

MINUTES
LONG-RANGE PLANNING COMMITTEE
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

March 2, 2006

The Long-Range Planning Committee of the University of Southern Indiana Board of Trustees met on Thursday, March 2, 2006, in the University Center. Present were Committee Chair Bruce H. Baker and Trustees Lauren C. Fultz '07 and Harolyn G. Torain '71; Provost and Vice President for Academic Affairs Linda L. M. Bennett; Vice President for Student Affairs Robert W. Parrent; Vice President for Advancement Sherrienne M. Standley; Associate Vice President for Academic Affairs and Dean of Extended Services M. Edward Jones; Assistant Vice President for Student Affairs John Deem; Dean of Education and Human Services Tom Pickering; Faculty Senate Chair Peter Cashel-Cordo; and Student Government President Scott Carr.

Chair Bruce Baker convened the meeting at 11:00 a.m. and called on Provost and Vice President for Academic Affairs Linda Bennett to introduce the program. Dr. Bennett introduced Stephanie Hamington, Director of University Division.

1. REPORT ON UNIVERSITY DIVISION

Ms. Hamington reviewed the mission of University Division, which is "to facilitate USI students' academic success by helping students build a solid foundation for their college careers". She reported on the activities of three departments within University Division – English as a Second Language International (ESLI), Academic Skills, and University Division Advising.

ESLI serves international students who need to master college level English skills before being fully admitted to a degree program. They attend ESLI classes in reading, writing, and conversation skills all day, five days a week.

Academic Skills offers tutoring (math, writing, and subject based, plus study skills instruction), placement testing, supplemental instruction, and success workshops, and provides instructors for the GENS courses, which help students improve skill levels to succeed in 100-level courses.

University Division Advising works with undecided students, conditionally admitted students, and students in the OPTIONS Program, a joint program with Ivy Tech for students who fall below conditional admission status. The program requires weekly mentoring and tutoring and its success is evident in the number of students who, after following the program, continue to graduation.

Ms. Hamington shared statistics on retention and academic standing of University Division students and their eventual migration to declared colleges and majors. She concluded with a report of goals for the division, which include continued professional development and review of professional standards and increased career exploration options for students.

There being no further business, the meeting adjourned at 10:50 a.m.