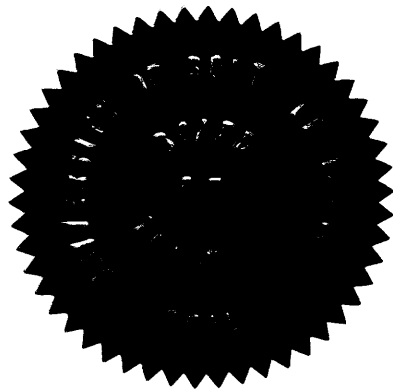


**OFFICIAL MINUTES
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES**

January 11, 1990



MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

January 11, 1990

The University of Southern Indiana Board of Trustees met in the University Place Executive Conference Center in Indianapolis, Indiana, on Thursday, January 11, 1990. Present were Trustees Bruce H. Baker, William E. Brooks, Jr., Percy Clark, Jr., Joseph E. O'Daniel, Carole D. Rust, Brad A. Schepers, and George B. Weathersby. Also attending were President David Rice; Vice Presidents Donald Bennett, Robert Reid, Sherrienne Standley, and Byron Wright.

There being a quorum present, Mr. O'Daniel called the meeting to order at 9:05 a.m.

SECTION I - GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF NOVEMBER 2, 1989, MEETING

On a motion by Dr. Weathersby, seconded by Mr. Baker, the minutes of the November 2, 1989, meeting were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

The next regular meeting of the Board of Trustees was set for Thursday, March 1, 1990, at the University of Southern Indiana. Committee meetings will precede the Board meeting.

C. PRESIDENT'S REPORT

Dr. Rice reported to the Board that the Robert D. Orr Center is progressing well. He added that registration is in progress now and classes are set to begin on Monday.

Dr. Rice called attention to the revised master plan included in today's agenda.

Dr. Rice reported that the engineers are in the process of redesigning plans for an improved intersection to campus.

Dr. Rice also reported that the Lieutenant Governor's office recently has appointed a long-range planning committee, finance committee, and program committee to work with the New Harmony Commission.

D. APPROVAL OF NEW DEGREE PROGRAMS

On a motion by Mrs. Rust, seconded by Dr. Clark, the following new degree programs, Exhibit I-A, Exhibit I-B, Exhibit I-C, and Exhibit I-D, were approved.

1. Proposal for the Bachelor of Arts degree program in French

A baccalaureate degree program in French, Exhibit I-A, has been developed by the School of Liberal Arts. Program implementation is proposed for fall semester, 1991. Instruction in the French language is available in all high schools in the Evansville area. USI must be able to prepare teachers who will be able to provide this instruction. In addition, the University is planning initiatives related to foreign language and international trade. The French major also will enhance this program.

The program has been recommended by the Curricular Committee, Faculty Senate, the Academic Planning Council, and the Vice President for Academic Affairs.

2. Proposal for the Bachelor of Science degree program in Occupational Therapy

The School of Nursing and Health Professions proposes to offer a baccalaureate degree program in Occupational Therapy, Exhibit I-B, for implementation in the fall semester, 1991. This program will provide training in occupational therapy for residents of Evansville and other Indiana communities. There is a well-documented national shortage of occupational therapists and the only two programs in Indiana are located in Indianapolis. This program will help to fill a need for trained professionals in this health-related field.

The program has been recommended by the Curricular Committee, Faculty Senate, the Academic Planning Council, and the Vice President for Academic Affairs.

3. Proposal for the Bachelor of Science and Bachelor of Arts degree program in Geology

A baccalaureate degree program in Geology, Exhibit I-C, has been developed by the School of Science and Engineering Technology for implementation in the fall semester, 1991. The proposed geology program will prepare students for work as professional geologists or for post-graduate study in the field. There are no programs of this type available to residents of southwestern Indiana. As concerns mount about environmental issues, employment prospects are projected to be very good for graduates of this program.

The program has been recommended by the Curricular Committee, Faculty Senate, the Academic Planning Council, and the Vice President for Academic Affairs.

4. Proposal for the Master of Science degree program in Psychology

The Psychology Department of the School of Liberal Arts has developed a revised master's degree program in psychology, Exhibit I-D. This program is designed to prepare students for positions in health-related professions. This is a revision of a program approved on November 7, 1985, by the USI Board of Trustees which has not been implemented.

E. PRESENTATION OF ARCHITECT'S MASTER PLAN FOR LAND USE

The Odle, McGuire and Shook architectural firm has been working with the University to site future outdoor physical education and recreation facilities. Mr. Larry Phelps and Mr.

Ben Rawlins of Odle, McGuire and Shook Corporation presented a revised master plan for land use development.

F. OTHER BUSINESS

Mr. O'Daniel appointed Mr. Schepers as one of three trustees on the USI Foundation Board. He fills the vacancy created by Mr. Robert Fair's resignation from the Board of Trustees.

SECTION II - FINANCIAL MATTERS

A. APPROVAL OF LABORATORY CONSTRUCTION DOCUMENTS

The funding approval for the Robert D. Orr Center included the conversion of classrooms in the Science Center into science laboratories. The architects and engineers prepared construction documents and cost estimates for this project.

On a motion by Mr. Baker, seconded by Dr. Clark, the following estimated costs were approved as amended.

Construction Costs	
General Construction	\$125,000
Plumbing	82,600
Electrical	61,300
HVAC	173,100
Fixed Equipment	<u>248,000</u>
	690,000
Architects and Engineers Fees and Reimbursables	45,000
Moveable Equipment	25,000
Other Costs	20,000
Contingency	<u>20,000</u>
Total Costs	\$800,000

B. APPROVAL OF RESOLUTION FOR LABORATORY CONSTRUCTION CONTRACTS

Because of the new timetable for receiving bids for laboratory construction, it was deemed unnecessary to appoint a committee to award contracts. The bids will be reviewed at the March 1 Board of Trustees meeting.

C. APPROVAL OF RESOLUTION FOR ARCHITECT SELECTION FOR HEALTH PROFESSIONS BUILDING

Funds for the planning of the Health Professions Building are on hand and Educational Specifications are being prepared by University personnel. The architectural selection process has begun with letters sent to several architectural firms. The selection of firms to be interviewed is the next step in the process, followed by interviews and selection and approval of an architectural firm.

On a motion by Mr. Brooks, seconded by Mr. Baker, the following resolution for the Chairman of the Board of Trustees to appoint a committee to select and award a contract with an architectural firm to prepare schematic plans and cost estimates for the Health Professions Building was approved.

WHEREAS, the Board of Trustees of the University of Southern Indiana wishes to enhance the planning of the proposed Health Professions Building,

NOW, THEREFORE, BE IT RESOLVED THAT the Chairman of the Board is authorized to appoint a committee of Trustees to select an architectural firm to plan for the Health Professions Building, and

FURTHER RESOLVED that the committee is authorized to award a contract for the services to be provided by the selected architectural firm, and

FURTHER RESOLVED that the committee will report its action at the next scheduled meeting of the Board of Trustees.

Mr. O'Daniel appointed Mr. Baker, Mr. Schepers, Mr. Brooks, and Mrs. Rust (as chair), to serve on the Committee to select an architectural firm to plan for the Health Professions Building.

D. APPROVAL OF DEFINITION OF PLAN YEAR FOR TIAA/CREF REVISED RETIREMENT PLAN

On a motion by Mr. Brooks, seconded by Dr. Clark, the following definition of a Plan Year for the TIAA/CREF Revised Retirement Plan was confirmed and added to the TIAA/CREF Retirement Plan Resolution.

"Plan Year: The Plan Year shall be a twelve consecutive month period beginning each July 1."

E. APPROVAL OF BUDGET APPROPRIATIONS, ADJUSTMENTS AND TRANSFERS

On a motion by Mr. Baker, seconded by Mr. Schepers, the following budget appropriations, adjustments, and transfers were approved.

From: Unappropriated Current Operating Funds

To: 1-10200	School of Liberal Arts	
	Personal Services	\$32,300
	Supplies and Expenses	1,174
To: 1-10300	School of Science and Technology	
	Personal Services	22,100
	Supplies and Expenses	1,045
To: 1-10800	School of Education and Human Services	
	Personal Services	15,300
	Supplies and Expenses	1,091
To: 1-10920	General Studies	
	Personal Services	4,500
	Supplies and Expenses	484

From: Unappropriated Athletic Funds

To: 3-30602	Athletics - Baseball Supplies and Expenses	606
To: 3-30605	Athletics - Women's Basketball Supplies and Expenses	2,130
To: 3-30609	Athletics - Cross Country Supplies and Expenses	1,200
To: 3-30611	Athletics - Women's Volleyball Supplies and Expenses	300
To: 3-30614	Athletics - Soccer Tourney Supplies and Expenses	3,000
To: 3-30700	Athletics Grant-In-Aid Supplies and Expenses	300

SECTION III - PERSONNEL MATTERS

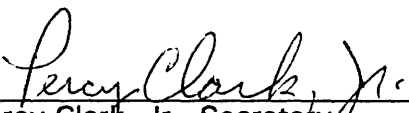
A. APPROVAL OF PERSONNEL ACTIONS

On a motion by Mr. Baker, seconded by Mrs. Rust, the following personnel action was approved.

J. Jeff Hays, Director of Purchasing; leave of absence without pay from January 3, 1990, through the final meeting day of the 1990 Indiana General Assembly.

There being no further business, the meeting was adjourned at 10:10 a.m.

Respectfully Submitted,



Percy Clark, Jr., Secretary

Abstract

BACHELOR OF ARTS IN FRENCH University of Southern Indiana

Objectives:

Currently, college-bound high school students in most school districts are being encouraged or required to learn foreign languages. The overwhelming majority of these students enroll in Spanish, French, or German. This renewed emphasis on foreign language acquisition places a dual responsibility on USI. First, we must meet the needs of principals and supervisors who call upon us to provide teachers certified in more than one language. Secondly, we must broaden our curriculum at USI to accommodate a growing number of incoming high school graduates with two or more years of French. Both of these demands require that a French major be established at USI.

Clientele to be Served:

Evansville, the state's fourth largest urban center, offers French in all its high schools. USI has an obligation to keep pace with students wishing to continue their study of this language. With a modest beginning of ten students in 1982 our program has steadily grown. In the Fall semester 1988, for example, 110 students were enrolled in French classes.

The Foreign Language Department also is developing a Language and International Trade Concentration (LIT) program that will culminate with student internships in international corporations. Approximately thirty-three percent of USI students are enrolled in the School of Business. It is anticipated the LIT Concentration will substantially increase the number of students enrolling in foreign language courses, including French and courses in Japanese projected to be developed in the 1991-93 biennium.

Curriculum:

The French major, as with German and Spanish, will consist of thirty credit hours. An additional nine credit hours would be required for teacher certification.

Teaching majors will complete all courses required of the major except they will take only two of the literary survey classes. They also are required to complete F304 French Phonetics, F400 French Stylistics, and F470 Special Topics. The advanced courses will provide further study in language, pedagogy, culture, business and literature. In addition, teaching majors must take Foreign Language Methods in Secondary Schools through the School of Education (2 hours).

Employment Possibilities:

USI language graduates are employed in education, business and manufacturing, including Whirlpool Corporation, Siemens International, and Bristol Myers, while others pursued graduate study. Similar opportunities will be available to graduates of the Bachelor of Arts in French program.

Abstract

BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY University of Southern Indiana

Objectives:

Occupational Therapy is a health profession involved with helping people recover from illness and injuries which limit their activities of daily living and work performance. This program will prepare graduates for entry-level practice in occupational therapy in Evansville and other Indiana communities. The only two occupational therapy programs in the state are located in Indianapolis. There is a well-documented national shortage and increased demand for occupational therapists is anticipated.

Clientele to be Served:

Both new high school graduates and adults who wish to prepare for a career in occupational therapy will be accommodated by this program. A number of individuals who are currently employed in regional hospitals, nursing homes and other health care agencies already have expressed interest. There will be no enrollment limits in the first two years of the program.

Initial enrollment in the professional course work will be limited to 12 students. Increased enrollment in professional courses will be based on resources and the availability of clinical placement sites. Students will be admitted for study in the professional courses after completing four semesters of general education and science courses.

Curriculum:

The curriculum consists of eight semesters and a six-month practicum. The eight semesters include 44 hours of preprofessional courses and 65 hours of professional education. The preprofessional course work includes USI general education requirements and additional biological and behavioral science courses. Following completion of the program, students will be qualified to sit for the national certification examination.

Employment Possibilities:

Employment opportunities for graduates of this program are excellent. Starting salaries range from \$27,000 to \$35,000. Recruitment bonuses of \$1,000 and more are being offered in the Evansville area and throughout the country. Projections indicate that occupational therapy employment opportunities will increase at a more rapid rate than most other health care employment fields.

Abstract

BACHELOR OF SCIENCE/BACHELOR OF ARTS IN GEOLOGY University of Southern Indiana

Objectives:

The geology program at the University of Southern Indiana will prepare students to work either in a professional capacity as geologists or to pursue post-graduate study in geology.

Clientele to be Served:

This program is intended to serve individuals in southwestern Indiana and adjacent parts of Illinois and Kentucky who wish to obtain a bachelor's degree in geology. Previously there has been no such program available to people living in this area. Graduates of the program will either remain in the area and seek employment as geologists, or will pursue post-graduate studies at other universities.

Curriculum:

Graduation requirements will be standard for the University, totaling 124 credit hours. At least 36 of these hours must be in geology. Another 45 to 49 hours will be in required courses in allied sciences, mathematics, and computer science. Eleven to 15 hours will be available for elective courses. The required geology courses cover the fields of general geology, environmental geology, mineralogy, petrology, paleontology, sedimentation, stratigraphy, structural geology, field geology, and hydrogeology. Courses in allied fields include biology, chemistry, computer programming, mathematics through calculus, and physics.

Employment Possibilities:

Environmental issues are becoming increasingly important. As a result, employment prospects are currently excellent in the area of environmental geology, and are projected to remain so for the foreseeable future. In addition, many students will choose to continue their studies in graduate schools, and graduate schools from around the state and region are actively trying to attract good graduate students to their programs. Thus, students who graduate from the University of Southern Indiana with a bachelor's degree in geology should find many opportunities open to them.

Abstract

MASTER OF SCIENCE IN PSYCHOLOGY University of Southern Indiana

Objectives:

The Master's degree program in psychology is designed to provide students with (a) an understanding of the major theories and issues in psychology, (b) skills in research, evaluation, and design, and (c) skills in assessment and therapeutic intervention for those in the clinical track.

Clientele to be Served:

The Evansville Standard Metropolitan Area (SMSA) consists of Gibson, Posey, Vanderburgh, and Warrick counties in Indiana, and Henderson County in Kentucky. This area serves approximately 309,000 residents, and is the center of trade and health care for an estimated 885,000 individuals living in Indiana, Illinois, and Kentucky. Thus, Evansville is an ideal location for a graduate program in psychology. This program would be a suitable one for individuals with recent undergraduate degrees in psychology and for those employed in the mental health professions. Previous surveys indicated a need for individuals trained at the master's level in this area of Indiana.

Curriculum:

As proposed, the M.S. in Psychology is designed to have two tracks: clinical psychology and general psychology. The clinical program requires the completion of 48 hours; the general program requires 36 hours. There is a common core of 15 credit hours in both tracks. The clinical specialization has 21 hours of courses covering diagnosis and therapy. Students in the clinical specialization must complete a Practicum in Psychology (6 credit hours). An additional 12 hours is required to complete the clinical specialization. The general psychology track calls for 21 hours of electives. The most appropriate undergraduate preparation for the program is a bachelor's degree in psychology. However, students with degrees in other disciplines may be admitted provided that they have completed 15 credit hours in psychology, including the following:

- Introduction to Psychology
- Abnormal Psychology
- Psychological Statistics
- Six additional hours of psychology electives

Employment Opportunities:

Opportunities for students in the clinical specialization exist in numerous mental health centers, hospitals, nursing homes, and alcohol and drug treatment centers located in the Evansville area. Students in either track would be prepared to pursue education at the doctoral level.