

## MINUTES

### UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

March 3, 2022

The University of Southern Indiana Board of Trustees met on Thursday, March 3, 2022, in the Griffin Center on campus. Present were Chair Ronald D. Romain '73; and Trustees W. Harold Calloway; Liam H. Collins '23; Daniel M. Fuquay; Christine H. Keck; Jeffrey L. Knight; Christina M. Ryan and Kenneth L. Sendelweck '76. Trustee John M. Dunn was absent. Also, in attendance were President Ronald S. Rochon; Provost Mohammed Khayum; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Marketing and Communications Kindra L. Strupp; Vice President for Development David A. Bower; Vice President for Student Affairs Khalilah T. Doss; Chief Government and Legal Affairs Officer Aaron C. Trump; Faculty Senate Chair Rex M. Strange '92; and Student Government Association President Anna Ardelean '22.

Chair Romain called the meeting to order at 10:30 a.m.

#### SECTION I – GENERAL AND ACADEMIC MATTERS

##### A. APPROVAL OF MINUTES OF JANUARY 13, 2022, AND FEBRUARY 7, 2022, MEETINGS

On a motion by Mr. Knight, seconded by Ms. Ryan, the minutes of the January 13, 2022, and February 7, 2022, meetings of the Board of Trustees were approved.

##### B. ESTABLISHMENT OF NEXT MEETING DATE\* AND LOCATION

Mr. Romain called on Vice President Strupp, who reported the next regular meeting of the Board of Trustees is scheduled for Friday, May 6, 2022, on campus in the University Center.

*\*Note: Meeting was moved to Thursday, May 5, 2022, due to a conflict with President's schedule.*

##### C. APPOINTMENT OF THE PRESIDENTIAL COMPENSATION AND EVALUATION COMMITTEE

Mr. Romain reminded the Trustees that according to the Article V, Section 3, Subsection (b) of the bylaws, the Presidential Compensation and Evaluation Committee is appointed annually by the Chair of the Board at the March meeting of the Board of Trustees. Christine Keck as chair, Christina Ryan, and Jeffrey Knight were appointed to serve on this committee.

##### D. REPORT OF THE ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEE MEETING

Mr. Romain called on Trustee Keck for a report from the Academic Affairs and Enrollment Management Committee. Ms. Keck reported the committee met prior to the Board of Trustees meeting and recommended approval of a new degree program, the Bachelor of Science in Diagnostic Medical Sonography, which will be presented to the Board later in this meeting. The committee also recommended approval of three certificate programs: Undergraduate Certificate in Supply Chain Management, Undergraduate Certificate in Activity Professional, and Post-Baccalaureate Certificate in Health Informatics. Lastly, the committee heard a report from Provost Khayum and Associate Provost Dr. Shelly Blunt on strategic initiatives being implemented and being considered for the different elements of USI's value chain activities associated with Curriculum Development; Recruitment and Retention; Learning Delivery; Academic Support and Advising; Assessment of Learning; Student Credentialing; and Placement.

##### E. PRESIDENT'S REPORT

Chair Romain called on President Rochon for a report. Dr. Rochon began by updating the Trustees on the process to apply for NCAA Division I athletics. Athletics Director Jon Mark Hall has identified key members of the campus community to work with his office to serve in various capacities to develop the NCAA strategic plan as it pertains to Division I. The application is due June 1, 2022. USI will also be working with consultants from

the Pictor Group. President Rochon attended his first Division I meeting with Ohio Valley Conference Board of Presidents on February 21 in Nashville, Tennessee.

On Saturday, February 12, USI hosted approximately 350 male and female scouts, ages 11-17, and 50 adult scout leaders for this year's Merit Badge University event. This event provided an opportunity for these youth to earn merit badges in citizenship and communication, while also introducing them to a variety of careers and academic areas of study. The scouts in attendance were engaged with faculty and staff and experienced many USI facilities, including lunch in the Loft. The campus exposure allowed them to learn about USI as their possible academic home for college.

The 2022 Indiana Chamber Day Dinner was held on Tuesday, February 15. Representatives Tim O'Brien and Wendy McNamara and Senator Eric Bassler joined Aaron Trump and President Rochon at the USI table. This event provided opportunity to engage with state legislators and provide them with a greater understanding of current events on campus.

USI's full episode of The College Tour was revealed in the Screaming Eagles Arena with a "red carpet event" on Wednesday, February 16. Alex Boylan the host and winner of the *Amazing Race* joined us on campus for the big reveal. This 30-minute production will reach millions through a variety of streaming platforms allowing viewers to experience USI through stories from our actual students. Former student Trustee, Josi Barscz, is one of the ten students featured.

Last week, USI hosted Dr. Syra Madad, a nationally recognized leader and epidemiologist in public health and special preparedness and response, for the Core Speakers Series. Dr. Madad has been featured in the Netflix docuseries "PANDEMIC: How to Prevent an Outbreak." She participated in a meet and greet with students before the event and the public presentation, "From COVID-19 and Beyond: Lessons Learned and How to Pandemic-Proof Society Moving Forward." A moderated Q&A followed her presentation.

The Romain College of Business Innovative Speaker Series and the USI Foundation will host Apple co-founder Steve "The Woz" Wozniak for a free, in-person, public presentation, from 7-8:30 p.m. Wednesday, March 30, in the Screaming Eagles Arena. After his early success with Apple, Woz went on to become a renowned engineer and Silicon Valley icon as a philanthropist, serial entrepreneur, and investor. He is also a New York Times best-selling author, technologist, futurist, humanist, and acclaimed business speaker — recently named one of the top 50 keynote speakers in the world.

President Rochon called on Vice President Strupp for a report on Spring 2022 Commencement. Ms. Strupp announced the Spring Commencement ceremonies will be held in the Screaming Eagles Arena. At this time, each graduate will be allowed (8) eight guest tickets. As of the March 1, 2022, report, 1,693 students are eligible to graduate across the five ceremonies. USI is pleased to be able to bring back notable USI alumni as Commencement speakers. This group has waited two years to deliver their speeches due to COVID restrictions.

The Friday, May 6 Board of Trustees meeting\* will meet in University Center that afternoon and the first Commencement ceremony will be at 6 p.m. in the Screaming Eagles Arena. The Graduate ceremony will include the first alumna to speak, Justin Groenert M'16, Vice President of Public Policy for the Chattanooga Area Chamber of Commerce.

*(\*Note: Meeting was moved to Thursday, May 5, 2022, due to a conflict with President's schedule.)*

The schedule for Saturday, May 7 begins at 9 a.m. with the ceremony for the College of Nursing and Health Professions. Dr. Jewel Diller, Doctor of Nursing Practice class of 2016, Assistant Vice President for Nursing at Ivy Tech Community College of Indiana will deliver the Commencement address.\*\* The Pott College of Science, Engineering, and Education ceremony begins at noon with Dr. Kester Phillips, Class of 2002, Board-certified Neuro-Oncologist, and Medical Director - Ivy Center for Advanced Brain Tumor Treatment at the Swedish Neurosciences Institute in Seattle, Washington to deliver the Commencement address. The College of Liberal Arts ceremony begins at 3 p.m. with James W. Beck, class of 1992, Global Vice President of Corporate Communications for the Alcoa Corporation, will deliver the address. Lastly, the Romain College of Business Ceremony begins at 6 p.m. USI's final speaker is Janet Heldt Baas, class of 1986, Retired Senior Vice President of the Foundation for Old National Bank.

*(\*\*Note: Dr. Rochon provided the address for the CNHP ceremony in place of Dr. Diller)*

Vice President Strupp concluded by directing the Trustees to a handout in their packets, requesting two Board members to participate in each of the ceremonies.

Dr. Rochon called on Vice President Doss for a presentation from Student Affairs on strategic plan initiatives. Dr. Doss provided an overview of the Pathways to USI Program and explained how the program has the potential to impact the goals and objectives of USI's strategic plan. She specifically addressed, the goal of fostering impactful engagement, and the objectives to increase the number of USI community members engaged in community-based or service-learning activities and to increase the number of high-impact activities offered through the University.

Pathways to USI consists of five programs that have been created to expand touchpoints with middle and high school students in our community and connect staff and faculty with these youth with the objective of exposing these students and their families to USI in multiple ways. The five programs are:

- Pre-High School – an experience focused on increasing the number of 7th and 8th grade students signed up for the Indiana 21st Century Scholars program. USI will plant the seed about the importance of a college degree through engagement with 6th grade students and their guardians. Sessions will include academic preparedness for high school, financial literacy, and short-term and long-term goals.
- Pre-Collegiate Experience – The “Pre-Collegiate Experience” provides the 10 students in this cohort, the opportunity to get a head start on the college process. The students will learn effective test-taking strategies that will prepare them for the SAT, ACT and other tests needed to gain access to a college or university. They will gain insights into the admissions and financial aid processes and will complete seminars to improve their college readiness and help them prepare to be successful. This program is open to current freshmen, sophomores, juniors, and seniors. USI currently has two students from each area public high school committed to this program. These students will engage with USI two Saturdays per month for the remainder of the spring semester. USI partnered with counselors and principals of local area high schools to execute this program this semester.
- Discover USI – An all-inclusive overnight campus visit beginning on Sunday. This program will take place in the spring semester, starting in 2023. Discover USI will allow prospective students to attend a class on Monday with the partnered professors or colleges. Prospective students would stay in campus housing and this program will be open to juniors and seniors in high school.
- Access Granted – A fun-themed programmatic overnight weekend visit beginning on a designated Friday. Access Granted will be led by the MCC and Housing and Residence Life staff. Prospective students would stay in campus housing and engage in entertainment and sporting events on campus. This program will take place in the spring semester, beginning in 2023. This will be open to current freshmen, sophomores, juniors, and seniors.
- USI Affinity Days – The Multicultural Center and its staff would specifically host this event with participating academic colleges. Affinity Days are geared towards cultural immersion. Affinity Days will take place in the spring semester. Each immersion in this program will be geared towards both Black and Latinx cultures, and open to current freshmen, sophomore, juniors, and seniors in high school.

Dr. Doss concluded her presentation recognizing Dr. Brandi Neal who along with Dr. D'Angelo Taylor, Dr. Amy Chan Hilton, Megan Doyle, and Beth Alston for executing USI's inaugural Diversity, Equity, and Inclusion conference, in partnership with Roseyn Hood who serves as the director of Diversity, Equity and Inclusion at the Evansville-Vanderburgh School Corporation. They brought 11 students to campus last month through a program called “grow your own.” These students were all juniors who were interested in teacher education. They were able to sit in on classes with USI faculty and engage with students and staff who shared the value of “the USI Experience.”

President Rochon called on Provost Khayum for a report from Academic Affairs. Dr. Khayum introduced Chair of Political Science, Public Administration and Philosophy Department Dr. Oana Armeanu, and students Lee Moore, Hortensia Almanza, and Josi Barszcz to present a report on a conference they participated in commemorating the relationship between the United States and Romania. Dr. Armeanu explained the

conference was hosted by Danubius University in Galati Romania, where USI students were provided the opportunity to experience Romanian food and culture, meet and befriend students from Danubius University, and visit sites in the area learning about its history and viewing Romanian architecture. USI students were panelists alongside Romanian students and discussed their views on democratic societies and exploring the dynamics of a post-covid world. The student panel was the best-attended session of the entire conference.

Josi Barscz provided the Trustees a description of the geographical location of the conference university and its proximity to the recently invaded city of Kyiv in Ukraine. The purpose of the conference was to celebrate the 10<sup>th</sup> anniversary of the signing of the Joint Declaration on Strategic Partnership for the 21<sup>st</sup> Century between Romania and the United States of America. USI was one of several American universities represented at the conference, but only the second to bring student representatives and the only university to bring undergraduate students.

Ms. Barscz discussed the diverse topics covered at the conference, all of which compared American and Romanian perspectives and how democracy and higher education play a role in each area. She noted her favorite presentation was titled "The Silent Killer: How the Epidemic of Misinformation and Low Health Literacy Affected the Response to COVID-19." This topic was presented by former USI professor Dr. Gabriela Mustata Wilson who is now teaching in Texas. She spoke to the research she conducted regarding health literacy in the state of Texas.

Hortensia Almanza provided an overview of the relationships that were made through this experience. She gave a special thanks to Dr. William Harvey, Rector of Danubius University, for his role in providing this opportunity and for the generous hospitality of Danubius University. Their institution is very similar to USI in that they are a young university still growing in size and reputation, while also working towards unity through collaborative explorations. Through their interactions with faculty and students, it was discovered that they all share similar values and goals and determined future partnerships could further the missions of both institutions through these personal connections.

Mr. Lee Moore summarized his overall experience as eye-opening. Traveling to a country he had never been to was exciting. The experience allowed him to embrace the culture through meeting new people, trying unique foods, being exposed to performing arts, and learning their history. The group visited the land outside the cities and the architecture included many buildings from World Wars I and II. He described the site of a library that sank underground. He explained how well they were treated as guests in a foreign country. Mr. Moore concluded by discussing how forming a connection with Romania may be beneficial for students and faculty alike from both USI and Danubius to exchange study abroad for a semester or two. This would not only form a connection through NATO but also through higher education diversifying the student body and communities respectively.

Throughout the presentation, the students emphasized how the experience involved each of the core values of the strategic plan including: integrity; exceptional education; transformative learning; inclusive and diverse community; and external engagement. Dr. Armeanu concluded by explaining the pending partnership memo of understanding between USI and Danubius University.

President Rochon called on Dr. Rex Strange for a report from Faculty Senate. Dr. Strange began by discussing how COVID affected his class attendance at the beginning of the semester to now, the mid-term, noting a significant reduction in the number of students in quarantine. He recognized the Dean of Students Office for their efforts in contact tracing and thanked them for their continued work to keep the faculty well informed about students on their rosters.

Dr. Strange reported on some anecdotal information that was shared with him by colleagues who do some recruiting work at local schools regarding USI's transition to Division I. They indicated the reclassification has sparked some interest for potential enrollment at USI. The faculty was glad to learn the current positive financial position of USI through the Division I exploration process and is looking forward to working with the administration to increase faculty scholarship at USI.

President Rochon called on Student Government Association (SGA) President Anna Ardelean for a report. Ms. Ardelean began by discussing the work the body has completed revising its bylaws. Because of COVID, SGA canceled the February public forum. The March public forum on March 3, will cover the issue of campus dining with USI Dining Director Becky Diamond, Campus Executive Chef Gregory Dillard, and USI Vice President of Finance and Administration Steve Bridges present to answer questions.

At the start of the semester, SGA's General Assembly voted to create five new Freshman Representative positions. With the success of the new First-Year Leadership Council (FYLC), which is a fall program, SGA secured space for first-year students in the spring as well, to ensure there is no gap in representation between the end of FYLC and SGA elections in late spring.

In January, SGA handed out over 500 KN95 masks to students and staff. The University provided the masks, and SGA helped distribute them to assist in keeping the campus safe. Throughout the month of February, SGA's Chief Justice Haviland Cardinal worked with Public Safety to create a video about safe driving practices on campus. On February 17, Romain College of Business Representative Madeline Houston proposed and presented a letter of support for free menstrual products on campus, which was passed by the general assembly with unanimous support. SGA is looking forward to meeting with various university officials to discuss this initiative further.

Ms. Ardelean announced after weeks of thoughtful deliberation, on February 24, Student Government Association passed an official statement regarding the transition to Division I athletics. SGA worked hard to accommodate student concerns, address misinformation, and express the desire for unity and growth. She concluded by noting the statement can be found on the SGA Facebook page.

#### **F. REPORT ON THE INDIANA GENERAL ASSEMBLY**

Mr. Romain called on Chief Government and Legal Affairs Officer Aaron Trump for a report on the 2022 session of the Indiana General Assembly. Mr. Trump stated the General Assembly is close to concluding the 2022 Legislative Session. This is a non-budget year, commonly referred to as a short session. House and Senate members introduced approximately 820 pieces of legislation, and Governmental Affairs has been tracking 106 pieces of legislation on a wide range of topics relevant to the University.

Legislative committees worked to finish hearing all bills assigned to them in time for the House and Senate committee report deadlines, which was Tuesday, February 22, and Thursday, February 24, for the House and Senate, respectively. The House also had a second reading deadline on Thursday. All bills that were not voted out of committee by their chamber's deadline are considered "dead" and are no longer eligible for passage during this legislative session. Bills that did not receive a second reading by that Thursday deadline in the House are also considered dead. The second and third reading deadline for the Senate was Monday, February 28, and Tuesday, March 1, 2022.

Mr. Trump reported bills are now moving forward with concurrence from the chamber of origin or moving into conference committee if dissents are filed. Conference committees allow for significant change to occur to these bills.

Bills that moved for the House:

HB 1003 – Nursing programs and licensing matters: This bill touched on quite a few areas, but of concern is it will allow nursing programs to be completely staffed by part-time employees providing instruction. Testimony was provided by Interim Dean Connie Swenty along with Drs. Jennifer Evans and Ryan Butler.

HB 1045 – College savings accounts: The bill increases the maximum amount of the annual credit against adjusted gross income to which a taxpayer is entitled for a contribution to a college choice 529 education savings plan.

HB 1190 – Free speech at state educational institutions: essentially this bill codifies into state law that public institutions must comply with federal law.

Bills that moved for the Senate:

SB 82 – FAFSA: The bill requires each school corporation and charter high school to: (1) use the model FAFSA notice prepared by the commission for higher education (commission); and (2) provide the model notice to certain students. Requires the commission to develop an online FAFSA affirmation form and provide information to certain schools to determine which students have completed the FAFSA and the affirmation form.

SB 89 – Higher education scholarships: The bill provides that the commission's annual schedule of awards must provide award amounts on the basis of a federal needs calculation. Amends language concerning teacher stipends to teacher scholarships. Provides that the total amount of scholarships or other financial aid received by an individual may not exceed certain total expenses.

SB 366 – Higher education funding: The bill requires the commission to create a higher education operating funding outcomes-based formula (funding formula) in each year prior to a budget session of the general assembly. Provides that the commission shall (not may) develop a long-range plan for postsecondary education.

SB 388 – Foreign gifts and ownership of agricultural land: The bill contains language that would require a postsecondary educational institution to file a disclosure report to the Indiana Commissioner for Higher Education of gifts and contracts of at least \$50,000 from a foreign source. This is a change from existing federal reporting requirements. Senator Messmer filed a dissent on this bill, so it moves on to conference committee.

Looking Ahead to the week of March 7, the General Assembly will continue the conference committee process. The session is scheduled to run until March 15, however it is expected they will try to end by Friday, March 11 to avoid returning the following week.

#### **G. APPROVAL OF CANDIDATES FOR DEGREES AND CERTIFICATES**

Chair Romain called on Provost Khayum, who referred the Trustees to Exhibit I-A, a list of candidates for doctoral, master's, bachelor's and associate degrees, and certificates to be conferred May 6 and 7, 2022, and recommended approval of the degrees subject to the completion of all requirements.

On a motion by Mr. Knight, seconded by Ms. Keck, the award of the degrees in Exhibit I-A, subject to the completion of all requirements, was approved.

#### **H. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN DIAGNOSTIC MEDICAL SONOGRAPHY**

Mr. Romain called on Provost Khayum to review the proposed new degree program to be offered by the College of Nursing and Health Professions described in Exhibit I-B, the Bachelor of Science in Diagnostic Medical Sonography. The proposed implementation date is fall 2023.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Bachelor of Science in Diagnostic Medical Sonography, in Exhibit I-B, was approved.

#### **I. APPROVAL OF NEW UNDERGRADUATE CERTIFICATE: SUPPLY CHAIN MANAGEMENT CERTIFICATE**

Mr. Romain called on Provost Khayum to review the proposed new Undergraduate Certificate: Supply Chain Management Certificate to be offered by the Romain College of Business described in Exhibit I-C. The proposed implementation date is fall 2022.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Undergraduate Certificate: Supply Chain Management Certificate, in Exhibit I-C, was approved.

#### **J. APPROVAL OF NEW UNDERGRADUATE CERTIFICATE: CERTIFICATE IN ACTIVITY PROFESSIONAL**

Mr. Romain called on Provost Khayum to review the proposed new Undergraduate Certificate: Certificate in Activity Professional to be offered by the College of Nursing and Health Professions described in Exhibit I-D. The proposed implementation date is fall 2022.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Undergraduate Certificate: Certificate in Activity Professional, in Exhibit I-D, was approved.

**K. APPROVAL OF NEW POST-BACCALAUREATE CERTIFICATE: HEALTH INFORMATICS**

Mr. Romain called on Provost Khayum to review the proposed new Post-Baccalaureate Certificate: Health Informatics to be offered by the College of Nursing and Health Professions described in Exhibit I-E. The proposed implementation date is fall 2022.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Post-Baccalaureate Certificate: Health Informatics, in Exhibit I-E, was approved.

## **SECTION II – FINANCIAL MATTERS**

### **A. REPORT OF THE FINANCE/AUDIT COMMITTEE MEETING**

Chair Romain called on Finance/Audit Committee Chair Chris Ryan for a report. The Finance/Audit Committee met prior to the Board of Trustees meeting on March 3, 2022. They reviewed the audits completed by the Internal Audit Department in 2021 and approved the 2022 Annual Audit Plan. The committee also recommended approval of the First Day Complete Program, which will be presented to the Board later in this meeting. Trustee Ryan concluded her report noting the construction change orders approved by the Vice President for Finance and Administration that were below the \$50,000 threshold for Board approval, also were reviewed.

### **B. REVIEW OF FIRST DAY COMPLETE PROGRAM AND APPROVAL**

Chair Romain called on Vice President Bridges to review the program. Mr. Bridges explained the University proposes adopting a new miscellaneous fee for undergraduate students beginning in the Fall 2022 semester. The course materials fee will be \$24 per credit hour for the 2022-2023 academic year and be used primarily to fund the implementation of a program with Barnes & Noble called First Day Complete. Under First Day Complete, all undergraduate students would receive required course materials for the courses in which they enroll. Benefits of the program include reduced cost of books for students, improved student success through timely access to required course materials, and enhanced ability for current and prospective students and their families to budget for books. Because the fee would be charged to student accounts, students could use financial aid or a payment plan to pay the fee as they do all other fees.

Students will have the option of digital or printed materials when available. Students who pre-register for courses and opt for printed materials would receive a box with all required course materials before the beginning of each semester. Students will have the option to opt-out of the program and acquire materials on their own. National statistics from Barnes & Noble suggest that approximately 90 percent of students will elect to participate.

Mr. Bridges explained optional course materials, school supplies, kits, uniforms, art supplies, calculators, or items deemed not a textbook would not be covered under the program and purchased by students separately.

This fee would be subject to approval by the Board annually. As part of the contractual agreement with Barnes & Noble, the fee would be set each year in March to allow for planning and marketing of the program, particularly to new students. Approval of the fee by the Board will allow the University to finalize contract terms for the program and to develop a communication and implementation plan for the upcoming academic year. The fee would be branded with a unique name as part of the marketing strategy for the program, but the fee USI is proposing will remain in effect for the entire 2022-2023 academic year.

Mr. Bridges explained the fee for 15 credit hours would be \$360 per semester or \$720 per academic year at 30 credit hours. This compares to the \$1,200 that is the estimated cost of books currently for an undergraduate student enrolled in 30 credit hours. Savings per semester is estimated to be \$240, and savings per academic year is estimated to be \$480.

Upon the recommendation of the Finance/Audit Committee, the First Day Complete Program, was approved.

### **C. REPORT ON CURRENT CONSTRUCTION PROJECTS**

Mr. Romain called on Vice President Bridges, who introduced Director of Facility Operations and Planning Jim Wolfe for a report on the status of current construction projects. He referred the Trustees to Exhibit II-A for a list of projects and a summary of the cost and funding sources for each project.



### SECTION III – PERSONNEL MATTERS

#### A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Chair Romain called on Vice President Bridges who stated the University of Southern Indiana Board of Trustees, pursuant to Indiana Code 21-38-3-2 and 21-38-3-9, annually authorizes the President of the University of Southern Indiana to employ faculty and staff, and to establish salaries, and wages within budgetary capabilities. The last authorization was on March 4, 2021, and approval allows this critical function to continue.

On a motion by Mr. Calloway, seconded by Mr. Knight, the annual authorization for employment of faculty and staff was approved.

#### B. REPORT ON LEAVES OF ABSENCE FOR 2022-2023

Chair Romain called on Provost Khayum who reviewed the following leaves of absence.

<u>Name</u>	<u>Time Period</u>	<u>University Unit</u>
Ms. Alisa Holen	Fall 2022	College of Liberal Arts
Dr. Julian Davis	Academic Year 2022-2023	Pott College of Science, Engineering, and Education
Dr. Trent Engbers	Spring 2023	College of Liberal Arts
Dr. Evan Millam	Spring 2023	Pott College of Science, Engineering, and Education

#### C. REPORT ON FACULTY, ADMINISTRATIVE AND STAFF RETIREMENTS

Chair Romain called on Vice President Bridges who reviewed the following faculty, administrative, and staff retirements.

Instructor in Computer Information Systems, Richard Scott Anderson, in accordance with the revised retirement policy, will retire effective July 1, 2023, after 20 years of service, including leave with pay from January 3, 2023, to May 10, 2023.

Administrative Associate Linda C. Dillbeck, retired on January 14, 2022, after 22 years of service.

Maintenance Mechanic Dennis A. Scherrer, retired on February 22, 2022, after 18 years of service.

Contract Assistant Professor of Nursing and Director, Center for Health Professions Lifelong Learning, Mary Jane Swartz, in accordance with the regular retirement policy, will retire effective July 1, 2022, after 14 years of service.

Manager of Accounting Operations, Karen A. Tuley, in accordance with the regular retirement policy, will retire effective April 15, 2022, after 15 years of service.

#### D. APPROVAL OF EMERITUS STATUS

Mr. Romain called on Provost Khayum, who recommended approval of emeritus titles. On a motion by Mr. Collins, seconded by Mr. Knight, the following titles were approved.

Instructor Emeritus in Computer Science Richard Scott Anderson

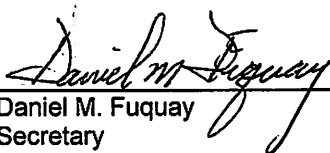
Professor Emeritus of Chemistry (Posthumous) Jeffrey W. Seyler, 1993-2021

Contract Assistant Professor Emerita of Nursing and Director Emerita, Center for Health Professions Lifelong Learning Mary Jane Swartz

Manager Emerita of Accounting Operations Karen A. Tuley

There being no further business, the meeting was adjourned at 11:35 a.m.

Respectfully submitted,

  
Daniel M. Fuquay  
Secretary

**CANDIDATES FOR DEGREES  
UNIVERSITY OF SOUTHERN INDIANA  
May 6 and May 7, 2022**

**DOCTOR OF EDUCATION**

Shayla L. Calhoun  
Lucinda J. Crowe  
Allison F. Grabert  
Ernest T. Griffin  
Amber R. Hasenour  
Staci E. Herrin  
Katherine R. Peak  
Heather M. Schmuck  
Erin E. White

**DOCTOR OF NURSING  
PRACTICE**

Anita K. Hagan  
Kimberly E. Heathcotte  
Jessica M. McKinley  
Laura M. Ogle  
Jamie K. Readinger

**POST-MASTER'S  
CERTIFICATE**

Lucas Bolt  
Macy S. Cato  
Chonnie L. Cockroft  
Tina G. Ellis  
Eritrea Habtemariam  
Jacqueline M. Hart  
Miranda N. Hollars  
Tracy L. Kerzan  
Kevin L. Kling  
Sarah E. Loane  
Danielle E. Manning  
Nikki J. Mitchell  
Hannah N. Oliver  
Jessica R. Riley  
Kelsey M. Teel  
Stephanie Wanek  
Susanne Wheeler  
Soneka Wynter  
Valerie Zimmer

**MASTER OF ARTS IN  
COMMUNICATION**

Cara M. Dunn  
Elizabeth A. Hielt  
Kaylee A. Johnson  
Alec M. Reed

**MASTER OF ARTS IN  
CRIMINAL JUSTICE**

Daniel Beckman  
Serena L. Gravit

**MASTER OF ARTS IN  
ENGLISH**

Leah K. MacDonald  
Vanessa R. Roach

**MASTER OF ARTS IN  
SECOND LANGUAGE  
ACQUISITION, POLICY AND  
CULTURE**

Helen A. Bryant

**MASTER OF ARTS IN  
LIBERAL STUDIES**

Cassidy L. Schaefer  
Kyle A. Threet  
Susan R. Todd

**MASTER OF BUSINESS  
ADMINISTRATION**

Nermeen Abdelmalak  
Claire E. Abell  
Allan Acker  
Laith Al-Mashni  
Alhanouf S. Alqahtani  
Lynda A. Amama  
Matthew A. Amos  
Ryan Antoniewicz  
Rebekah Appelt  
Maria C. Aspinwall  
Jeffrey M. Aucoin  
Roseanne Ballard  
Yashawna Battle  
Alison T. Becker  
Ahmad R. Behrouzi  
Sommer A. Berardi  
John M. Bertram  
Timothy A. Bieniek  
Kyle P. Bir  
Koel Biswas  
Landon E. Blume  
Stephen Boersen  
Joseph A. Boesing  
Tyler J. Bolling  
Michael J. Bolton  
Hayley Boone  
Kelsey N. Boswell  
Ramy Boulos  
Kristen M. Bourland  
Jayson Bowers  
Luana Branch  
Daryan Bredemeyer  
Shawn R. Brod  
Miranda Bruner  
Jason Brutto  
Kara J. Buck  
Jill M. Budzielek  
Nicholas E. Bullington  
Kadelyn Burgess  
Brittany Buzea  
Alyssa A. Buzek  
Julie Callahan  
Lucas C. Callahan  
Jessica Calvert  
Emily B. Carver  
Steve Center  
Jing Peng Chen  
Jennifer Childs  
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## ABSTRACT

**Bachelor of Science in Diagnostic Medical Sonography**  
**To be offered in an in-person format with some hybrid/online delivery**  
**By the University of Southern Indiana, Evansville, Indiana**

**Characteristics of the Program:** The Diagnostic Medical Sonography (DMS) program is currently housed within the Radiologic and Imaging Sciences (RIS) major and graduates of the DMS program are awarded a Bachelor of Science in Radiologic and Imaging Sciences. Both tracks of the DMS program, Track 2A and 2B, prepare individuals to function effectively in the modern health care system as entry-level sonographers. The DMS program is a full-time educational program containing a prescribed sequence of concurrent didactic, laboratory and clinical courses after students fulfill Core and prerequisite requirements. A total of 120 credit hours are required for degree completion in Diagnostic Medical Sonography. Eighty-one hours are professional courses (DMS, DVT, ECHO, RADT or HP/HA/IPH), and 39 credit hours are the University Core curriculum. The DMS program accepts one class per year in October that proceeds through the program in a prescribed sequence beginning each January.

**Rationale for the Program:** The DMS faculty are proposing to separate the DMS program from the RIS major. Rationale for this separation is based on current trends in the sonography profession, enrollment reports and data, future program expansion, and advising capabilities.

- **Current Trends:** While the DMS and Radiologic Technology programs are currently part of the RIS major, they are two entirely different professions and have separate and distinct Classification of Instructional Program (CIP) codes. The two programs are also accredited by their own individual accrediting bodies: The Commission on Accreditation of Allied Health Education Programs (CAAHEP) for DMS and The Joint Review Committee on Education in Radiologic Technology (JRCERT) for the Radiologic Technology program. Of the 18 accredited sonography programs located in Indiana, Kentucky, and Illinois, 16 offer a certificate, associate degree, or bachelor's degree in *Diagnostic Medical Sonography*. USI DMS graduates obtain a Bachelor of Science in *Radiologic and Imaging Sciences* which does not reflect the profession studied.
- **Enrollment reports:** All enrollment, retention, and graduation reports from the Office of Planning, Research and Assessment provide only one major classification (pre-radiologic and imaging sciences OR Radiologic and Imaging Sciences) and don't distinguish enrollment, retention, and graduation for each program. This makes evaluation and discussion of trending difficult.
- **Future program expansion:** Long-term goals of the DMS program include adding post-baccalaureate certificate programs for sonographers wishing to expand their skills in both vascular sonography and cardiac sonography, as well as a bachelor's degree completion program. The individual needs of these students with varying levels of educational experiences would best be addressed by a devoted DMS department and major to handle the complexity of the enrollment and advising process as opposed to the current model of a RIS major with multiple tracks.

**Cost of and Support for the Program:** There are no additional costs associated with the program. All courses are currently offered.

**Similar and Related Programs:** The USI DMS program is one of only six CAAHEP-accredited sonography programs in the state of Indiana. Four of these programs are associate of science programs. The USI DMS program is the only Bachelor of Science degree program in Indiana accredited in all four sonography concentrations (abdominal-extended, obstetrics and gynecology, vascular, and cardiac sonography). In addition, the USI DMS program is one of only 14 accredited Bachelor of Science degree programs in the United States accredited in all four concentrations ([www.caahep.org](http://www.caahep.org)).

**Quality and Other Aspects of the Program:** The national overall pass rate on the American Registry for Diagnostic Medical Sonography (ARDMS) certification exams has ranged from 58 - 77% since 2014. The USI

pass rate on ARDMS certification exams from 2014-2020 is 97%. The USI DMS program has had an 90% overall program retention rate and a 97% overall job placement rate since 2014. The most recent JRC-DMS accreditation site visit was completed March 1, 2019. On May 17, 2019, the DMS program was awarded a 10-year CAAHEP accreditation for the abdominal-extended, obstetrics and gynecology, vascular, and cardiac specialty tracks. This is the maximum duration that accreditation may be awarded.

## ABSTRACT

### **Undergraduate Certificate: Supply Chain Management Certificate To be offered in an in-person and online format By the University of Southern Indiana, Evansville, Indiana**

- 1. Characteristics of the Program:** The Romain College of Business proposes to offer a new certificate program, entitled Supply Chain Management Certificate (SCMC). The certificate has a hybrid offering with coursework being in-person and online. This is a 12-credit hour certificate to completion.
- 2. Rationale for the Program:** This proposal offers students a Supply Chain Management Certificate that can enable them to be confident and valuable employees who understand global sourcing, logistics management, transportation, warehouse operations, procurement, and other operational roles. Students who earn this certificate would be familiar with managing the entire supply chain and its strategic risks and problems. Students would become familiar with making strategic decisions such as setting up a robust supply network to diminish risks of stockouts and improve service delivery with lower costs. Therefore, the student with the SCMC certification would be more attractive in today's job market for logistics service providers, e-commerce firms, retailers, manufacturers, and other companies.
- 3. Cost of and Support for the Program:** Romain College of Business currently has the faculty to teach the courses for the SCMC, therefore, no additional costs are associated with the program.
- 4. Similar and Related Programs:** The University of Evansville, Ivy Tech and IUPUI offer similar programs in Indiana, with Ivy Tech's being a 21-credit hour program.
- 5. Quality and Other Aspects of the Program:** The three courses needed to obtain the certificate will cover supply chain management, warehousing and transportation management, and global supply chain management. The fourth course is an elective chosen from a list of upper-level business courses.

## ABSTRACT

### **Undergraduate Certificate: Activity Professional Certificate To be offered in an in-person and online format By the University of Southern Indiana, Evansville, Indiana**

- 1. Characteristics of the Program:** The College of Nursing and Health Professions proposes to offer a new certificate program, entitled Activity Professional Certificate. The certificate has a hybrid offering with coursework being in-person and online. This is a 10-credit hour certificate.
- 2. Rationale for the Program:** The Activity Professionals Certificate Program aligns with the University of Southern Indiana (USI) mission/strategic plan and USI's federally funded Geriatric Workforce Enhancement Program (GWEP) initiative. By increasing the educational programs to prepare students for a career working with older adults, this program will assist in meeting GWEP Objective 2.9.6: to develop and implement a gerontology certificate program to include content from existing state education requirements for Activity Directors and Social Workers. It enables USI students to acquire a certification by successfully completing four classes. The certification increases their knowledge and marketability while supporting the workforce needs in the state of Indiana.
- 3. Cost of and Support for the Program:** The Health Services department currently has the faculty to teach the courses, therefore, no additional costs are associated with the program.
- 4. Similar and Related Programs:** Indiana State University is offering this program as a non-credit course. Ivy Tech State College offers an Activity Director Basic program at 6 credit hours. Home-study programs are offered through the National Certification Council for Activity Professionals outside of Indiana.
- 5. Quality and Other Aspects of the Program:** This program is in full alignment with the Activity Professionals certification requirements of the Indiana State Department of Health (ISDH). The state of Indiana requires each skilled nursing facility and licensed residential care facility or assisted living facility to employ a certified Activity Professional, as cited in the Indiana Administrative Code sections 410 IAC 16.2-3.1-33 and 410 IAC 16.2-5-7.1. The program received approval from the ISDH on July 8, 2021.

**ABSTRACT**  
**Post-Baccalaureate Certificate in Health Informatics**  
**To be offered in an online format**  
**By the University of Southern Indiana, Evansville, Indiana**

- 1. Characteristics of the Program:** The Master of Health Administration (MHA) program proposes to offer a Post-Baccalaureate Certificate in Health Informatics (HI) beginning in the Fall 2022 semester. The HI certificate will be a 12-credit hour program and will focus on the application of using data, information and knowledge for clinical care, scientific inquiry, decision-making and problem solving to improve the health, safety, and effectiveness of those working and being cared for within the healthcare industry. The HI Certificate is comprised of four didactic MHA courses and will be offered in an online-accelerated mode.
- 2. Rationale for program:** The HI certificate is designed to meet the educational needs of two categories of students – the health care professional seeking additional competencies in health informatics and the non-health care professionals seeking competencies in understanding healthcare and its use of data, information, and technology. Demographic changes indicate that 20% of the population will be 65 years of age and older by the year 2030. Specifically, the aging population will require more medical services, and health informaticians will be needed to organize and manage this data and information from a clinical quality and financial reimbursement perspective.
- 3. Cost of and support for the program:** The HI certificate program can support the addition of students without any increase in faculty. All library and applicable information literacy sources are currently available.
- 4. Similar and related programs:** There exists one related graduate HI certificate program in Indiana through IUPUI and it is geared towards clinicians (primarily physicians) who practice within the IU Health System. Many MHA programs throughout the country incorporate an HI certificate into its offerings.
- 5. Quality and other aspects of the program:** All courses in the HI certificate program will attain the Quality Matters certification before being offered. Unconditional admission for all applicants into the HI Certificate Program will be contingent on application to Graduate Studies and fee, a bachelor's degree from an accredited institution, an undergraduate GPA of 3.0 or higher (2.5 GPA to 3.0 GPA for conditional admission), and a current resume.



**Summary  
Construction Projects**

**March 3, 2022**

**Projects In Design**

**Health Professions Renovation/Addition**

**Project Cost** \$ 30,000,000

Funding Source: Legislative Appropriation - 2019

**Wellness Center**

**Project Costs** \$ 11,000,000

Funding Source: Legislative Appropriation - 2019

**HVAC Building Controls Replacement and Programming Upgrades**

**Project Cost** \$ 1,819,000

Funding Sources:

HEERF \$ 1,400,000

FY22 State Repair & Rehabilitation \$ 419,000

**UC West Electrical Transformers and Supply Panels Replacement**

**Project Cost** \$ 1,500,000

Funding Sources:

FY22 State Repair & Rehabilitation \$ 500,000

FY23 State Repair & Rehabilitation \$ 500,000

Special Projects \$ 500,000

**HVAC Various Equipment and Energy improvements**

**Project Cost** \$ 723,000

Funding Sources:

Energy Management Controls Reserve \$ 300,000

Special Projects \$ 253,000

FY22 State Repair & Rehabilitation \$ 170,000

**Exterior Signage Replacement**

**Project Cost** \$ 500,000

Funding Sources:

Parking Reserves \$ 250,000

Landscape Improvement Reserves \$ 250,000

**Atheneum Tile Roof Replacement**

**Project Cost** **\$ 320,000**

Funding Sources:

DW Vaughn Endowment \$ 100,000

Atheneum Upgrades and Maintenance \$ 153,871

New Harmony Project Reserves \$ 66,129

**Beal House Repairs and Improvements**

**Project Cost** **\$ 170,000**

Funding Source: New Harmony Project Reserves