**Syllabus**

**Physics 175 – Fall 2017**

The Course: Physics 175 is the first course of a 2-semester sequence of algebra and trig-based general

physics. This course is offered for science and other pre-professional majors. The main topics to be covered are motion, forces, work and energy, momentum, fluids, and thermodynamics.

Core Curriculum: Physics 175 fulfills a Bachelor of Arts or Science requirement of the University of Southern Indiana’s Core 39 program as a Natural Science with a Lab.

**The Instructor**: Dr. Kent W. Scheller Office Phone: 464-1903

email: mailto:kschelle@usi.edu

Office: SC 2223 Education: Ph.D., Notre Dame, 1994

Website: <http://faculty.usi.edu/kschelle>

Bats: Right Throws: Right Team: Atlanta Braves

 Height: 5’10” Weight: 190 lbs Education: Ph.D., Notre Dame

 Marital Status: Married (Amy) Children: Nicholas (19), Abby (13), Jacob (11)

**Course objectives**

* To gain exposure to basic physical principles and appreciate their connections to other fields of science
* To experience thinking logically and critically about the world around us, and to communicate this thinking, both orally and in writing, through descriptive and mathematical techniques
* To increase our understanding of the scientific method and the nature of physical law

**Upon Completion of Physics 175, students will be able to**

1. Describe the roles of observation, hypothesis, and testing in the process of

generating and modifying scientific explanations.

2. Demonstrate the ability to use appropriate discipline-specific observational,

quantitative, or technological methods to test hypotheses and determine their

potential validity.

3. Apply foundational knowledge and discipline-specific models and/or theories to

explain or predict natural phenomena and to solve problems in motion, forces, work and energy, momentum, fluids, and thermodynamics.

4. Locate reliable sources of discipline-specific scientific evidence to construct

arguments related to real-world issues and, where appropriate, distinguish between scientific and nonscientific evidence and explanations.

The Book: Physics, 7th Edition, Giancoli AND subscription to [Mastering Physics](http://www.pearsonmylabandmastering.com/northamerica/)

The Attendance Policy: Class attendance is required. Attendance for lab sessions is mandatory and 80% of the lab reports must be turned in to obtain a passing grade in the course AND a score of 75% or better must be earned to get a passing grade in the course.

The Grade: There will be 4 one-hour exams and a comprehensive final exam. The lowest one-hour

exam score will be dropped. The course grade will be determined in the following manner based on total points possible:

 3 one-hour exams(Four, less the 1 you drop) 300 points

 Homework ~100 points

 In-Class Exercises 50 points

Lab grade 100 points

 Final exam 100 points ~650 Points

From this total: 90%=A, 80% =B, 70%=C, 60%=D, and below 60% = F

THERE ARE NO MAKE-UP EXAMS. IF YOU MISS AN EXAM, THAT IS YOUR DROP TEST.

THERE ARE NO + OR – GRADES

**LAB POLICY**

**The compiled laboratory grade will be calculated on the basis of all scheduled laboratory exercises and associated materials; students are not allowed to drop any of these elements. A laboratory grade that is greater than 70% is considered passing (“P”). You may “carry” that grade forward should you need to retake the lecture in the future. A lab grade lower that 70% will earn you an ‘NP’ grade for the lab section and will automatically fail you from the course due to your unsatisfactory performance in a crucial component of the course.**

The Withdrawal Policy: Conforms with University Policy. <https://www.usi.edu/registrar/schedule-changes/withdrawal>

The Policy/Penalty for Academic Dishonesty (link) : <https://www.usi.edu/media/3563761/Academic-Integrity-Policy-Interim-Fall-2014.pdf>

**ADA Policy:** If you have a disability for which you may require academic accommodations for this class, please register with Disability Resources (DR) as soon as possible. Students who have or who receive an accommodation letter from DR are encouraged to meet privately with course faculty to discuss the provisions of those accommodations as early in the semester as possible. To qualify for accommodation assistance, students must first register to use the disability resources in DR, Orr Center Rm. 095, 812-464-1961 <http://www.usi.edu/disabilities>. To help ensure that accommodations will be available when needed, students are encouraged to meet with course faculty at least 7 days prior to the actual need for the accommodation.

**Agenda Fall 17**

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| Date | Agenda | Problems |
| Aug 21 M | Chapter 1, Chapter 2 |  |
|  23 | Chapter 2 |  |
|  25 | Chapter 2 |  |
|  28 M | Chapter 3 |  |
|  30 | Chapter 3 |  |
|  Sept 1 | Chapter 3 |  |
|  4 M | No class - Labor Day |  |
|  6 | Review |  |
|  8 | Test #1 |  |
|  11 M | Chapter 4 Forces |  |
|  13 | Chapter 4 |  |
|  15 | Chapter 4 |  |
|  18 M | Chapter 5 Circular Motion |  |
|  20 | Chapter 5 |  |
|  22 | Chapter 5 |  |
|  25 M | Chapter 6 Work and Energy |  |
|  27 | Chapter 6 |  |
|  29 | Chapter 6 |  |
|  Oct 2 M | Review |  |
|  4 | Test #2 |  |
|  6 | Chapter 7 Impulse & Momentum |  |
|  9 M | Fall Break |  |
|  11 | Chapter 7 |  |
|  13 | Chapter 7 |  |
|  16 M | Chapter 8 Rotational Motion |  |
|  18 | Chapter 8 |  |
|  20 | Chapter 8 |  |
|  23 M | Chapter 10 Fluids |  |
|  25 | Chapter 10 |  |
|  27 | Chapter 10 |  |
|  30 M | Review |  |
|  Nov 1 | Test #3 |  |
|  3 | Chapter 13 Temp and Kinetic Theory |  |
|  6 M | Chapter 13 |  |
|  8 | Chapter 13 |  |
|  10 | Chapter 14 Heat |  |
|  13 M | Chapter 14 |  |
|  15 | Chapter 14 |  |
|  17 | Chapter 15 Thermodynamics |  |
|  20 M | Chapter 15 |  |
|  22 | Thanksgiving Break |  |
|  24 | Thanksgiving Break |  |
|  27 M | Chapter 15 |  |
|  29 | Review |  |
|  Dec 1 | Test #4 |  |
|  Dec 4 M | Review |  |
| Dec 13th | FINAL EXAM 9-11 AM |  |