

AGENDA
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

September 5, 1985

SECTION I

- A. Approval of Minutes of July 8, 1985 Meeting
- B. Establishment of Next Meeting Date, Time, Location
- C. President's Report
- D. Resolution Authorizing Negotiations for Lease to WNIN, Southwest Indiana Public Television, Incorporated.
- E. Report of the Long Range Planning Committee
 - 1. Higher Education Services Plan
 - 2. Bachelor of Occupational Studies
 - 3. Other Developments

SECTION II

- A. Group Health Insurance Premium Rates
- B. Health Maintenance Organization Premium Rates
- C. Ratification of Grants
- D. Medical Education Budget
- E. Report of the Finance Committee

SECTION III

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SUPPLEMENTAL INFORMATION
UNIVERSITY OF SOUTHERN INDIANA

September 5, 1985

SECTION I

- A. APPROVAL OF MINUTES OF JULY 8, 1985 MEETING
- B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION
- C. PRESIDENT'S REPORT
- D. RESOLUTION AUTHORIZING NEGOTIATIONS FOR LEASE TO WNIN, SOUTHWEST INDIANA PUBLIC TELEVISION, INCORPORATED

WNIN, Southwest Indiana Public Television, Incorporated, a not-for-profit public corporation, operates the local public television and radio stations. Consideration of obtaining a long-term lease of USI land, on which WNIN would construct and operate its stations, is under discussion. The USI Board of Trustees is empowered by IC 20-12-1-2 (j) to lease real estate for this purpose with the approval of the Governor and state budget agency. Plans are for USI and WNIN to cooperate extensively under such an arrangement.

The lease of university property for the WNIN operations would enable USI to have expanded opportunities for instruction in radio and television, drama, and speech. Two marginal buildings now being used by drama and the radio station could be eliminated, and the relocation of WNIN would enhance the possibilities for future television and radio instruction capabilities.

It is recommended that the Treasurer of the Board be authorized to negotiate the terms for a long-term lease contract with WNIN for consideration by the Board of Trustees.

- E. REPORT OF THE LONG-RANGE PLANNING COMMITTEE
 - 1. HIGHER EDUCATION SERVICES PLAN

The Higher Education Services Plan includes the mission statement for the University of Southern Indiana and its short-term (1986-89) and long-term plans (1986-1996).

The format follows the guidelines of the Indiana Commission for Higher Education. The plan is based on the recommendations of the Board of Incorporators and reflects program discussions by the Long-Range Planning Committee of the Board of Trustees. The Academic Planning Council, which coordinated the development of this document, recommends its approval; the university administration concurs with this recommendation. The plan is found in Exhibit I-A. Approval is recommended.

2. BACHELOR OF OCCUPATIONAL STUDIES

A four-year degree program which is designed to serve graduates of two-year vocational technical programs is proposed for implementation in the fall semester, 1986. Associate degree graduates from occupational programs have found limited opportunity to continue their education toward a higher degree. This program is designed to enable students from these programs at IVTC and Vincennes University to complete requirements and earn the Bachelor of Occupational Studies degree.

A committee, broadly representative of the university faculty and administration, developed this innovative proposal which has the recommendation of the Academic Planning Council and the university administration. The program will be developed, evaluated, and modified based on experience in the Evansville area. Legislative funds will be requested to enable USI to contract with other institutions to make this program available on a statewide basis. A description of the proposed program is found in Exhibit I-B. Approval is recommended.

3. OTHER DEVELOPMENTS

SECTION II

A. GROUP HEALTH INSURANCE PREMIUM RATES

The following Blue Cross/Blue Shield monthly premium rates have been quoted for a twelve-month period beginning October 1, 1985. These renewal rates decreased 14.5% from the 1984-85 rates due to the low claim experience of University of Southern Indiana employees for the rating period.

Blue Cross/Blue Shield provides the primary health insurance coverage for 227 employees, retirees, and families. The university contribution for single and family coverage has been 75% of the total premium. The contribution of the university for the retired employee eligible for Medicare takes into consideration the cost of Medicare to the retiree.

Approval of the renewal of the master policy with Blue Cross/Blue Shield and the following rate schedule for 1985-86 is recommended.

Blue Cross/Blue Shield
Monthly Premium Rates

	<u>1984-85</u>			<u>1985-86</u>		
	<u>Total</u>	<u>University</u>	<u>Employee</u>	<u>Total</u>	<u>University</u>	<u>Employee</u>
Single	\$ 75.50	\$ 56.64	\$ 18.86	\$ 64.40	\$ 48.30	\$ 16.10
Family	197.60	148.20	49.40	168.40	126.38	42.12
Over 65 (Retired)	62.00	56.00	6.00	52.90	46.90	6.00

B. HEALTH MAINTENANCE ORGANIZATION PREMIUM RATES

Under the Health Maintenance Organization Act of 1983, as amended, and Section 1310 of Public Law 93-222, certain organizations are required by Federal Law to offer a Qualified Health Maintenance Organization health benefit program to their employees as an option to their present health benefit programs. The University of Southern Indiana employees were offered this option for coverage by Maxicare Indiana, Inc., effective October 1, 1984 and 35 employees, retirees, and families now are enrolled.

Approval of the following rate schedule for 1985-86 is recommended.

Maxicare Indiana, Inc.
Monthly Premium Rates

	<u>1984-85</u>			<u>1985-86</u>		
	<u>Total</u>	<u>University</u>	<u>Employee</u>	<u>Total</u>	<u>University</u>	<u>Employee</u>
Single	\$ 72.47	\$ 56.63	\$ 15.84	\$ 73.36	\$ 48.30	\$ 25.06
Family	212.29	148.19	64.10	217.37	126.39	90.98
Over 65 (Retired)	49.85	49.85	- 0 -	51.53	46.90	4.63

C. RATIFICATION OF GRANTS

Ratification of the following is recommended:

PELL GRANT PROGRAM— 5-45001

The University of Southern Indiana has received official notification from the United States Department of Education authorizing an expenditure level of \$369,240 for the Pell Grants Program during the period July 1, 1985 to June 30, 1986. The authorized amount will be appropriated in accordance with the terms of the authorization notification.

COMPUTER LITERACY—SCIENCE - 5-45705

The University of Southern Indiana has been offered a \$7,591 grant by the Indiana Department of Education. The purpose of the grant is to provide area science teachers with hands-on experience on microcomputers during the period July 1, 1985 to October 31, 1985. The grant amount will be appropriated in accordance with the terms of the grant contract.

COMPUTER LITERACY—PASCAL - 5-45706

The University of Southern Indiana has been offered a \$7,613 grant by the Indiana Department of Education. The purpose of the grant is to provide area computer language teachers with an introduction to the computer language PASCAL. This project will begin on July 1, 1985 and end on October 31, 1985. The grant amount will be appropriated in accordance with the terms of the grant contract.

SUMMER COMPUTER GRANT— 5-45707

The University of Southern Indiana has been offered a \$19,862 grant by the Indiana Department of Education. The purpose of the grant is to provide basic computer literacy training for 120 public school teachers during the period July 1, 1985 to August 31, 1985. The grant amount will be appropriated in accordance with the terms of the grant contract.

D. MEDICAL EDUCATION BUDGET

The University of Southern Indiana serves as the fiscal agent for certain segments of the Indiana University statewide medical education program operating on the USI campus. These costs are funded by Indiana University through a budget in the USI accounting system. Approval of the following 1985-86 budget is recommended.

Salaries & Wages	\$54,435
Employee Benefits	7,787
Supplies & Expenses	30,107
Capital	<u>11,270</u>
Total	\$103,599

E. REPORT OF THE FINANCE COMMITTEE

SECTION III

A. RETIREMENT

Charles W. Board, Supervisor of Safety and Security, in accordance with the early retirement policy, has requested early retirement effective July 1, 1986, including leave with pay for the period of January 1, 1986 through June 30, 1986. Severance pay based upon 17 years' service to the University amounts to \$3,400 and will be paid as of June 30, 1986. Approval of this request is recommended.

DISCUSSION DRAFT
UNIVERSITY OF SOUTHERN INDIANA
HIGHER EDUCATION SERVICES PLAN

8/16/85

INTRODUCTION

Missions of public higher-education institutions reflect many societal forces operating at a given time. In America, public institutions of higher education are characterized as always changing, developing, evolving. We can observe such evolution, for example, in the history of single-purpose normal schools and multipurpose colleges and universities, both of which are now state universities. Single-purpose normal schools established in the 1860s became teachers' colleges, then multipurpose state colleges; today they are state universities. In addition, most public municipal colleges and universities have become state universities. In Indiana, for example, Purdue University, the land-grant institution, has become, like Indiana University, a major public research university.

We should not expect, however, that institutions recently created--like the University of Southern Indiana--must follow the exact steps of their predecessors. Indeed, like some other new institutions, the Evansville campus was basically a comprehensive state university from its inception.* Though having begun at this level and certainly expecting changes, we cannot identify and anticipate each change decades ahead. Nevertheless, we can define the spirit and the intent we wish to characterize those changes. As Robert Louis Stevenson said, "To be what we are, and to become what we are capable of becoming, is the only end of life."

Today public universities must link effectively with economic and cultural forces as American society moves into an advanced, post-industrial economy and as local economies reflect that change. Such linkages offer significant learning opportunities and laboratories for student and faculty instruction, research, and service. Reciprocally, students, graduates, and faculty may transfer the knowledge they acquire through such opportunities to business, industrial, and social settings--through special educational programs, through new techniques and products emanating from the university, and through service to the region, state, and nation.

As a public institution, the University of Southern Indiana evolved as one of several specific efforts among community leaders to overcome economic adversities of the late 1950s and early 1960s; these leaders recognized human-resource development as the basis for economic recovery. In our metropolitan area (which has been described as a metropolitan island in a rural sea interspersed with small towns and cities of less than 15,000 population), we recognize that area economies must be able to adjust to larger structural changes and continue to develop, with Evansville as the regional economic hub. To build on the economic bases, our region must continue to focus on these goals:

*See the recent American Association of State Colleges and Universities publication, The Comprehensive Public State Colleges and Universities in America--A Pocket History.

- (1) Revitalizing urban areas. We must nurture centers for corporate, governmental, legal, financial, educational, and cultural resources and sustain and enhance the infrastructure of roads, utilities, and public works.
- (2) Diversifying business and industry. Many economic and cultural forces operate in an advancing economy--computers, technologies, communications, energy, shifts toward service industries, demographics, industrial transitions, and internationalization of markets and institutions--and we must help lead and support this diversification.
- (3) Strengthening human resources. Our region, like our state and nation, is in the midst of a shift toward a post-industrial, service-and-information economy. Human knowledge and its applications will become increasingly important in achieving gains in productivity. Indeed, the quality of human resources in this area will determine our competitive advantage over less well-developed areas.

In regard to human resources, southwestern Indiana is characterized (1) by a relatively low proportion of high school graduates pursuing post-secondary education, and (2) by a low participation rate by part-time and older students in higher education. Evansville, a Standard Metropolitan Statistical Area ranked by size as 123 in the United States, continues to experience limited opportunity for those wishing to continue their education beyond the baccalaureate level in a public university setting.

Regional economic and cultural forces have influenced curricular planning for the new university. Southwestern Indiana encompasses:

- 1) a large, diverse industrial and manufacturing base;
- 2) extensive mercantile and marketing opportunities;
- 3) a medical service center base;
- 4) rich natural resources of coal, timber, oil, water, gravel, limestone, and related water transportation and power-generation capabilities;
- 5) a large cultural community supporting the arts, music, the museum, the zoo, and other cultural activities;
- 6) historic and frontier communities of Corydon, Lincolnland, Vincennes, New Harmony, rivertowns, and many recreational opportunities.

A. MISSION

The University of Southern Indiana is a broad-based institution offering programs of instruction, research, and service. A liberal arts and science curriculum serves as the foundation of knowledge for all programs and complements undergraduate programs leading to careers in business, engineering technology, government, health professions, education and cognate fields. Master's degrees are offered, primarily in professional and technical studies which address needs in the region and state. As a public institution, the

University of Southern Indiana counsels and assists both business and industry and social, educational, governmental and health agencies as they strive to achieve higher levels of efficiency and improved services.

The campus was established in 1965 in response to an expressed need for public higher education in southwestern Indiana, a region lacking public higher education until that time. Community leaders have supported and interacted with the University in providing a solid base for its present success and future growth. The University is expected to grow moderately in years ahead.

A board of nine trustees, appointed by the Governor, governs the University. This board includes one alumni representative, one student representative and at least one other resident of Vanderburgh County. Trustee terms are four years, except the student term, which is two years. The board has powers and duties common to other public postsecondary institutions in the State of Indiana.

The University's constituencies are not only regional but also statewide, depending on program, activity, or need. Although the student body is primarily commuter, this constituency may change as the University evolves and matures. In addition, the University will increase its attention to integrating older students (i.e., age twenty-five and older) into its programs, will develop partnerships with high schools, and will seek to expand educational opportunities for individuals in the workplace, including off-campus instruction sites and alternative methods of program delivery. The University will strive to be an institution which students choose for the strength of its academic programs and the quality of its student life.

Excellence in teaching will continue to receive highest priority in recruiting faculty. As an institution emphasizing teaching, the University requires dedicated, well-trained faculty. Since full-time faculty are the core of the university and perform major instructional responsibilities, the University will seek to reduce the present heavy reliance on part-time and adjunct faculty, while maintaining flexibility in staffing. Instructional excellence will be complemented by service to the region and the state, by faculty research, and by continuous scholarly and creative activity within the University community.

A major emphasis of the University of Southern Indiana shall continue to be delivery of credit programs. For the near term, the primary curricular offerings will include liberal arts, pre-professional, professional, technical and occupational programs at both associate and baccalaureate levels. Moreover, since need for locally based, public graduate-level programs in fields such as commerce, education, and the health professions has been documented, the University likely will add master's programs in these areas in the near future. Evansville serves as the center of a predominantly rural region dotted with small population centers. To increase educational access in these areas, especially among adults, will require innovative instructional delivery systems. These may include expanded participation in the Indiana Higher Education Telecommunications Systems network.

In addition, the University now serves approximately 5,000 persons annually through comprehensive noncredit programs of short duration--including workshops, conferences, seminars and instructional courses. Noncredit programs will increase as the University continues to address economic, social, and cultural needs in the area.

The University has developed through a working relationship with Indiana State University at Terre Haute. It also cooperates with other institutions and organizations, including Ball State University, Indiana University, Purdue University, Vincennes University, Indiana Vocational Technical College, University of Evansville, four regional hospitals and the local library consortium.

The University of Southern Indiana will explore additional partnership arrangements for cooperative services with appropriate public and private institutions. The University will continue to participate not only with other universities but also with the area's business, industry, and social and governmental agencies. Moreover, the University expects to create a community resources development institute in the eleven-county service region of southwestern Indiana. The variety of research and development activities initially may include problems and concerns related to small business development, labor-management relations, tourism and recreation, health-care delivery, gerontology, energy development (with special attention to coal and oil) and environmental-quality analysis. Campus facilities will continue to be shared with and used widely by community groups and those from the private sector for meetings, programs, services and instruction. Indeed, the University has established a very special relationship with the historic town of New Harmony, a community with a rich intellectual and cultural heritage. We expect this bond will strengthen as the partnership between Historic New Harmony, Inc. and the University develops.

The campus received in 1979 a ten-year institutional accreditation from the North Central Association of Colleges and Schools. Therefore, all credit coursework of the University transfers to appropriate programs at similarly accredited institutions. Programs in education, engineering technology, and the health professions are accredited by the appropriate professional and state agencies. In addition, the University of Southern Indiana participates in NCAA Division II intercollegiate athletics and in the Great Lakes Valley Conference.

The University will admit persons graduated from commissioned high schools in Indiana and other states or persons holding a GED; applicants with less than a "C" average in the combined units of English, mathematics, science, and social studies may enter conditionally. Academic progress and graduation standards are based on good practices, in accord with other Indiana institutions of higher education.

The University provides a comprehensive range of support services for students: health services, counseling, placement, athletics (intramural and intercollegiate), financial aid, student activities, child care and academic skills. The University extends special efforts to counsel and help students, especially the disadvantaged, who need more than normal assistance to meet their educational goals.

American education assumes a link between the truth of an idea and the good it promotes for individuals and society. An educated person is not only more knowledgeable and more financially secure, but also a better citizen, among whose virtues are tolerance, judgment and belief in freedom of self and others. These values develop in an atmosphere of free inquiry and pursuit of truth. Therefore, as the new university seeks to support education, social and economic growth, and civic and cultural awareness in southwestern Indiana, it will be devoted primarily to preparing students to live wisely.

B. PLANNING ASSUMPTIONS

Enrollment Trends. USI has experienced steady enrollment growth since the campus was established in 1965. Despite the current decline in the number of high school graduates, improved retention, together with increasing numbers of female and part-time students, and a recently implemented arrangement with the Deaconess Hospital School of Nursing, have contributed to the 3848 total enrollment reached in the fall, 1984.

Evansville and its surrounding communities constitute the fourth largest metropolitan area in the state. This major urban area, contiguous with the surrounding rural areas of the region, has been historically underserved in terms of public higher education opportunity. Only nine counties in Indiana have a lower percentage of persons over 30 years of age enrolled in higher education. Since there has not been a tradition of attending institutions of higher education in this area, it may be argued that enrollments at USI will maintain present levels or increase modestly over the next decade. Indiana ranks 45th in the nation on a comparison of high school graduates going on to college and Region 13 of the State of Indiana ranks among the lowest in the state. Therefore, it is expected that USI will maintain or modestly increase enrollment over the next decade.

Demographic Trends in Service Areas. The 18- to 21-year-old population in the United States is expected to decline from 17.1 million in 1980 to approximately 13 million in 1994; according to a 1979 Purdue University study, total enrollments in all Indiana colleges and universities will decline from 207,449 in 1980 to 170,849 in 1994. Several factors will mitigate the impact of this trend on the campus: more private part-time employment which an urban area makes possible, more students in the place-bound over-21-year-old age group, and more programs, especially graduate, which will both contribute to the region's economic and cultural development and encourage enrollment growth for USI.

Economic Trends in the Region. Governor Robert Orr has encouraged public institutions to intensify their efforts to anticipate economic trends, to cooperate with business and industry and to accelerate the development of technological programs. As the study of the southern region was conducted by the Indiana Commission for Higher Education, locally based studies were focused on the need to recruit target industries for Evansville. A result has been the organization of a technical institute, under the auspices of the Chamber of Commerce and the City of Evansville to serve as a "consortium in science and technology for industry." Representatives from both local universities will lend expertise as members. Along with the technical institute, the Evansville-Vanderburgh Overall Economic Development Program Committee (OEDP), the Evansville Department of Metropolitan Development (DMD), and the Evansville Redevelopment Commission (ERC) will participate in both long and short range planning. During the ten-year period under review, USI plans to expand its research and service capabilities/cooperatively with organizations mentioned above through a new center for community resource development.

Shifts in Demand for Instruction, Research, Community, Service, and Technical Assistance. Demographic trends indicate that USI's student mix will change during the next decade. We expect to enroll more older students, especially

those who are place-bound by employment. Changing career and vocational patterns will require shifts in curriculum, and possibly delivery patterns, if the institution is to serve non-traditional students adequately. In cooperation with other institutions, we expect to expand instructional opportunities to locations within appropriate reach of the institution.

While the Evansville area has a history of limited public higher education opportunities and of non-participation in higher education, this history will contribute to present and future enrollments. Employment of many different kinds require more and more highly skilled personnel. High school graduates have found employment and progress within employment blocked because of their lack of higher education. These blocks will cause them to turn to higher education for educational programs that will aid them in finding and maintaining vocations.

Evansville is the 123rd largest Standard Metropolitan Statistical Area in the United States. With the implementation of the master's degree in industrial management, it will no longer be the only SMSA in the top 150 which lacks locally based public graduate programs. It is imperative to encourage and support the development of locally based public graduate programs which respond to the needs of the community, region, and state.

The southern regional study of the ICHE elicited a number of requests for expanded research, service, and technical assistance to smaller communities throughout the region. USI should respond, either independently or cooperatively, to the needs expressed by business firms and communities in Region 13. This is consistent with the encouragement given by the ICHE to the regional campuses in contributing to Indiana's economic development (ICHE Annual Report, 1981).

Shifts in Demands for Undergraduate and Graduate Instruction. For the past five years, high school enrollments in Region 13 have declined. Indiana continues to rank below the national average in college attendance, and Southwestern Indiana falls below the state average. With the present trend of increases in the participation rates by older students, the potential for enrollment stability in our region is good as the increasing number of nontraditional students replaces the declining number of high school graduates.

Generally, students in Southwestern Indiana reflect intentions to study computer-related fields, accounting, management, communications, pre-medicine, pre-law, secretarial administration, and electrical engineering. These are the most popular intended fields of study nationally as reported by the College Board. They lead to careers projected to be in the most demand by the Occupational Outlook Handbook published by the Department of Labor, and appropriate programs of study are available at USI. There is little evidence to suggest a reversal of this trend toward career-oriented undergraduate study.

Given the large population of the Evansville Metropolitan Statistical Area, it is evident that locally based public graduate level programs in such fields as business and management, education, and the health professions are needed.

Information Needs of Prospective Students. Students selecting a college today want to know the career-relevance of academic programs and the success of graduates in securing employment. Consequently, USI will expand support services, including the Office of Placement, in order to respond to these needs.

Shifts in Sources of External Funding, Student Aid and Research Support. In addition to federal and state student aid programs, the shift to more self-help is expected to continue. USI's location will remain a positive feature since the urban setting provides part-time employment opportunities which enable students to live at home while attending college.

Opportunities Created by New and Emerging Technologies. Evansville is surrounded by a region which is predominantly rural in character and interspersed with smaller population centers of less than 15,000 people. The campus needs additional resources to support off-campus activities which respond to the needs of these important communities. Alternative instructional delivery systems--telecommunications, modified weekend class activities, and independent study--will enable USI to offer increased educational access for adults in outlying areas.

The master's degree in Industrial Management incorporates extensive use of computer assisted design, manufacturing, and testing concepts. This technology will be incorporated into the undergraduate engineering technology curricula where possible.

USI will continue to participate in the Indiana Higher Education Telecommunications Network and will use the network to enhance educational programs and increase educational opportunities for area residents.

Although we cannot predict accurately the impact of computer related developments on instruction, we believe computer technology will influence the curriculum in most disciplines and affect all segments of campus life.

Opportunities Created by Cooperation with Other Organizations. In addition to a close working relationship with Indiana State University-Terre Haute, USI cooperates with many institutions and organizations, including Indiana University, Purdue University, IHETS, IVY TECH, University of Evansville, local hospitals, and a local library consortium which includes the Evansville Public Libraries. A cooperative education program enables students to work at a number of participating industries and businesses. The Evansville community also offers extensive opportunities for continuing laboratory experiences which are essential to the preparation of teachers. USI works with the three Evansville general hospitals and one in Vincennes to support allied health and nursing programs. Dental auxiliary and medical education programs are offered in cooperation with Indiana University. As allied health programs grow and change, we expect these cooperative arrangements to continue and expand.

Interest Rates, Inflation, Changes in Federal Policies, Legal Changes Affecting Postsecondary Institutions. Higher interest rates and inflation have caused a financial hardship on students. Public commitment in the form of increased funding for elementary, secondary and higher education is essential.

Changes in Institutional Philosophy, Pedagogy, or Values as Reflected in Institutional Programs of Instruction, Research or Service. Now a mature institution of 3864 students, with a new name and its own Board of Trustees, the University of Southern Indiana serves the state's fourth largest community in the 123rd largest SMSA in the nation. USI intends to expand its capabilities in research, service, and instruction at undergraduate and graduate levels

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commensurate with the needs and opportunities of the community, the region, and the State of Indiana.

C. PLANS: 1986 - 1996

The assumptions discussed in Part B form the context for long-range planning. The growth of the campus to its present status as a mature institution of 3848 students (1984-85) provides a sound base for program expansion. While further development in the research and service dimensions can be expected, the long-range plans presented here are primarily instructional.

1. LONG RANGE PLANS: 1986 through 1996

Academic Programs and Resources. New programs proposed for implementation in the fall of 1986 are expected to include a baccalaureate degree in occupational studies, a baccalaureate degree in wellness and physical education, and a B.S.W. degree (social work). A master's degree program in health-related psychology can be ready for fall, 1986 if funding support is provided. In the health professions, continuing technological change requires programmatic responses from the university. Existing associate degree programs will expand to provide four-year completion opportunities in radiologic technology (together with diagnostic medical sonography), respiratory therapy, and nursing. The Division of Engineering Technology proposes to add an option in industrial engineering technology to the present baccalaureate program and to cooperate with other universities to strengthen the state of Indiana's commitment to engineering and engineering technology. New programs under consideration by the Science and Mathematics Division include a baccalaureate degree in geology. The Division of Social Science anticipates the development of master's degree programs in social work and gerontology. Further cooperative programming with New Harmony is expected. Building on the strong base of the present psychology program, a Center for the Teaching of Psychology will be developed. The Divisions of Social Science and Humanities are expected to foster a deeper awareness of the international dimensions of university life. In cooperation with ISU, improvements in the delivery system which meets the needs of employed teachers through courses and degree programs at the graduate level will be made. The Division of Education expects to continue to play an active role in programs such as the Computer Literacy Training Center and the College Achievement Project which link the high schools of the region with the campus. The Division of Business plans to expand options within the undergraduate management program, to prepare for accreditation of its programs by the American Association of Collegiate Schools of Business, and intends to develop graduate level degree programs which meet the needs of employed persons in such fields as business, management, computer information systems, and accounting. Opportunities to provide such programs cooperatively with ISU, the University of Evansville, and other institutions of higher education will be pursued. A restructuring of the present divisional organization of academic affairs can be expected as the university develops.

Capital Facilities and Resources. These projects respond to campus development needs in several forms including new construction, replacement and repair of worn, outdated, and obsolete equipment and facilities, and improvements to the physical components of the institution. Projects include:

- 1) The construction of a general classroom building (1987-89 biennium);

- 2) the construction of a health professions building;
- 3) the construction of a Central Stores facility;
- 4) a major renovation of the campus entrance in cooperation with county and state transportation agencies;
- 5) additions and remodeling of existing buildings to accommodate program expansion and development; and
- 6) replacement and repair of worn, and outmoded, and obsolete equipment used for instructional purposes with special attention to sciences, engineering technology, health professions and computing services.

2. SHORT TERM PLANS: 1986-89

Academic Programs and Resources

- 1) A new program to be implemented in the fall, 1985 is the Master's in Industrial Management which was funded by the 1985 General Assembly
- 2) New Programs Under Consideration for Funding from Start-up Funds Appropriated to the Commission for Higher Education
 - a) associate degree in diagnostic medical sonography (approved by the CHE, 1985)
- 3) Programs which will be proposed for implementation:
 - a) baccalaureate degree in occupational studies (B.O.S.);
 - b) baccalaureate degree in wellness and physical education;
 - c) baccalaureate degree in social work (B.S.W.);
 - d) master's degree in health-related psychology.
- 4) Programs which are being considered for development include:
 - a) a cooperative graduate and special programs center;
 - b) expansion of the present associate degree programs in radiologic technology and diagnostic medical sonography to provide a baccalaureate completion option;
 - c) a baccalaureate degree program in geology;
 - d) a cooperative baccalaureate degree program in nursing;
 - e) a master's degree program in business in conjunction with other universities;
 - f) a cooperative master's degree program in elementary education;
 - g) cooperative arrangements to provide graduate level programs in public administration, public service, and other needed areas.

4) Program Improvements

- a) the establishment of a USI Institute for Community Resources Development;
- b) support for the preservation and development of historic sites and communities in southwestern Indiana;
- c) continued attention to the computer system which supports both instructional and administrative uses;
- d) increased support to enhance instructional programming through improved telecommunication and other technological-based delivery systems;
- e) support for cooperative arrangements to expand course offerings, particularly in business and health-related fields, to residents of the surrounding region through a community outreach program;
- f) funds to recruit and retain faculty members in high-demand disciplines;
- g) library improvement funds, including support for building the collection and participating in consortium arrangements and implementing an on-line catalog system;
- h) increased support to academic skills programming for underprepared students in keeping with statewide developments.

Capital Facilities and Resources. The major new project for this period is the construction of a general classroom building. Renovation of the Engineering Technology Building and replacement of worn and outdated instructional equipment are other items of high priority. Continuing attention to instructional computing service and facilities are essential needs requiring capital support.

Summary:

Plans for the future build upon the experiences of the past. USI was started in 1965. Four hundred twelve students enrolled in the courses offered that first fall. The courses were predominately general education offerings. Today one master's level, thirty-two baccalaureate level, sixteen associate level, and eleven pre-professional curricula are supported by the general education offerings.

The support of local persons for this public institution has been exceptional. While such support can not be measured accurately, some indication of its depth and breadth may be noted through the Foundation capital campaigns for the University Library books, University Center furnishings, Physical Activities Center spectator capabilities, the University Home, and the Mid-America Student Housing complex.

The faculty, administration, staff, students, and alumni have served, and will continue to serve, the State of Indiana and this region as a public institution of higher education of which all the citizens of Indiana may be proud.

EXHIBIT I-B

Baccalaureate Degree in Occupational Studies

The Bachelor of Occupational Studies (B.O.S.) program is designed for non-traditional students who have completed an associate degree in a postsecondary occupational program. Building upon a vocational technical base, the program requires additional appropriate classes which enable students to earn a baccalaureate degree. In addition to the specific occupational skills and knowledge attained through study in associate degree programs such as those of Indiana Vocational Technical College or Vincennes University, students pursuing the B.O.S. degree will continue their learning by completing the U.S.I. general education requirements, a core of occupational studies courses, a relevant minor, and a substantial amount of course work (at least 30 hours) at the upper division level. The flexibility of this broadly defined baccalaureate program will enable students to direct their study to meet such personal goals as enhancing career skills and competencies and/or broadening career opportunities and choices.

Graduates of regionally accredited institutions will be able to bridge the gulf between associate non-transfer degree programs and baccalaureate degree programs. These occupational studies programs, offered primarily by vocational technical institutions and community colleges, are designed for immediate employment. Such programs, which typically award the Associate in Applied Science (A.A.S) degree, are growing in popularity. According to a preliminary presentation to the American Association of Community and Junior Colleges, in the decade of the 1960s some 43% of the associate degrees awarded nationally were occupational in nature; by 1980, this figure had grown to more than 60%. This trend can be seen in Indiana with the success of occupational programs at Vincennes University and the campuses of IVTC. Through the B.O.S. program, USI proposes to expand educational mobility for graduates of vocational technical programs.

The program will be developed initially in cooperation with IVTC Southwest and Vincennes University. A conservative estimate of 20 FTE is projected for the first year. With proper start-up support and evaluation, the program then can be expanded to provide this opportunity to IVTC graduates throughout the state. Such development would take place in cooperation with both IVTC and the other baccalaureate-degree granting universities.

This is a non-traditional program which offers an innovative approach to a basic structural problem in American higher education. While only three new courses in occupational studies are needed for the curriculum, the success of the program requires a high degree of competence in such areas as advisement, testing, and program evaluation. Subject to program approval and funding support, the B.O.S. program can be started in the fall semester, 1986.