University of Southern Indiana

SUMMER 2017 SUMMER 2017 SUMMER 2017

# ON THE **PATH** TO A BRIGHTER FUTURE

# Letter from the Dean



ust as there are many pathways to student success, the desire to learn and pursue a college degree comes from many different directions. One motivation is the job market. According to the Bureau of Labor Statistics, employment of health care occupations is projected to grow much faster than the average for all occupations, adding about 2.3 million new jobs in the next several years.

However, gainful employment does not translate into satisfaction if you're not passionate about what you are doing. When I speak with students, I often find there are other reasons they choose to major in health care: a desire to serve others, promote wellness and improve the community, etc.

Some students are following a career path started in childhood—they've always known they wanted to work in a hospital or follow a parent's footsteps into a specific profession. Other students enter USI with an "undecided" major but know they want a career working with children, older adults or an underserved population.

Our responsibility, as educators in the College of Nursing and Health Professions, is to fan that flame of passion for health care in our students so that they will choose the career path best suited to their interests and goals. Some stay on their original path and others, after beginning their studies, decide to change course. Not everyone has the desire to work in direct patient care. There are ample employment opportunities, such as health care administration, patient advocacy, research or corporate wellness the list goes on and on-and health career paths can take many directions.

In this issue of *Synapse*, you will see many examples of how USI is adding new academic programs, conferences and opportunities for students of all ages to navigate the journey of lifelong learning, on the path to a brighter future.

In White

Dr. Ann White Dean, College of Nursing and Health Professions

*Synapse* magazine is published by the University of Southern Indiana College of Nursing and Health Professions.

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Advancing Health and Wellness through Visionary Leadership, **Dynamic Learning and Strategic Partnerships** 

# Collaboration Offers Health Administration Students an Edge



G rowing up in Elkhart, Indiana, Rebecca Lucas and her sister often traveled to Ohio to visit their grandmother who'd take them to the nursing home to see their great-grandmother, Grammy Donna. "I couldn't wait to go there," she recalled. "I'd walk the halls as if everyone was a family member, stopping in just about every room before I was ready to leave. I didn't know it at the time, but I had already found what I wanted to be when I grew up: a nursing home administrator."

As a student at the University of Southern Indiana, Lucas is on the path to achieving her career goals, and a new partnership with Trilogy Health Services is helping her get a head start.

Lucas '17, a Health Services graduate who's also enrolled in the Master of Health Administration (MHA) 4 + 1 program, was selected as the first recipient of the new Trilogy USI Administrator-in-Training (AIT) Residency Program scholarship. She's the first student in Indiana to begin the AIT residency as an undergraduate student, and she is completing the program at Trilogy's RiverOaks Health Campus in Princeton, Indiana.

In early 2017, the USI Center for Healthy Aging and Wellness announced its first public-private partnership with Trilogy Health Services to increase educational and career opportunities for students like Lucas who are interested in working with older adults. The company, which operates multiple senior health communities throughout Kentucky, Indiana, Ohio and Michigan, has committed \$50,000 to fund six annual scholarships for USI undergraduate and graduate students.

Dr. Katie Ehlman, director of the USI Center for Healthy Aging and Wellness, said the partnership with Trilogy has allowed the University to break new ground as the first academic institution in Indiana to have an AIT residency program incorporated into its curriculum. (An AIT program must be completed before an individual can sit for the exams required for nursing home administrator licensure.) She has immediately partnered with our team and even volunteers to come in on the weekends for our events."

At RiverOaks, Lucas has been working one-on-one with her preceptor, Williams. The Trilogy AIT residency has been an incredible, immersive experience for Lucas. She's not only observing the day-to-day



"Our collaboration with Trilogy offers the opportunity for students to complete a 1,040-hour AIT residency under the guidance of a qualified nursing home administrator, to fulfill requirements set by the Indiana State Department of Health," said Ehlman. "Embedding the Trilogy USI AIT residency program into the curriculum closes the loop for USI's College of Nursing and Health Professions to be able to guarantee the community a high caliber of students who not only meet the knowledge required for licensure, but also promote culture change and quality of care for residents and staff."

The part of Lucas' personality that drew her to the nursing home as a young child has only grown stronger over the years. Her face lights up when entering a room of older adults in the assisted living section of RiverOaks, and she is quick to smile, listen and share a joke with them.

"She is very positive, energetic and engaging," said Shannon Williams, who is the facility's executive director. "Interacting with the residents comes naturally for her. the full scope of health administrators' responsibilities. "She has not just been an observer, but has taken on the roles and responsibilities

operations of this 108-bed campus, but also assists with administrative responsibilities, such as leading department head morning meetings three days a week and accompanying Williams to monthly meetings at the home office in Louisville, where she can gain a comprehensive knowledge

of an administrator and has shared the load as a team member. She is a natural critical thinker; as an administrator, she's going to be excellent."

Besides the AIT Residency Program, there are additional Trilogy scholarships that are of interest to students pursuing degrees in a variety of clinical and nonclinical disciplines. Laura Zaletel, who is finishing her Health Services degree with a 4.0 cumulative GPA, received the Trilogy Student Leaders in Long-term Care scholarship.

Zaletel says she changed her major during the first semester of her freshman year because of the UNIV101 course taught by Ehlman. "She discussed gerontology and all the opportunities that our University had for this major in Health Services," she said. "I knew that working with older adults was the right fit for me, and I want to be a positive change in elders' lives."

As for positive change, Lucas says a career in gerontology or long-term care is two-way street. "I have always felt as though members of the older generation have so much to teach us," she said. "They have had such a positive impact on my life."

For more information about the USI Center for Healthy Aging and Wellness and the partnership with Trilogy Health Services, visit **USI.edu/trilogyscholars**.



# **BACK-TO-BACK MERIT AWARD** WINNERS FOR CNHP

-

or two consecutive years, students in the College of Nursing and Health Professions have received the prestigious USI Trustees Distinguished Merit Award for outstanding achievement not only in their majors, but also in the liberal arts and sciences that form the core curriculum.

Rachael Riedford '17, of Evansville, received the award in 2016, graduating *summa cum laude* this year with a bachelor's degree in nursing and a minor in German studies. She's working as a registered nurse on the Cardiovascular Intensive Care Unit at Deaconess Hospital. Evansville.

At USI, Riedford has been a chemistry supplemental instructor, student tutor for the Nursing Program, secretary/ fundraising chair of USI Association of Nursing Students (USIANS), a member of College Mentor for Kids and a participant in the Nursing Critical Care Team Challenge.

Rachael has many future goals for her career in nursing, and plans to expand her knowledge of nursing and critical care and take the exam to become a critical care registered nurse. One day, she would like to return to school to earn a master's in nursing. "I enjoy learning too much not to go back to school to learn even more," she says. "No matter how the future plays out. I know one thing: I will continue to expand my knowledge in nursing because I love learning."

Carlos Caballero '17, '18 of Newburgh, Indiana, is the 2017 recipient of the Trustees Distinguished Merit Award.

A four-year member of USI's Honors Program, he completed his bachelor's degree in health services this spring and is currently enrolled in USI's Master of Health Administration (MHA) 4+1 program. At USI, Caballero has been an

Rachel Riedford '17, the 2016 recipient and Carlos Caballero '17, '18, the 2017 recipient.

ambassador for Academic Skills. an anatomy and physiology tutor, and a Spanish tutor.

As a graduate assistant, Caballero has worked closely with Dr. Katie Ehlman and the Positive Approach to Dementia Care in Southwest Indiana program, a collaboration between the USI and Teepa Snow's Positive Approach to Care (PAC) funded by the Indiana State Department of Health. As a certified PAC trainer, Caballero is helping with education, research and data analysis to improve dementia caregiving in skilled nursing facilities around the region. After attaining his MHA degree he plans to pursue a career in business operations and quality performance improvement and innovation in health care, with a long-term goal of becoming a hospital president. "Both Carlos and Rachael are dedicated to learning and making a difference in health care," said Dr. Ann White, dean of the College of Nursing and Health Professions. "We are proud that for two years in a row, student leaders from our college have received this campus-wide honor."



The Indiana Commission for Higher Education approved a new degree program, a Bachelor of Science in Health Informatics and Information Management (HIIM), to be housed within USI's College of Nursing and Health Professions.

The new program, which begins fall 2017, provides students with specialized training in using information technology to support effective health care administration and innovative health care services delivery in a variety of work settings across an array of environments.

"Today's health care industry is constantly evolving, and all signs point to a need for more Health IT professionals," said Dr. Ann White, dean of the College of Nursing and Health Professions. "Our new Bachelor of Science in Health Informatics and Information Management degree will provide students with a competency-based education to meet the labor market demand in the community, region and state."

The Bachelor of Science in Health Informatics and Information Management program is designed for a broad range of students, including those who have just graduated from high school or adult

# **PROJECTED GROWTH FOR EMPLOYMENT OF MEDICAL RECORDS AND HEALTH INFORMATION TECHNICIANS** FROM 2014 TO 2024<sup>1</sup>

12%

of the program.

# HEALTH INFORMATICS DEGREE LAUNCHED TO MEET LABOR MARKET NEEDS

learners who want to return to school and complete their bachelor's degree. Transfer programs from two-year campuses are being developed, so learners can begin their education at local community colleges and then transfer to USI to complete their bachelor's degree. In addition to traditional students, many students with IT or health care preparation at the associate level, such as associate degree-prepared nurses or Health Information Management professionals, can complete the Bachelor of Science in Health Informatics and Information Management program. "By studying health information and information management at USI, students will acquire a versatile, yet focused, skill set incorporating clinical, information technology, leadership and management skills to enter the workforce or prepare for graduate work at USI or elsewhere," said Dr. Gabriela Mustata Wilson, associate professor of Health Informatics and chair

The program will offer an intentionallydesigned curriculum with internships and other learning activities focusing on information systems, informatics principles

and information technology as applied to the continuum of health care delivery. Students will conduct real-life, hands-on studies that involve system modeling, workflow analysis, service innovations and project implementation provided by regional hospitals, clinical centers and other health care organizations. Most of the courses in the new curriculum will be offered in two formats: traditional classroom-based and online.

Plans are set for a Health Informatics and Information Management (HIIM) scholarship. funded by Wilson and her family. The Gabriela, Brian and Michael Wilson Health Informatics and Information Management Scholarship has been established as a renewable, three-year scholarship, with preference given to female applicants with a minimum cumulative 3.5 GPA. Additional scholarship criteria and application information are forthcoming.

More information about the new Bachelor of Science in Health Informatics and Information Management degree is at USI.edu/health/informatics.



<sup>1</sup>The Indiana Department of Workforce Development's Strategic Research and Development Division

# Nursing Students Achieve "Stellar School" Status

The University of Southern Indiana Association of Nursing Students (USIANS) was one of three chapters in the United States to achieve Stellar School status for 2016-2017. Four students and two faculty members from USI accepted the award during the National Student Nurses' Association (NSNA) annual convention in Dallas, Texas.

"I am so proud of our students for representing USI on the national stage and for demonstrating their excellence both in and out of the classroom," said Dr. Marilyn Ostendorf, clinical assistant professor of Nursing. "For several years, we have had very dedicated leaders in this nursing student organization, so receiving the Stellar School designation not only reflects on our current officers, but those students who have been leaders in USIANS in the past."

One of the projects undertaken by the USIANS was to lead fundraising efforts within the College of Nursing and Health Professions to raise \$2,000 to purchase furnishings for an apartment in the Lucas Place II housing project sponsored by ECHO Housing of Evansville. Lucas Place II is transitional housing for homeless veterans and is a supportive environment where veterans learn the methods to maintain an independent and self-sufficient lifestyle throughout their future.



USIANS students with graphic illustrating monies raised to furnish an apartment for a homeless veteran at Lucas Place II

# **STELLAR AWARDS**

USI's student organization STELLAR received two top 2017 leadership awards from Student Development Programs: Community Outreach Award and President

of the Year, presented to Rebecca Lucas, a Health Services Long Term Care Administration major and Master of Health Administration 4+1 student.

STELLAR, which stands for STudents and ELderly Linking Around Relationship, is an outreach program started by Dr. Kathy Elpers, associate professor of social work, 16 years ago to connect her students

with Seton Residence and other facilities. She continues to serve as co-faculty advisor for the group, along with Dr. Katie Ehlman, associate professor in gerontology.

This interdisciplinary group of students performs service work in local long-term care settings over the course of the academic year. The students connect with

> approximately four longterm care settings each year and visit each setting once a month in small groups.

STELLAR focuses on changing negative stigmas associated with elders and students. Through community-based activities, the group creates a positive atmosphere and educates students of all majors on the needs of older adults within the community, along with informing them about the many opportunities for careers working with elders.

# Online MSN Program Soars to Number 21 in the Nation

The need for online classes continues to grow, and USI's online Master of Science in Nursing (MSN) program is among the best online programs in the nation, ranking 21st by U.S. News and World Report, up 57 spots from 2015.

"It is very exciting that the rankings for our online graduate nursing program continue to climb," said Dr. Mellisa Hall, chair of graduate nursing. "Rankings like this showcase the high caliber, hard work and dedication of USI's faculty and students." Graduates of USI's online MSN program are able to integrate critical thinking, independent judgment, provide leadership,

synthesize knowledge and promote the essential values of caring in their professional and personal lives.

**USI's Online MSN Degree Offerings:** 

### • Adult-Gerontology Primary Care Nurse Practitioner (AGNR) Adult-Gerontology Acute Care NP Adult-Gerontology Clinical Nurse Specialist (AGCNS)

# **Certified Nursing Assistant Program with SWI-AHEC**

The Certified Nursing Assistant (CNA) program at Academy for Innovative Studies, First Avenue, received the Leadership Evansville Visionary Award during the 2017 Celebration of Leadership this spring. Southwest Indiana AHEC partnered with the Southwestern Indiana Health Services Academy to develop the CNA program, allowing students to obtain a CNA certificate while earning their high school diploma.

Being enrolled in this program has resulted in students improving their attendance, grades and behavior by as much as 85 percent, and 100 percent of the students were offered employment prior to graduation. In addition, employers report that students are well-prepared with the right skills and great attitudes.

"Our first three CNA cohorts have passed Indiana State Boards with a 100 percent pass rate," said Kerseclia L. Patterson, academic outreach coordinator for SWI-AHEC. "We launched our fourth cohort in January 2017. AHEC thanks everyone who has supported this 'leap of faith' vision."

# Many More Life-saving Hands

Nursing students and faculty delivered another 'Hands-Only' CPR training to EVSC students for school year 2016-2017. A total of 1,471 high school students attending

health class were trained to perform this life-saving skill. Last school year (2015-2016). a total of 1,295 students were trained, bringing the grand total of 2,766 potential



(Left to right) Rachel Lucas, Rebecca Lucas and Carly Andrews

The program is ranked 16th in the nation for faculty credentials and training.

The College of Nursing and Health Professions also offers online courses toward a Doctor of Nursing Practice (DNP) degree with two areas of study concentration: advanced practice and systems and organizational leadership. The practice-focused doctorate prepares experts in advanced nursing with emphasis placed on innovative, evidence-based practice that reflects the application of credible research findings. The master's degree in nursing and the Doctor of Nursing Practice at the University of Southern Indiana are accredited by the Commission on Collegiate Nursing Education.

- Family Nurse Practitioner (FNP)
- Psychiatric Mental Health Nurse Practitioner (PMH)
- Nursing Education (NED)
- Nursing Management and Leadership (NML)



rescuers to the community who could save you or your loved-ones' life in the event of a cardiac arrest. We are very proud of this accomplishment.

# **AROUND THE COLLEGE**



Congratulations to the largest USI inductee group of the Omicron Psi chapter of Sigma Theta Tau International. Sixty-nine individuals—baccalaureate and araduate nursina students and community members—officially joined the international nursing honor society in spring 2017.



USI Nursing students participated in a Nutritional Awareness Fair at SWIRCA & More this spring. Students gave older adults information on diabetes management, vitamin D and calcium, and took blood pressure, heart rates and pulse oximetry.



For 10 straight years, the University of Southern Indiana and SWIRCA & More have hosted the Mid-American Institute on Aging and Wellness (MAIA), bringing experts to campus to ensure health care professionals



health care system innovations: The Eden Alternative, a global non-profit which works to improve the care provided to older people, and The GREEN HOUSE Project, a radical approach to long-term care where traditional nursing homes are replaced with small, home-like environments where elders can live full and interactive lives. Thomas also developed the Senior ER model of care and is now working to transform the acute care services provided to elders.

Audience: Health care and social service professionals, health care administrators, clinicians, older adults or retirees, family members providing care for a loved one, students and anyone who wants to learn some tips on how to live a healthier life.

Thomas' keynote message—"Eldertopia: Changing Aging Forever"—challenges the way society thinks about aging by focusing on age-inclusive thinking to overcome barriers to aging well, and inspiring generations to "live together and be together" on life's journey.

His presentation and also Dr. Dean Hartley's keynote the next day are open to the public at no charge, but registration is required to ensure seating.

Dates: August 10 and 11, 2017, with preconference workshop featuring dementia care expert Teepa Snow on August 9.

Deadline for reduced registration: July 30

## More information: USI.edu/maia or 812-464-1989

# ids blay is Serious Business

Imagine struggling to breathe. Now imagine being 7 years old and unable to breathe because of asthma. It's a terrifying experience that USI nursing and respiratory therapy students helped kids become less fearful of by serving as counselors at Camp Nota Gonna Wheeze last spring at Delaware School.

The free asthma camp, now in its 12th year, is a collaborative effort sponsored by USI, Evansville Vanderburgh School Corporation (EVSC) and St. Vincent (formerly St. Mary's Health). Its mission is to empower all children, kindergarten through fifth grade, to deal with it by teaching them how to control their asthma by learning to identify triggers that bring on attacks, and equipping them with the tools to avoid them. They teach them about their medicines too.

All learning is centered on asthma, such as Trigger Tag and bingo based on medicine and/or triggers. "The RN completion

students are responsible for developing all of the education and activity plans for the camp," said Julie St. Clair, clinical assistant professor of nursing, who supervised USI's students at the camp. Courier & press Archives "They must use current, evidencebased recommendations for asthma education as a basis for the classes." Asthma is one of the most chronic disorders among children, impacting some seven million across the nation, and is responsible for school absenteeism. It is the third-leading cause for hospitalization of children 15 years old and younger, according the American Lung Association.

The camp takes place during EVSC's spring break, welcoming children from across the city to have fun in a safe environment where parents can feel secure sending their children. "A lot of these kids'

# Health Fair Enlightens and Engages

For the second year in a row, the health services students collaborated to organize a health fair at the Academy of Innovative Studies (AIS) First Avenue campus, offering not only resources for health and wellness but a glimpse into college life and health careers.

This service learning project, was a collaboration between students, faculty, Kerseclia Patterson of Southwest Indiana Area Health Education Center (SWI-AHEC) and Bettye Poole, Family Engagement/ Student Support Coordinator at AIS.

The students decided who would be ideal vendors for the fair, divided up the

potential vendors and then contacted each vendor to see if they were interested. "It's been quite the learning experience for them to get ahold of different organizations and get verbal agreement to participate," said Dr. Erin Reynolds, assistant professor of health services/health administration. "They also designed a flyer for the event and planned the layout of tables for the vendors." The Health Services faculty was awarded a \$3,000 Major as a Home grant to purchase supplies for the fair. The first 400 attendees received a bag with a stress ball and color-

changing cup.

parents may not be comfortable sending them to camp because there's no one specifically there to watch out for their asthma triggers," said Dr. Tracy Kinner, USI clinical assistant professor of nursing, who provided health care for the campers. "But here everyone is well aware. It's a place for these kids to be normal kids and not have their life dictated by their asthma."

Students from the other USI programs were involved as exhibitors, offering various services such as blood pressure checks. nutrition advice and stress reduction.

AIS is open to students in grades nine–12 and offers a non-traditional learning environment geared to ensure students reach their maximum potential. With smaller class sizes, each student has the opportunity for more one-on-one attention, career path and job skills training ... and thanks to the USI students, they have now received tips for healthy living.

# AROUND THE COLLEGE

# **New Employees**



Dr. Chen Chen

Data coordinator for Advanced

Nursing Educator Grant



Jennifer Palmer Nurse planner for Center for Health Professions Lifelong Learning



Amy Pierce Instructor in nursing



Family nurse practitioner for USI Community Health Centers

Dr. Mikel Hand

was promoted to

associate professor in

nursing and received

# Retirement



**Diane Utley**, academic advisor in the Advising Center, retired after 14 years of service to the College of Nursing and Health Professions.

# Promotion and Tenure

Dr. Ethel Elkins was promoted to associate professor in health services and received tenure.





**Dr. Kimberly Parsons** was promoted to associate professor in dental assisting and received tenure. She remains the chair of Dental Assisting and Dental Hygiene programs.

Dr. Constance Swenty was promoted to associate professor of nursing, received tenure and was named assistant dean of nursing.

tenure.



Dr. Gina Schaar was promoted to associate professor of nursing and received tenure. She remains the chair of the Undergraduate Nursing Program.





Joy Cook, clinical associate professor of Radiologic and Imaging Sciences, spoke on "Thermal Injuries in MRI" at the 19th International Society of Radiographers and Radiological Technologists World Congress in Seoul, South Korea, in October 2016.



Mike Fetscher's position has been reclassed from Coordinator of Instructional Broadcast to Digital Media Coordinator.



Elizabeth A. Ramos, instructor of food and nutrition, was elected as regional director of the Foodservice Systems Management Education Council's East Midwest Division, which includes Indiana, Illinois, Michigan, Minnesota and Wisconsin. All new officers were installed during the council's annual meeting in Las Vegas, Nevada, in March. Her term runs through 2019.



Jessica Wood, instructor in occupational therapy, earned a Doctor of Occupational Therapy degree from Mount Mary University.







Mary Doerner, clinical assistant professor of nursing, completed her Doctor of Nursing Practice degree in Organizational and Systems Leadership.

Kathy Peak, instructor in Radiologic and Imaging Sciences, received her master's in education from USI.





Dr. Colleen Walsh, contract assistant professor in nursing, was invited to participate in the Clinical Review Panel series for the Centers for Medicare and Medicaid Services on the topic of extremity joint replacements in the Medicare free-for-service population. Also, she was recently named to the founding advisory board of the American College of Perioperative Medicine.



Dawn Worman, instructor in nursing, completed her Doctor of Nursing Practice degree in Advanced Nursing Practice.

...continued on page 12





# **AROUND THE COLLEGE**

# Achievements (continued)



Dr. Swateja Nimkar, assistant professor of health services, co-authored an article titled "Depression and Anxiety as Comorbid Disorders in Patients with Type II Diabetes." It was accepted for publication in the International Journal of Medical Science and Public Health, November 2016.



Dr. Phoneshia Wells, assistant professor of health services, received the 2017 USI Summer Research Award for Junior Faculty for her project, "Empowering Women, Infant, and Children (WIC) Recipients."



Melchio

# **ALUMNI NEWS**

Sean Bagbey '05 MHA was named the Outstanding Physical Therapist Assistant of 2017 by The American Physical Therapy Association. He's the chief operations officer for Rehabilitation and Performance Institute in Owensboro, Kentucky.

Dr. Jewel Diller DNP'16, has worked at Ivv Tech Community College Northeast for nearly 28 years, and has been named the assistant vice president for Nursing of Ivy Tech's statewide system. Diller, a native of Wabash, Indiana, is responsible for the administration and operation of the College's Practical Nursing and Associate of Science Nursing programs statewide, as well as collaborating with regional nursing deans in coordination of operations at individual learning sites.

Norma Hall DNP'13 was named Dean for the School of Nursing at University of Indianapolis. She had been serving as interim dean.

Haley Fisher MHA'16 recently accepted the position of strategic planning associate in

the corporate office of BJC HealthCare in St. Louis, Missouri. She assists with market research, data analysis and management presentations.

Ashlynn Johnson '14 has joined The Women's Hospital as a regional strategic account manager, handling business development, physician networking and relations and strategic planning. At USI, she majored in Health Services with a Gerontology concentration.

Laura Watson DNP'17, will present a poster on neonatal care at the Sigma Theta Tau International's 28th International Nursing Research Congress in Dublin, Ireland, July 27-31, 2017.

Connie Winik DNP'17 has been named Chief Nurse Executive Officer for the 559th Medical Group at the United States Air Force Joint Base San Antonio-Lackland, Texas. The 559th Medical Group is responsible for the care of all the airman attending basic training for the U.S. Air Force.



Several USI nursing alumni and master's students traveled to Atlanta, Georgia, to present at the 2017 National Association of Clinical Nurse Specialists (NACNS) Annual Conference in March: M. Jane Swartz '12 DNP; Mikaela Ashby '12 (current MSN student); Rebecca Basham '11 '15 MSN; Amanda Blanton (current MSN student); Lois Stallings Welden '94 '14 MSN, DNP; Amy Jo Smith (current MSN student); Peggy Hollis '99 '03 MSN; Dawn Rowley (current MSN student); Kristina Brown '04 '15 MSN; and Linda Cason '98 '15 MSN, DNP

39% of faculty secured over \$57,000 in internal funding.

> 42% of faculty are board certified in their specialty area.

10%

of faculty serve on national or international boards

26% of faculty serve on state boards.



published a total of 59articles in professional journals.

University of Southern Indiana

# **BY THE NUMBERS**

65%

of faculty have terminal degrees in their field.

42%

of faculty delivered 67 presentations at national or international conferences.

**CURRENT STUDENT AND GRADUATE SUCCESS IS BUILT UPON THE EXPERTISE** AND DEDICATION OF THE CNHP FACULTY AND STAFF.



College of Nursing and Health Professions 8600 University Boulevard Evansville, Indiana 47712 10001-01660 V17-119424

# **Center for Health Professions Lifelong Learning**

## 2017 Conferences and Workshops

- August 9–11, 10th Annual Mid-America Institute on Aging and Wellness
- September 21, Pulmonary Disease Awareness Symposium
- September 27, Sharing the Experience: Advance Care Planning in the State of Indiana
- September 29, 14th Pharmacology Update for Health Care Providers
- September 30, New for Dental Hygienists Trends in Oral Health Care
- October 4, Emergency Medicine Symposium
- October 12, 4th Annual Health Informatics Tri-State Summit
- October 18, 22nd Annual Nursing and Health Professions Educator Conference
- October 21–22, Healing Touch Workshops
- October 25, PEP Rally: A Perinatal Conference
- November 16–17, Pulling it All Together: Pediatric Conference

## 2017 Certificate Programs (online continuing education)

- Anticoagulation Therapy Management, eight weeks, begins July 24, October 9
- Case Management, eight weeks, begins August 14
- Clinical Simulation, six weeks, begins September 4
- Complementary and Alternative Medicine, eight weeks, begins September 11
- Diabetes, 10 weeks, begins August 7
- Faith Community Nursing, six weeks, begins September 11
- Health Informatics, nine weeks, begins August 7
- Health Promotion and Worksite Wellness, eight weeks, begins September 11
- Heart Failure, seven weeks, begins September 18
- Hypertension Management, seven weeks, begins July 24
- Lipid Management, nine weeks, begins September 4
- Oncology Management, 10 weeks, begins August 14
- Pain Management, eight weeks, begins July 31
- Wound Management, eight weeks, begins September 18



## Registration and Program Information

## Visit **USI.edu/health** or call:

Workshops and Conferences 812-464-1989

Certificate Programs 812-461-5217 or 877-874-4584