

REVISED AGENDA

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

May 1, 2015

SECTION I – GENERAL AND ACADEMIC MATTERS

- A. APPROVAL OF MINUTES OF APRIL 2, 2015, MEETING
- B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION
- C. PRESIDENT’S REPORT
- D. REPORT ON THE INDIANA GENERAL ASSEMBLY

A report will be presented on the 2015 session of the Indiana General Assembly (Exhibit I-A).

- E. APPOINTMENT OF THE NOMINATING COMMITTEE
- F. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN RESPIRATORY THERAPY

Approval of the Bachelor of Science in Respiratory Therapy (Exhibit I-B) is recommended.

The College of Nursing and Health Professions proposes to offer a Bachelor of Science degree in Respiratory Therapy. A complete abstract describing the program is in Exhibit I-B. The implementation date is fall 2016.

The College of Nursing and Health Professions currently offers a two-year associate degree program in Respiratory Therapy. Both the American Association for Respiratory Care and the National Board for Respiratory Care have indicated that the transition from associate degree programs in Respiratory Therapy to bachelor degree programs in Respiratory Therapy will be preferred over the next several years. This request is in response to increasing skill needs and demands of healthcare providers of respiratory therapy nationally. Thus, the College of Nursing and Health Professions is being proactive in response to this expanding, evolving healthcare arena which is changing the needs of the profession, employers, and alumni constituents.

The degree is being proposed for several reasons. First, the clinical work of a respiratory therapist has become more technically complex. This program would enhance the body and complexity of knowledge and skills needed for advanced clinical practice and critical thinking. Second, there is a greater demand for respiratory care at alternate sites. This program will allow graduates to become more involved in public health, outpatient care, homecare, smoking cessation, and case management for asthma, COPD, and cystic fibrosis clinics. Third, there is an increased need for non-technical skills. Respiratory therapy graduates will need to be more involved in providing patient education, and coordinating care in cost-effective approaches in multiple settings. This program will move beyond traditional teaching in hospital units. Lastly, there is a growing education gap between respiratory care and other health professions. Professional organizations equate the establishment of holding a baccalaureate degree as a minimum requirement as a method of professional recognition. The perception of respiratory therapy as a career choice by both young people and adults is influenced by its minimum educational standards for entering clinical practice. The proposed Bachelor of Science in Respiratory Therapy program is in response to the industry’s demand for higher educational standards.

This proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses. It is recommended by the dean of the College of Nursing and Health Professions and has been approved by the University Curriculum Committee, the Academic Planning Council, the Faculty Senate, the provost, and the president.

G. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY, AND CULTURE

Approval of the Master of Arts in Second Language Acquisition, Policy, and Culture (Exhibit I-C) is recommended.

The College of Liberal Arts proposes to offer a Master of Arts degree in Second Language Acquisition, Policy, and Culture. A complete abstract describing the program is in Exhibit I-C. The implementation date is summer 2016.

This proposed degree program offers methodological knowledge and skills to teach foreign languages to non-English speakers. It provides professional knowledge that helps to shape public policy on multilingualism and multiculturalism and offers an embedded certification in Cultural Awareness Training. In addition, the proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture offers an embedded certification in Teaching English to Speakers of Other Languages.

This proposed Master's program is an innovative professional program not currently offered at universities in the United States. It is groundbreaking because of the blended mode of delivery; the collaborative approach that includes two University of Southern Indiana colleges and three departments; the combined advanced training in second language acquisition, language policy, and culture studies; and the local, regional, national, and international impact. The program will provide excellence in leadership in the areas of second language training and language resources, multilingual policy shaping, and cultural awareness preparedness for the tristate region.

The proposed program is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level. It is recommended by the dean of the College of Liberal Arts, and has been approved by the Graduate Council, the Academic Planning Council, the provost, and the president.

H. APPOINTMENT OF TREASURER

Effective May 1, 2015, Steven J. Bridges was named Vice President for Finance and Administration. Mr. Bridges' appointment as Treasurer, beginning May 1, 2015, is recommended.

I. APPROVAL OF RESOLUTION OF APPRECIATION TO TRUSTEE BRENDEN J. DAVIDSON '15

WHEREAS, Brenden J. Davidson was appointed to the University of Southern Indiana Board of Trustees by Indiana Governor Mike Pence in July 2013, becoming the fourteenth student to be so appointed in the history of the University; and

WHEREAS, Mr. Davidson has served with distinction as a member of the Board for two years; and

WHEREAS, Mr. Davidson has served the Board of Trustees as a member of the Finance/Audit Committee, and has represented the Board as a member of the USI Foundation Board of Directors; and

WHEREAS, through active leadership and communication with the Student Government Association and other student groups, he has caused positive progress in the area of student governance; and

WHEREAS, during his tenure as a Trustee, the University experienced the development of opportunities in academics, student life, and the expansion of facilities, including the Applied Engineering Center, and the Performance Center; and

WHEREAS, Mr. Davidson has excelled in all areas of student life, including academics, and leadership; and

WHEREAS, his term on the Board of Trustees will expire on June 30, 2015;

NOW, THEREFORE, BE IT RESOLVED, that the members of the USI Board of Trustees express to Brenden Davidson their sincere appreciation for his involvement and his vision; and

FURTHER RESOLVED, that the Board wishes Mr. Davidson well as he graduates from USI and pursues a career in the United States Navy and a degree in law; and

FURTHER RESOLVED, that this resolution be adopted by the Board of Trustees and spread upon its minutes for all time as a perpetual recognition of the deep gratitude owed by the University and its trustees, officers, students, and faculty, to Brenden J. Davidson for his devoted service to the University of Southern Indiana.

SECTION II – FINANCIAL MATTERS

A. APPROVAL OF ANNUAL AUDIT PLAN

The proposed 2015 Annual Audit Plan (Exhibit II-A) will be presented.

Approval of the proposed 2015 Annual Audit Plan in Exhibit II-A is recommended.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-B is a summary of the cost and funding sources for each project.

SECTION III - PERSONNEL MATTERS

A. APPROVAL OF PERSONNEL ACTIONS

Approval of the following personnel actions is recommended.

1. Promotion

Recommendation for promotion from associate professor to professor effective August 18, 2015:

Dr. Glenna Bower, Associate Professor of Kinesiology and Sport
Pott College of Science, Engineering, and Education

Dr. Michael Dixon, Associate Professor of History
College of Liberal Arts

Dr. Leigh Anne Howard, Associate Professor of Communication Studies
College of Liberal Arts

Dr. Guoyuan Huang, Associate Professor of Kinesiology and Sport
Pott College of Science, Engineering, and Education

Dr. Sudesh Mujumdar, Associate Professor of Economics
Romain College of Business

2. Tenure and Promotion

Recommendation for continuous appointment and promotion from associate professor to professor effective August 18, 2015:

Dr. Vaughn DeCoster, Associate Professor of Social Work
College of Liberal Arts

Recommendation for continuous appointment and promotion from assistant professor to associate professor effective August 18, 2015:

Dr. Daniel Bauer, Assistant Professor of Anthropology
College of Liberal Arts

Dr. C. Elizabeth Bonham, Assistant Professor of Nursing
College of Nursing and Health Professions

Dr. Perry Burnett, Assistant Professor of Economics
Romain College of Business

Dr. Jason Fertig, Assistant Professor of Management
Romain College of Business

Dr. Rick Hudson, Assistant Professor of Mathematics
Pott College of Science, Engineering, and Education

Dr. Duy Hinh Khieu, Assistant Professor of Finance
Romain College of Business

Dr. Anya King, Assistant Professor of History
College of Liberal Arts

Dr. Thomas McDonald, Assistant Professor of Engineering
Pott College of Science, Engineering, and Education

Dr. Amie McKibban, Assistant Professor of Psychology
College of Liberal Arts

Dr. Chad Milewicz, Assistant Professor of Marketing
Romain College of Business

Dr. Jennifer Mohr, Assistant Professor of Education
Pott College of Science, Engineering, and Education

Dr. Oana Popescu-Sandu, Assistant Professor of English
College of Liberal Arts

Dr. Kenneth Purcell, Assistant Professor of Physics
Pott College of Science, Engineering, and Education

Dr. Melinda Roberts, Assistant Professor of Criminal Justice
College of Liberal Arts

Dr. Natasha Smith, Assistant Professor of Engineering
Pott College of Science, Engineering, and Education

B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

The following administrative retirements will be reviewed.

Internal Audit Manager James Robert Howell, in accordance with the early retirement policy, will retire effective July 1, 2016, including leave with pay for the period January 1, 2016, through June 30, 2016. Retirement service pay based on 24.5 years of service to the University will be paid as of June 30, 2016.

Academic Advisor Joe W. Loge, in accordance with the regular retirement policy, will retire effective May 9, 2015.

C. APPROVAL OF EMERITUS STATUS

Approval of the following emeritus titles is recommended.

Internal Audit Manager, Emeritus James Robert Howell.

Academic Advisor, Emeritus Joe W. Loge.

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2015-16						2016-17					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
EXPENDITURES												
Expenditure Base	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642
State Operating Appropriation Base Reduction	(3,090,280) a	(1,765,874) c	(2,679,714) e	(1,359,679) g	(882,937) i	(1,045,398) k	(3,531,748) b	(2,207,343) d	(2,715,385) f	(1,653,300) h	(882,937) j	(1,424,840) l
Performance Funding Formulas												
A. Overall Degree Completion	947,563	947,563	927,084	626,784	535,463	533,513	1,083,366	1,083,366	1,070,221	950,116	820,300	882,234
B. At Risk Degree Completion	476,657	476,657	466,411	315,337	269,339	268,358	545,000	545,000	538,351	477,965	412,674	443,848
C. Student Persistence Incentive	140,857	140,857	137,916	93,205	79,674	79,336	161,112	161,112	159,179	141,278	122,031	131,192
D. On-Time Graduation Rate	620,305	620,305	606,911	410,330	350,501	349,243	709,179	709,179	700,558	621,933	536,981	577,496
E. Institution-Defined Productivity Metric	109,350	109,350	106,950	72,300	61,800	61,575	125,025	125,025	123,450	109,650	94,650	101,775
Total Performance Funding	2,294,732	2,294,732	2,245,272	1,517,956	1,296,777	1,292,025	2,623,682	2,623,682	2,591,759	2,300,942	1,986,636	2,136,545
Debt Service	(13,397)	(13,397)	(696,785)	(696,785)	(355,091)	(696,785)	(1,668,876)	(1,668,876)	(2,352,264)	(1,668,876)	(1,668,876)	(1,763,610)
Reallocation of Student Fees	13,397	13,397	696,785	696,785	355,091	696,785	1,668,876	1,668,876	2,352,264	1,668,876	1,668,876	1,763,610
Net Debt Service	0	0	0	0	0	0	0	0	0	0	0	0
Total Budget Increases	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705
Total Expenditure Base	99,568,094	100,892,500	99,929,200	100,521,919	100,777,482	100,610,269	99,455,576	100,779,981	100,240,016	101,011,284	101,467,341	101,075,347
Percent Change	-0.8%	0.5%	-0.4%	0.2%	0.4%	0.2%	-0.9%	0.4%	-0.1%	0.6%	1.1%	0.7%
REVENUE												
Student Fee Base	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646
Fee Increase	0	0	0	0	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	13,397	13,397	696,785	696,785	355,091	696,785	1,668,876	1,668,876	2,352,264	1,668,876	1,668,876	1,763,610
Total Student Fees	45,492,043	45,492,043	46,175,431	46,175,431	45,833,737	46,175,431	47,147,522	47,147,522	47,830,910	47,147,522	47,147,522	47,242,256
Operating Appropriation Base	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854
Appropriation Increase	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705
Total Operating Appropriation	43,351,306	44,675,712	43,712,412	44,305,131	44,560,694	44,393,481	43,238,788	44,563,193	44,023,228	44,794,496	45,250,553	44,858,559
Percent Change	-1.8%	1.2%	-1.0%	0.4%	0.9%	0.6%	-2.1%	0.9%	-0.3%	1.5%	2.5%	1.6%
Fee Replacement Appropriation Base	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142
Fee Replacement Change	(13,397)	(13,397)	(696,785)	(696,785)	(355,091)	(696,785)	(1,668,876)	(1,668,876)	(2,352,264)	(1,668,876)	(1,668,876)	(1,763,610)
Total Fee Replacement Appropriation	10,724,745 m	10,724,745 m	10,041,357 n	10,041,357	10,383,051 p	10,041,357	9,069,266 m	9,069,266 m	8,385,878 n	9,069,266 o	9,069,266 p	8,974,532 q
Total State Appropriation	54,076,051	55,400,457	53,753,769	54,346,488	54,943,745	54,434,838	52,308,054	53,632,459	52,409,106	53,863,762	54,319,819	53,833,091
Percent Change	-1.5%	0.9%	-2.1%	-1.0%	0.1%	-0.8%	-4.7%	-2.3%	-4.5%	-1.9%	-1.0%	-1.9%
Total Revenue Base	99,568,094	100,892,500	99,929,200	100,521,919	100,777,482	100,610,269	99,455,576	100,779,981	100,240,016	101,011,284	101,467,341	101,075,347

a 7% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2015-16

b 8% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2016-17

c 4% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.2% from new funding to fund Performance Funding Formulas in 2015-16

d 5% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.3% from new funding to fund Performance Funding Formulas in 2016-17

e 6.07% of FY15 Operating Appropriation Base (\$44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16

f 6.1508% of FY15 Operating Appropriation Base (\$44,146,854) plus 2% from new funding to fund Performance Funding Formulas in 2016-17

g 3.0799% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16

h 3.745% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

i 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 2.0832% from new funding to fund Performance Funding Formulas in 2015-16

j 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 4.2552% from new funding to fund Performance Funding Formulas in 2016-17

k 2.368% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16

l 3.227% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

m includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate assumption)

n cash funding of \$4M in each year of the biennium recommended for the Classroom Renovation/Expansion-Health Professions Center project

o includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning 2016-17 (5.75% interest rate)

p includes partial fee replacement funding in 2015-16 and full fee replacement funding beginning in 2016-17 for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate)

q includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning 2016-17 (4% interest rate)

UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	2015-16						2016-17					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
OPERATING BUDGET												
State Operating Appropriation Base Reduction	(3,090,280) a	(1,765,874) c	(2,679,714) e	(1,359,679) g	(882,937) i	(1,045,398) k	(3,531,748) b	(2,207,343) d	(2,715,385) f	(1,653,300) h	(882,937) j	(1,424,840) l
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Overall Degree Completion	947,563	947,563	927,084	626,784	535,463	533,513	1,083,366	1,083,366	1,070,221	950,116	820,300	882,234
At Risk Degree Completion	476,657	476,657	466,411	315,337	269,339	268,358	545,000	545,000	538,351	477,965	412,674	443,848
Student Persistence Incentive	140,857	140,857	137,916	93,205	79,674	79,336	161,112	161,112	159,179	141,278	122,031	131,192
On-Time Graduation Rate	620,305	620,305	606,911	410,330	350,501	349,243	709,179	709,179	700,558	621,933	536,981	577,496
Institution-Defined Productivity Metric	109,350	109,350	106,950	72,300	61,800	61,575	125,025	125,025	123,450	109,650	94,650	101,775
Total	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705

- a 7% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2015-16
- b 8% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2016-17
- c 4% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.2% from new funding to fund Performance Funding Formulas in 2015-16
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UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	2015-17					
	Submission	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
CAPITAL BUDGET REPAIR AND REHABILITATION						
General R&R	3,135,212	1,567,606	1,405,830	1,567,606	1,567,606	1,567,606
Infrastructure	462,660	231,330	207,456	231,330	231,330	231,330
Prior Biennium R&R Correction	462,660	0	0	0	198,564	198,564
Total	4,060,532	1,798,936 *	1,613,286 **	1,798,936 *	1,997,500 ***	1,997,500 ***

* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula

** Governor's Budget Recommendation is 22.42% of R&R funding formula

*** Senate Passed Budget and General Assembly Passed Budget are 25% of R&R funding formula plus a prior biennium calculation correction

	2015-17					
	Submission	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
CAPITAL BUDGET FACILITIES						
Classroom Renovation/Expansion-Health Professions Center State Funding Bonding Authorization	8,000,000	8,000,000 *	8,000,000 **	8,000,000 *	8,000,000 ***	8,000,000 ****
Multi-Institutional Academic Health Sciences/Research Center State Funding Bonding Authorization	7,300,000	0	0	0	0	6,000,000 *****

* \$683,388 estimated annual debt service in FY 2016 and FY 2017 (5.75% interest rate assumption)

** cash funding of \$4,000,000 each year of the biennium

*** \$351,694 estimated partial year debt service beginning in FY 2016 (5.75% interest rate assumption) and \$683,388 estimated annual debt service beginning in FY 2017 (5.75% interest rate assumption)

**** \$588,654 estimated annual debt service beginning in FY 2017 (4% interest rate assumption)

***** cash funding

	Line Item Appropriation 2014-15	2015-17					
	Submission	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget	
LINE ITEM INITIATIVES							
Historic New Harmony	486,878						
2015-16		535,566	502,580	486,878	486,878	486,878	
2016-17		535,566	502,580	486,878	486,878	486,878	
Total		1,071,132	1,005,160	973,756	973,756	973,756	
Dual Credit Enrollment	274,100						
2015-16		320,450	320,450	187,777	320,450	320,450	
2016-17		320,450	320,450	198,387	320,450	320,450	
Total		640,900	640,900	386,164	640,900	640,900	
USI STEM Initiative	0						
2015-16		2,000,000	0	0	0	0	
2016-17		2,000,000	0	0	0	0	
Total		4,000,000	0	0	0	0	

UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	Submission	General Assembly Passed Budget		
	2015-17	2015-16	2016-17	Total
CAPITAL BUDGET REPAIR AND REHABILITATION				
General R&R	3,135,212	783,803 *	783,803 *	1,567,606
Infrastructure	462,660	115,665 *	115,665 *	231,330
Prior Biennium R&R Correction	0	99,282	99,282	198,564
Total	3,597,872	998,750	998,750	1,997,500

* 25% of R&R funding formula

	Submission	General Assembly Passed Budget	
	2015-17	2015-17	Comments
CAPITAL BUDGET FACILITIES			
Classroom Renovation/Expansion-Health Professions Center State Funding Bonding Authorization	8,000,000	8,000,000	\$588,654 estimated annual debt service beginning in FY 2017 (4% interest rate assumption)
Multi-Institutional Academic Health Sciences/Research Center State Funding Bonding Authorization	7,300,000	6,000,000	cash funding

	Line Item Appropriation 2014-15	Submission	General Assembly Passed Budget	
		2015-17	2015-17	Comments
LINE ITEM INITIATIVES				
Historic New Harmony	486,878			
2015-16		535,566	486,878	0% increase of FY15 appropriation
2016-17		535,566	486,878	
Total		1,071,132	973,756	
Dual Credit Enrollment	274,100			
2015-16		320,450	320,450	based on 2012-13 dual credit enrollment @ \$50 per credit hour based on 2012-13 dual credit enrollment @ \$50 per credit hour
2016-17		320,450	320,450	
Total		640,900	640,900	
USI STEM Initiative	0			
2015-16		2,000,000	0	
2016-17		2,000,000	0	
Total		4,000,000	0	

ABSTRACT

Bachelor of Science in Respiratory Therapy To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institutions Mission:

The proposed Bachelor of Science degree in Respiratory Therapy directly supports the University's mission by providing sound instruction and resources that will enable students to develop the knowledge, skills, attitude, and critical thinking which are necessary to become successful and competent respiratory therapists. The proposed program is in alignment with the University's mission and goals by being proactive in the pursuit of local and national needs for higher levels of training and skill in the profession of respiratory therapy. The transition from its current Associate of Science in Respiratory Therapy program to a Bachelor of Science in Respiratory Therapy program will allow for a stronger workforce and greater employment opportunity locally and nationally. In keeping with the mission and goals of the University of Southern Indiana to advance and contribute to community through strong education, those who have obtained the Associate of Science in Respiratory Therapy degree from other institutions such as Ivy Tech, will have the option for degree advancement and will provide a greater impact on employment needs of the community.

The proposed Respiratory Therapy Program will enable the University to respond to the emerging needs of health care providers to foster and promote health and wellness through the advancement of education, teaching excellence, practice, research, community engagement, and a commitment to lifelong learning and therefore "shaping the future through lifelong learning and innovation."

Relation to Institution's Strategic and/or Academic Plan:

The proposed Bachelor of Science in Respiratory Therapy program fits the University of Southern Indiana's strategic plan by meeting the needs and goals of the community as well as the region and respiratory therapy profession. The proposed program will prepare graduates to become successful and competent leaders in the community and in the field of respiratory therapy through the advancement of higher levels of education. The proposed program will also enhance experiential learning opportunities by providing community engagement through service learning, real work experience, and organizational involvement. In addition, the proposed Bachelor of Science in Respiratory Therapy program will enhance accessibility by providing more flexible ways to earn a degree by increasing distance education opportunities. It has been recognized that area professionals prefer easily accessible options to further their undergraduate career.

Curriculum:

The proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses.

Employment Possibilities:

A respiratory therapist is a licensed professional who works under the direction of a qualified physician. Therapists are qualified to work in a variety of settings including hospitals, physician offices, hospital intensive care units, emergency departments, clinics, home care and diagnostic laboratories. Respiratory therapists work closely with physicians, nurses and other health care professionals to provide care to infant, pediatric, and adult patients.

In addition to providing skilled patient care, respiratory therapists provide a vast array of healthcare services and modalities including:

- Diagnosing lung and breathing disorders and recommending treatment methods;
- Interviewing patients and performing chest physical exams to determine what kind of therapy is best for the patient's condition;
- Consulting with physicians to recommend a change in therapy, based on evaluation of the patient;
- Analyzing breath, tissue, and blood specimens to determine levels of oxygen and other gases;
- Managing ventilators and artificial airway devices for patients who cannot breathe normally on their own;
- Responding to Code Blue or other urgent calls for care;
- Educating patients and families about lung disease to maximize their recovery; and
- Teaching in accredited respiratory therapy programs.

ABSTRACT

Master of Arts in Second Language Acquisition, Policy, and Culture
To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution's Mission:

The proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture directly supports the University of Southern Indiana's mission to advance education, knowledge, and cultural awareness in the global community. The proposed degree responds to regional and international needs to help shape a global workforce that can address multilingualism, multilingual policy shaping, and cultural awareness preparedness.

Relation to Institution's Strategic and/or Academic Plan:

The strategic goals of the University's strategic plan to enhance experiential learning opportunities; provide leadership to Indiana and the Region; increase diversity of faculty, staff, and students, and become a 24/7 campus are all supported through this proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture.

Enhance Experiential Learning Opportunities

This proposed program will promote and more fully integrate community and global experience in the academic curriculum. As part of the practicum, international and regional students will serve as instructional support in language classes, including Teaching English to Speakers of Other Languages classes to raise awareness. Simultaneously, students acquire the qualifications to teach abroad. In addition, the program will allow for an increase in internships, co-op, study abroad, and community engagement. International graduate students enhance the international profile on campus, leading to further partnerships with international universities.

Provide Leadership to Indiana and the Region

Through this proposed program the University's visibility will elevate to a level commensurate with the University's accomplishments and impact on higher education and on the economy; and create a resource center for language, policy, and culture that includes testing facilities, certification programs, and resources, and online, on campus, consulting with companies, and workshops.

Increase Diversity of Faculty, Staff, and Student Body

Activities and experiences that promote diversity as a value will be developed in the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program. This program, including two certification programs directly promote diversity as a value by offering courses including diversity and equity, cultural awareness, and embedded culture.

Become a 24/7 Campus

The proposed program provides alternative course offerings, such as weekend workshops, summer practica, intensive English preparation, instructional support, online courses, etc.

Curriculum:

The proposed Master of Arts degree in Second Language Acquisition is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level.

Employment Possibilities:

Graduates of the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program will be qualified for a variety of careers, including, but not limited to, education/teaching languages at home and abroad, human resources, public relations, government, international trade, independent consulting, etc.

**University of Southern Indiana
Annual Audit Plan
Calendar Year 2015**

QUARTER BEGINNING	AUDIT AREA	DESCRIPTION	HOURS
January 2015	Athletics Eligibility	NCAA Division II Compliance Review	200
	New Harmony Key Box Controls and Museum Shop Inventory	New Harmony - Museum Shop Physical Inventory Count and Merchandise Purchasing Controls	20
	Bookstore	Physical inventory observation	40
	Payment Card Industry Compliance	Compliance with debit and credit card data security requirements	140
	IT Network Architecture and Data Security	Outsourced IT Security risk assessment and consulting engagement	80
	OMB Uniform Guidance	Assess University readiness for new grant administration requirements	150
	Community Health Centers	Claims processing and cash handling control review	120
April 2015	A-133 Audit Special Tests and Provisions Applicable to Business Office and Federal Student Aid	Internal control documentation for state auditors regarding key controls for federal grant administration	200
	Physical Plant Inventory Controls	Physical inventory observation	50
	Accounts Payable	Review controls over invoice review, approval, and payment	220
	Residence Life	Review controls over billing and occupancy, card/key security, and residence contracts	250
July 2015	Federal Student Financial Aid	Grants and scholarships	220
	Non-financial Aid Grant Fund(s)	Compliance with grantor regulations	220
	e-Procurement	Review adequacy of internal controls surrounding e-Procurement	180
October 2015	Athletics Business Operations	Review controls over cash, ticket sales, and other revenue	220
	Accounts Receivable	Review controls over billing, accounts receivable, and collections	250

Total Hours	<u>2560</u>
Hours Available	2591
Hours available for unscheduled audits	31

**Summary
Construction Projects
May 1, 2015**

Projects Under Construction

Performance Center

Project Cost **\$ 17,250,000**

Funding Sources:

Bond Issue (Repaid with Student Fees)	\$ 13,000,000
Special Projects Reserves	\$ 2,250,000
USI Foundation	\$ 2,000,000

The Griffin Center

Project Cost **\$ 5,750,000**

Funding Sources:

Private Gifts	\$ 5,000,000
Auxiliary Systems Reserves	\$ 750,000

Technology Center Renovation, Phase II & III

Project Cost **\$ 780,000**

Funding Source: Legislative Appropriation - 2013

Student Housing Renovations: Matthews Building

Project Cost **\$ 340,000**

Funding Source: Housing Funds

Office Renovation for VP Enrollment Offices

Project Cost **\$ 230,000**

Funding Source: Special Projects Reserves

Energy Management System Upgrade:

Orr Center, Liberal Arts and Publications

Project Cost **\$ 220,000**

Funding Source: General Repair and Rehabilitation Appropriation

Liberal Arts Advising Center

Project Cost **\$ 160,000**

Funding Source: Special Projects Reserves

Projects in Design

Physical Activities Center (PAC) Renovation

Project Cost \$ 16,000,000

Funding Source: Legislative Appropriation - 2013

Visitor's Center

Project Cost \$ 2,500,000

Funding Sources:

Private Gifts \$ 2,000,000

Special Projects Reserves \$ 500,000

Student Housing Renovation: Boone, Hovey, and Willard Buildings \$ 1,165,000

Project Cost

Funding Source: Housing Funds

Renovation Orr Center 2nd and 3rd Floors

Project Cost \$ 617,000

Funding Sources:

General Repair and Rehabilitation Appropriation \$ 300,000

Special Projects Reserves \$ 317,000

Energy Management System Upgrade:

Health Professions Center, Science and Education Center, and Physical Plant

Project Cost \$ 180,000

Funding Source: General Repair and Rehabilitation Appropriation

Parking Lots A & B Landscaping Replacement

Project Cost

Funding Source: Landscape Reserves \$ 600,000