by school name.
2. The status of each charter school authorized by the University of Southern Indiana.
3. The year each charter school opened.
4. The length of the active charter between the respective school and the University of Southern Indiana.
5. The type of model utilized by the respective charter school.
6. The enrollment status of each charter school.
7. The grades served by the respective charter school.

Indiana Agriculture and Technology School	Open/Operating	2018	7- Years	Blended Online Model	487	7-12
Springville Community Academy	Open/Operating	2022	7-Years	Rural School Model	245	K-8

Additionally:

1. There were no charter schools pending approval, nor opening during the 2024 – 2025 school year.
2. There were no charter schools, authorized by the University of Southern Indiana, closed, nor denied renewal during the 2024 – 2025 school year.

Authorized Charter School Governing Board Information

Information related to the structure of the two charter schools authorized by the University of Southern Indiana may be found below:

Indiana Agriculture and Technology School

Board Member Names	Role
Allan Sutherlin	President
Peter Beering	Secretary
Terry Anker	Member
Dan Devlin	Member
Jennifer Brown	Member
Jerry Torr	Member

Springville Community Academy

Board Member Names	Role
Trent Osmon	President
Brian Rainey	Vice-President
Sam Martin	Secretary
Justin Spoonmore	Member
Albert Cross	Member

Note: The Springville Community Academy experienced a transition of governing board roles during the 2024 – 2025 school year. The board member structure identified above represents the governing board membership as of the publishing of the 2024 – 2025 Charter School Performance Report.

Educational and Organizational Leadership

The impact and value provided by school leaders can not be understated. Research has consistently supported the role played by school-level leaders in the growth and development of the individual student.

Indiana Agriculture and Technology School Leadership Structure

Leadership	
Keith Marsh	Executive Director
Martin Kirkwood	Principal, Hybrid/Virtual Program
Ena Winfield	Principal, Evansville Campus
Larry Rascoe	Southern Regional Director
JO Bischoff	Director of Special Education

Indiana Agriculture and Technology School operated multiple campuses during the 2024 – 2025 school year. IATS had campuses in Trafalgar, Evansville, North Salem, and Rensselaer, while operating a hybrid/virtual option as well.

Springville Community Academy Leadership Structure

Leadership	
Jayme Davis	School Administrator

Quality Charter Authorizing Standards

Pursuant to Indiana code 20-24-2.2-1.5, the University of Southern Indiana utilizes the National Association of Charter School Authorizers (NACSA) Principles and Standards as an authorizing body.

The NACSA Principles and Standards may be found at:

https://qualitycharters.org/principles-and-standards/

Administrative Fees

The University of Southern Indiana collects fees from our authorized charter schools at a 3% rate.

The total amount collected for the 2024 – 2025 school year was:

$128,074.98

Other Fees

The University of Southern Indiana collected $30,065.00 from the Indiana Agriculture and Technology School for facility rent. IATS leases facility space on the campus of the University of Southern Indiana for the purpose of operating its southern school.

The University of Southern Indiana utilizes the fees and funds collected for the operation of its Charter Schools Office, as well as facility upkeep.

Authorized Charter School Accountability Data

Purpose

The information in the accountability data section represents the Key Performance Indicators that the University of Southern Indiana Charter Schools Office uses to monitor the effectiveness of the respective charter school. Further, the data provide clarity on opportunities for improvement for the school leadership team and governing board to consider as they ensure a continued focus on growth and development opportunities for each child.

The metrics are provided here for review and reference under the individual school.

Data is provided with a view on Year-Over-Year trending.

For information on the accountability data utilized by the University of Southern Indiana, and contained within this report, the viewer is encouraged to jump to page 60 of the 2024 – 2025 Annual School Performance Report.

Indiana Agriculture and Technology School

During the 2024 – 2025 school year, the Indiana Agriculture and Technology School operated with two corporation identification numbers (Indiana Department of Education).

Corporation Number 9353 is aligned with the Indiana Agriculture and Technology School's newest campus, as of 2024 – 2025, located on the campus of the University of Southern Indiana, in Evansville.

Corporation Number 9505 is aligned with the Indiana Agriculture and Technology School's remaining locations, hybrid, and online schools.

Accountability data is presented for both corporation numbers. In some instances, the data has been separated to distinguish the status of the respective corporate segments within Indiana Agriculture and Technology School's structure. Where applied, the respective corporation number has been inserted.

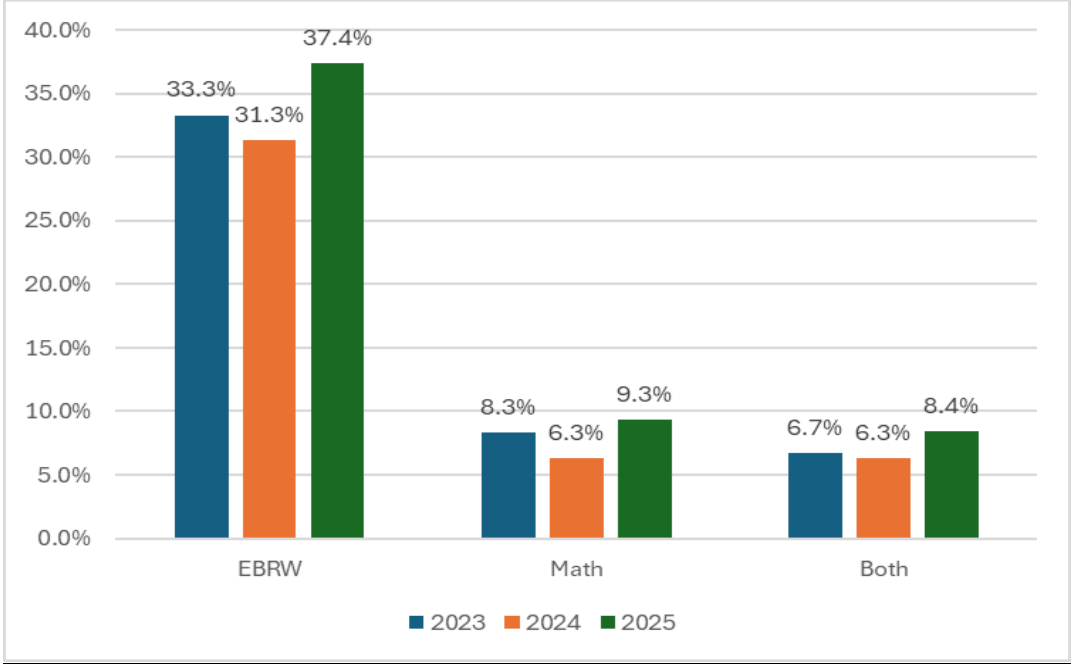
Accountability Data

Indiana Agriculture and Technology School

IATS Corporation – 9505

SAT Benchmark Percentages

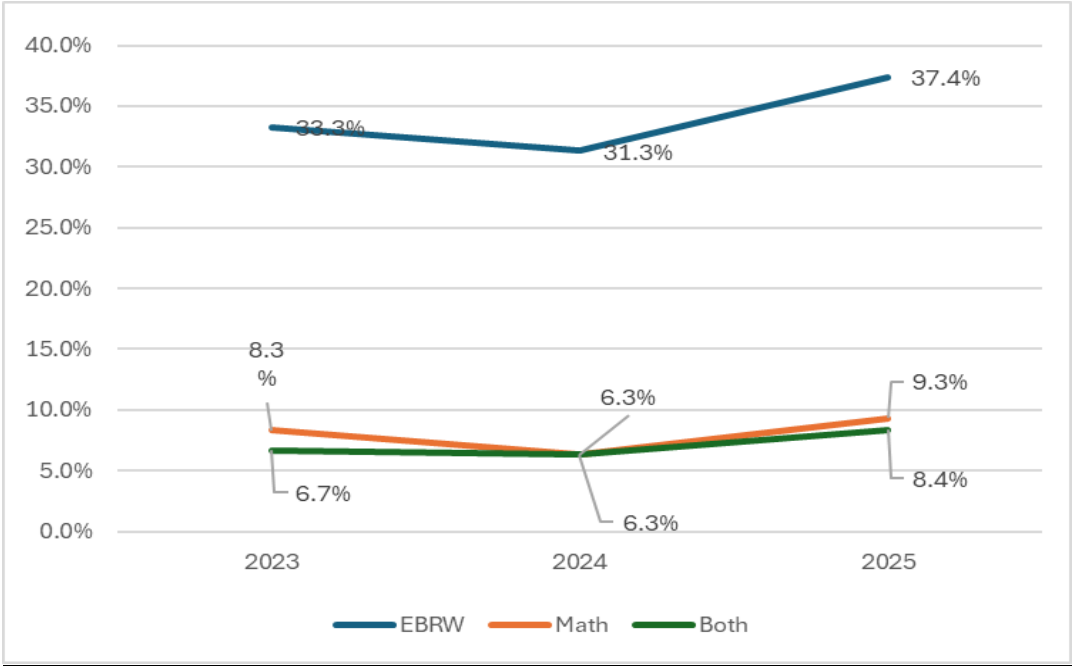
2023 – 2025



Note: As identified in the state of Indiana assessment, EBRW is used as an abbreviation for Evidence-Based Reading and Writing.

Note 1: Benchmark percentages represent students who met and/or exceeded the established baseline SAT scores set by the state of Indiana.

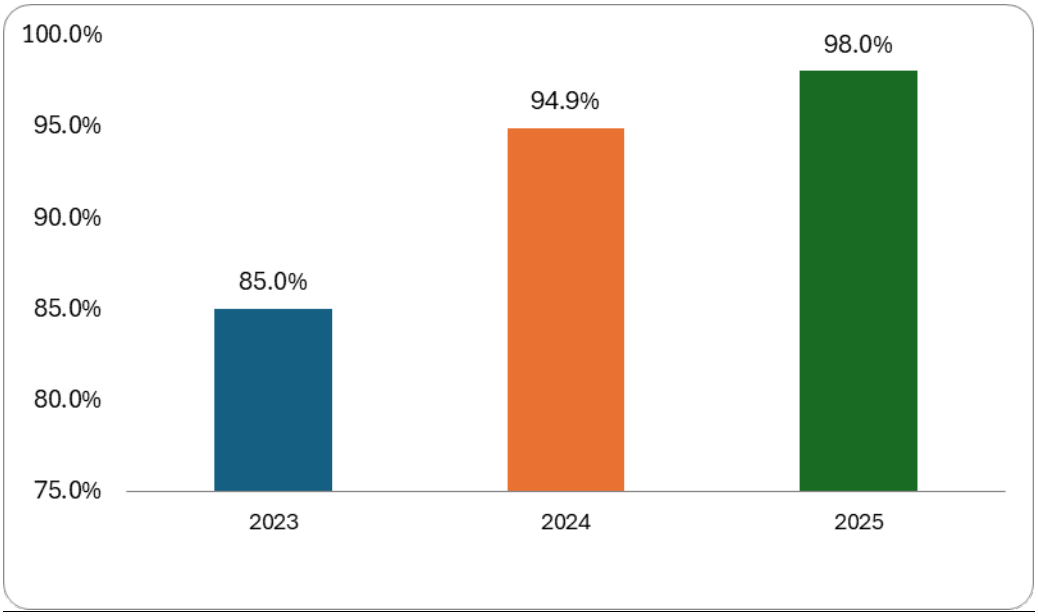
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous SAT Benchmark data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

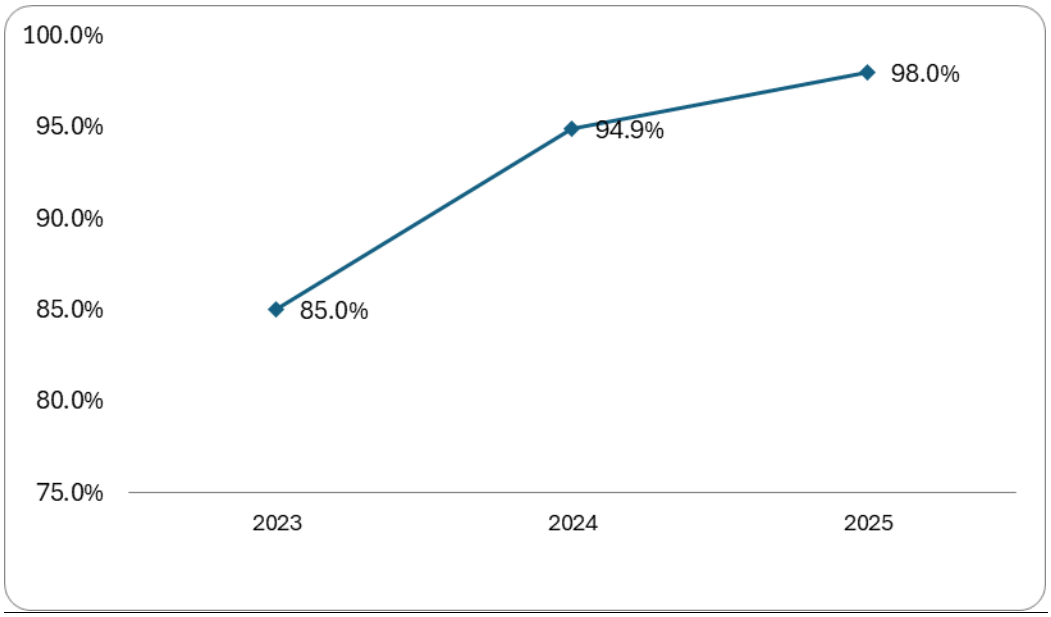
SAT Participation Rates

2023 - 2025



Note: SAT participation rates represent the percentages of students who participated in the assessment.

3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous SAT Participation data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

IATS Corporation – 9353

SAT Benchmark Percentages

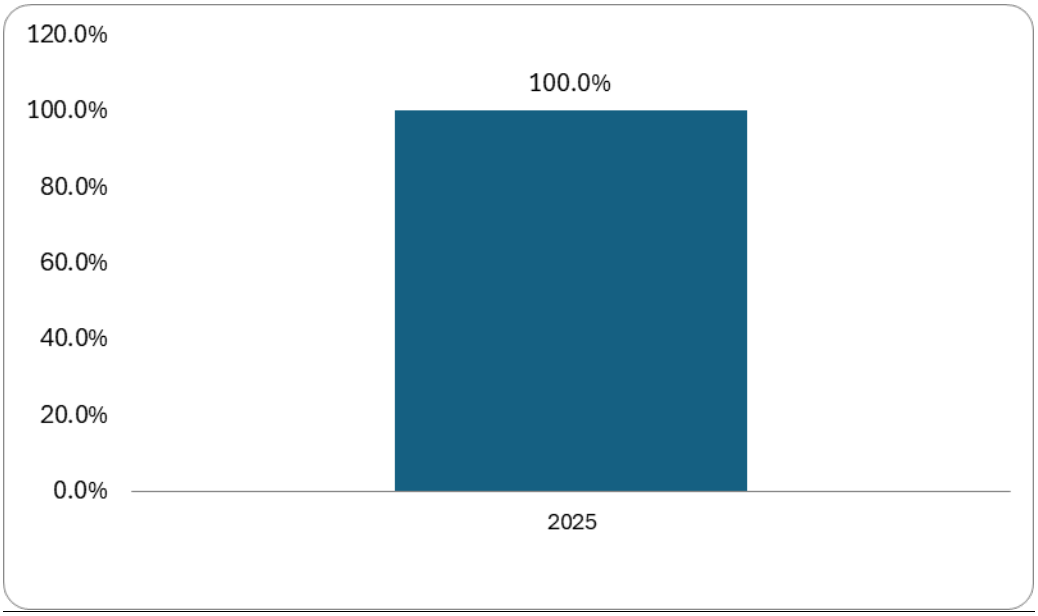
2025 Benchmark Percentage

Note: As identified in the state of Indiana assessment, EBRW is used as an abbreviation for Evidence-Based Reading and Writing.

Note 1: Benchmark percentages represent students who met and/or exceeded the established baseline SAT scores set by the state of Indiana.

2023 – 2025

2025 Participation Rate



Note: SAT participation rates represent the percentages of students who participated in the assessment.

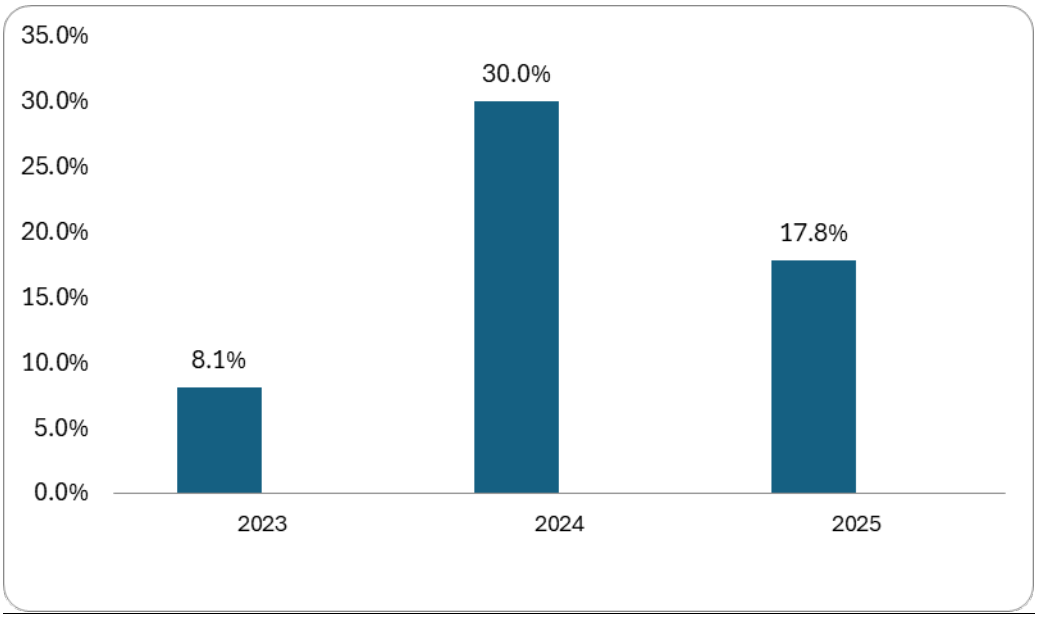
First Year

Note: The First-Year Trend chart provided here aligns with the previous SAT Participation data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

IATS Corporation – 9505

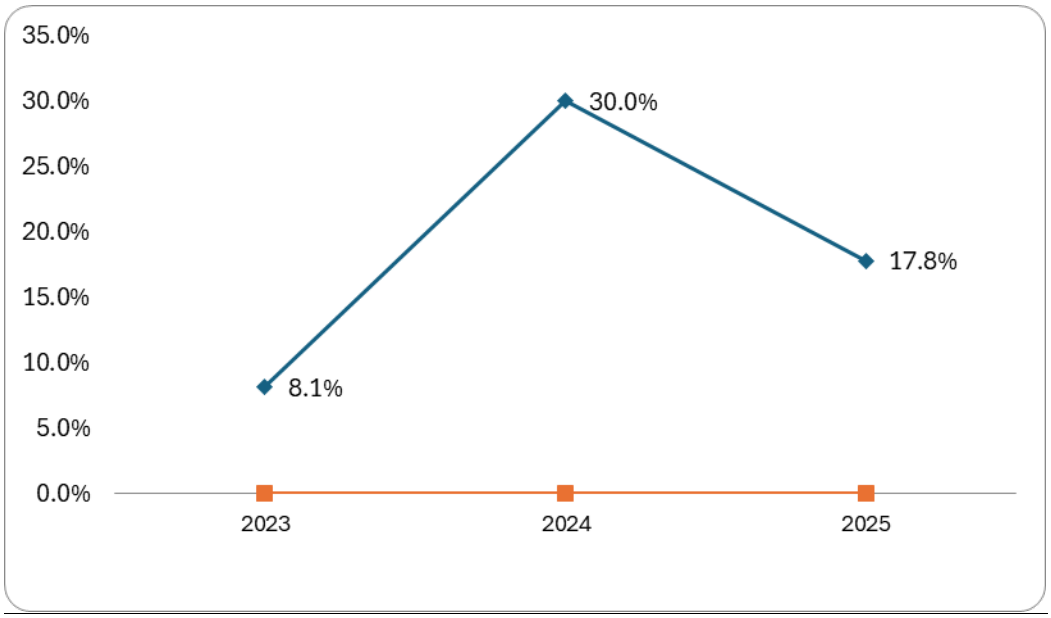
Biology ECA Proficiency

2023 - 2025



Note: Students in the state of Indiana are required to participate in the ILEARN Biology End-of Course Assessment (ECA) upon completion of the high school biology course in order to fulfill a federal participation requirement.
Note 1: Biology ECA Proficiency data points recognize students who met or exceeded the established scores for proficiency.

3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

IATS Corporation – 9353

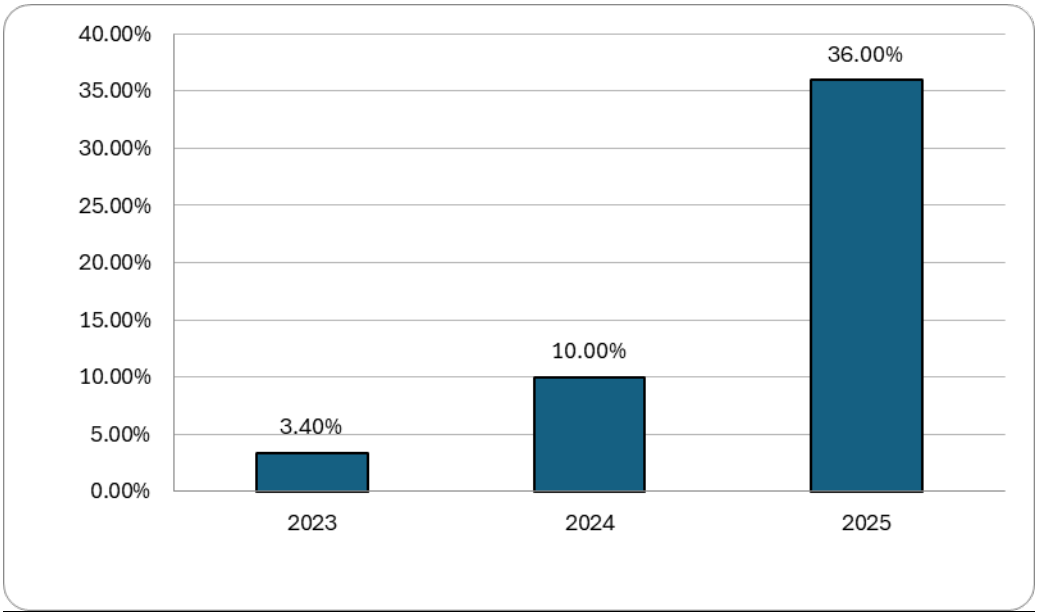
The Indiana Agriculture and Technology School, Evansville Campus, had four (4) students complete the Biology ECA in 2025. Due to the number being lower than 10 students, no data was made available for review.

IATS Corporation – 9505

ILEARN Proficiency

7th Grade ILEARN Proficiency

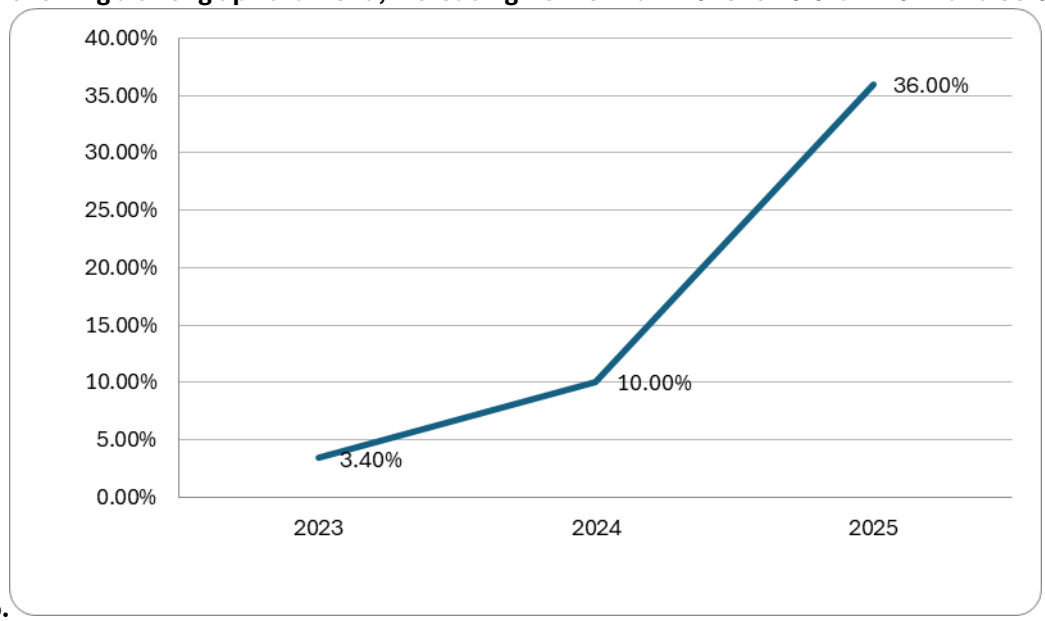
2023 – 2025 ELA Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

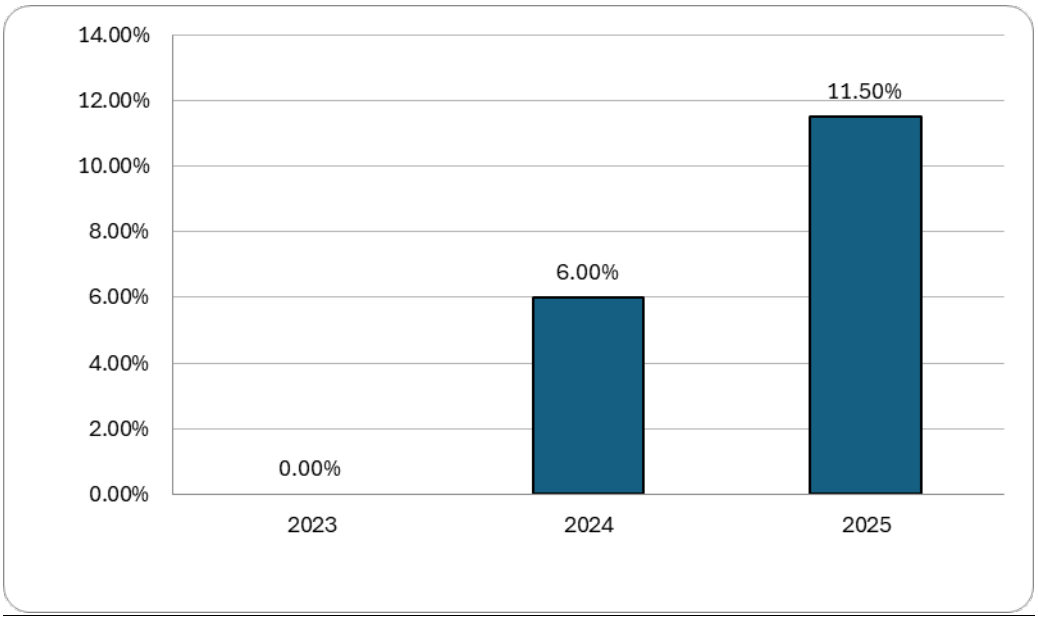
3-Year Trend

Line chart showing a strong upward trend, increasing from 3.4% in 2023 to 10.0% in 2024 and 36.0% in 2025.



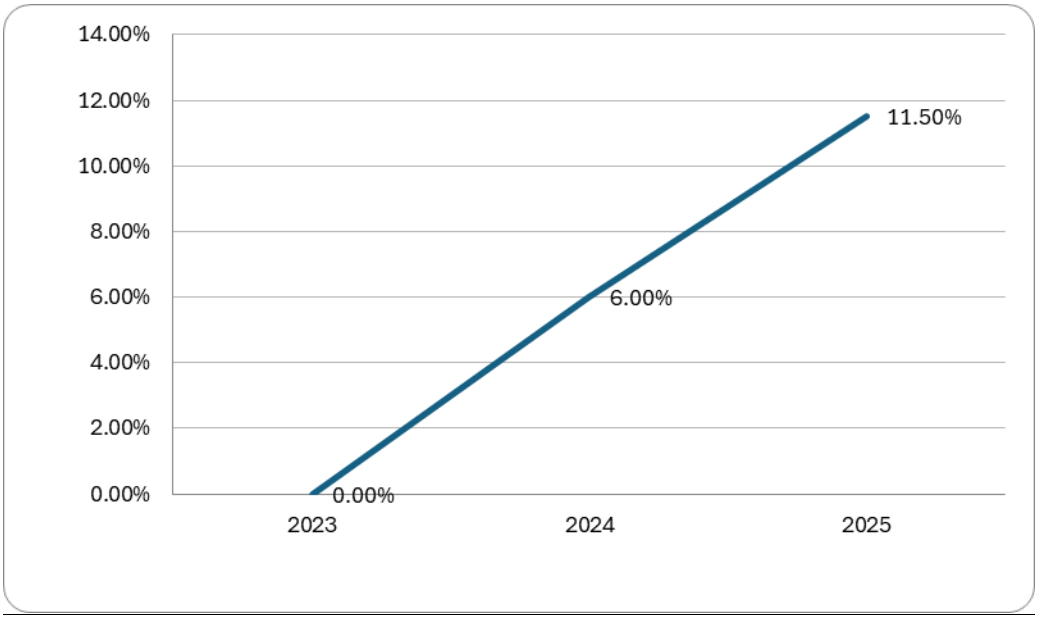
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



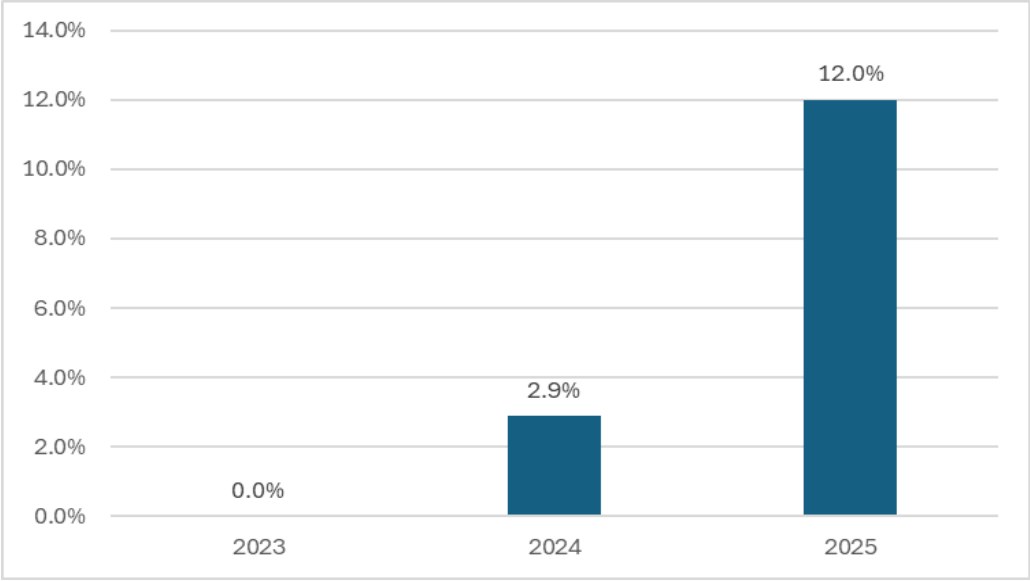
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



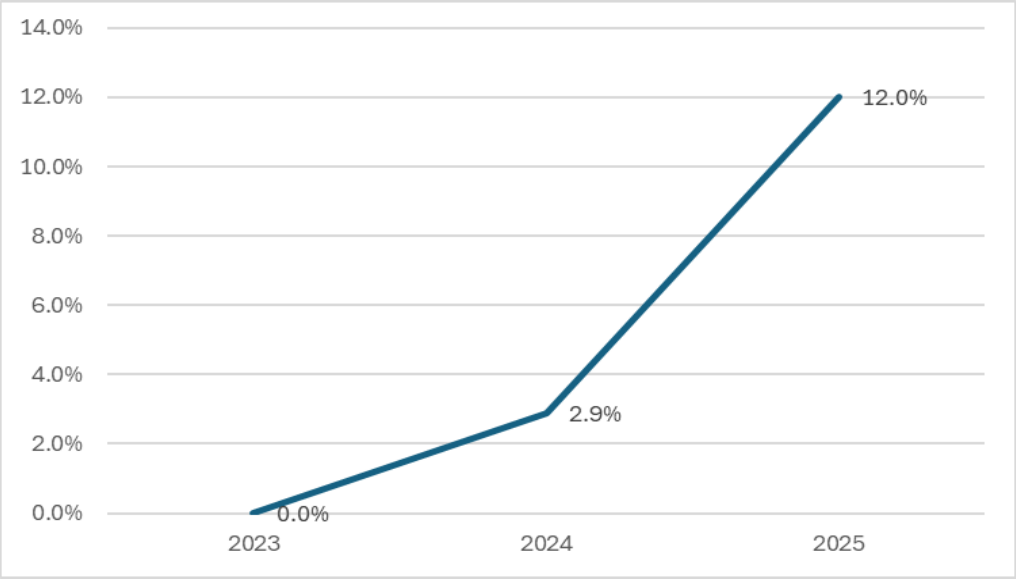
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

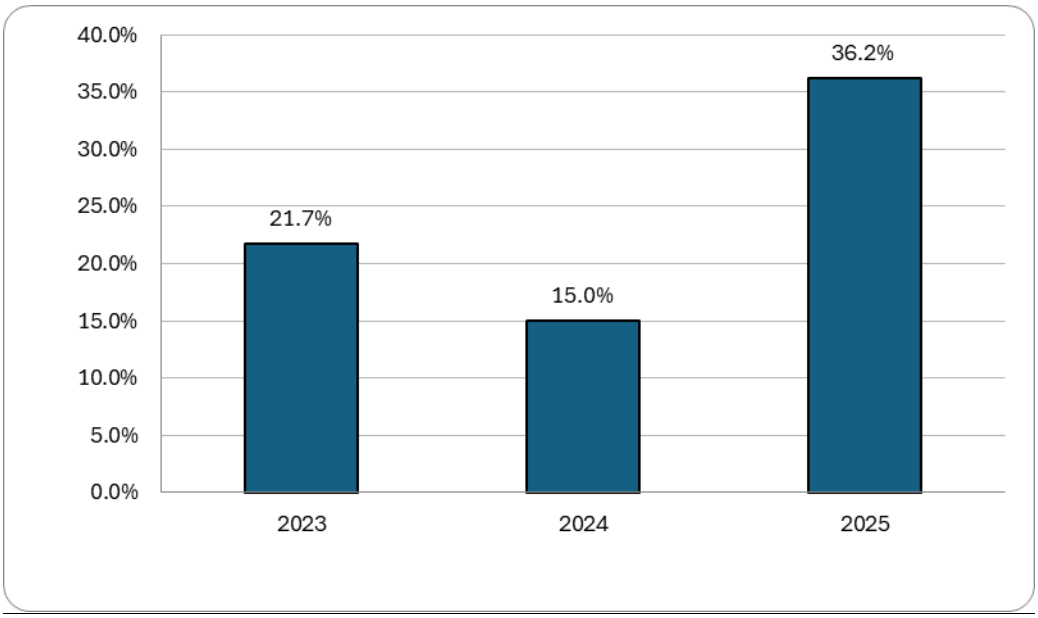
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

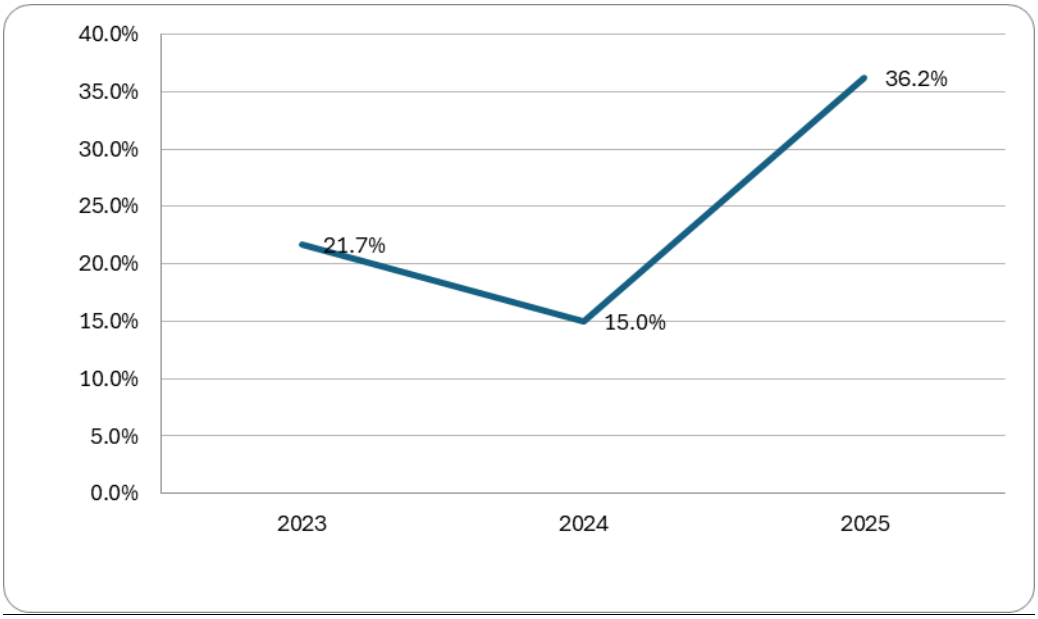
8th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



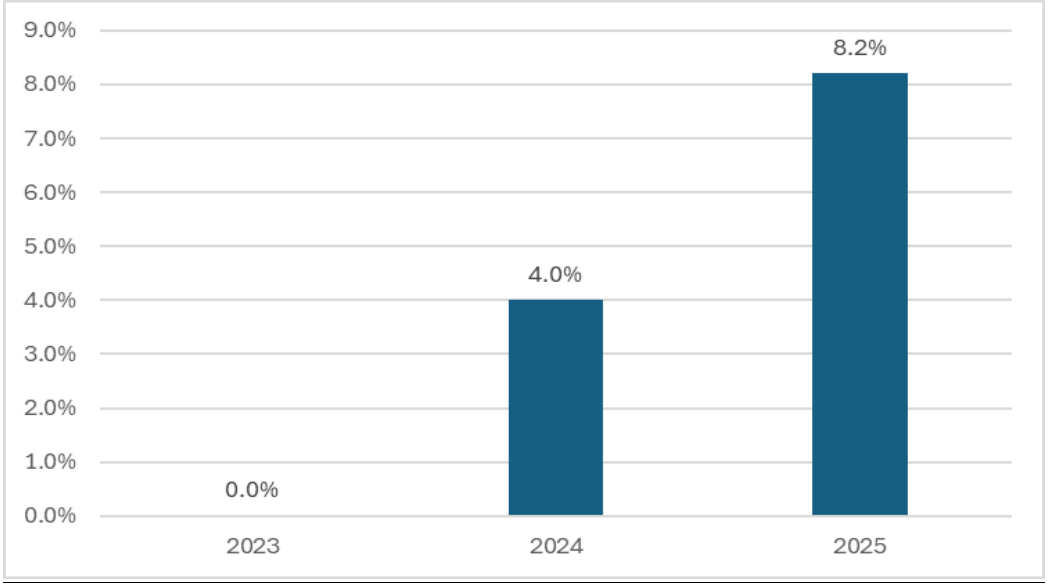
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



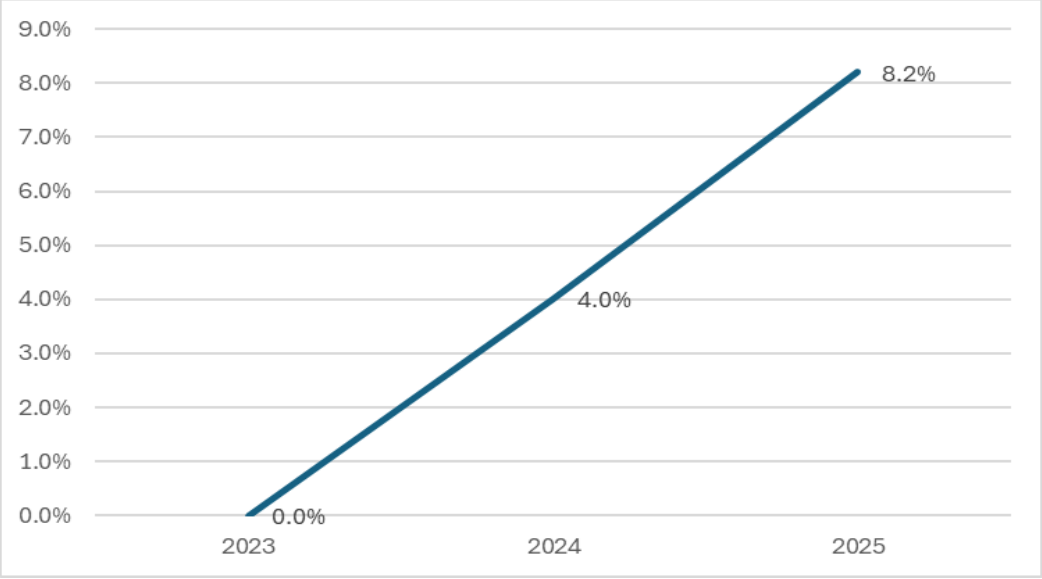
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



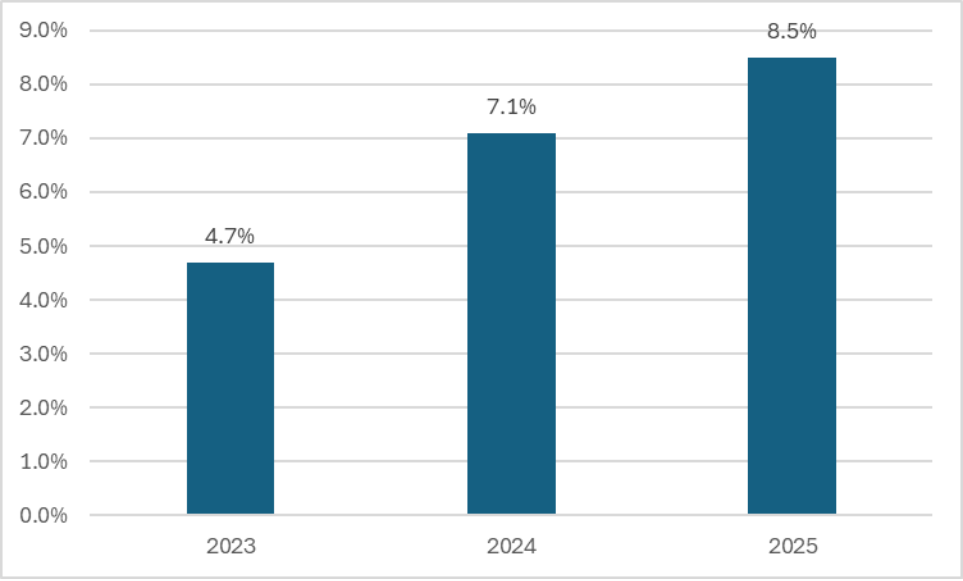
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



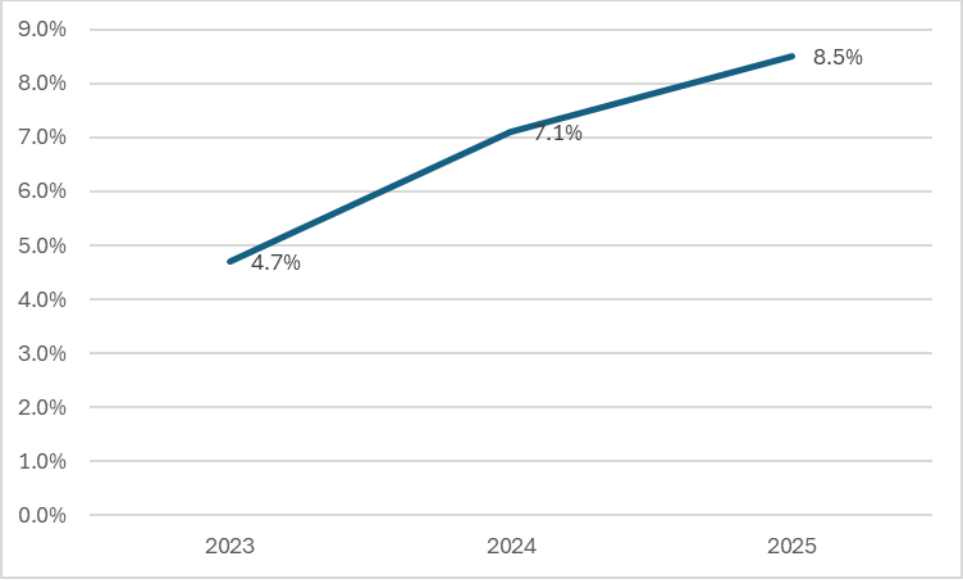
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

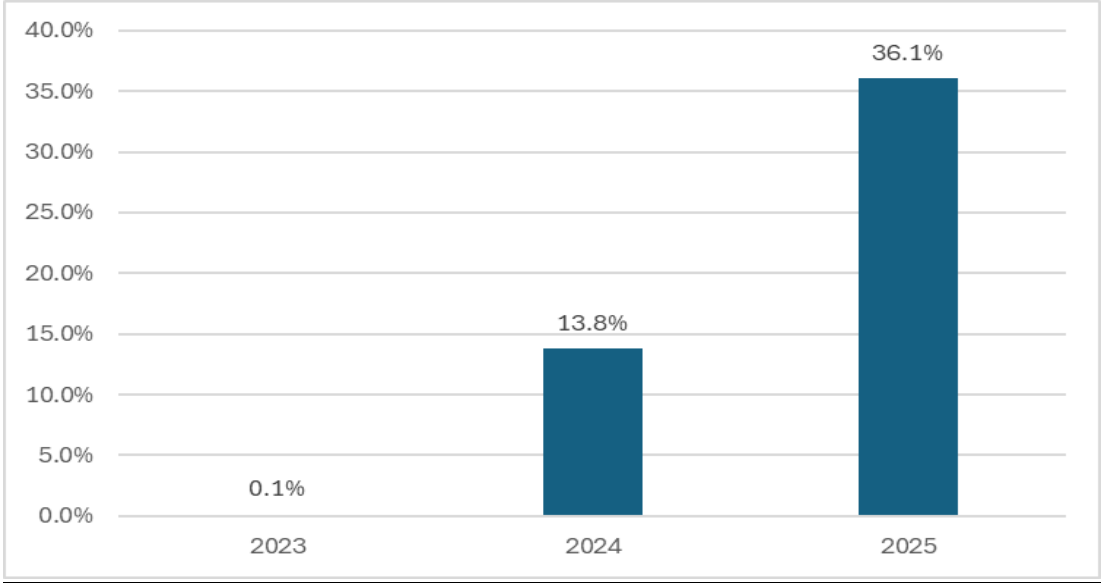
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

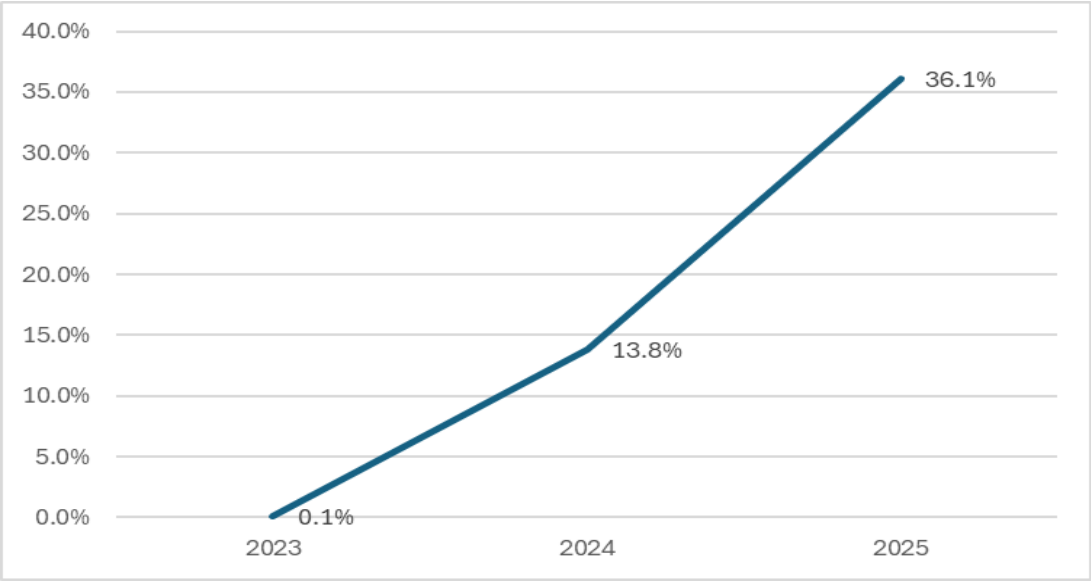
7th/8th Total ILEARN Proficiency

2023 – 2025 ELA Proficiency



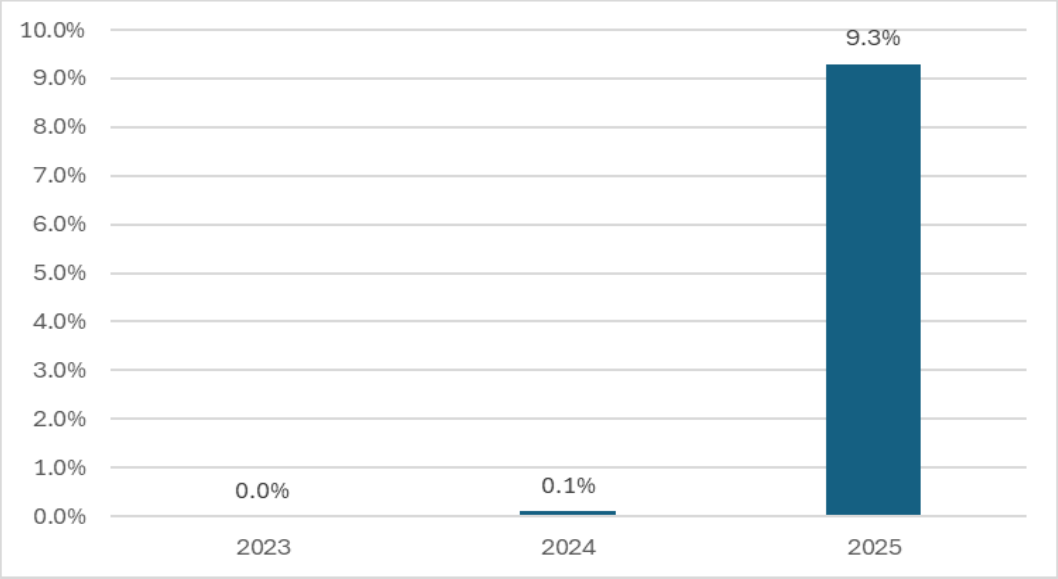
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



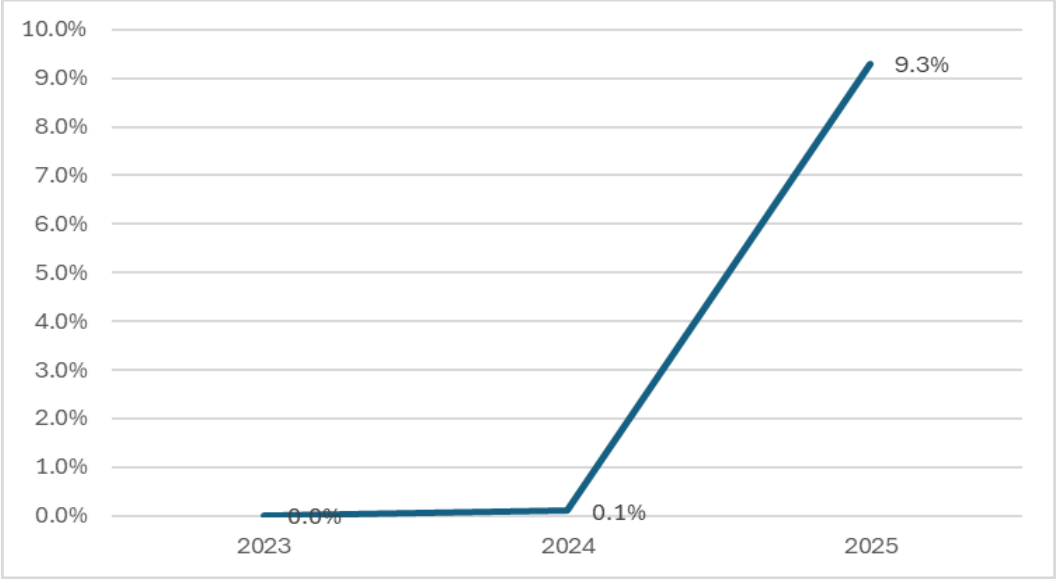
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



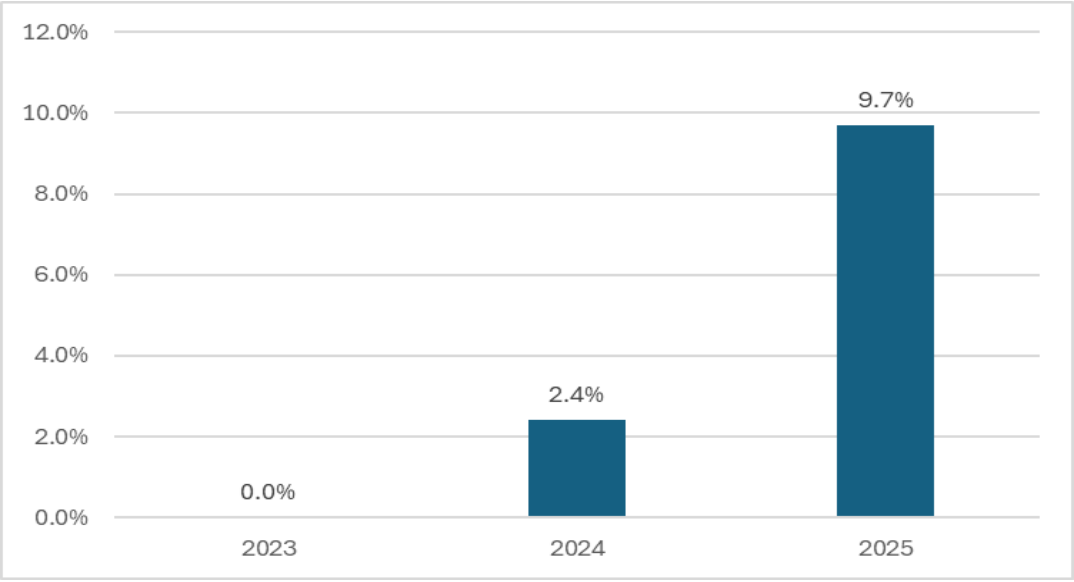
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



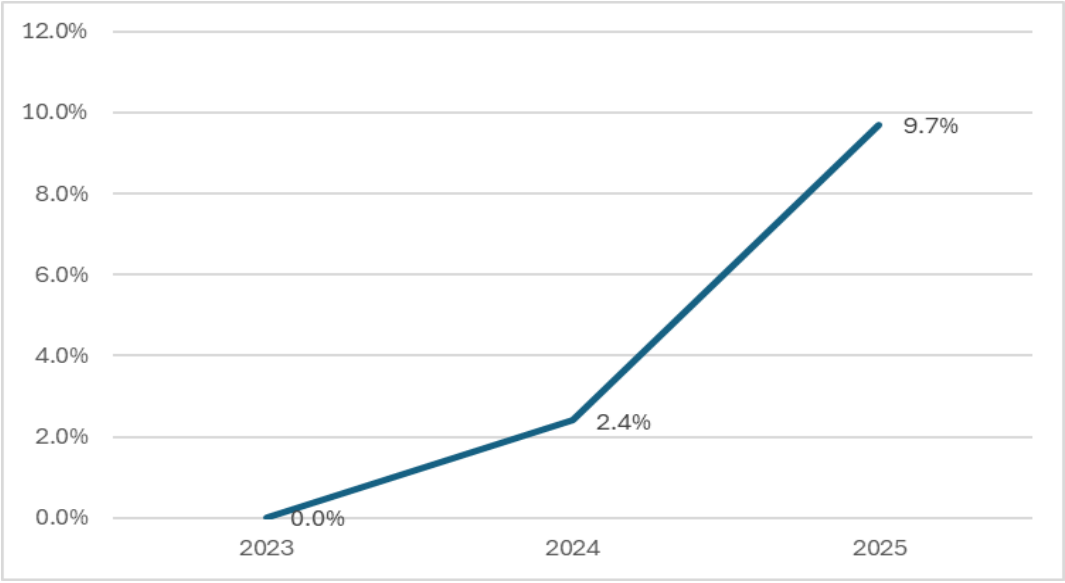
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

IATS Corporation – 9353

There is only one year of data for the Indiana Agriculture and Technology School, Evansville Campus.

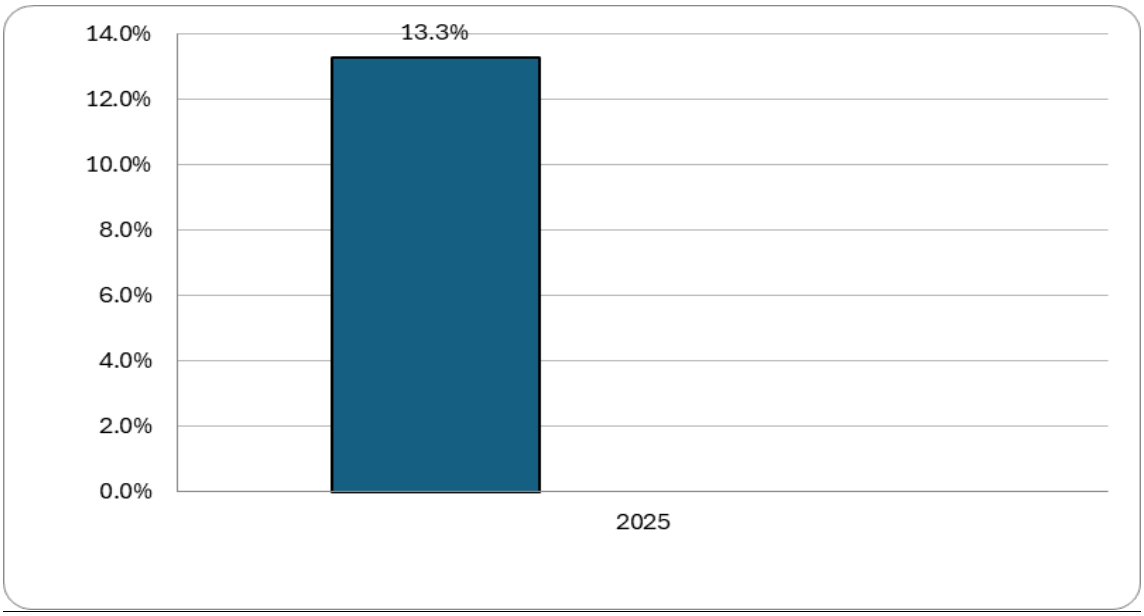
ILEARN Proficiency

7th Grade ILEARN Proficiency

The Indiana Agriculture and Technology School, Evansville Campus, had seven (7) students complete the 7th Grade ELA and Math ILEARN. Due to the number being lower than 10 students, no data was made available for review.

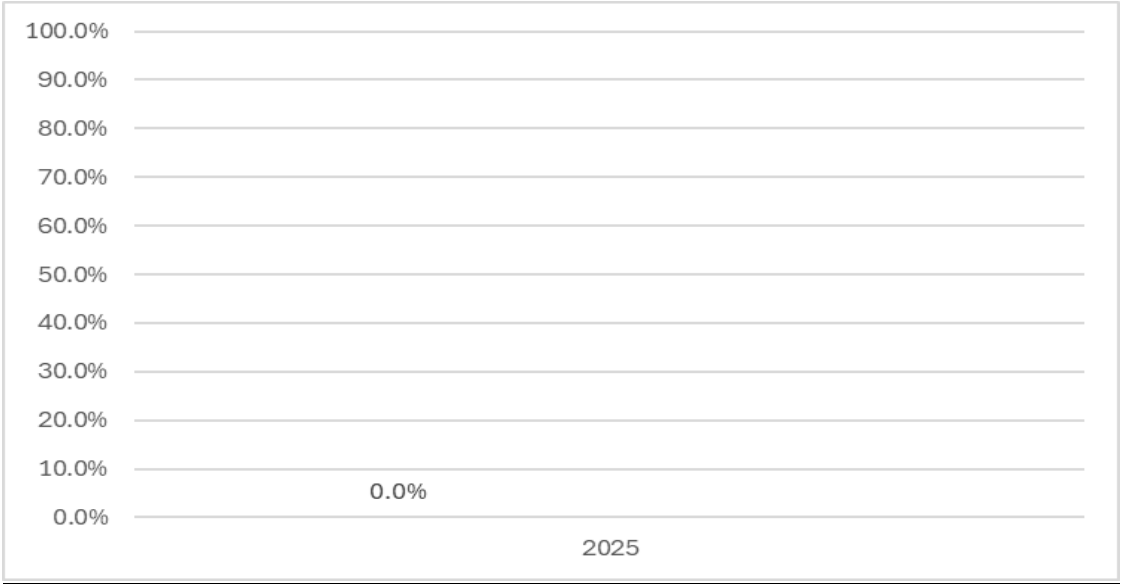
8th Grade ILEARN Proficiency

2025 ELA Proficiency



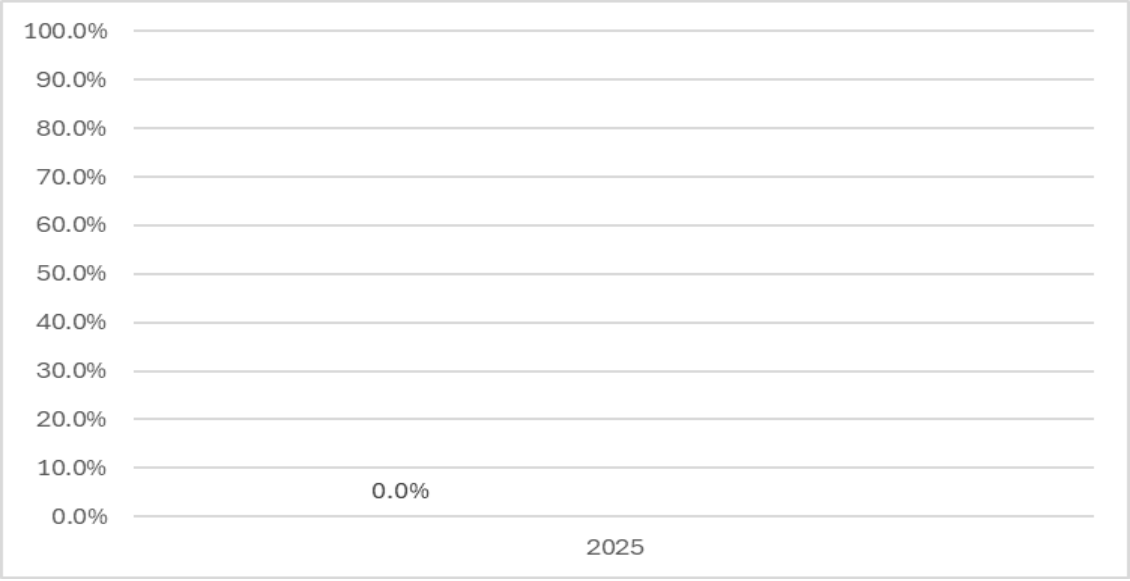
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

2025 Math Proficiency



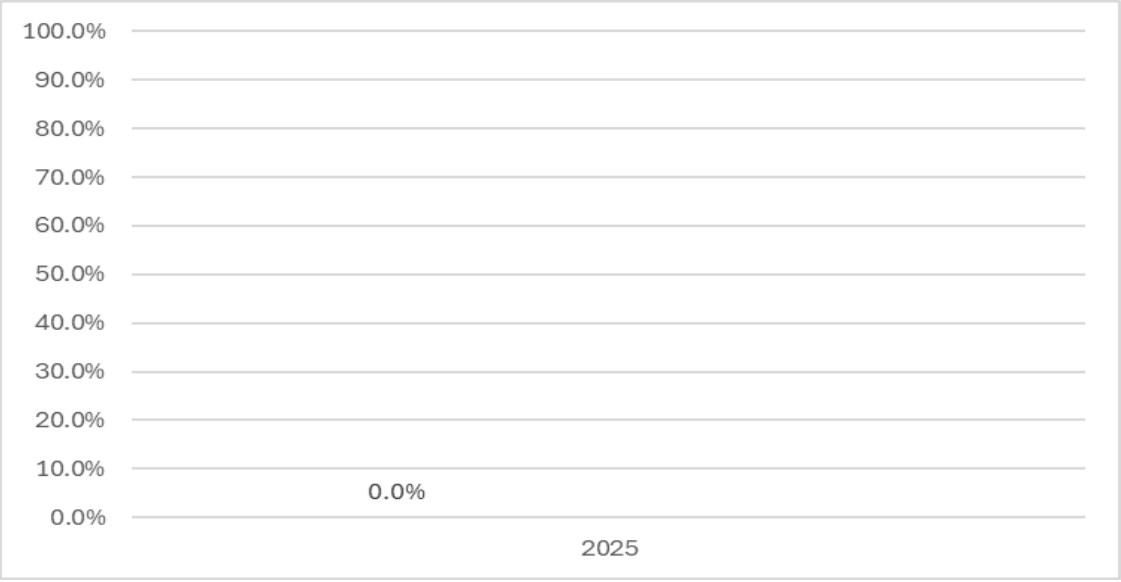
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

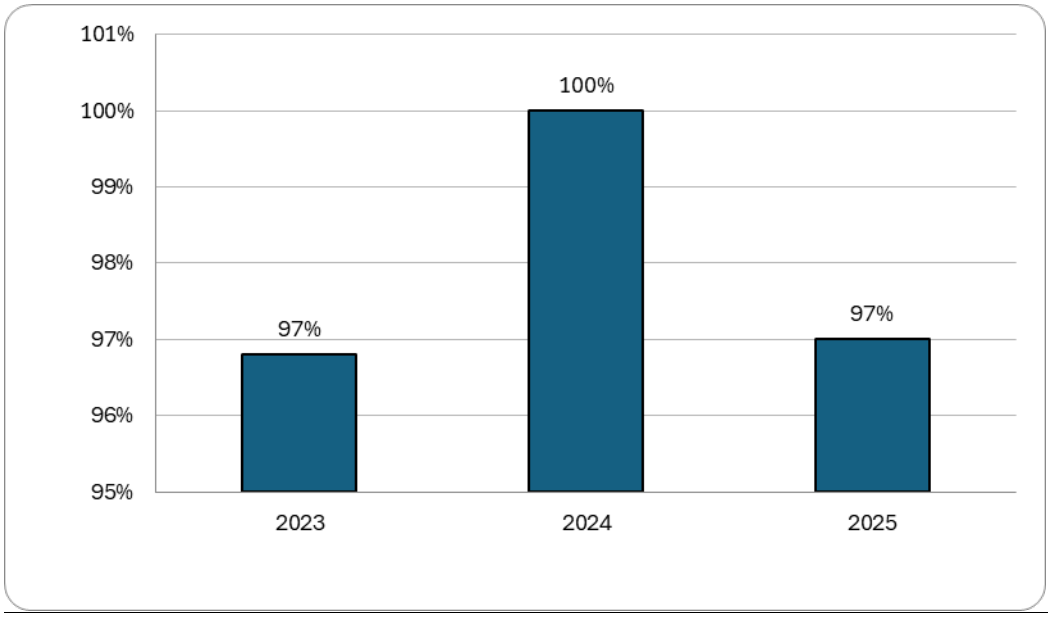
2025 7th/8th ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

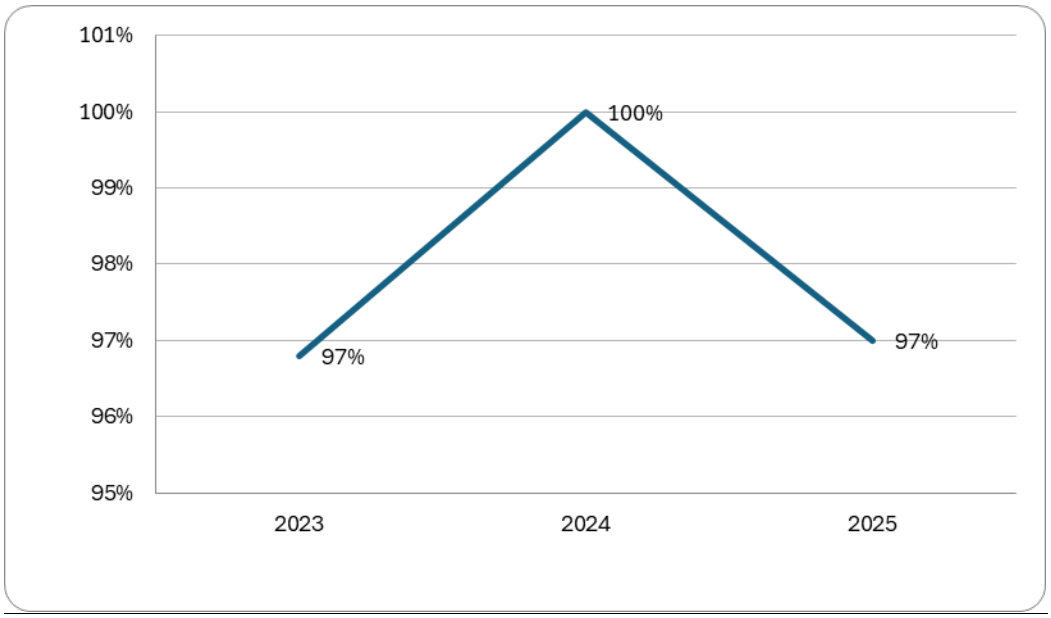
Indiana Agriculture and Technology School Other Data Points

Attendance Rates



Note: Attendance rate is used to measure the school's student attendance rate.

3-Year Trend



Note: The 3-Year student attendance rate trend provides a quick view of the metric's status for the respective school.

Per Indiana code 20-24-9-2 (3)…In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.

The Indiana Agricultural and Technology School Hybrid – Virtual Attendance Policy is as follows:

Attendance Policy

Each day that a student is in attendance, the student will log into Imagine Edgenuity to access his or her courses. The students are assigned login passwords and usernames by the Registrar/Enrollment Manager when the enrollment process is complete. Students are provided with extensive orientation by the school about accessing their courses, how to navigate the courses, submit assignments and assessments, and who and how to contact if they have a technical issue. The school expects that a student spends approximately 30 - 45 minutes per day per subject, but the school day can be broken up to accommodate a student's needs. The school requires that a student remains on-pace in their courses. Logging into Imagine Edgenuity automatically records attendance minutes, time spent in the courses, grades, pacing, and any additional information needed by the school.

This data is housed in Imagine Edgenuity, the Student Information System. Accurately documenting attendance is critically important for every school, but especially for online schools. Accurate and timely data is essential to the effective management of the school and for the state's required reports, as well as the documentation of a student's progress. Indiana Agriculture & Technology School will utilize the attendance policies developed by the school. All policies are approved by the IATS Board of Directors.

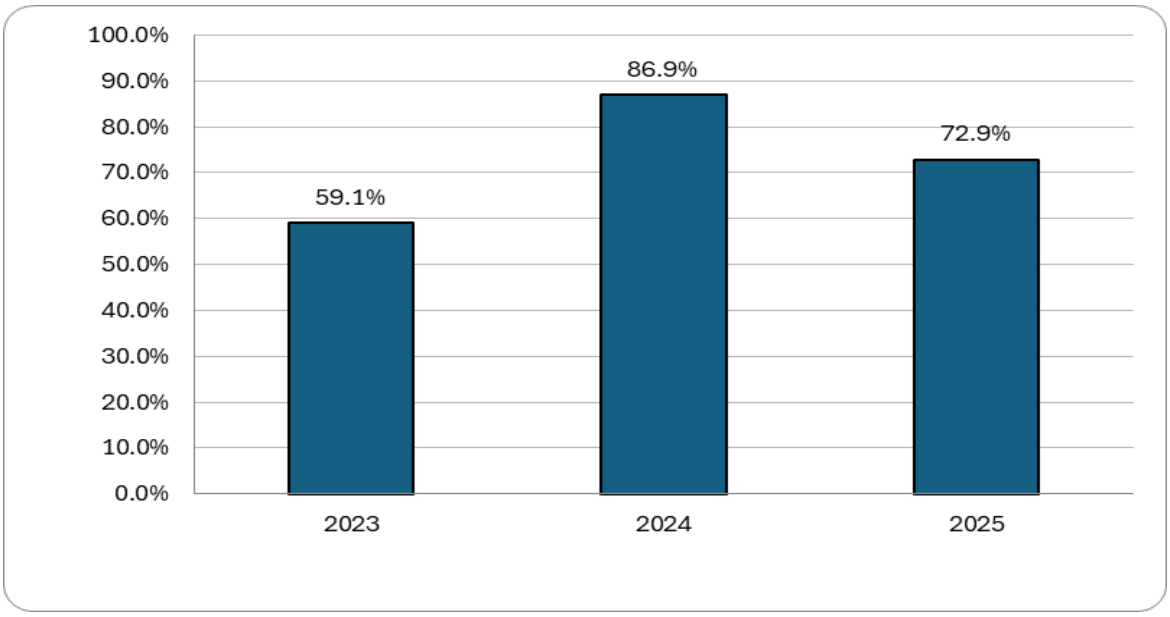
Students who are on SOS or ARS will be monitored more closely for attendance (See SOS and ARS policies). The following consequences may be enacted:

- An attendance meeting with the parents/guardians, student, and principal.
- Report the student to the Indiana Department of Child Services (DCS).
- Report to the Indiana Clearinghouse for Information on Missing Children and Missing Endangered Adults.
- Report information to the Indiana Bureau of Motor Vehicles (BMV) to indicate ineligibility for an operator's license or learner's permit.
- Call the local law enforcement agency to confirm child welfare.
- Withdraw the student from our school and not allow the student to re-enroll for the remainder of the same school year.

Because of our unique school model, attendance exceptions may occur. Students are generally still expected to stay on-pace with their coursework.

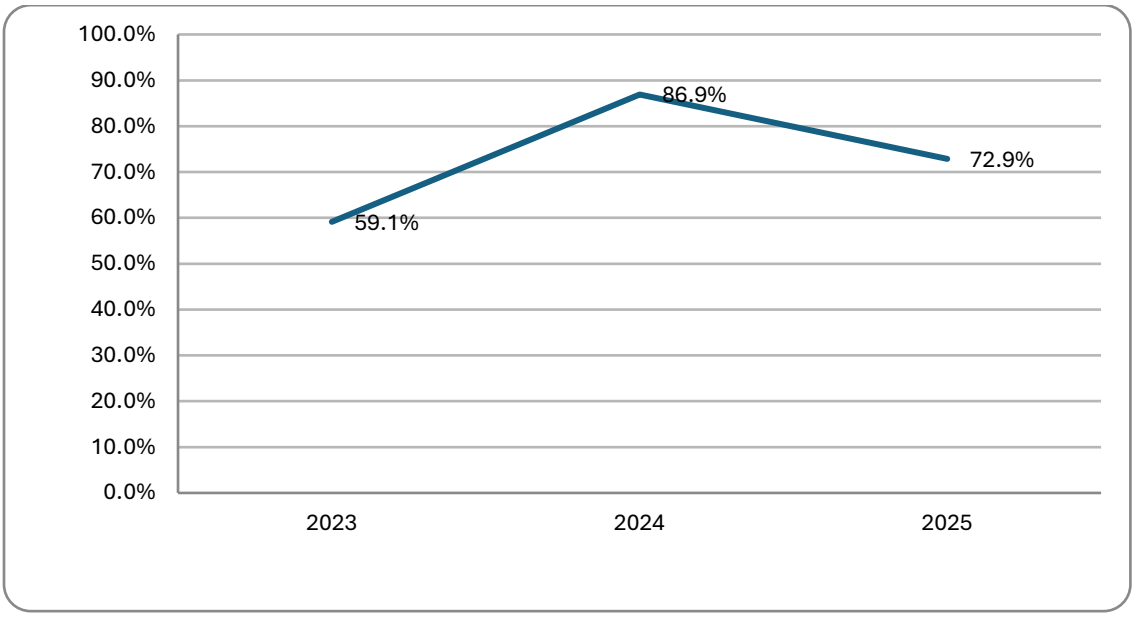
Please remain in contact with your student's Student Learning Advocate if special circumstances arise preventing your student from completing coursework (e.g. illness, participation in county or state fair, travel, etc.). Documentation may be required.

Graduation Rates



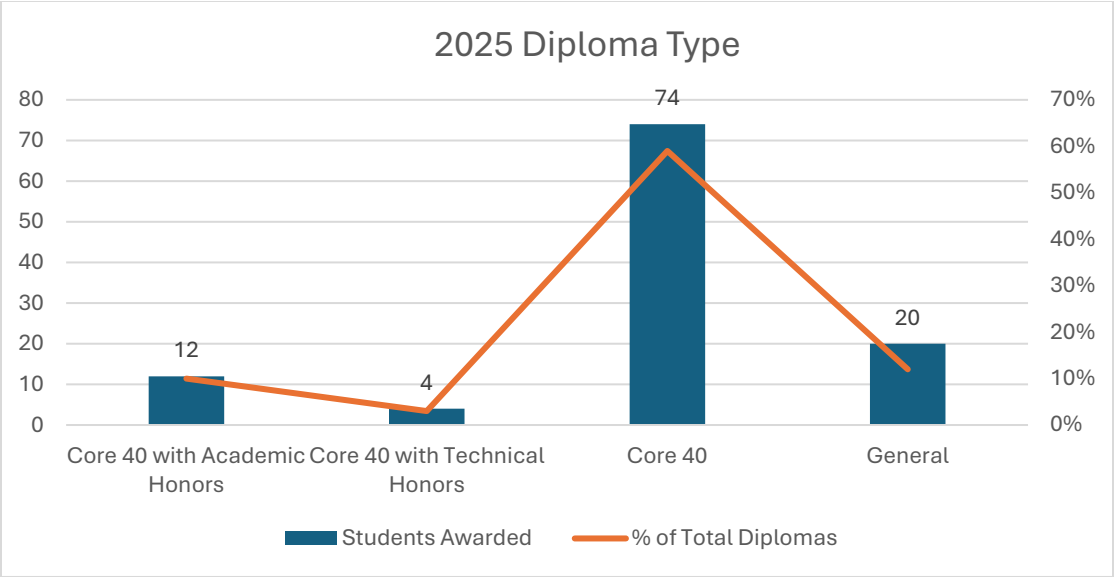
Note: The graduation rates represent the percentage of graduates annually who graduated and are based on the state of Indiana's graduation rate calculation formula.

3-Year Trend



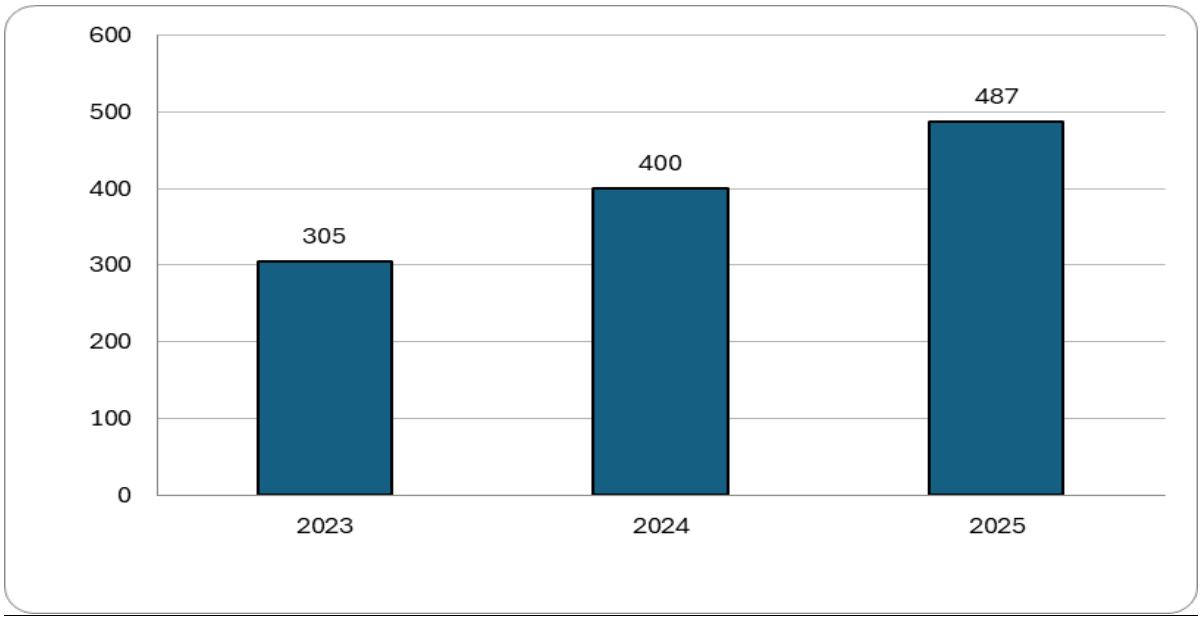
Note: The 3-Year graduation trend chart allows the viewer to quickly understand each school's status regarding the ongoing improvement of the metric.

2025 Diploma Pathway



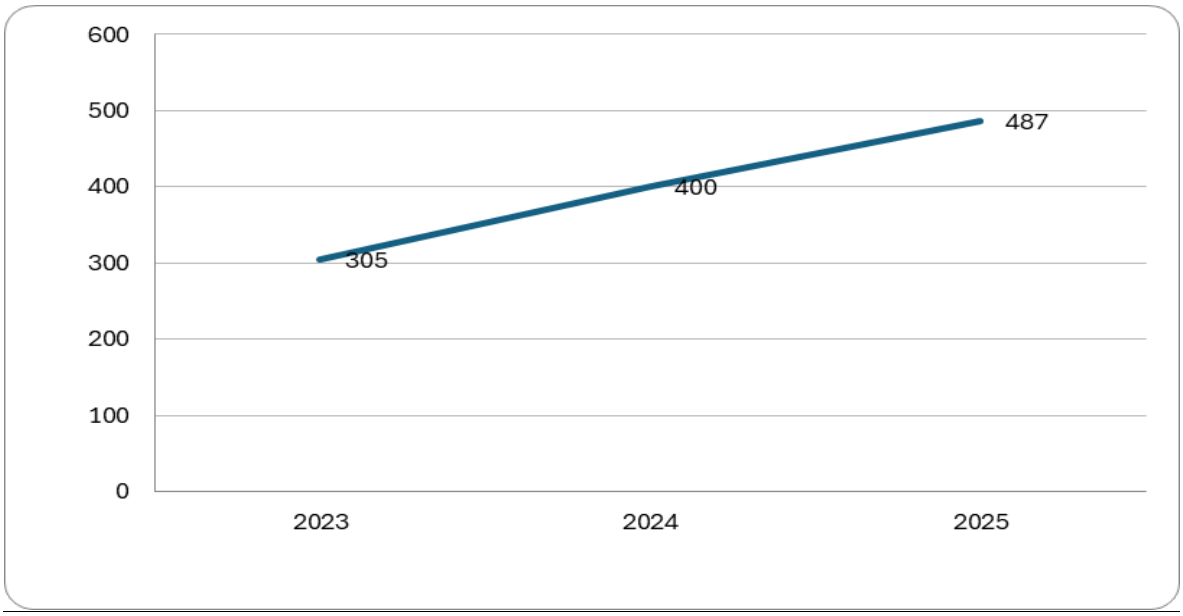
Note: The diploma type data represent the types of diplomas earned during the identified graduation year by the respective graduates.

School Enrollment Information



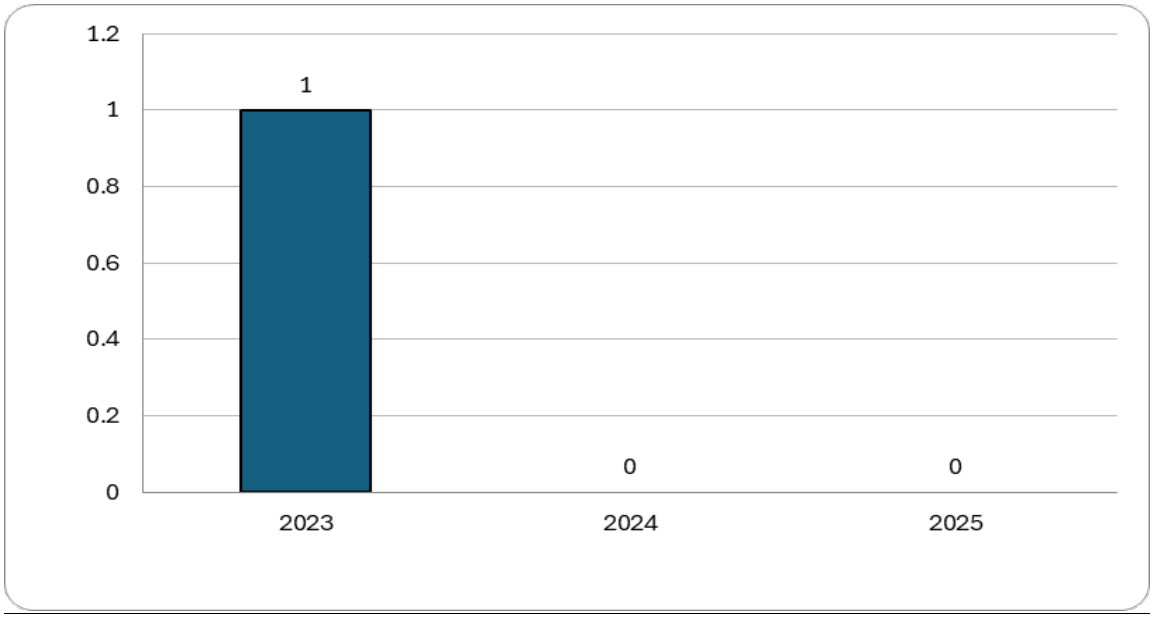
Note: The school enrollment information provides details about the respective school's enrollment as identified on the state of Indiana's annual daily membership (ADM) date.

3_Year Enrollment Trend



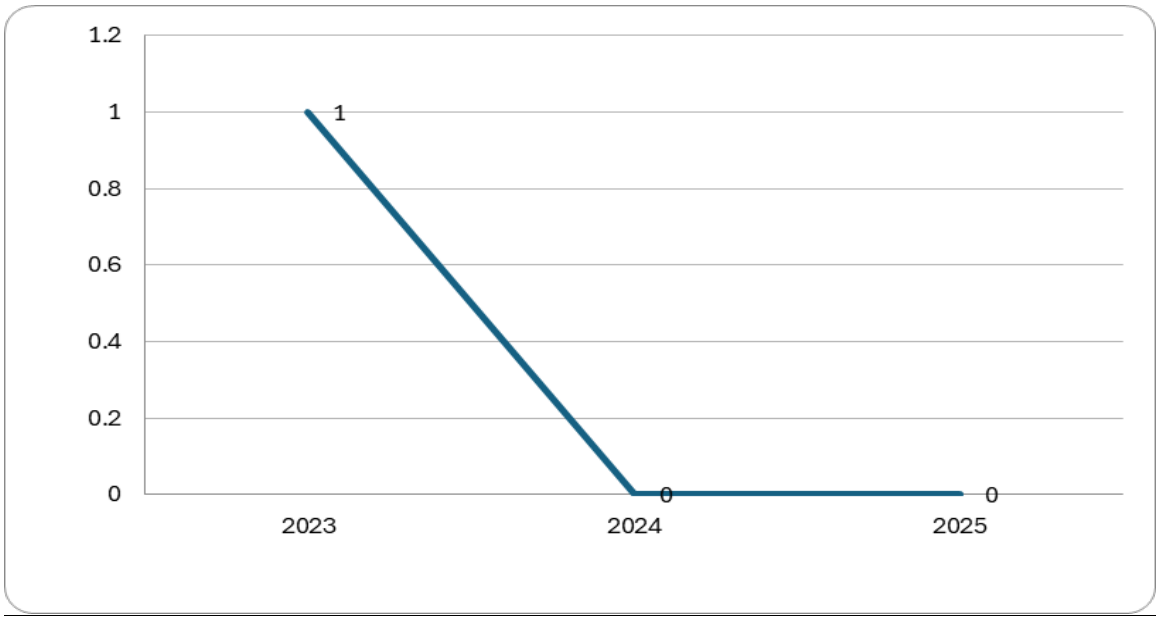
Note: The 3- Year school enrollment trend chart provides the status of the respective school's growth trend during the respective period. Data is presented in actual student numbers.

School Expulsion Data



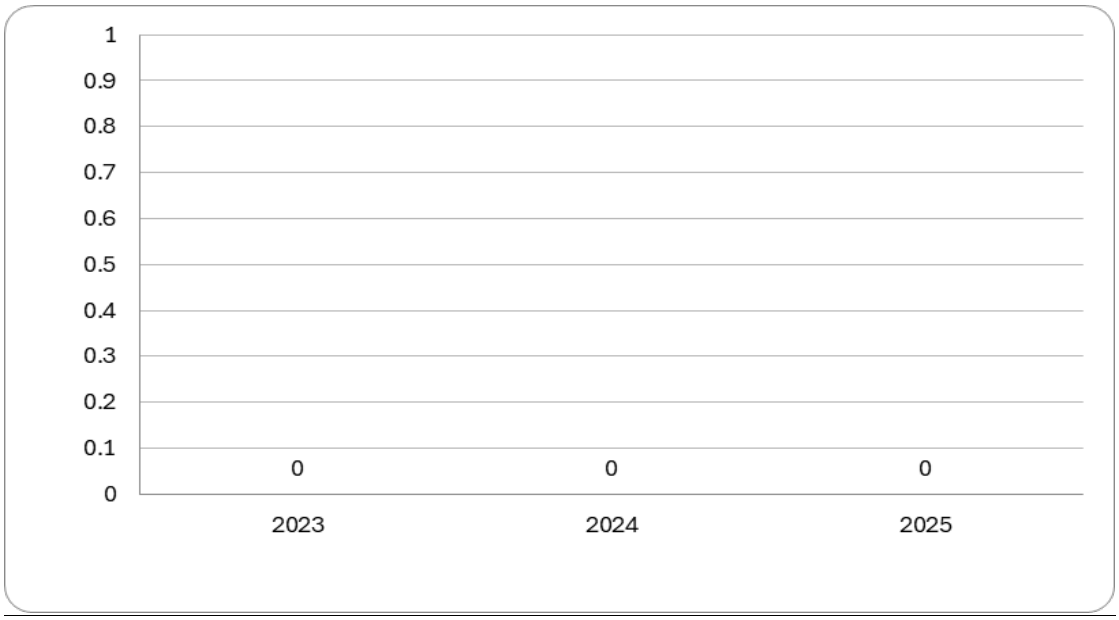
Note: The expulsion data indicate the number of students expelled during the respective year of reporting.

3-Year Trend



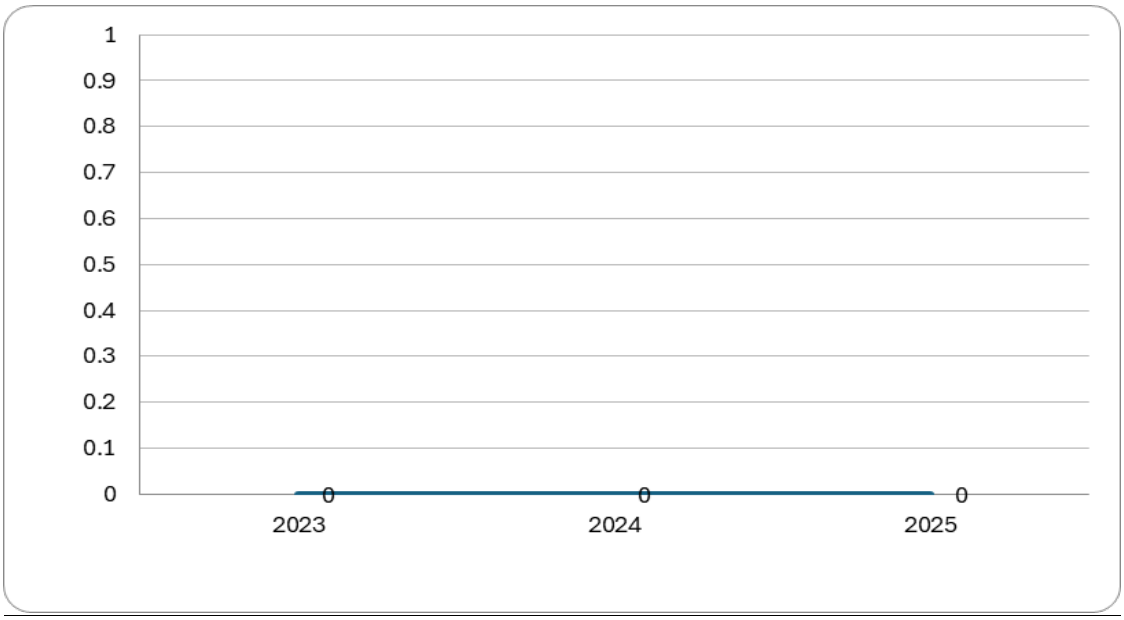
Note: The expulsion data trend provides a picture of the respective schools student expulsions, applied during the most recent three-year period.

Seclusion/Restraint Data



Note: The seclusion and restraint data are presented in the actual number of students who were secluded and/or restrained during the respective period being measured.

3-Year Seclusion/Restraint Trend



Note: The seclusion and restraint data provide a picture of the respective school's actual students who were secluded and/or restrained during the three-year period measured.

Indiana Agriculture and Technology School Financial Audit

Pursuant to Indiana code 20-24-9-2 (11) information as to the Indiana Agriculture and Technology School Financial Audit may be found as identified below.

Indiana Ag & Tech - 2025 Audited Financial Statements.pdf

Indiana Ag & Tech - 2025 Communication Letter - Audit.pdf

Indiana Ag & Tech - 2025 Supplemental Audit Report.pdf

The reviewer may also reference the University of Southern Indiana Charter Schools Office website at:

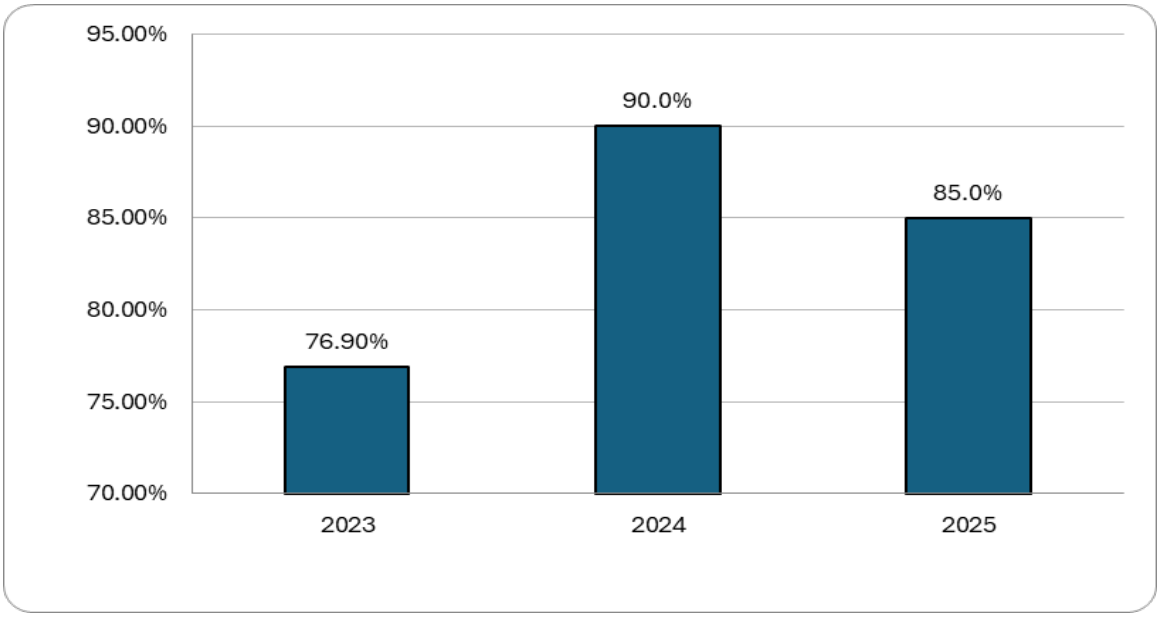
USI.edu/outreach/charter-schools-office

Accountability Data

Springville Community Academy

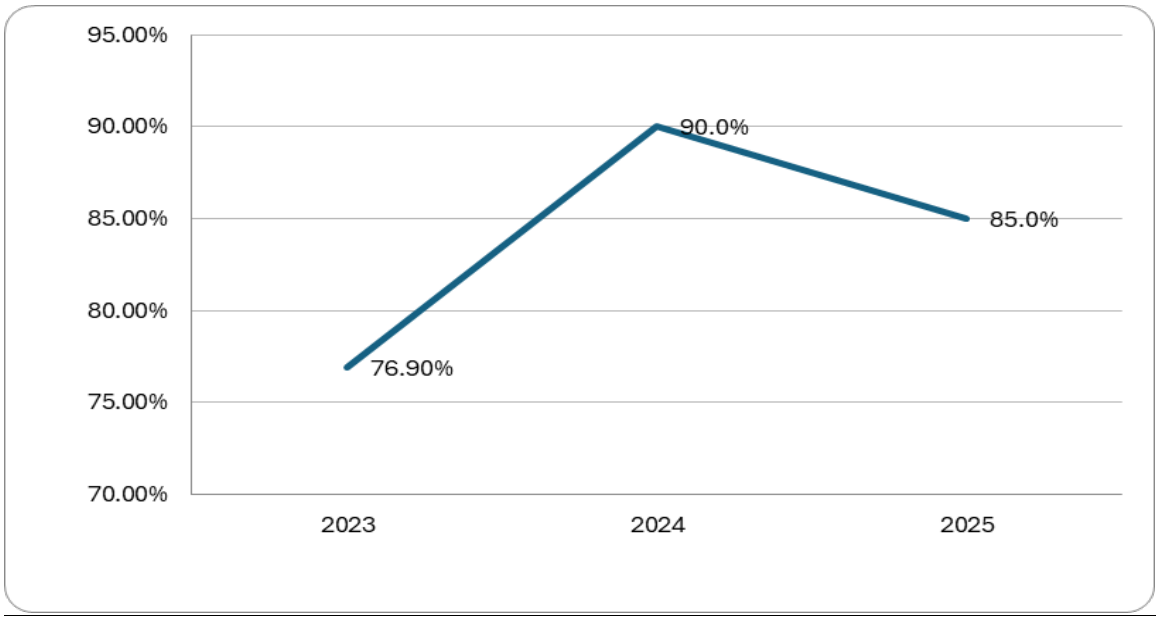
The Springville Community Academy serves its school community by providing an educational opportunity for students in grades K–8. With this in mind, the following accountability data is provided accordingly.

IREAD Results



Note: Per the state of Indiana, IREAD proficiency rates reflect the best Spring/Summer result of first-time third-grade student cohorts, including the previous year 2nd-grade proficient results

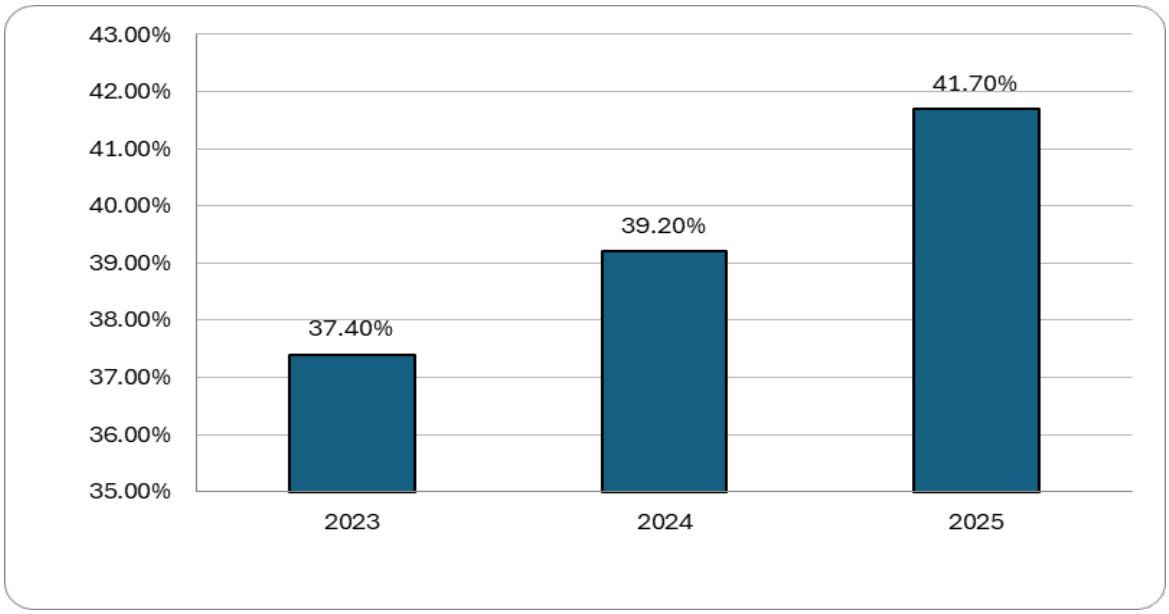
3-Year IREAD Trend



Note: The 3-Year Trend chart provided here aligns with the previous IREAD proficiency data, allowing the viewer to visualize either improvements made or opportunities for improvement within the respective assessment area.

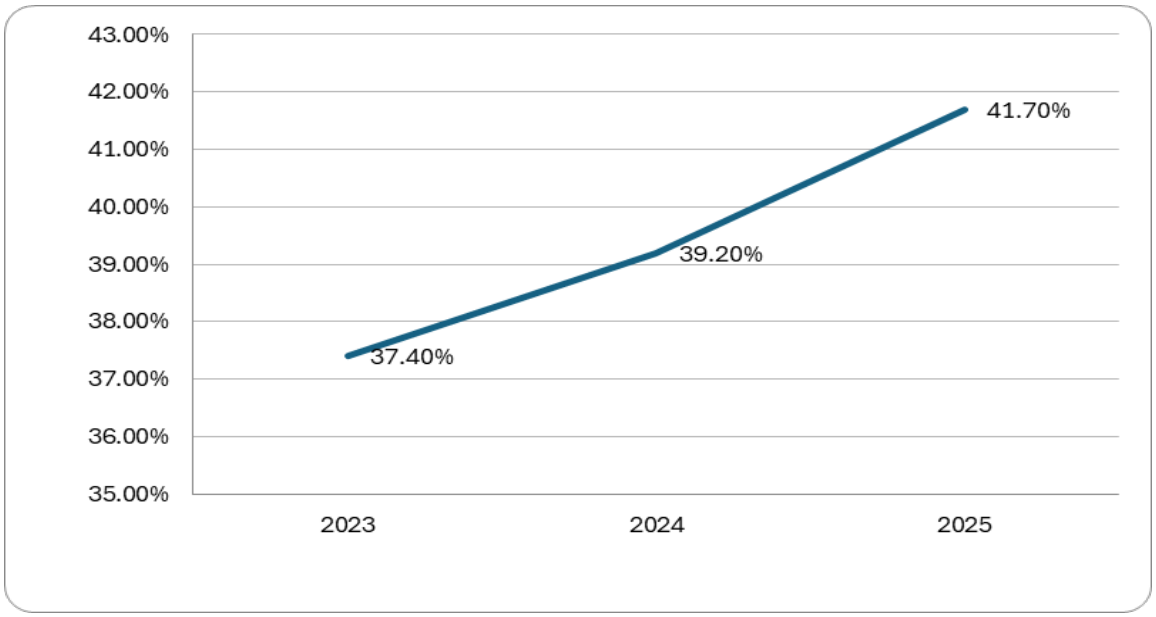
SCA School ILEARN Proficiency Data

ELA



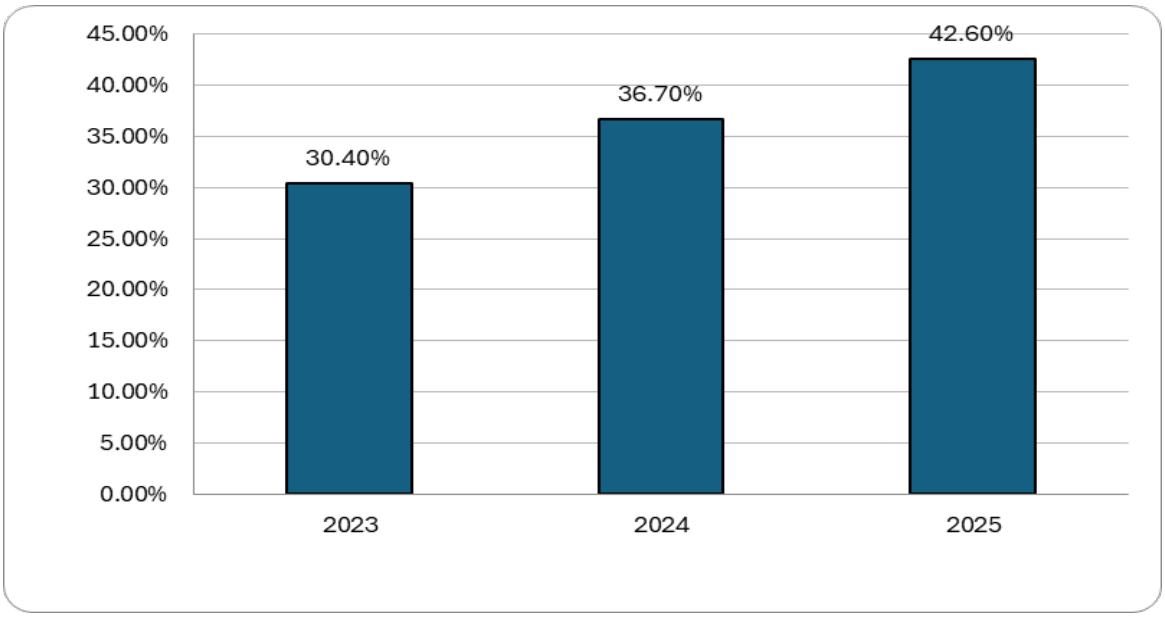
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year ILEARN ELA Trend



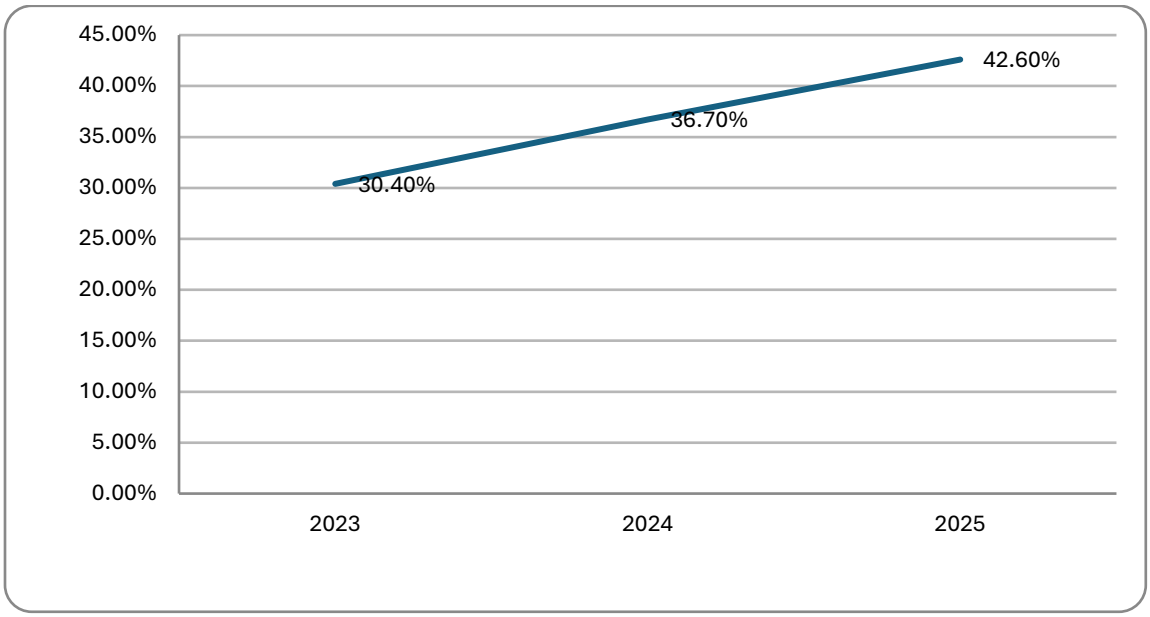
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

Math



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year ILEARN Math Trend

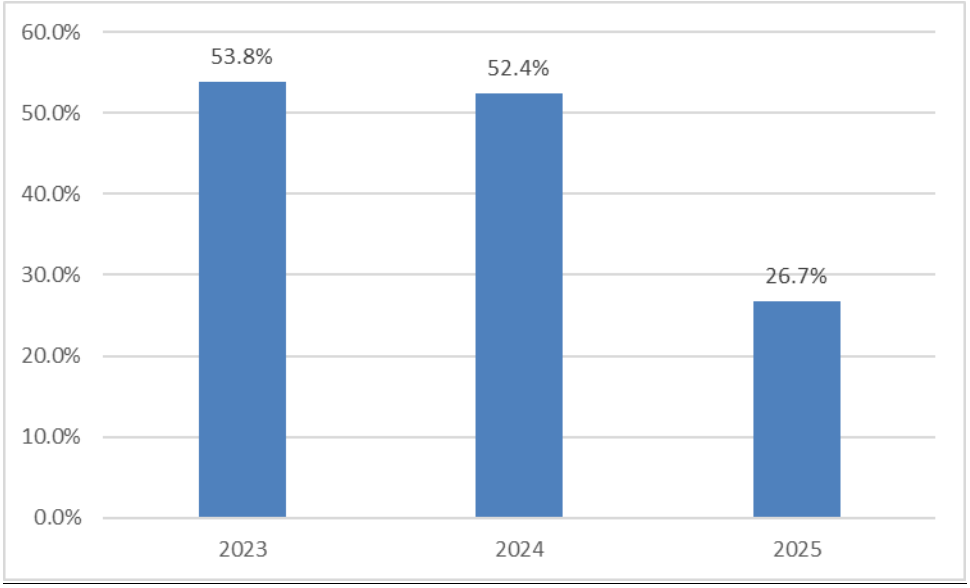


Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

ILEARN Proficiency

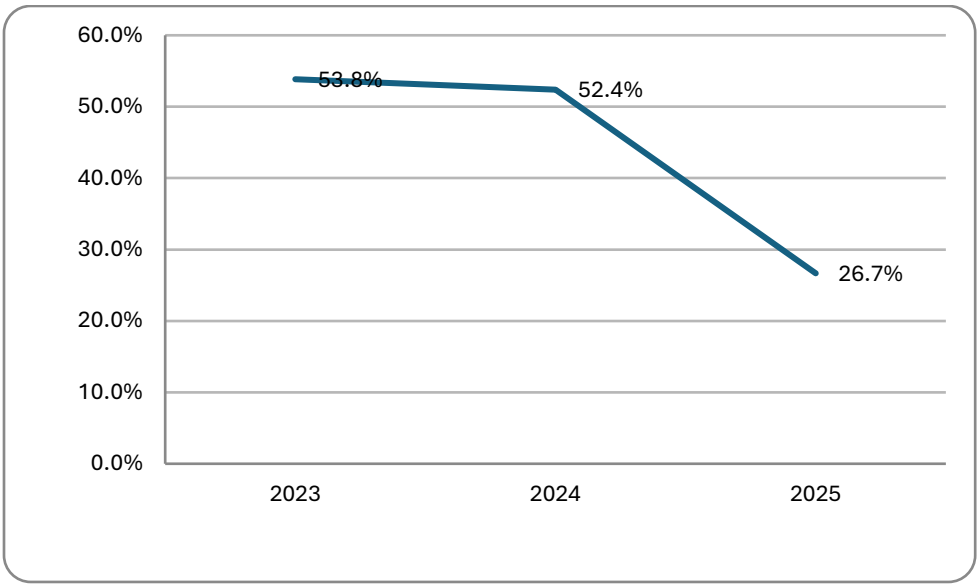
3rd Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



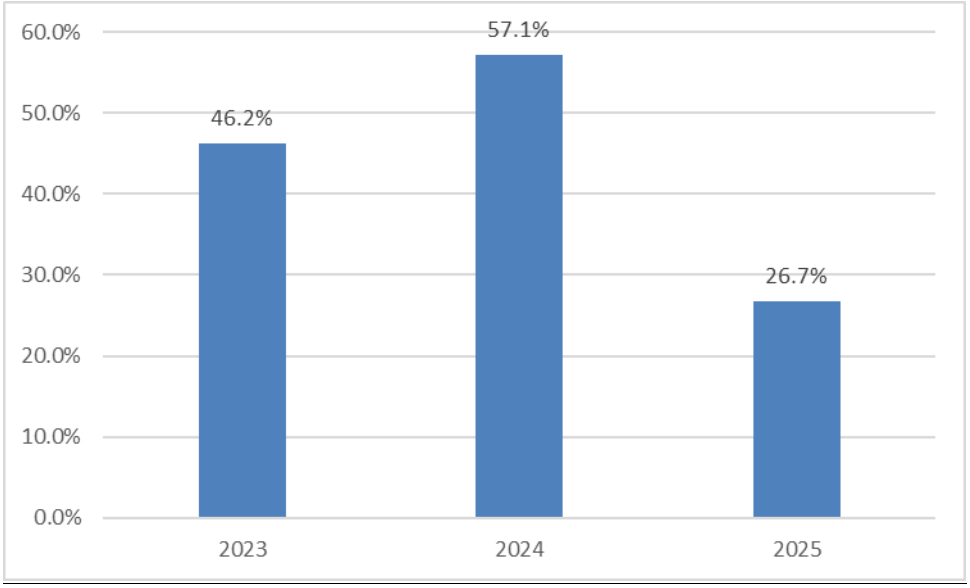
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



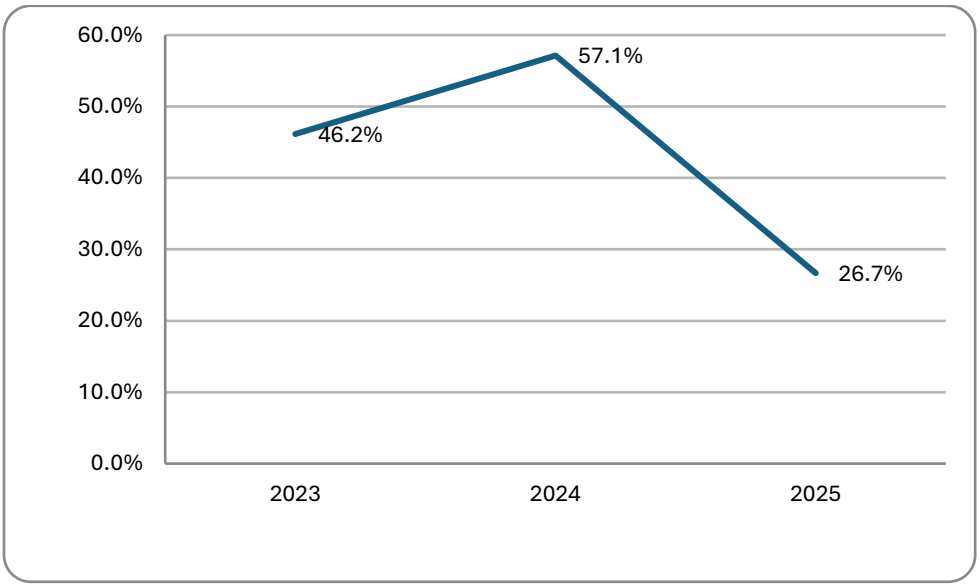
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



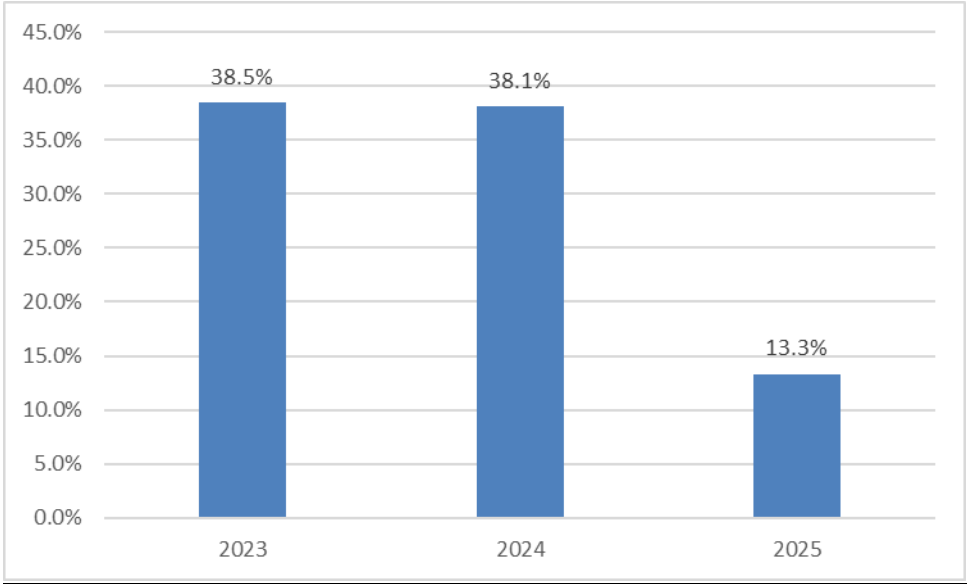
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



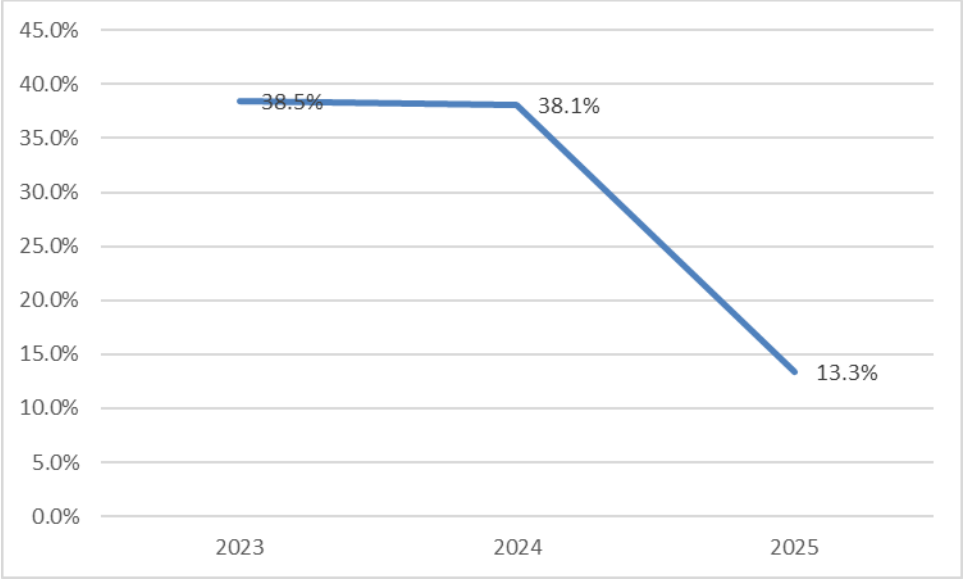
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

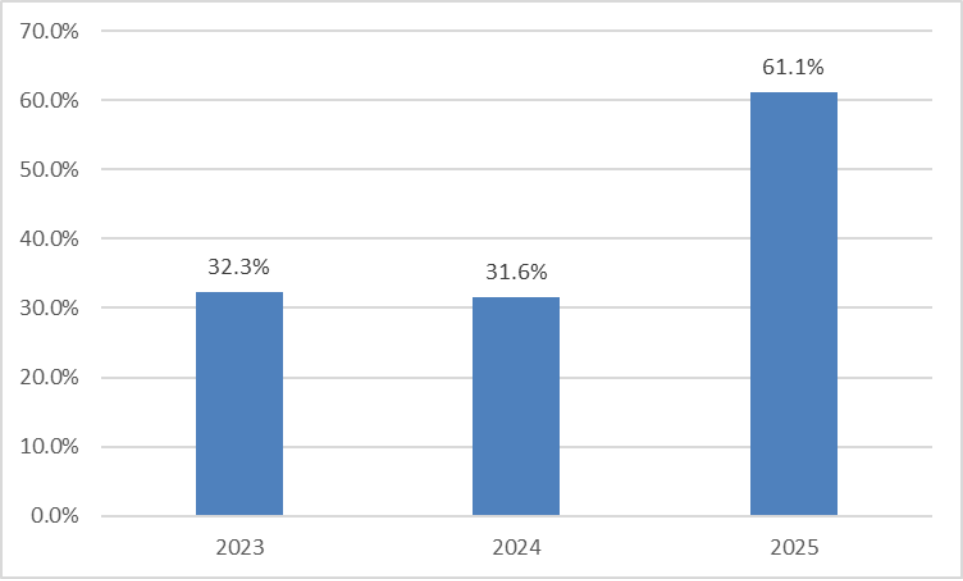
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

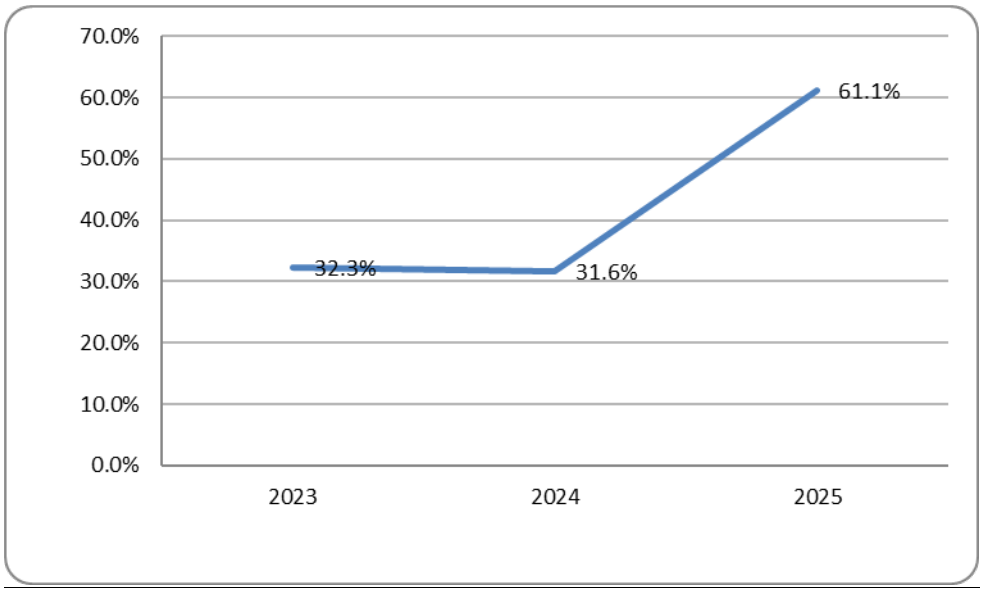
4th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



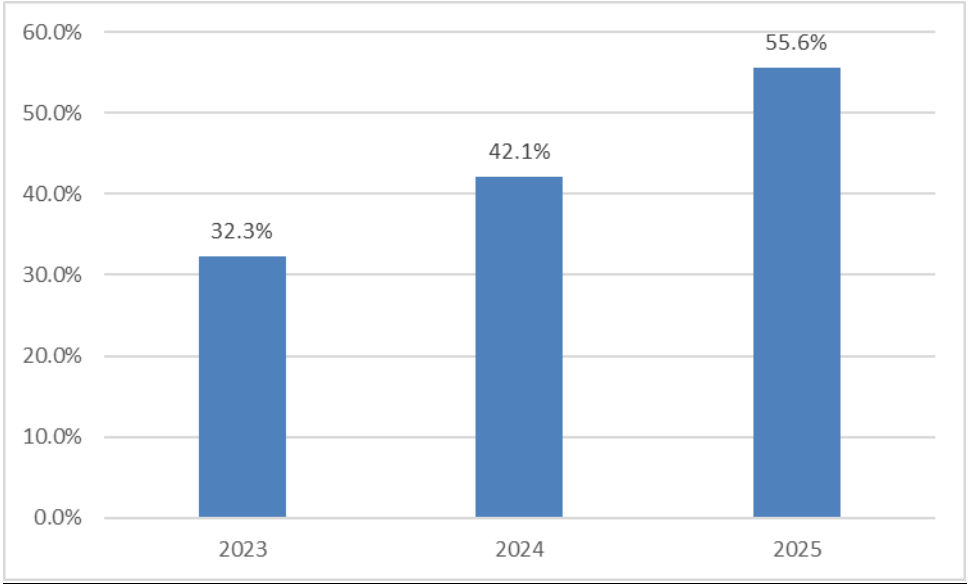
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



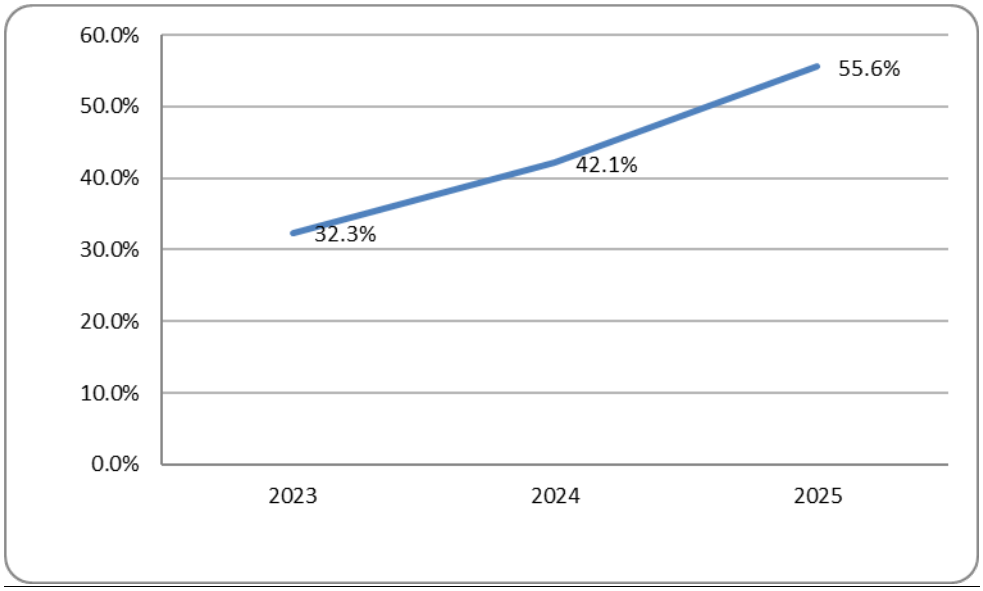
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



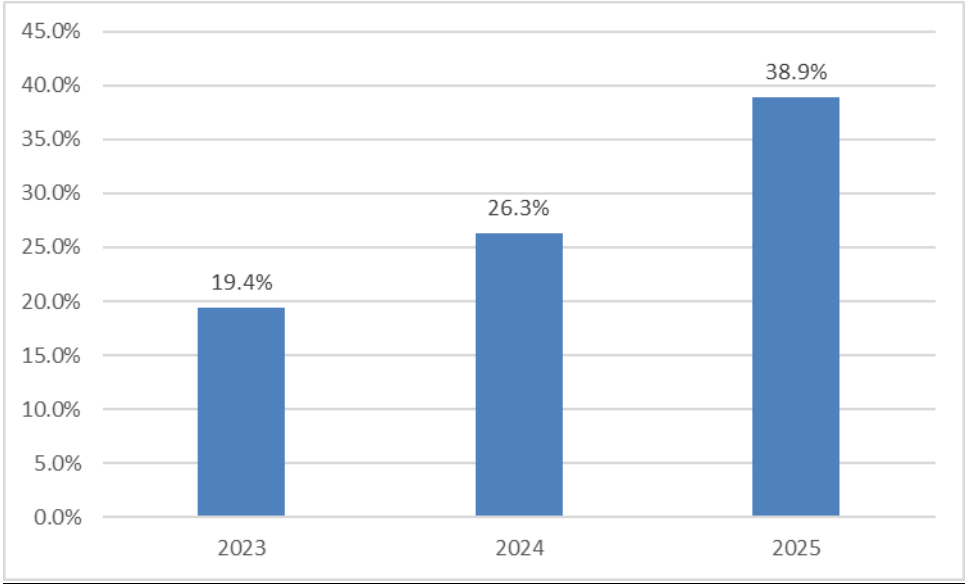
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



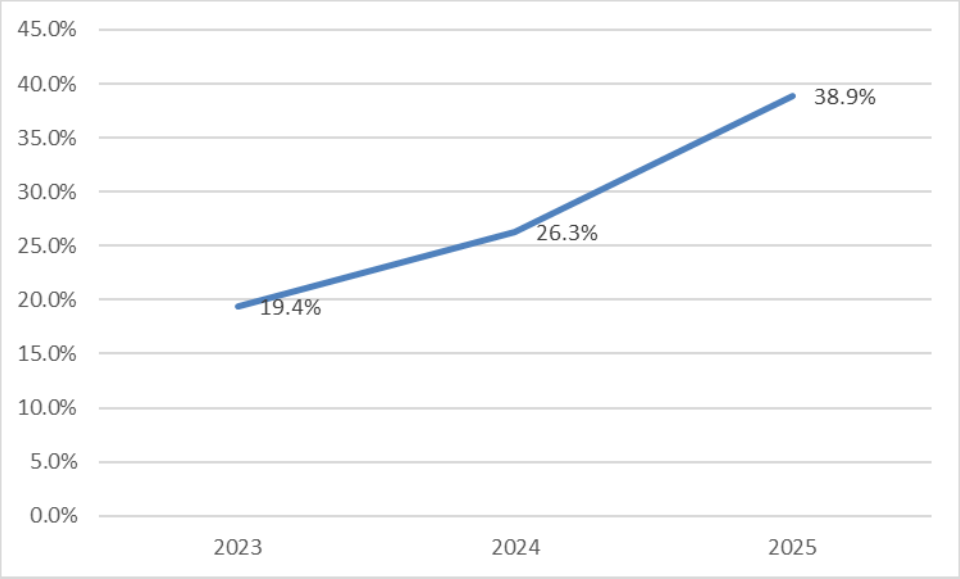
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

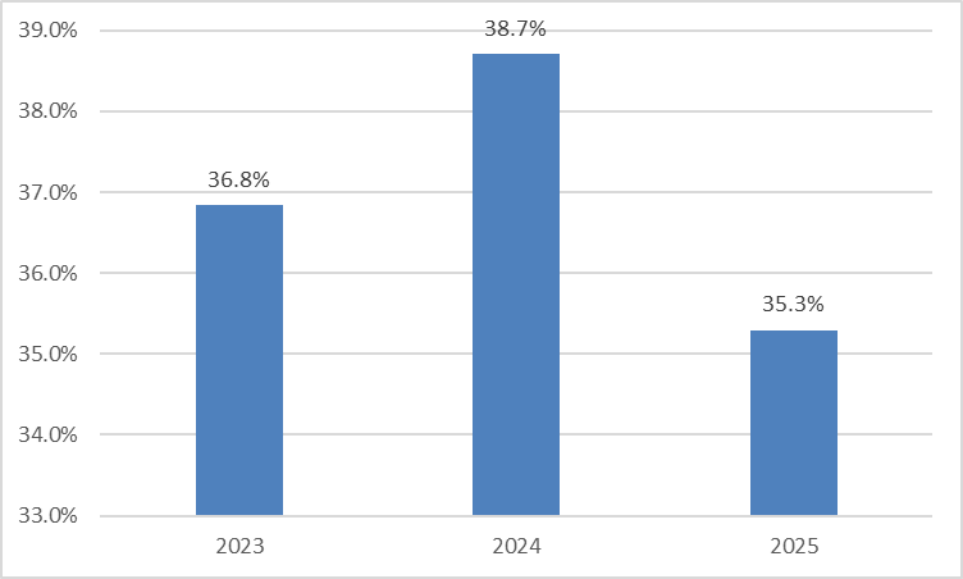
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

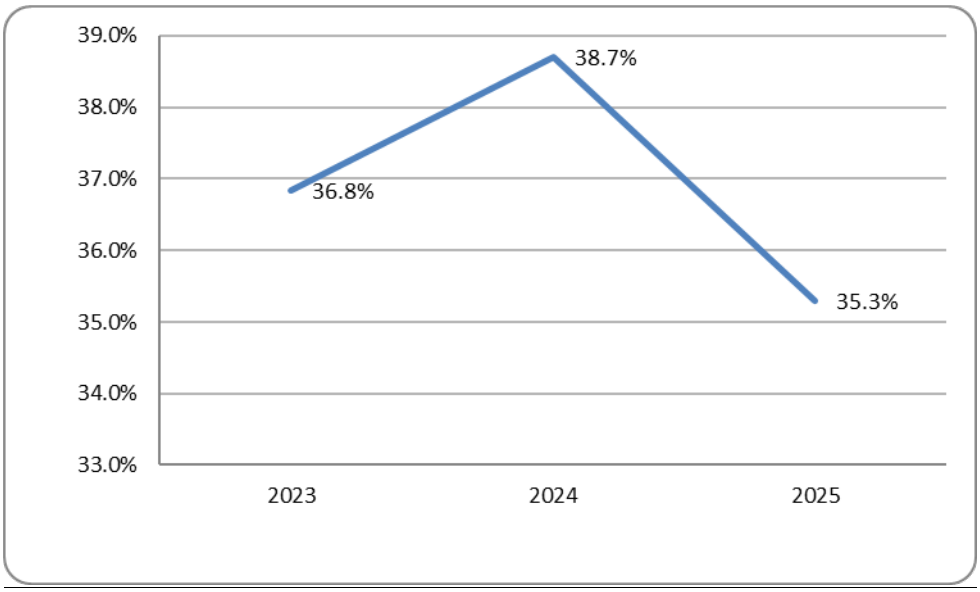
5th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



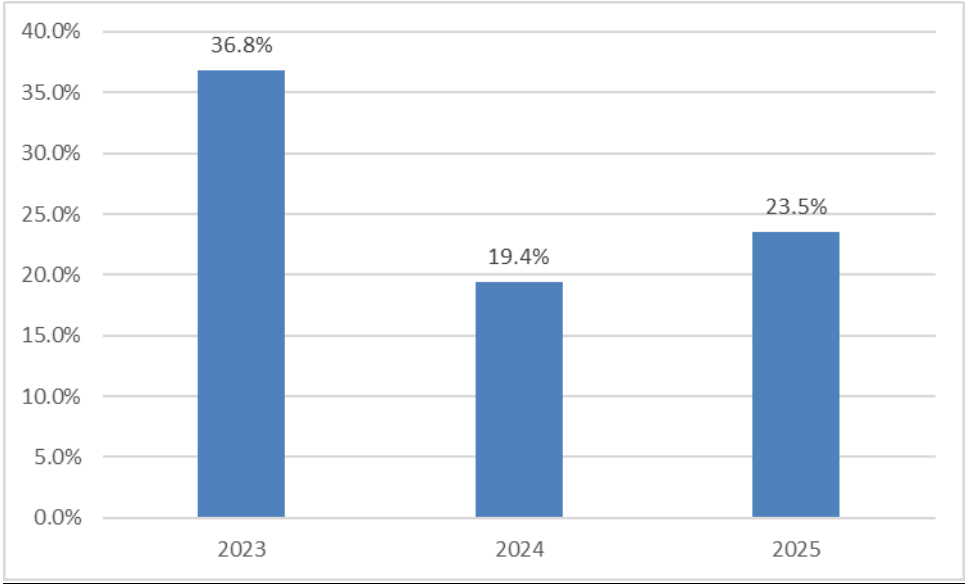
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



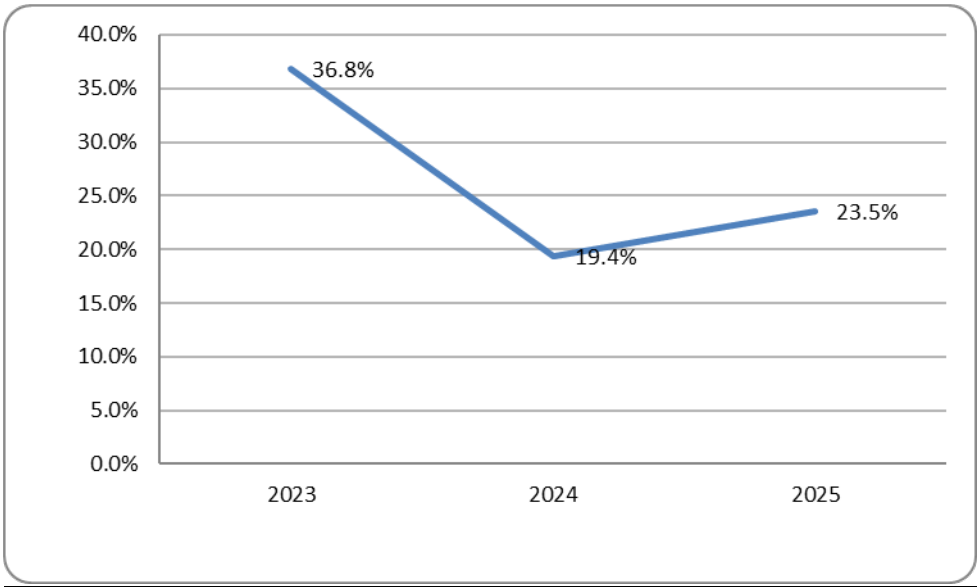
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



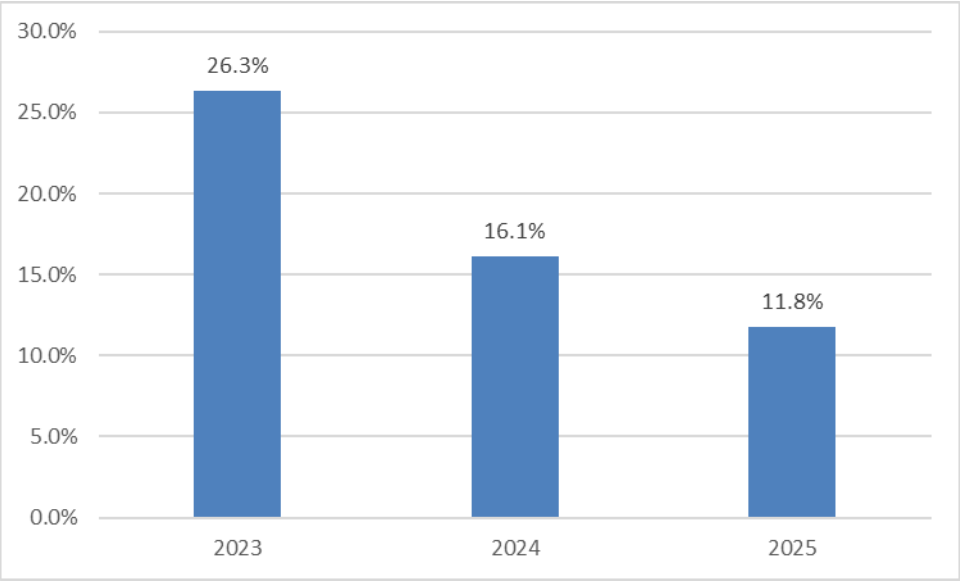
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



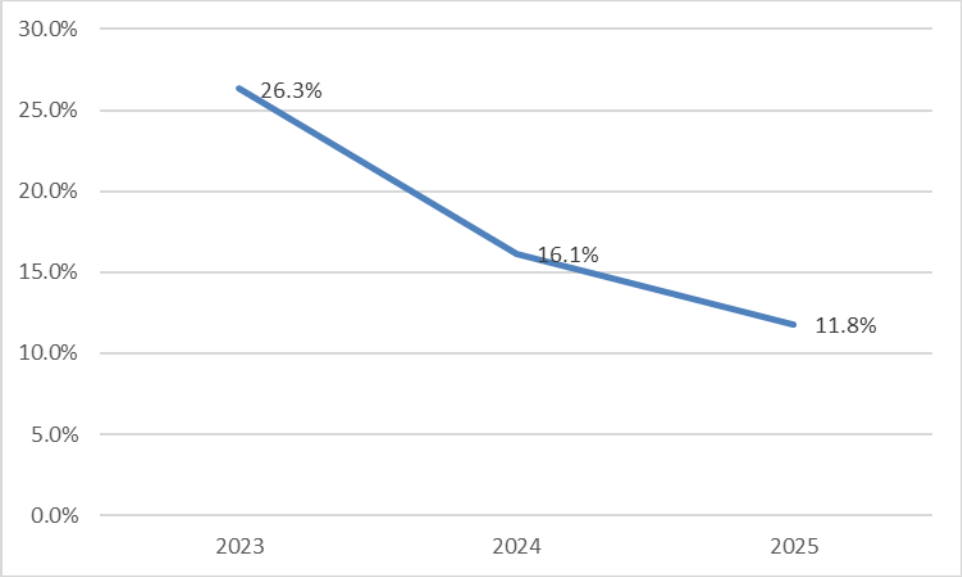
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

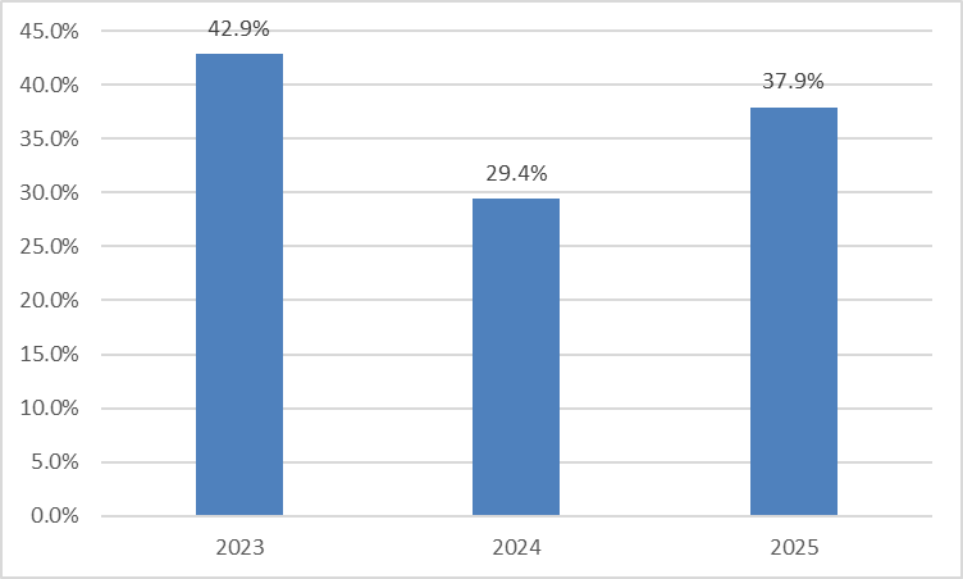
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

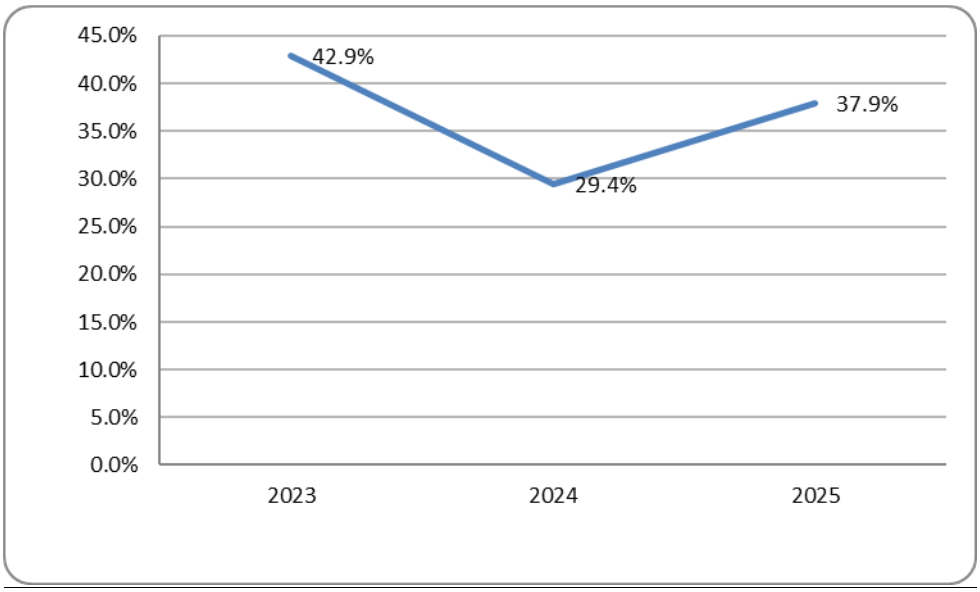
6th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



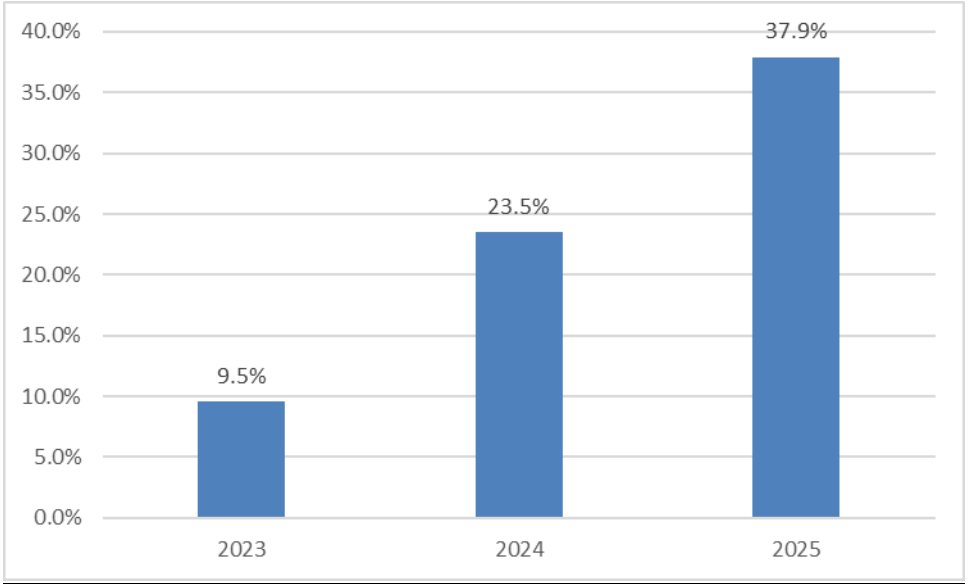
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



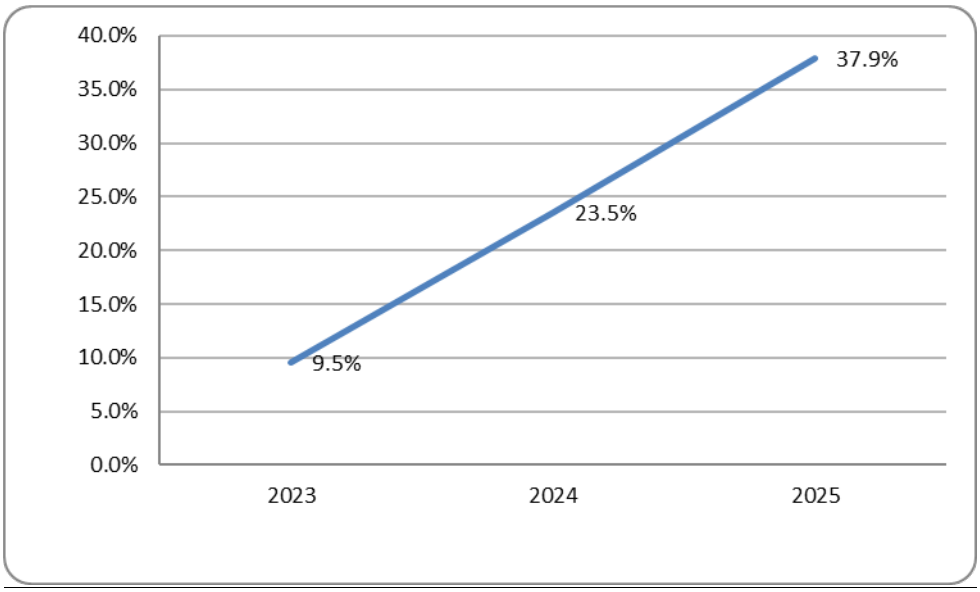
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



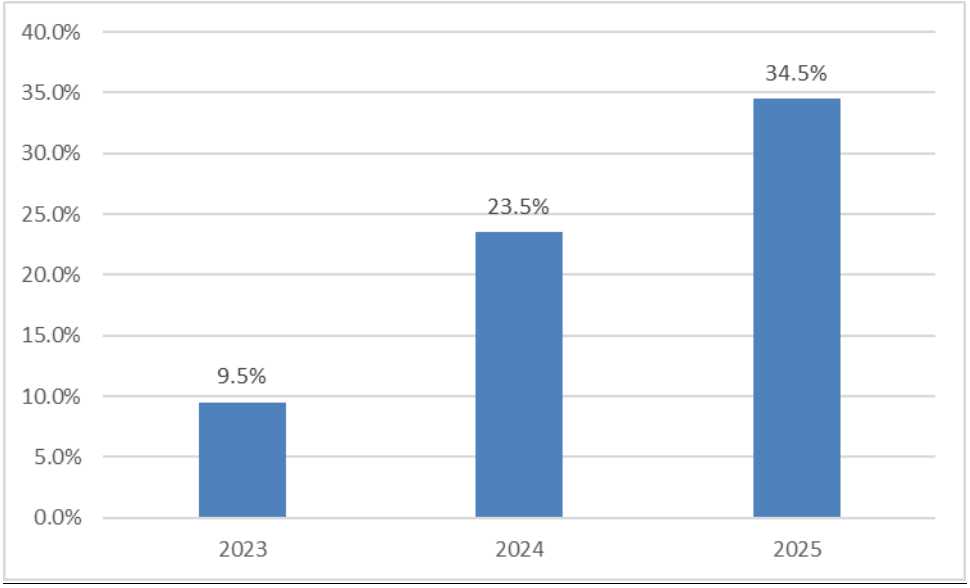
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state of Indiana-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



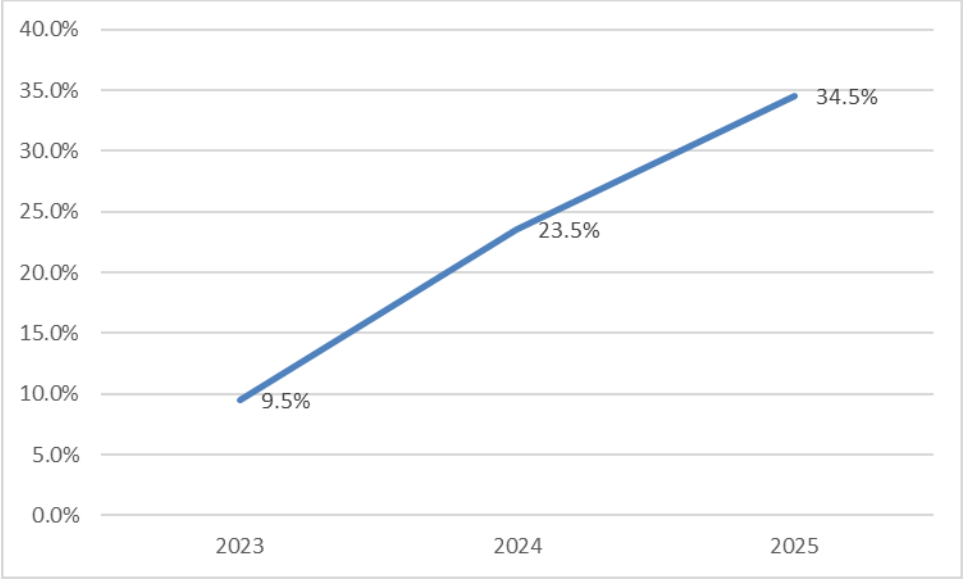
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

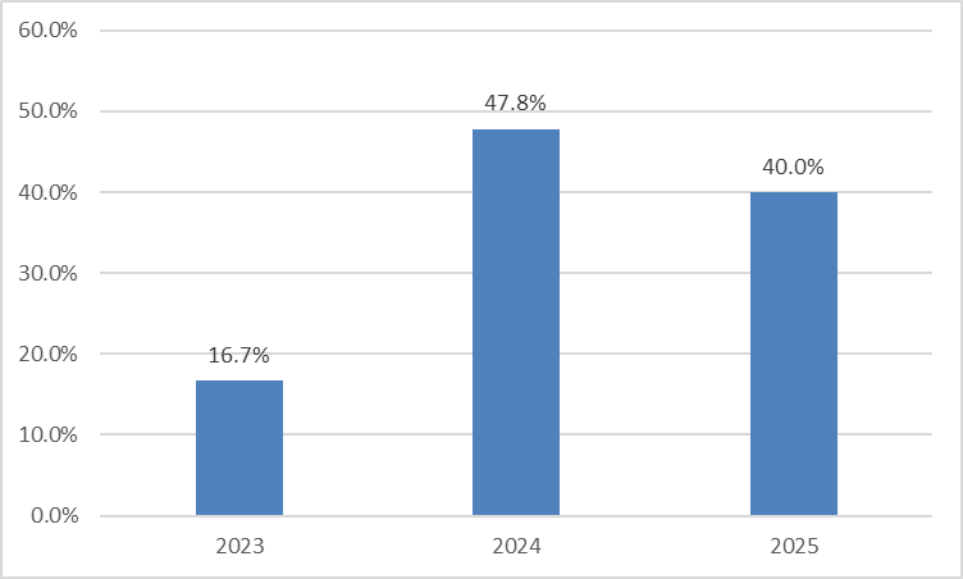
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

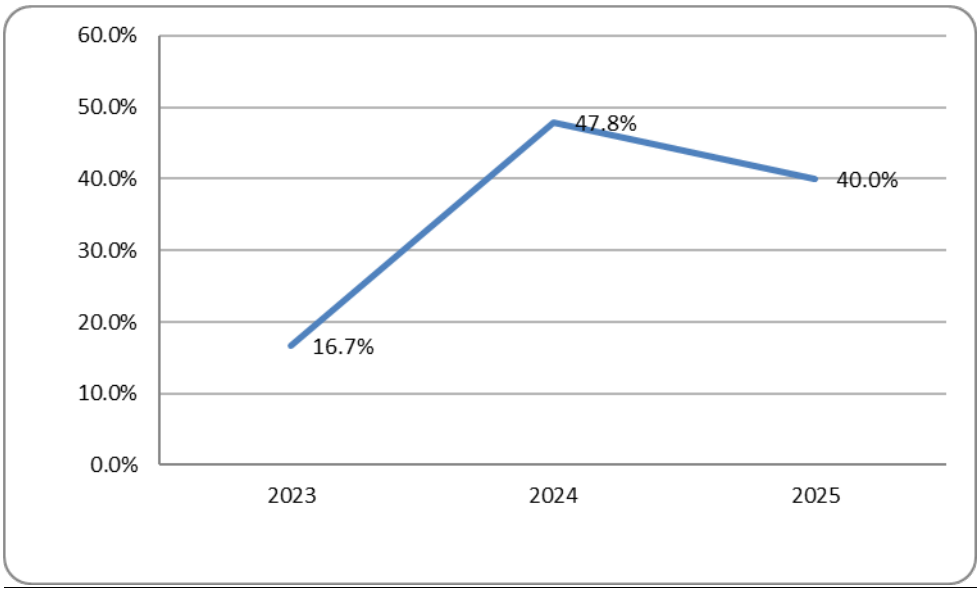
7th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



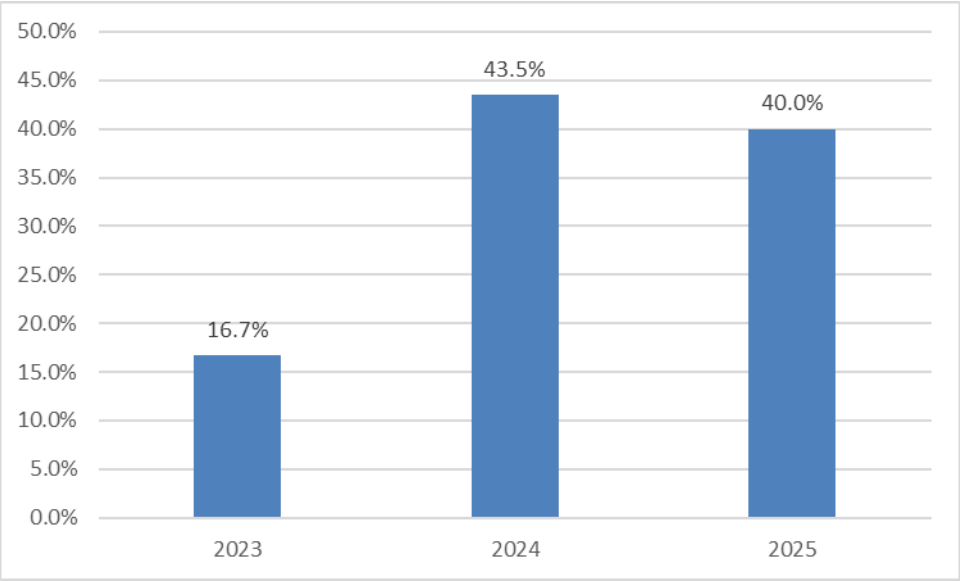
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



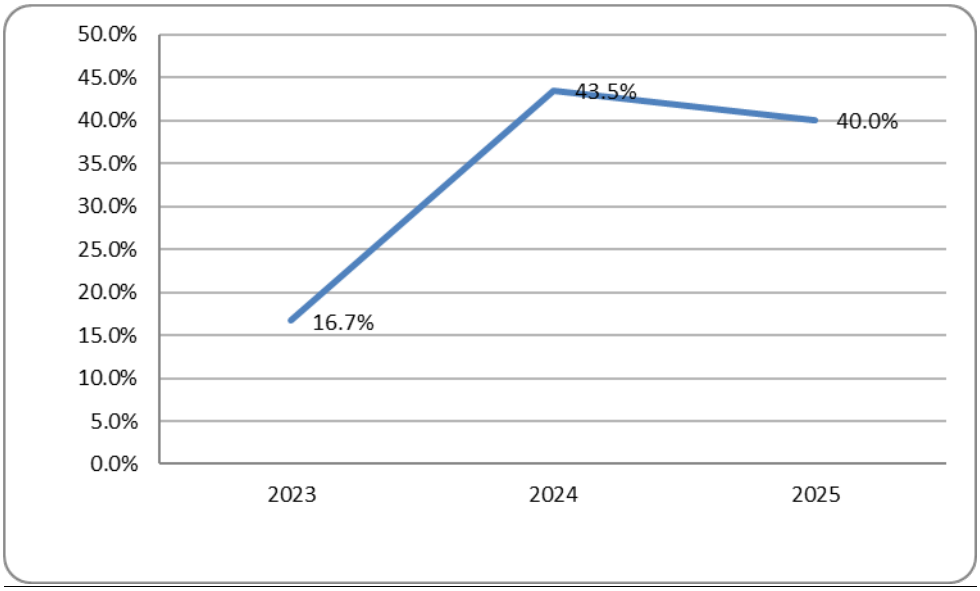
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 Math Proficiency



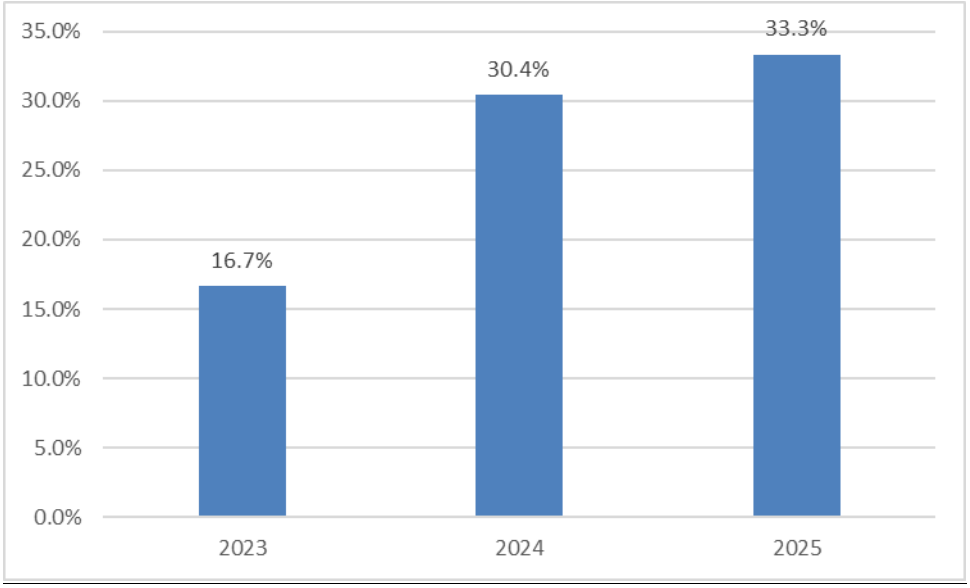
Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend



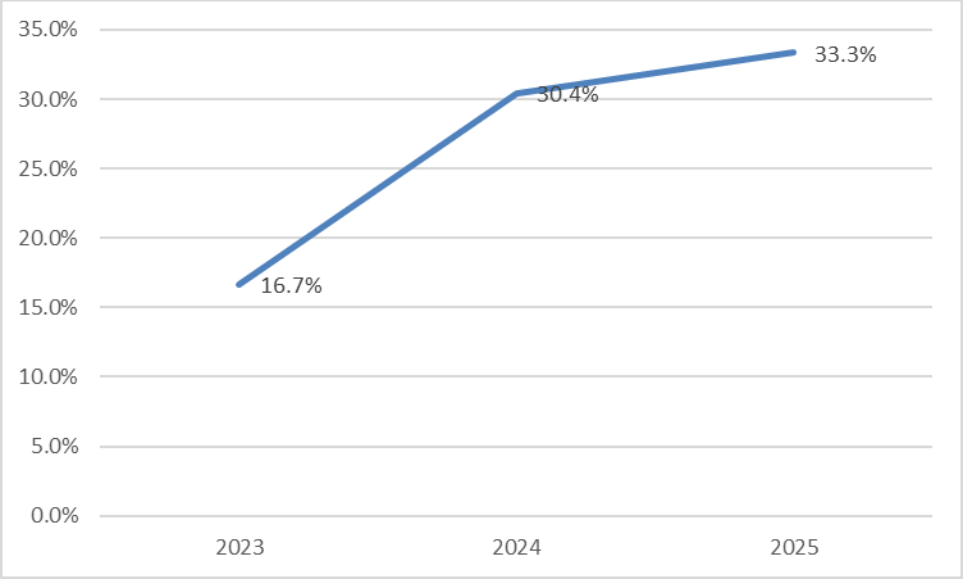
Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

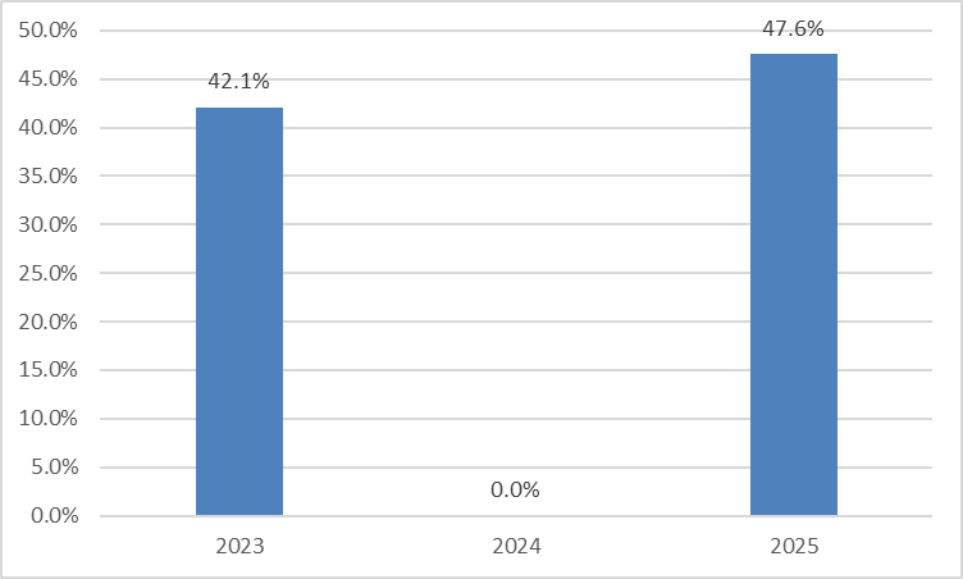
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

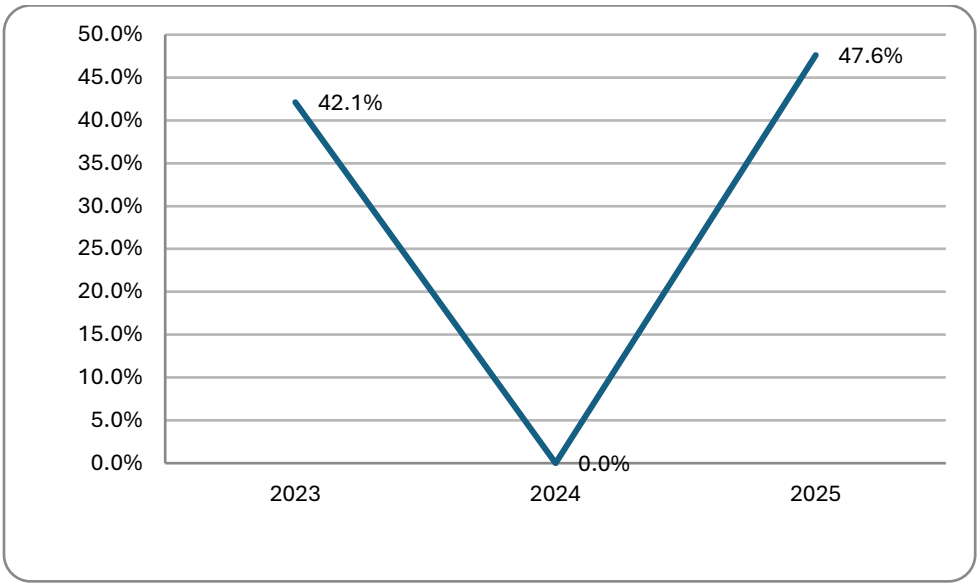
8th Grade ILEARN Proficiency

2023 – 2025 ELA Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

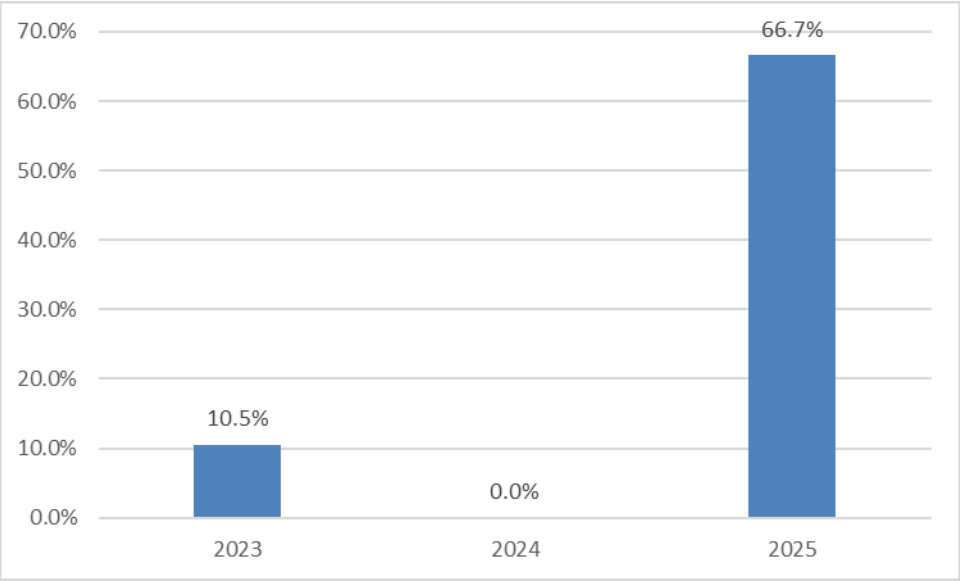
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

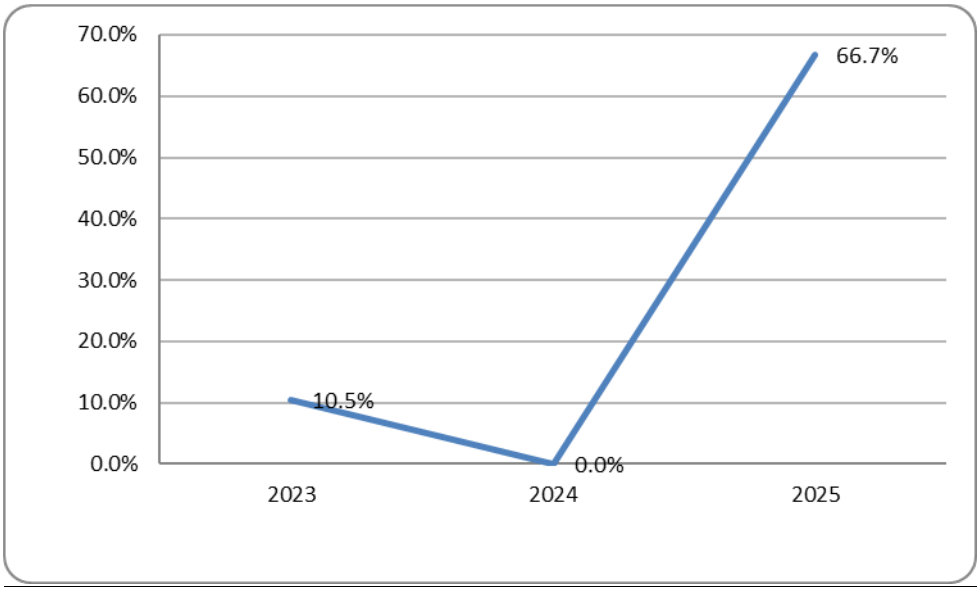
Due to SCA's 2024 numbers being below 10, no data was made available for review.

2023 – 2025 Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state-identified proficiency level for the respective ILEARN assessment and grade level.

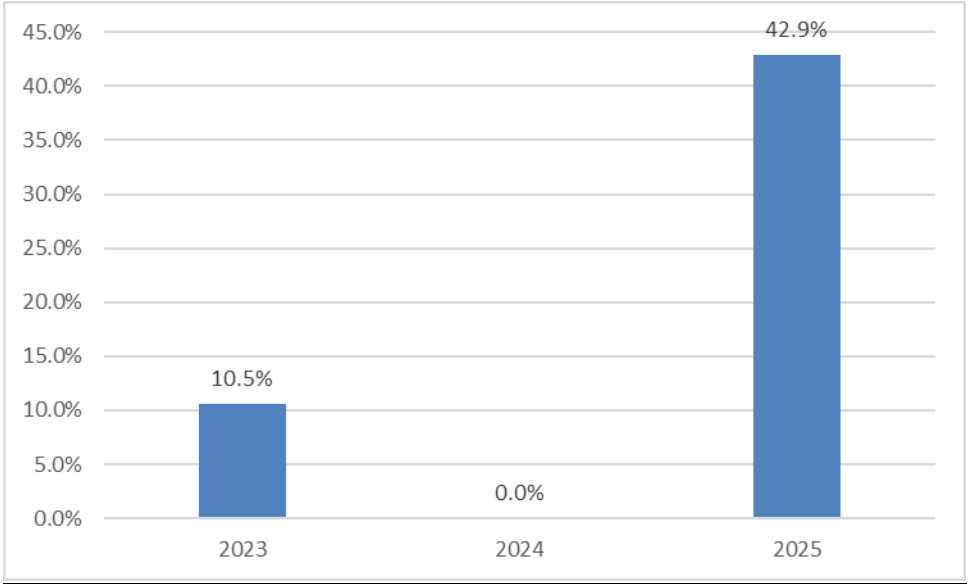
3-Year Trend



Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

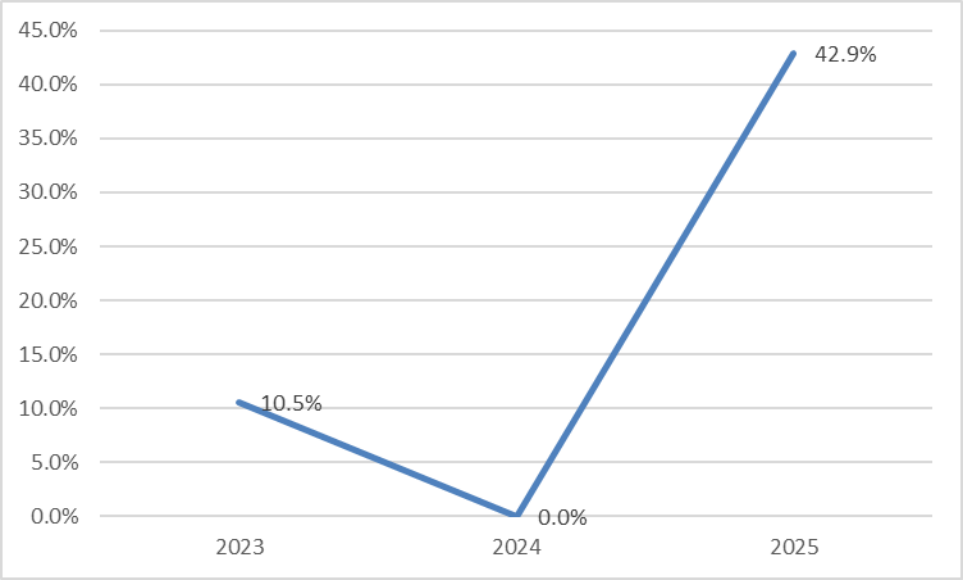
Due to SCA's 2024 numbers being below 10 no data was made available for review.

2023 – 2025 ELA/Math Proficiency



Note: ILEARN Proficiency information provides the percentage of students (out of the total students tested) at or above the state of Indiana-identified proficiency level for the respective ILEARN assessment and grade level.

3-Year Trend

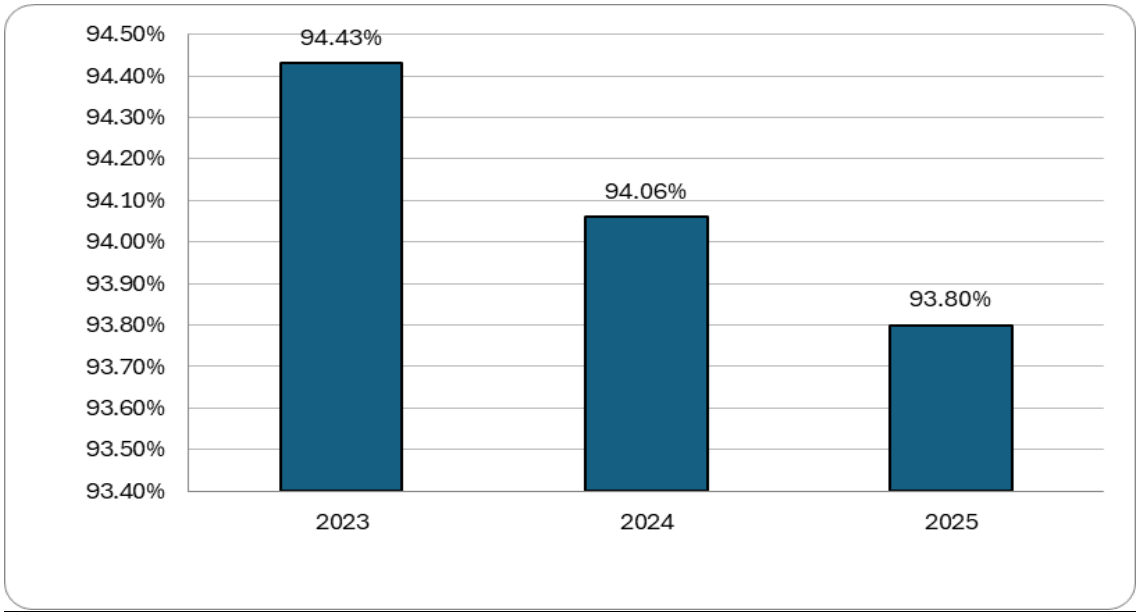


Note: The 3-Year Trend chart provided here aligns with the previous ILEARN proficiency data, allowing the viewer an opportunity to visualize either improvements made or the opportunities for improvement that may exist within the respective assessment area.

Due to SCA's 2024 numbers being below 10 no data was made available for review.

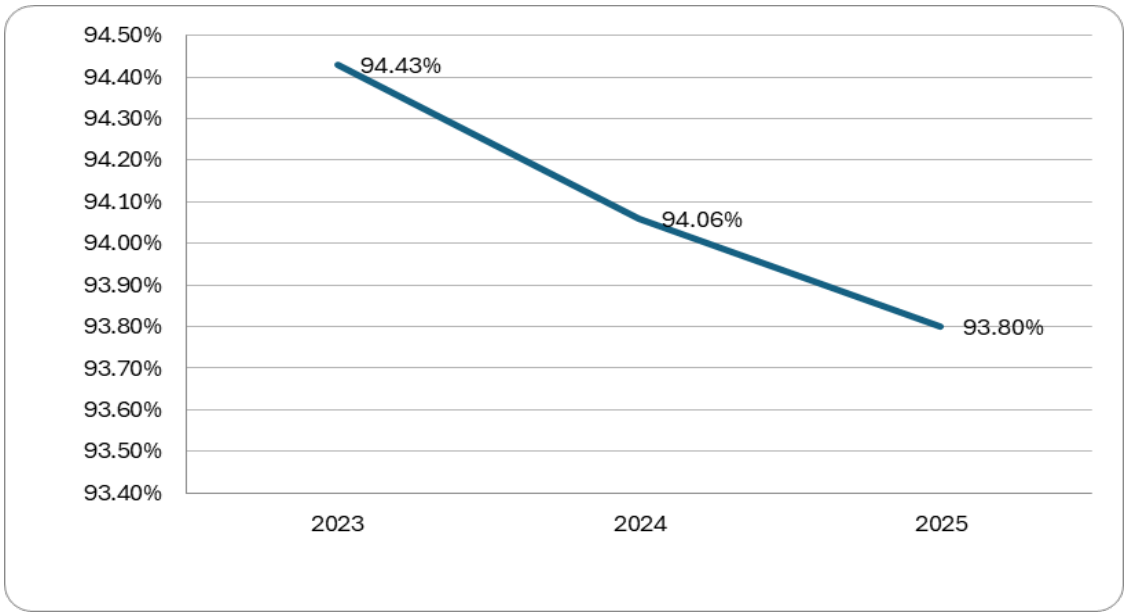
Springville Community Academy Other Data Points

Attendance Rates



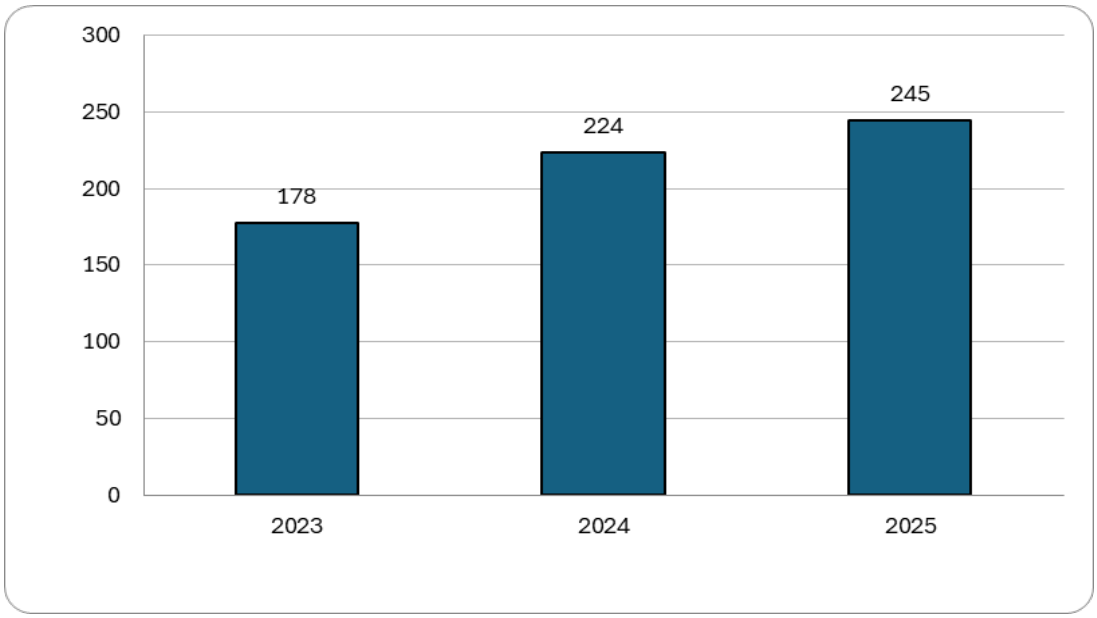
Note: Attendance rate is utilized to measure the school's rate of student attendance.

3-Year Attendance Trend



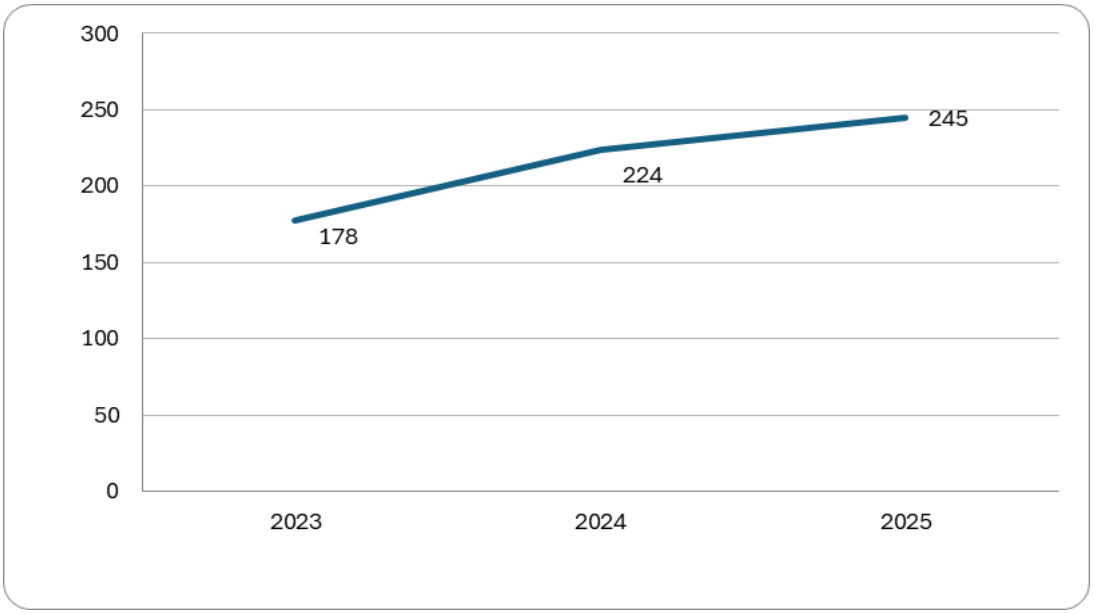
Note: The 3-Year student attendance rate trend provides a quick view of the metric's status for the respective school.

Enrollment Data



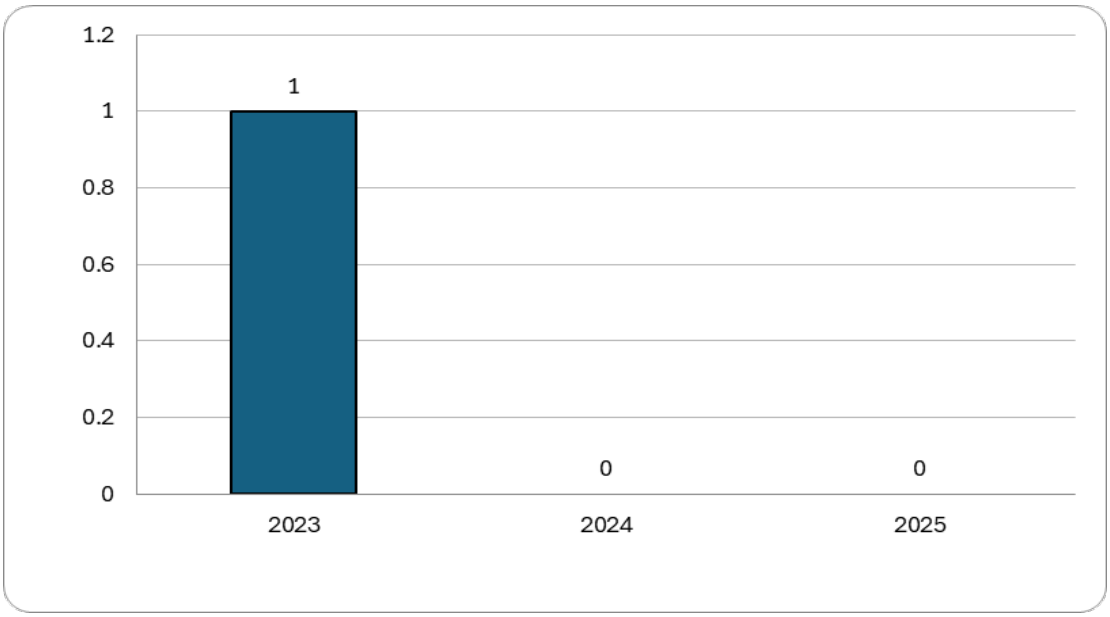
Note: The school enrollment information provides details about the respective school's enrollment as identified on the state of Indiana's annual daily membership (ADM) date.

3-Year Enrollment Trend



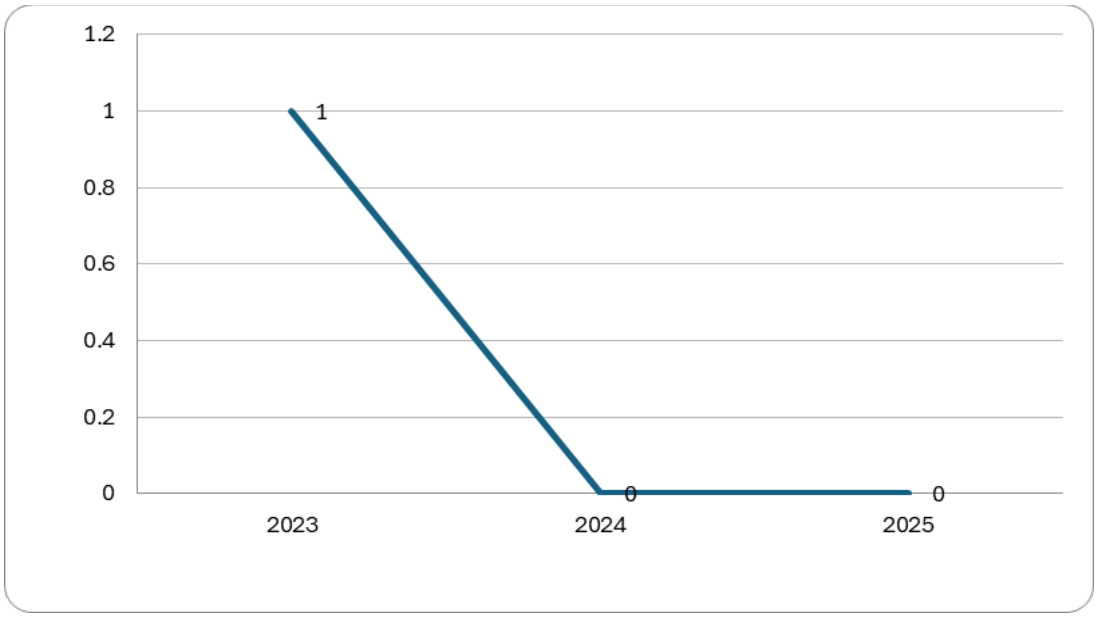
Note: The 3- Year school enrollment trend chart provides the status of the respective school's growth trend during the respective period. Data is presented in actual student numbers.

School Expulsion Data



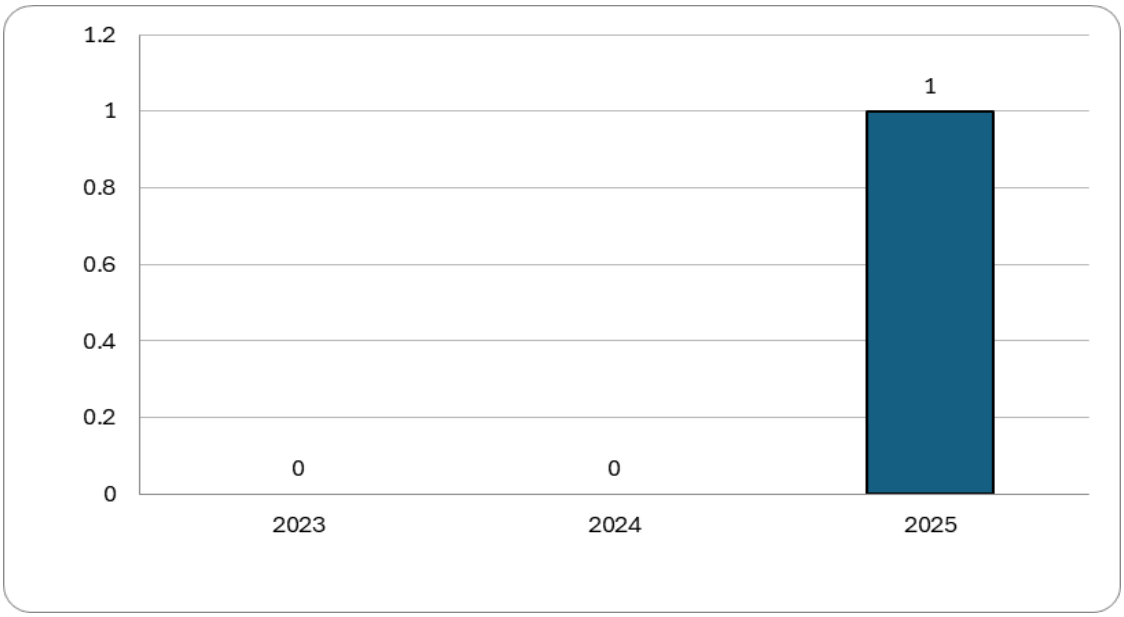
Note: The expulsion data indicate the number of students expelled during the respective year of reporting.

3-Year Expulsion Trend



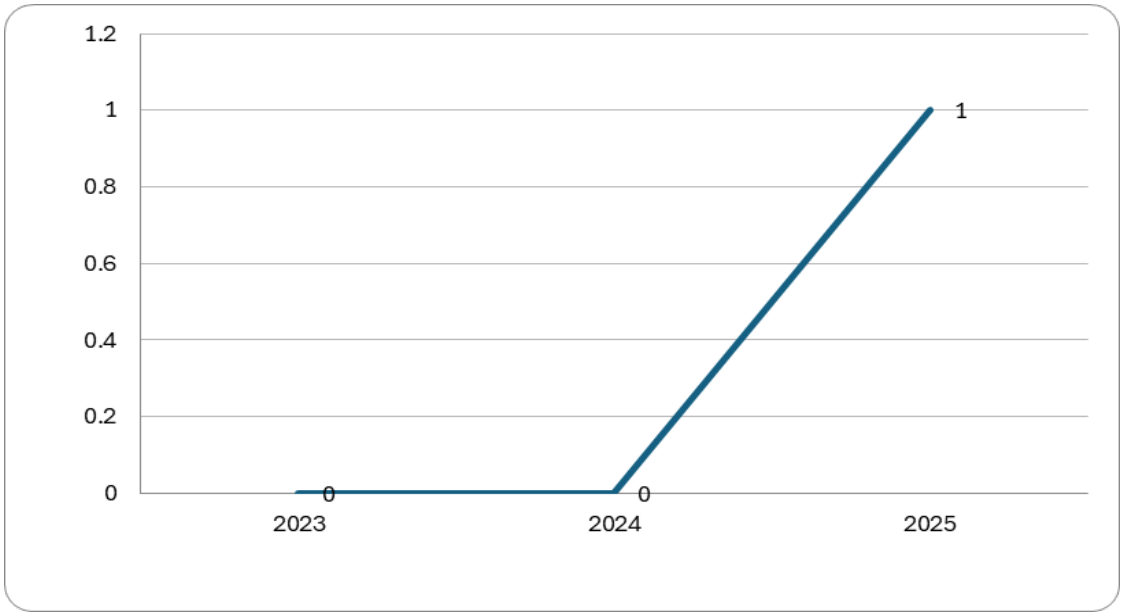
Note: The expulsion data trend provides a picture of the respective schools' student expulsions, applied during the most recent three-year period.

Seclusion/Restraint Data



Note: The seclusion and restraint data are presented in the actual number of students who were secluded and/or restrained during the respective period being measured.

3-Year Seclusion/Restraint Trend



Note: The seclusion and restraint data provide a picture of the respective school's actual students who were secluded and/or restrained during the three-year period measured.

Springville Community Academy Financial Audit

Pursuant to Indiana code 20-24-9-2 (11) information as to the Springville Community Academy Financial Audit may be found as identified below.

Springville - 2025 Audited Financial Statements.pdf

Springville - 2025 Communication Letter - Audit.pdf

The reviewer may also reference the University of Southern Indiana Charter Schools Office website at:

USI.edu/outreach/charter-schools-office

Opportunities For Improvement

The University of Southern Indiana's Charter Schools Office works closely with the University's authorized charter schools as they work to identify and execute opportunities to sustain continuous improvement aligned with the respective mission and vision established during the schools' organizational processes. The data presented in this annual report are at the forefront of each school's efforts to improve services provided to and on behalf of its students.

Accountability Data Point Usage

The accountability data used by the University of Southern Indiana to monitor its authorized charter schools align with the state of Indiana's metric areas identified in state code and by the Indiana Department of Education.

To understand the respective accountability data point respective viewer is encouraged to reference the Indiana Department of Education website data center by using the following link:

https://www.in.gov/doe/it/data-center-and-reports/

With the above in mind, the 2024 – 2025 Annual Performance Report includes the following data points, as listed below. The intent is to provide the report viewer with background on the respective accountability data point to assist in interpreting the data presented in the annual performance report.

Note: Definitions and descriptions are presented below, and they are credited to the Indiana Department of Education and its website.

IREAD

The Indiana Reading Evaluation and Determination (IREAD) is a reading assessment developed in accordance with state legislation. IREAD is designed to measure foundational reading skills based on Indiana Academic Standards through grade three. Students begin participation in IREAD at grade 2 and continue to participate until they pass the assessment or are promoted to grade 7. Students who do not pass IREAD receive appropriate reading remediation and interventions to encourage their development of those essential reading skills. Grade 3 students who do not pass IREAD and do not qualify for a Good Cause Exemption (GCE) are retained (IC) 20-32-8.5-2.

https://www.in.gov/doe/students/assessment/iread-3/

ILEARN

Indiana's Learning Evaluation and Assessment Readiness Network (ILEARN) is an assessment system that measures achievement and growth related to Indiana Academic Standards for students in grades three through eight, high school biology, and high school U.S. Government. The assessment system includes:

- A through year assessment for grades 3-8 mathematics and English Language Arts (ELA) with 3 Checkpoints and one end-of-year summative assessment.
- An end-of-year summative assessment for grades 4 and 6 science, grade 5 social studies, high school Biology, and high school U.S. Government.

Data from the ILEARN Checkpoints informs instruction and interventions on the Indiana Academic Standards, supporting student learning throughout the course of the school year. Data from ILEARN end-of-year (summative) assessments is used to check students' mastery of the standards at the end of the year, to evaluate program efficacy, and for school accountability.

Students are required to participate in the ILEARN Biology End-of-Course Assessment (ECA) upon completion of the high school biology course to fulfill a federal participation requirement. The ILEARN U.S. Government ECA is available per state legislation as an optional assessment for students upon completion of the high school U.S. Government course.

For more information about the ILEARN Through Year Assessment system, watch this video

https://www.in.gov/doe/students/assessment/ilearn/

High School Assessments

Indiana provides a variety of assessments intended to support high school students and measure student progress. Some assessments may impact graduation requirements. More information regarding graduation requirements may be found on the Indiana Department of Education's (IDOE's) Graduation Pathways webpage. Find more information about the new Indiana high school diploma here.

https://www.in.gov/doe/students/assessment/high-school-assessment/

Attendance Rate

Student attendance rates are calculated by dividing the number of days attending school with the number of total school days. For example, A student attending 175 days of school would have a 97.22% attendance rate. School attendance rates look at all days present, but its students.

Graduation Rate

An accurate measure of the high school graduation rate is a critical step toward improving our understanding of students who do not earn regular high school diplomas or who take longer than four years to graduate. IC 20-26-13 outlines the formula for determining high school graduation rates. The formula establishes a cohort (or expected graduation year) of

first-time freshmen that expands and contracts as students transfer in and out of school during the years that follow. Since a student never moves to a different cohort, we have an accurate measure of the percentage of students who graduate in four years or less. By publishing five and six-year rates, we account for those students who persist even though they do not graduate in the standard number of years.

https://www.in.gov/doe/it/accountability-dashboard/graduation-rate/