

**REVISED AGENDA
SUPPLEMENTAL INFORMATION**

**UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES**

March 7, 2013

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 10, 2013, MEETING

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

C. PRESIDENT'S REPORT

D. REPORT ON THE INDIANA GENERAL ASSEMBLY

A report will be presented on the 2013 session of the Indiana General Assembly. (Exhibit I-A)

E. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

Approval of a new degree program, Bachelor of Science in Environmental Science, is recommended.

The Pott College of Science, Engineering, and Education proposes to offer a bachelor's degree program in Environmental Science. The implementation date is fall 2013.

The primary objectives of the proposed environmental science program are: find and evaluate scientific data, models, hypotheses, and conclusions published in publicly available scientific literature that focuses on environmental science; apply knowledge and techniques from biology, chemistry, geology, physics, mathematics, and computing to help solve environmental problems; conduct an independent, scientific investigation; make cogent presentations of data, observations, interpretations, and conclusions in written and oral formats; be aware of environmental issues that affect society at large and collaborate with others, including multidisciplinary groups, to solve environmental problems; understand ethical issues in the profession; and understand the need for, and develop the abilities to engage in, lifelong learning.

The proposed program is comprised of 120 semester hours: 56 hours – environmental science core courses; 26 hours – supporting math and science courses; 3 hours – supporting social science course; and 35 hours – additional University Core Curriculum courses.

It is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Academic Planning Council, the Faculty Senate, and the president.

F. APPROVAL OF CANDIDATES FOR DEGREES

The candidates for doctoral, master's, bachelor's and associate's degrees, to be conferred May 3, 2013, and May 4, 2013, are listed in Exhibit I-B.

It is recommended that award of the respective degrees be approved subject to the completion of all requirements.

G. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

The USI Honorary Degree Policy states, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

In accordance with the policy, the Honorary Degree Committee and President Bennett recommend that the conferral of the following honorary degrees during Commencement Ceremonies on Saturday, May 4, 2013, be approved.

DOCTOR OF HUMANITIES TO John W. Streetman III, director emeritus of the Evansville Museum of Arts, History, and Science and a long-time USI friend, supporter, and volunteer.

DOCTOR OF LAWS TO James L. Will Sr. and DOCTOR OF LAWS TO Eileen Berendes Will, long-time friends, supporters, and volunteer leaders for the University of Southern Indiana and in the community.

H. DISCUSSION OF REVISED DRAFT OF BOARD OF TRUSTEES EVALUATION POLICY

The revised draft of the Presidential Evaluation Policy in Exhibit I-C will be reviewed.

SECTION II – FINANCIAL MATTERS

A. REPORT OF FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee will meet prior to the Board of Trustees meeting on March 7, 2013. A report will be presented.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-A is a summary of the cost and funding sources for each project.

SECTION III - PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

The University of Southern Indiana Board of Trustees, pursuant to Indiana Code 21-38-3-9, annually authorizes the president of the University of Southern Indiana to employ faculty and staff, and to establish salaries and wages within budgetary capabilities. The last authorization was on March 1, 2012.

It is recommended that the Trustees authorize the president of the University to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Further, it is recommended that the Trustees, who establish the employment contract for the President of the University, including salary and benefits, authorize the chair of the Board of Trustees to convey to the president her employment contract, including salary and benefits.

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
EXPENDITURES								
Expenditure Base	92,805,784	92,805,784	92,805,784	92,805,784	98,318,984	94,843,145	94,004,857	94,843,145
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d
Performance Funding Formulas								
A. Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	179,824	179,824	179,824	179,824
B. At Risk Degree Completion	469,612	469,612	469,612	469,612	78,269	78,269	78,269	78,269
C. Student Persistence Incentive	157,335	157,335	157,335	157,335	26,223	26,223	26,223	26,223
D. On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	192,284	192,284	192,284	192,284
E. Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	10,028	10,028	10,028	10,028
Total Performance Funding	2,919,770	2,919,770	2,919,770	2,919,770	486,628	486,628	486,628	486,628
Appropriation Adjustment	5,000,000	0	0	0	5,000,000	0	0	0
Debt Service	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)
Reallocation of Student Fees	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438
Net Debt Service	0	0	0	0	0	0	0	0
Total Budget Increases	5,513,200	2,037,361	1,199,073	2,037,361	5,085,533	85,533	85,533	85,533
Total Expenditure Base	98,318,984	94,843,145	94,004,857	94,843,145	103,404,517	94,928,678	94,090,390	94,928,678
Percent Change	5.9%	2.2%	1.3%	2.2%	5.2%	0.1%	0.1%	0.1%

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
REVENUE								
Student Fee Base	40,562,175	40,562,175	40,562,175	40,562,175	41,631,711	41,631,711	41,631,711	41,631,711
Fee Increase	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438
Total Student Fees	41,631,711	41,631,711	41,631,711	41,631,711	40,416,986	40,420,526	41,958,149	41,958,149
Operating Appropriation Base	40,109,493	40,109,493	40,109,493	40,109,493	45,622,693 g	42,146,854 g	41,308,566 g	42,146,854 g
Appropriation Increase	5,513,200	2,037,361	1,199,073	2,037,361	5,085,533	85,533	85,533	85,533
Total Operating Appropriation	45,622,693	42,146,854	41,308,566	42,146,854	50,708,226	42,232,387	41,394,099	42,232,387
Percent Change	13.7%	5.1%	3.0%	5.1%	11.1%	0.2%	0.2%	0.2%
Fee Replacement Appropriation Base	12,134,116	12,134,116	12,134,116	12,134,116	11,064,580	11,064,580	11,064,580	11,064,580
Fee Replacement Change	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)
Total Fee Replacement Appropriation	11,064,580	11,064,580	11,064,580	11,064,580	12,279,305 h	12,275,765 h	10,738,142 i	10,738,142 j
Total State Appropriation	56,687,273	53,211,434	52,373,146	53,211,434	62,987,531	54,508,152	52,132,241	52,970,529
Percent Change	8.5%	1.9%	0.2%	1.9%	11.1%	2.4%	-0.5%	-0.5%
Total Revenue Base	98,318,984	94,843,145	94,004,857	94,843,145	103,404,517	94,928,678	94,090,390	94,928,678

- a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14
- b additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium
- c 2.2% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14
- d additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium
- e 4.29% of FY13 Operating Appropriation Base (\$40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14
- f additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium
- g assumes permanent funding of FY14 Operating Appropriation
- h includes fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- i does not include fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- j cash funding recommended for the Special R&R Classroom Renovation/Expansion project rather than fee replacement funding

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

	2013-14				2014-15			
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget
OPERATING BUDGET								
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d
Performance Funding Formulas								
Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	179,824	179,824	179,824	179,824
At Risk Degree Completion	469,612	469,612	469,612	469,612	78,269	78,269	78,269	78,269
Student Persistence Incentive	157,335	157,335	157,335	157,335	26,223	26,223	26,223	26,223
On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	192,284	192,284	192,284	192,284
Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	10,028	10,028	10,028	10,028
Appropriation Adjustment	5,000,000	0	0	0	5,000,000	0	0	0
Total	5,513,200	2,037,361	1,199,073	2,037,361	5,085,533	85,533	85,533	85,533

a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14

b additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium

c 2.2% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14

d additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium

e 4.29% of FY13 Operating Appropriation Base (\$40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14

f additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

	2013-15			
	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
CAPITAL BUDGET REPAIR AND REHABILITATION				
General R&R	2,299,932	1,149,966	766,644	1,149,966
Infrastructure	<u>435,920</u>	<u>217,960</u>	<u>145,306</u>	<u>217,960</u>
Total	2,735,852	1,367,926 *	911,950 **	1,367,926 *

* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula

** Governor's Budget Recommendation is 33.33% of R&R funding formula

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
CAPITAL BUDGET FACILITIES				
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	0	18,000,000 *
Medical Education Center A&E	0	0	0	2,000,000 *

* House Ways and Means Passed Budget includes cash funding split over the two years of the biennium

	Line Item Appropriation 2012-13	2013-15			
		<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Ways and Means Passed Budget</u>
LINE ITEM INITIATIVES					
Historic New Harmony	470,414				
2013-14		519,807	486,878	470,414	486,878
2014-15		<u>574,387</u>	<u>486,878</u>	<u>470,414</u>	<u>486,878</u>
Total		1,094,194	973,756 *	940,828	973,756 *
Dual Credit Enrollment	0				
2013-14		0	274,100	0	274,100
2014-15		<u>0</u>	<u>274,100</u>	<u>0</u>	<u>274,100</u>
Total		0	548,200	0	548,200

* 3.5% increase in 2013-14 and 0% increase in 2014-15

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

CAPITAL BUDGET REPAIR AND REHABILITATION	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>		
	<u>2013-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>Total</u>
General R&R	2,299,932	574,983	574,983	1,149,966
Infrastructure	435,920	108,980	108,980	217,960
Total	2,735,852	683,963	683,963	1,367,926

25% of R&R funding formula

CAPITAL BUDGET FACILITIES	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	
	<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	

LINE ITEM INITIATIVES	Line Item Appropriation 2012-13	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	
		<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Historic New Harmony	470,414			
	2013-14	519,807	486,878	3.5% increase of FY13 appropriation
	2014-15	574,387	486,878	
Total		1,094,194	973,756	
Dual Credit Enrollment	0			
	2013-14	0	274,100	based on 2011 dual credit enrollment
	2014-15	0	274,100	
Total		0	548,200	

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

CAPITAL BUDGET REPAIR AND REHABILITATION	<u>Submission</u>	<u>Governor's Budget Recommendation</u>		
	<u>2013-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>Total</u>
General R&R	2,299,932	383,322	383,322	766,644
Infrastructure	435,920	72,653	72,653	145,306
Total	2,735,852	455,975	455,975	911,950

33.33% of R&R funding formula

CAPITAL BUDGET FACILITIES	<u>Submission</u>	<u>Governor's Budget Recommendation</u>	
	<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	0	No new capital projects recommended

LINE ITEM INITIATIVES	Line Item Appropriation 2012-13	<u>Submission</u>	<u>Governor's Budget Recommendation</u>	
		<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>
Historic New Harmony	470,414			
2013-14		519,807	470,414	0% increase of FY13 appropriation
2014-15		574,387	470,414	
Total		1,094,194	940,828	
Dual Credit Enrollment	0			
2013-14		0	0	No dual credit enrollment funding recommended
2014-15		0	0	
Total		0	0	

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

CAPITAL BUDGET REPAIR AND REHABILITATION	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>			
	<u>2013-15</u>	<u>2013-14</u>	<u>2014-15</u>	<u>Total</u>	
General R&R	2,299,932	574,983	574,983	1,149,966	
Infrastructure	435,920	108,980	108,980	217,960	
Total	2,735,852	683,963	683,963	1,367,926	25% of R&R funding formula

CAPITAL BUDGET FACILITIES	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>		
	<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>	
Special R&R Classroom Renovation/Expansion State Funding Bonding Authorization	18,000,000	18,000,000	cash funding recommended - 50% in FY14 and 50% in FY15	
Medical Education Center A&E	0	2,000,000	cash funding recommended - 50% in FY14 and 50% in FY15	

LINE ITEM INITIATIVES	<u>Line Item Appropriation 2012-13</u>	<u>Submission</u>	<u>House Ways and Means Passed Budget</u>		
		<u>2013-15</u>	<u>2013-15</u>	<u>Comments</u>	
Historic New Harmony	470,414				
	2013-14	519,807	486,878	3.5% increase of FY13 appropriation	
	2014-15	574,387	486,878		
Total		1,094,194	973,756		
Dual Credit Enrollment	0				
	2013-14	0	274,100	based on 2011 dual credit enrollment	
	2014-15	0	274,100		
Total		0	548,200		

**CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
MAY 3 AND 4, 2013**

DOCTOR OF NURSING PRACTICE

Angela E. Adams
Pamela M. Ambush Burris
Carol P. Bryant
Stanley M. Foster
Darla J. Gowan
Linda R. Gray
Kathy E. Hetzler
April L. Mouser
Cristina D. Myers
Tracy L. Phillips
Linda F. Strickland
Jennifer L. Titzer
Stephanie M. Tooley
Jane A. Toon
Carolyn S. Townsend
Claudia S. Wilder
Rebecca S. Zellers

**MASTER OF ARTS IN
COMMUNICATION**

Liesl K. Disch
Amy S. Jorgensen

**MASTER OF ARTS IN
LIBERAL STUDIES**

Donna R. Beasley
Shanna M. Stoneberger

**MASTER OF BUSINESS
ADMINISTRATION**

Jennifer R. Crow
James R. Gardner
John Hoover
Tyler L. Huffman
Jiri Jirik
Matthew B. King
Mounira Kraitem
Lionel I. Manyoky
Stacie E. Parsons
James E. Powers
Angela T. Reckelhoff
Cody M. Royster
Matthew J. Yeager

**MASTER OF HEALTH
ADMINISTRATION**

Wendy R. Broughton
Melissa A. Bullock

Natasha L. Capps
James C. Heare
Sheena R. Hillyard
Patricia L. Inyart
Angela S. Jeffries
Danielle T. Johnson
Marla L. Johnson
Rachael E. Kendall
Christina H. Lashlee
Christan K. Marcum
Sarah E. Martyn
Kimberly R. McElroy-Jones
Brook C. Mcgennis
Doug J. Romerhausen
Jason S. VanHorn

**MASTER OF PUBLIC
ADMINISTRATION**

Patricia A. Tieken

**MASTER OF SCIENCE
IN EDUCATION**

Natalie B. Barnard
Brandon L. Barrett
Megan M. Durham
Matthew R. Etienne
Matthew J. Gill
Angela C. Greenwell
Albert L. Holtzman
Jaymi L. Johnston
Kelly J. Lashley
Melissa S. Mahrenholz
Leslie K. McDowell
Jourdan J. McGowan
Elizabeth C. Rennels
Heather M. Schmuck
Molly J. Schwitz
Christina M. Shires
Mark T. Strange
Deborah E. Talarzyk
Joseph D. Ulrich
Marci B. Williams

**MASTER OF SCIENCE
IN NURSING**

Kallie E. Allender
Jennifer L. Atkins
Joseph P. Austin
Tina N. Ballard

Paula C. Barlow
Therese Bennett
Susan E. Berrier
Suzanne M. Bersch
Megan T. Bierman
Jeri Bingham
Tessa M. Boger
Christina C. Branson
Danielle N. Brodersen
Megen E. Brown
Joyce E. Bumgardner
Carol J. Bunge
Allyson A. Burch
Terrie L. Burnett
Tonya N. Caffee
Stacie Cain
Tammy L. Canfield
Teri Clubb
Jessica M. Collins
Jonathan A. Cropp
Renae L. Crozier
Leah H. Cupp
Cynthia L. Cuson
Byron K. Dallas
Amie E. Davis
Abby Douglas
Melanie S. Duke
Michelle D. Duncan
Michelle R. Evans
Lauren Fay
Kathryn B. Flannigan
Kristi L. Fuson
Katie E. Gerlach
Samone D. Glenn
Angela N. Goepfner
Lindy M. Gower
Holly M. Hancock
Mindy L. Hanna
Deborah A. Harrell
Kelly D. Harris
Ann Hart
Deidre D. Hill
Sara N. Holzmeyer
Sarah E. Hopper
Susan D. Huchel
Kimberly M. Hudson
Cara D. Huebner
Pamela S. Jackson
Elizabeth A. Kartchner

Anna J. Kavanaugh
Kathalene E. Keller
Rita J. Kennedy
Roberta D. Kilburn
Leanne King
Emily R. Knapp
Ashley N. Lampton
Cindy L. Ledbetter
Stephanie J. Lindauer
Rhonda A. Louis
Monica Maikranz
Craig F. Marvin
Michelle L. Mason
Stacy A. Mattingly
Melissa E. May
Randa McCall
Erin M. McCoy
Kristi D. Miller
Dana B. Milligan
Lindsey R. Morrison
Marica D. Neuhauser
James F. Oberlander
Kajal K. Pandya
Cathy L. Payne
Lynae M. Phillips-Mitchell
Deanna L. Plummer
Theresa S. Price
Dennis R. Pruett
Martha Y. Ridley
Amanda S. Romerhausen
Mary G. Rundus
Lisa D. Russell
Katie L. Rynkiewich
Deborah S. Saylor-Connell
Jennifer L. Schatz
Maggie J. Schnarr
Janella V. Schroeder
Gitanjali Sharma
Deborah L. Shelley
Amber S. Sipe
Susan L. Skie
Candace S. Smith
Maria R. Smith
Rachel E. Spalding
Erica L. Story
James R. Taylor
Alivia M. Tekoppel
Leah M. Tordi
Laura L. Vann
Stephanie A. Vaughn
Shannon E. Vickers
Gina M. Wagner
Kayce A. Wahl
Joseph J. Wallace
Janice D. Warrick

Andrew T. Weisman
Jodi A. Wheelock
Lisa B. Wilbanks
Carolyn M. Wood
Trisha Wooten
Amanda C. Zumbahlen

**MASTER OF SCIENCE IN
OCCUPATIONAL THERAPY**

Lauren M. Barnett
Madeline M. Belk
Leah M. Bennett
Kassidy B. Brechbill
Melanie S. Cates
Rachel R. Fruit
Taylor C. Gaines
April M. Garrett
Kristen M. Gogel
Britney D. Hendershot
Katherine E. Jones
Tae Sun Kang
Alisha R. Kloeck
Stephanie R. Kreilein
Drew T. Lappe
Melissa A. Martin
Charis N. Miller
Kelsey J. Modesitt
Kevin M. Montgomery
Samantha N. Morris
Leigh M. Perryman
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ASSOCIATE OF SCIENCE**

Sharon I. Dorris
Kelsey A. Harris

Presidential Evaluation Policy: Revised 2-22-13

DRAFT - Presidential Evaluation Policy [Revised 2-22-13](#)

I. Appointment

The president shall be appointed by and serve at the pleasure of the Board. (IC 21-24-4-1)

II. Duties

The president shall report directly to the Board and shall be the chief executive officer of the University with overall authority and responsibility for the planning and management of all functions and operations of the University; ~~and~~ for keeping the Board informed regarding the affairs of the University in a timely and appropriate manner; ~~and~~ and for performing such other duties and functions as are assigned and delegated by the Board.

A. Among other duties, the president shall:

1. ~~1.~~ Provide strong and visionary leadership to assure a vigorous intellectual community; ~~advancing the goals and missions~~ mission- of the University, and in planning and development of the University.

Alternative 1.:

Provide strong and visionary leadership to assure a vigorous intellectual community; plan for and develop comprehensive strategies to address emerging trends in higher education; and successfully advance the University's mission.

2. ~~Work and coordinate with the Board to enhance the purposes~~ effectiveness of the Board and provide educational excellence at the University; ~~and~~

3. ~~Serve as a spokesperson and advocate for the University to its external constituencies; and~~

4. ~~Be responsive in directing the governmental relations activities of the University; and~~

Presidential Evaluation Policy: Revised 2-22-13

5. 5. -Manage and sustain human and fiscal resources in a way that allows the University to accomplish its ~~role and~~ mission in the most effective way.:
6. 6. -Provide effective leadership in raising external support, both public and private, for University programs;:
7. 7. -Be responsible for the preparation and submission of items to the Board on matters requiring formal Board action and on matters requiring informational reports;:
8. 8. -Report directly to the Board on all budget items and all budget issues. The president will be directly responsible for the preparation, presentation to the Board, and implementation of the University's budgets; and.
9. 9. -Attend all Board meetings, except those for which the Board concurs that an absence is permitted.

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III. Evaluation

The Board will evaluate the president annually. The purposes of this process are to:

- A. Ensure that sound institutional goals are being pursued and achieved;
- B. Foster improved institutional as well as individual performance;
- C. Increase the legitimacy of the Office of the President; and
- D. Familiarize the Board with complex functions, obligations, restrictions, and realities that occupy the president.

IV. Evaluation Process

- A. The president, in consultation with the Board, shall develop objectives, ~~and~~ annual goals, and metrics consistent with the criteria for evaluation.
- B. The objectives, accomplishment of the prior year's goals with accompanying metrics, as well as ~~and metrics, and~~ proposed goals and metrics, shall be reviewed by the Board.
- C. The president will provide brief updates, when appropriate, on progress toward achievement of annual goals and metrics.
- D. The Board will hold an annual meeting with the president to review its evaluation of his/her performance.
- E. The Board may conduct a more comprehensive evaluation, possibly with the input of an external evaluator, every three years, or more or less frequently as it deems necessary.

Presidential Evaluation Policy: Revised 2-22-13

V. Evaluation Criteria

The president shall be evaluated by the Board using the following minimum criteria:

A. Leadership, Planning, Management

1. The ability to articulate coherent and exciting visions and core values of the institution and to inspire others toward their fulfillment.
2. The extent to which the president and the institution's senior administrative staff are sensitive to the needs of students, faculty, and other internal and external constituents of the institution; the quality of administrative appointments, and the effectiveness and efficiency of institutional financial, marketing, and organizational functions.
3. The extent to which progress has been made in achieving ethnic and cultural diversity among students, faculty, staff, and administration.

Presidential Evaluation Policy: Revised 2-22-13

4. The extent to which both long-term and short-term objectives are accomplished within agreed upon time periods.

B. Relationships

1. The extent to which positive, supportive relationships have been established with students, faculty, community, business, and the legislative and executive branches of state government, ~~and special constituencies of the Board.~~

C. Fund Raising

1. The extent to which the president has developed and increased significant sources of external support for the institution.

VI. Faculty Input to Presidential Evaluation

The president shall be evaluated by the University faculty using the following minimum criteria:

A. Relationship with Faculty

1. The extent to which the president communicates effectively with the faculty and faculty governance system and is responsive to faculty policies and concerns, particularly on matters of curricula and academic personnel policies ~~especially~~.

B. Academic Leadership

1. Effectiveness of the president in articulating academic values, the academic vision of the University, the centrality of the academic mission within the University and to external ~~publics~~ constituencies, and the president's knowledge of the University's academic activities.

C. Academic Administration

Presidential Evaluation Policy: Revised 2-22-13

1. The sense of the administrative culture and atmosphere from the faculty's perspective; the extent to which the president and the vice presidents are responsive to and facilitative of faculty needs.

The faculty's evaluation of the president shall be presented to the Board by the faculty representative to the Board.

VII. Student Input to Presidential Evaluation

A. University's Academic Effectiveness

1. The extent to which the president supports and promotes the academic mission, learning environment, and overall quality of students' education. ~~Exhibit I-C Board of Trustees 01-10-13 (Revised 1-22-13 to outline format) Page 4~~

B. Physical Environment of Campus

1. The extent to which the president supports and promotes a safe, aesthetically pleasing, and functional campus. ~~for students to access.~~

C. Campus ~~Esprit de Corps~~ Morale

1. The extent to which the president advocates and ~~promotes the mechanisms to support~~ s ~~and avenues to resources on campus to further enhance the~~ overall student morale and a meaningful college experience.

The students' evaluation of the University president shall be presented to the Board by the student representative to the Board.

VIII. Evaluation Meeting

Presidential Evaluation Policy: Revised 2-22-13

The Board will ask for input from the student and faculty representatives to the Board prior to meeting with the president to conduct the evaluation.

For the periodic comprehensive evaluation, more extensive input may be sought from campus and community constituencies.

The evaluation meeting shall be a confidential verbal interaction between the Board and the president (an Executive Session as allowed by IC 5-14-1.5-6.1).

**Summary
Current Construction Projects
March 7, 2013**

Projects Recently Completed

Wright Administration Building Office Suite 103 and 104 Renovation

Project Cost **\$ 400,000**

Funding Source: Special Projects Reserve

Starbuck's Renovation

Project Cost **\$ 110,000**

Funding Source: Dining Reserve

Projects Under Construction

Applied Engineering Center Construction

Project Cost **\$ 3,300,000**

Funding Source: Special Projects Reserve

Teaching Theatre Construction

Project Cost **\$ 17,250,000**

Funding Sources:

Bond Issue (Repaid with Student Fees) \$ 13,000,000

Special Projects Reserve \$ 2,250,000

USI Foundation \$ 2,000,000

Varsity Athletic Field Area Parking Lot Improvement

Project Cost **\$ 350,000**

Funding Source: Transportation Reserve

Campus Loop Road Construction - Phase III

Project Cost **\$ 760,000**

Funding Sources:

Transportation Reserve \$ 271,000

Federal Direct Appropriation FY 2009 \$ 489,000

Student Housing Apartment Buildings Renovation - 2013

Project Cost **\$ 1,300,000**

Funding Source: Housing Reserve

Liberal Arts Center Room 2031 and Recreation and Fitness Center

Computer Lab Construction

Project Cost \$ 225,000

Funding Source: Special Projects Reserve

University Center Roof Replacement

Project Cost \$ 125,000

Funding Source: University Center Reserve

Projects in Design

Conference Center Construction

Project Cost \$ 5,000,000

Funding Source: Private Gift

Visitor's Center Construction

Project Cost \$ 2,000,000

Funding Source: Private Gift

University Center Bookstore Renovation - Phase II

Project Cost \$ 725,000

Funding Source: Bookstore Reserve

University Center Eagles Nest Renovation

Project Cost \$ 250,000

Funding Source: University Center Reserve

Technology Center Air Handling Unit Replacement

Project Cost \$ 250,000

Funding Source: Special Projects Reserve

Science Center - Lower Level Renovation

Project Cost \$ 750,000

Funding Source: General Repair and Rehabilitation Appropriation

Atheneum (New Harmony) - Exterior Metal Painting

Project Cost \$ 250,000

Funding Source: Special Projects Reserve

Funding Source: General Repair and Rehabilitation Appropriation