

AGENDA

UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

September 3, 1987

SECTION I - GENERAL AND ACADEMIC MATTERS

- A. Approval of Minutes of July 2, 1987, Meeting
- B. Establishment of Next Meeting Date, Time, Location
- C. President's Report
- D. Approval of Amendments to the Bylaws
- E. Approval of Higher Education Services Plan
- F. Approval of New Degree Programs
- G. Discussion of University Handbook
- H. Resolution in Memory of Albert A. Woll

SECTION II - FINANCIAL MATTERS

- A. Approval of Budget for the Evansville Graduate Studies Center
- B. Approval of Budget for the Evansville MBA Program
- C. Approval of Budget for IU School of Medicine, Evansville Center
- D. Approval of Budgets for Grants
- E. Approval of Budget Adjustments for Fiscal Year 1986-87
- F. Approval of Blue Cross/Blue Shield Group Health Insurance Premium Rates
- G. Approval of Maxicare Health Maintenance Organization Premium Rates
- H. Approval of Group Life Insurance Premium Rates

SECTION III - PERSONNEL MATTERS

- A. Emeritus Staff

SUPPLEMENTAL INFORMATION

UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES

September 3, 1987

SECTION I - GENERAL AND ACADEMIC MATTERS

- A. APPROVAL OF MINUTES OF JULY 2, 1987, MEETING
- B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION
- C. PRESIDENT'S REPORT
- D. APPROVAL OF AMENDMENTS TO THE BYLAWS

Approval of the following amendments to the Bylaws is recommended.

Article III should be amended to read:

Section 8. Powers of the Board of Trustees. In addition to the powers specifically granted by statutes of the State of Indiana, the Board of Trustees has and may exercise all other implied powers reasonably required for the conduct of the affairs of the University of Southern Indiana. The Board of Trustees may from time to time, by resolution, prescribe the manner in which all contracts shall be executed. In the absence of such provision, all contracts shall be executed by the Chair or a Vice Chair, and the corporate seal shall be affixed and attested by the Secretary or Assistant Secretary.

Article IV should be amended to read:

Section 1. Officers of the University. The officers of the University shall be the Chair, one or more Vice Chairs, a Secretary, Assistant Secretary, and Treasurer of the Board of Trustees, the President and one or more Vice Presidents. The Chair, Vice Chair(s), Secretary, Assistant Secretary, and Treasurer shall serve for terms of one year or until successors are elected and qualified. The President and Vice Presidents shall serve such terms as may be determined by the Board of Trustees at the time of their appointment or election. The one or more Vice Presidents shall be appointed by the President with approval of the Board of Trustees.

Section 2. At its annual meeting the Board of Trustees shall elect from among its membership a Chair, one or more Vice Chairs, and a Secretary and shall also appoint qualified persons, not members of the Board of Trustees, to serve as Assistant Secretary and as Treasurer. Each officer shall be elected for a term of one year or until his successor shall be elected and qualified.

Section 5. The Vice Chairs. The Vice Chairs shall perform all duties incumbent upon the Chair during the absence of or disability of the

Chair and perform any such other duties as the bylaws may require or the Board of Trustees may prescribe.

E. APPROVAL OF HIGHER EDUCATION SERVICES PLAN

The Higher Education Services Plan includes the Mission Statement and the Development Plan for the University of Southern Indiana. The Mission Statement was reaffirmed at the July 2, 1987, board meeting. The Higher Education Services Plan is submitted biennially to the Commission for Higher Education, and is due in September.

It is recommended that the proposed Higher Education Services Plan in Exhibit I-A be approved.

F. APPROVAL OF NEW DEGREE PROGRAMS

1. Proposal for the Associate of Science Degree Program in Education with a Major in Child Development and Early Childhood Education

An associate degree program in Early Childhood Education, Exhibit I-B, has been recommended by the Division of Education. The program is scheduled for implementation in the fall semester, 1988. Several courses are offered currently to meet the needs of students in Elementary Education and/or students seeking certification in Early Childhood Education. This is a field in which no programs at the post-secondary level are available in the Evansville area. There is strong student interest and excellent community support for this program.

The program has been recommended by the Curricular Committee, Faculty Council, and Academic Planning Council, and the Vice President for Academic Affairs.

2. Proposal for the Bachelor of Arts Degree Program in German

A baccalaureate degree program in German, Exhibit I-C, has been developed by the Division of Humanities and is recommended for implementation in the fall semester, 1988. The program will build on the present minor program. Student interest and enrollment in foreign languages continues to grow at the University. Given the importance of international understanding and language competency, it is timely to bring into place USI's second baccalaureate degree program in foreign language.

The program has been recommended by the Curricular Committee, Faculty Council, the Academic Planning Council, and the Vice President for Academic Affairs.

Approval of the Associate of Science Degree Program in Early Childhood Education, Exhibit I-B, and the Bachelor of Arts Degree Program in German, Exhibit I-C, is recommended.

G. DISCUSSION OF UNIVERSITY HANDBOOK

The University Handbook has undergone study and revision by the appropriate University committees and is presented for the information of the Board of Trustees.

H. RESOLUTION IN MEMORY OF ALBERT A. WOLL

Approval of the resolution in Exhibit I-D is recommended.

SECTION II - FINANCIAL MATTERS

A. APPROVAL OF BUDGET FOR THE EVANSVILLE GRADUATE STUDIES CENTER

The Evansville Graduate Studies Center is funded by a separate appropriation from the State of Indiana. The Fiscal Year 1987-88 operating budget for the Center is presented below. Approval of the following budget is recommended.

Personal Services	\$49,550
Supplies & Expenses	40,580
Repair & Maintenance	1,500
Capital Outlay	6,700
Total	<u>\$98,330</u>

B. APPROVAL OF BUDGET FOR THE EVANSVILLE MASTER OF BUSINESS ADMINISTRATION DEGREE PROGRAM

The Evansville MBA Program is funded by a separate State of Indiana appropriation. This appropriation will be used to purchase educational services from the University of Evansville and reimburse the University of Southern Indiana for current operating fund expenditures relating to the program. Approval of the following budget is recommended.

Supplies & Expenses	\$115,000
---------------------	-----------

C. APPROVAL OF BUDGET FOR IU SCHOOL OF MEDICINE, EVANSVILLE CENTER

Approval of the following budget for IU School of Medicine, Evansville Center, is recommended.

Medical Education

Personal Services	\$82,229
Supplies & Expenses	\$36,633

D. APPROVAL OF BUDGETS FOR GRANTS

Approval of the following budgets for grant projects is recommended.

State Board of Vocational and Technical Education,
Equipment Grant

Capital Outlay	\$6,352
----------------	---------

1987-88 New Harmony Gallery Exhibition Program

Personal Services	\$3,100
Supplies & Expenses	\$16,900

E. APPROVAL OF BUDGET ADJUSTMENTS FOR FISCAL YEAR 1986-87

The annual closing of the financial records requires adjustments, additional appropriations, and transfers between funds. Approval of these closing transactions, in Exhibit II-A, is recommended.

F. APPROVAL OF BLUE CROSS/BLUE SHIELD GROUP HEALTH INSURANCE PREMIUM RATES

The following Blue Cross/Blue Shield monthly premium rates have been quoted for a twelve-month period beginning October 1, 1987. The renewal rates include an increase in the major medical and dental deductibles.

Blue Cross/Blue Shield provides the primary health insurance coverage for 256 employees, retirees, and dependents. The University contribution for single and family coverage is 75% of the total premium. The contribution by the University for retired employees eligible for Medicare takes into consideration the cost of Medicare to the retirees.

The premium rates effective October 1, 1987, for Blue Cross/Blue Shield have increased 22% for single and retiree coverage and 24% for family coverage. Two factors contributing to the rate increases are the University's claims experience and an increase in medical costs.

The quoted rates are based upon changing major medical deductibles from \$75 per person with a \$150 family deductible to \$100 per person with a \$200 family deductible, and the dental deductible from \$25 per person with a \$50 family deductible to \$50 per person with a \$100 family deductible.

Approval of the renewal of the master policy with Blue Cross/Blue Shield with the changes in deductibles and the following rate schedule for 1987-88 is recommended.

MONTHLY PREMIUM RATES

	<u>1986-87</u>			<u>1987-88</u>		
	<u>Total</u>	<u>University</u>	<u>Employee</u>	<u>Total</u>	<u>University</u>	<u>Employee</u>
Single	\$ 64.40	\$ 48.30	\$16.10	\$ 78.78	\$ 59.08	\$19.70
Family	169.30	126.96	42.34	210.26	157.70	52.56
Over 65 (Retired)	61.10	53.10	8.00	74.58	64.58	10.00

G. APPROVAL OF MAXICARE HEALTH MAINTENANCE ORGANIZATION PREMIUM RATES

Maxicare Preferred Health Care Network is an alternative health benefit program available to employees at the University of Southern Indiana.

Maxicare is a Health Maintenance Organization which offers a comprehensive health and dental plan and stresses preventive care. It is the primary health care provider for 31 employees, retirees, and dependents.

The premium rates effective October 1, 1987, for Maxicare have increased 12.5% for single coverage, 15% for family coverage, and 10% for retiree coverage.

Approval of the renewal of the master policy with Maxicare Indiana, Inc. with the following rate schedule for 1987-88 is recommended:

MONTHLY PREMIUM RATES

	<u>1986-87</u>			<u>1987-88</u>		
	<u>Total</u>	<u>University</u>	<u>Employee</u>	<u>Total</u>	<u>University</u>	<u>Employee</u>
Single	\$ 64.30	\$ 48.30	\$16.00	\$ 72.29	\$ 59.09	\$13.20
Family	182.69	126.97	55.72	209.85	157.69	52.16
Over 65 (Retired)	52.03	52.03	-0-	56.97	56.97	-0-

H. APPROVAL OF GROUP LIFE INSURANCE PREMIUM RATES

The following premium rates from Manufacturers Life Insurance Company have been quoted for a twenty-four month guarantee period effective July 1, 1987.

Approval of the renewal of the master policy with Manufacturers Life Insurance Company with the above proposed rates and division of premiums for 1987-89 is recommended.

Present and proposed monthly premium rates per \$1000 coverage are:

	<u>1985-87</u>	<u>1987-89</u>
Life Insurance	\$.28	\$.24
Accidental Death and Dismemberment	.03	.03
	<u>\$.31</u>	<u>\$.27</u>

Proposed division of premiums:

	<u>University</u>		<u>Employee</u>	
	<u>1986-87</u>	<u>1987-88</u>	<u>1986-87</u>	<u>1987-88</u>
First \$18,000 Coverage	.31	.27	-0-	-0-
More than \$18,000 Coverage	.03	.02	.28	.25

SECTION III - PERSONNEL MATTERS

A. EMERITUS STAFF

Charles W. Board retired in 1986 after 17 years of administrative service to the University. Conferral of the title, Supervisor of Safety and Security Emeritus, is recommended for approval.

UNIVERSITY OF SOUTHERN INDIANA
Higher Education Services Plan

A. Mission Statement

American education assumes a link between the truth of an idea and the good it promotes for individuals and society. An educated person can be expected to be not only knowledgeable and more financially secure, but also a better citizen, among whose virtues are tolerance, judgment and belief in freedom for self and others. These values develop in an atmosphere of open inquiry and pursuit of truth. Therefore, as the University of Southern Indiana seeks to support education, social and economic growth, and civic and cultural awareness in southwestern Indiana, it will be devoted primarily to preparing students to live wisely.

The University of Southern Indiana is a broad-based institution offering programs of instruction, research, and service. A liberal arts and science curriculum serves as the foundation of knowledge for all programs and complements undergraduate programs leading to careers in business, engineering technology, government, health professions, education, and cognate fields. Selected master's degrees will be offered, primarily in professional and technical studies. As a public institution, the University of Southern Indiana counsels and assists both business and industry and social, educational, governmental, and health agencies as they strive to achieve higher levels of efficiency and improved services.

The campus was established in 1965 in response to an expressed need for public higher education in southwestern Indiana, a region lacking public higher education until that time. Community leaders have supported and interacted with the University in providing a solid base for its present success and future growth. The University is expected to grow moderately in years ahead.

A board of nine trustees, appointed by the Governor, governs the University. This board must include one member who is an alumnus of the University, one member who is a student, and one member who is a resident of Vanderburgh County. Trustee terms are four years, except the student term, which is two years. The board has powers and duties common to other public postsecondary institutions in the State of Indiana.

The University's constituencies are primarily regional with statewide responsibilities emerging, depending on program, activity, or need. The student body is primarily commuter. A major goal of the institution is to increase the postsecondary educational participation of young people and adults in southern Indiana. To achieve this, programs and services for part-time and commuting students are given priority. The University is increasing its attention to integrating older students (i.e., age twenty-five and older) into its programs, is developing partnerships with high schools, and is seeking to expand educational opportunities for individuals in the workplace, including off-campus instruction sites and alternative methods of program delivery. The University strives to be an institution which students choose for the strength of its academic programs and the quality of its student life.

Excellence in teaching will continue to receive highest priority in recruiting faculty. As an institution emphasizing teaching, the University requires dedicated, well-trained faculty. Since full-time faculty are the core of the university and perform major instructional responsibilities, the University continues its efforts to reduce the present heavy reliance on part-time and adjunct faculty, while maintaining flexibility in staffing. Instructional excellence will be complemented by service to the region and the state, by faculty research, and continuous scholarly and creative activity within the University community.

A major emphasis of the University of Southern Indiana continues to be delivery of credit programs. For the near term, the primary curricular offerings will include

liberal arts, pre-professional, professional, technical and occupational programs at both associate and baccalaureate levels. Moreover, since need for graduate-level programs in fields such as commerce, education, and the health professions has been documented, the University will add master's programs in these areas, independently or, whenever possible, in partnership with other institutions. Evansville serves as the center of a predominantly rural region dotted with small population centers. Increased educational access for adults will require innovative instructional delivery systems. These include expanded participation in the Indiana Higher Education Telecommunications Systems network.

The University serves approximately 5,000 persons annually through comprehensive noncredit programs of short duration—including workshops, conferences, seminars, and instructional courses. Noncredit programs will increase as the University continues to address economic, social, and cultural needs in the area.

The University developed through a working relationship with Indiana State University. It also cooperates with Ball State University, Indiana University, Purdue University, Vincennes University, Indiana Vocational Technical College, University of Evansville, four regional hospitals, and the local library consortium. The University of Southern Indiana will explore additional partnership arrangements for cooperative services with appropriate public and private institutions.

The University continues to participate with business, industry, and social and governmental agencies in the area. The University expects to create a community resources development institute in the eleven-county service region of southwestern Indiana. The variety of research and development activities initially may include problems and concerns related to small business development, labor-management relations, tourism and recreation, health-care delivery, gerontology, energy development (with special attention to coal and oil), and environmental-quality analysis. Campus facilities are shared with and used widely by community groups and those from the private sector for meetings, programs, services, and instruction.

The University has a special relationship with the historic town of New Harmony, a community with a rich intellectual and cultural heritage. The University expects this bond will strengthen as the partnership between Historic New Harmony, Inc. and the University develops. The auxiliary nature of the partnership will remain.

The University is accredited by the North Central Association of Colleges and Schools. Programs in education, engineering technology, and the health professions are accredited by the appropriate professional and state agencies.

The University of Southern Indiana participates in Division II intercollegiate athletics and is a member of the Great Lakes Valley Conference. The intercollegiate athletics program is operated to the greatest extent possible as an auxiliary enterprise.

The University admits persons graduated from commissioned high schools in Indiana and other states, or persons holding a GED. Applicants with less than a "C" average in the combined units of English, mathematics, science, and social studies may enter conditionally. Academic progress and graduation standards are based on good practices, in accord with other Indiana institutions of higher education.

The University provides a comprehensive range of support services for students. These include health services, counseling, placement, athletics (intramural and intercollegiate), financial aid, student activities, child care and academic skills development. The University extends special efforts to the disadvantaged, who need more than normal assistance to meet their educational goals.

B. Development Plan

Introduction

The Higher Education Services Plan for the University of Southern Indiana reflects its 22 years of development. From 1965 when public higher education first was introduced in southwestern Indiana, there has been a pattern of steady growth

which culminated in 1985 with the establishment of the University of Southern Indiana, a comprehensive state university.

The courses of action reflected in the 1989-91 Higher Education Services Plan are consistent with the conclusions of the Board of Incorporators which was established by the Indiana General Assembly in 1984, and the deliberations and action of the Board of Trustees set forth in the Higher Education Services Plan submitted in 1985. At the foundation of all considerations is the concern for Southwestern Indiana's low educational attainment level, and the University's commitment to insure access to public undergraduate and graduate programs.

The Board of Trustees has set four major goals for the university:

1. The University should continue its efforts to insure access to quality undergraduate and graduate education. The University will continue its work to improve the proportion of high school graduates who pursue postsecondary education and to increase the number of part-time and older students.
2. The University should play a major role in strengthening human resources. The Southern Indiana region, like the state and nation, is in the midst of a shift to a post-industrial, service-and-information economy. Human knowledge and its applications are becoming increasingly important in achieving gains in productivity. Indeed, the quality of human resources in southern Indiana will determine the region's competitive advantage over less well-developed areas.
3. The University should give leadership to assist in the diversification of business and industry. Many economic and cultural forces operate in an advancing economy -- computers, technologies, communications, energy, shifts toward service industries, demographics, industrial transitions, and

internationalization of markets and institutions -- and universities must help lead and support these economic developments.

4. The University should support the revitalization of urban areas. The University must help nurture centers for corporate, governmental, legal, financial, educational, and cultural resources and help sustain and enhance the infrastructure of roads, utilities, and public works.

During the next ten years, the University will give high priority to its primary mission in the field of undergraduate education. Of importance to the faculty and staff are both traditional college-age students and students who are older. The latter enroll for a variety of reasons: many who delayed entry into college are just beginning to pursue postsecondary education, others are returning for graduate or undergraduate study to upgrade their skills or change careers, while others come for cultural enrichment. The University needs financial support to provide necessary programs, schedules, support services, and monetary aid so that its diverse student population can realize its goals and aspirations.

The University will maintain an open admissions policy in striving to fulfill its teaching mission. Especially important is the necessity to respond to the needs of economically and culturally disadvantaged students. Thus, the University will continue programs in developmental education and the assessment of students, and will expand efforts to recruit and retain minority students. Students with academic deficiencies who are admitted on a conditional basis will be given help so they can succeed in their studies.

At the graduate level, there are serious deficiencies in the availability of "basic menu" programs taught by locally-based faculty. As identified by Commission for Higher Education studies, these include Nursing at the associate, baccalaureate, and master's levels; Business Administration at the master's degree level; Public Administration at the master's level; Engineering at the baccalaureate and master's

levels; and Elementary and Secondary Education at the master's level. Providing public degree programs taught by locally-based faculty continues to be the highest priority for the University of Southern Indiana. The fundamental goals to improve educational access and to enable regional economic development can be served best through program approval and budgetary support for the local public university.

1. First Biennium (1987-89)

The new program changes supported by the 1987 General Assembly included the funding for a master's degree program in Secondary Education and, in the second year of the biennium, support for the baccalaureate degree program in Social Work. A cooperative program to provide a Master of Business Administration (M.B.A.) degree program for the Evansville area at public university tuition rates also was funded, but at a level significantly below that needed to offer the full curricula of a quality undergraduate and graduate program. To implement and develop the M.B.A. program will demand careful fiscal analysis, monitoring, and additional funding support. The Bachelor of General Studies (B.G.S.) degree program, which is designed for the graduates of vocational-technical associate degree programs, received no start-up funding. The University plans to initiate this important program through internal reallocation of funds, and new start-up funds for regional cooperative programming with Indiana Vocational Technical College-Southwest will be requested. Two new programs are under consideration by the program staff of the Commission for Higher Education -- the Bachelor of Science in Physical Education and Wellness and the Master of Science in Psychology. Implementation of these programs is dependent upon Commission for Higher Education approval following further review and consideration for funding support. High priority will be given to Nursing education and funds will be requested to initiate the planning and development which would allow expansion of the University of Southern Indiana and Deaconess Hospital School of Nursing's cooperative diploma program into public collegiate Nursing degree

programs. This initiative is in response to the predicted shortage of trained nurses and the "Study of Nursing Education" update. The approved associate degree program in Medical Sonography is being revised, and it is anticipated that the University of Southern Indiana will develop a one-year certificate program in this field.

In the category of quality improvements, the University is replacing part-time positions with full-time faculty. The goal is to reach a level of 20 percent part-time instruction when funding is available. While a reduction in the percentage of instruction offered by part-time faculty is expected, enrollment increases have limited the impact of this improvement. The University of Southern Indiana is adding full-time personnel in the academic skills development area with \$30,400 approved by the General Assembly. This program is expected to contribute to an improved participation rate for minority students as well as for non-traditional age students. In the area of outcomes assessment, the University plans to enlarge substantially this important activity. Approved funds will allow the University to continue an alumni survey program and a testing program for entering freshmen. The funds for attracting and retaining faculty were used to improve the salaries for returning faculty and to enhance salary offers, especially for Business faculty. Library improvements received funding approval for the second year of the biennium and will enable the University to convert its paper-card catalog system to a computer-based system and to strengthen the collection.

The University of Southern Indiana will continue to encourage faculty to participate in instruction, research, and development activities which support economic development through the Southern Indiana Development Center. While the lack of state support limits initiatives, the University will continue innovative activities such as the Historic Southern Indiana Alliance project, the Management Diagnostic Center, and the Labor-Management Forum, and will seek additional funding for these projects. The University also will seek, during the biennium, external

grant proposals to retain the Computer Learning Center and to replace obsolete and worn-out scientific instructional equipment.

Two new programs have been developed for implementation as early as fall semester, 1988. One is an associate degree program in Early Childhood Education. This field is increasingly important and offers expanding employment opportunities. The inclusion of this career-oriented program in the teacher education curriculum will expand the mutually beneficial relationships the University has with local school corporations and public agencies. There is no Early Childhood program currently available in the Evansville metropolitan area. The second program is in German. The University has a well-developed program base in German with its present minor. Expansion of this liberal arts program to a baccalaureate major will complement the existing B.A. program in Spanish, and strengthen the University's ability to prepare students for global employment and to understand other cultures.

2. Second Biennium (1989-91)

To respond to the challenges of the final decade in the twentieth century, Indiana's economy needs to be continuously modernized and diversified. The University of Southern Indiana has an important role as a partner with local, regional, and state business firms and in concert with governmental agencies. To be effective, state support is strongly recommended for instructional, research, and development programs projected for the Southern Indiana Development Center.

The University welcomed the opportunity to begin a cooperative M.B.A. program with the University of Evansville. Progress has been made to begin offering courses in fall semester 1987, but two refinements are needed. The Commission for Higher Education will be asked to approve the public degree-granting authority for the University of Southern Indiana in order to resolve legal issues and questions which have arisen. This can be done orderly and simply so students who receive a majority of course work from publicly-supported courses will qualify for a public degree.

Secondly, the level of funding must be increased significantly to achieve standards necessary for accreditation of undergraduate and graduate programs.

The present cooperative program between the University of Southern Indiana and Deaconess Hospital School of Nursing presents an opportunity to respond to changing employment needs and to upgrade this diploma program to a public degree program offered by the University of Southern Indiana. An associate degree and baccalaureate degree completion program, if not initiated and funded by 1988-89 start-up funds, is projected for implementation in the second biennium. The current Commission for Higher Education study of Nursing will give further attention to the fact that public nursing programs are not available in the Evansville region.

A master's degree program in Liberal Studies will be developed. This will be done in concert with courses offered in the master's in Secondary Education degree program. This program, which will allow students to pursue advanced degrees tailored to their individual needs and interests, will also strengthen the master's in Secondary Education degree program.

In keeping with the mission statement, the University will continue to reduce its heavy reliance on part-time faculty. It is expected that funds will be requested to bring the level of part-time staffing to 20 percent of the instructional load. A major equipment request is projected to upgrade computer equipment and facilities.

3. Third Biennium (1991-93)

New programs which are under consideration include a Master of Social Work degree program, which may be developed cooperatively with Indiana University, a locally-based master's degree in Elementary Education, a baccalaureate degree in Radiologic Technology, and a Gerontology Center. Continued emphasis on library enhancement, developmental programs, assessment, and regional service including expanded off-campus telecommunication can be expected. A major capital project to expand the University Center, funded from non-state sources, will be considered.

4. Fourth Biennium (1993-95)

New programs which will be studied for possible development include baccalaureate programs in Geology, French, and Human Resource Management. A new interdisciplinary option in Tourism and Regional Development will be planned by the Division of Business. A Health Professions Building will be the major capital project.

5. Fifth Biennium (1995-97)

The improvement of current instructional programs and the expansion and support of the service mission will continue to be priority concerns for the University of Southern Indiana. Capability to produce instruction via telecommunications will be an area of development. Funding for equipment and supplies to support telecommunication delivery systems will be sought.

PROPOSAL FOR THE ASSOCIATE OF SCIENCE DEGREE PROGRAM IN EDUCATION WITH A
MAJOR IN CHILD DEVELOPMENT AND EARLY CHILDHOOD EDUCATION

The Associate of Science degree program in Education with a major in Child Development and Early Childhood Education will prepare child care providers to work effectively with young children. Students who complete this program will be prepared to teach young children in private and cooperative nursery schools, day care centers and day care homes, church-affiliated programs, or in Head Start classrooms. Students completing the associate degree also will be eligible to apply the completed coursework toward a bachelor's degree in Elementary Education with an endorsement in Kindergarten.

The University of Southern Indiana resources, which include current faculty expertise and availability of facilities and equipment, have been reviewed and found adequate to meet most needs of the program. Additional expertise in program administration and child care services for infants and toddlers is needed; two adjunct faculty are expected to teach these classes. Interest is strong and the Office of Admissions receives inquiries from approximately 50 students each year. A survey of child care providers reveals strong support for such a program at a public university.

The requirements for the program include:

GENERAL EDUCATION (23 semester hours minimum)

Social Science - 6 hours. Any six hours of coursework from the following areas: Anthropology, Economics, History, Political Science, Psychology, and/or Sociology.

Science/Mathematics - 6 hours. Any six hours of coursework from the following areas: Chemistry, Geography and Geology, Life Sciences, Mathematics, and/or Physics.

English/Speech - 5 hours. English 101, Communication 101.

Humanities - 6 hours. Any six hours of coursework from the following areas: Art, Music, Literature, Humanities, Philosophy, and/or Foreign Languages.

PROFESSIONAL EDUCATION (24 semester hours)

ED 241, Early Childhood Education - 3 hours; ED 242, Development of Young Children - 3 hours; ED 243, Children's Literature - 3 hours; ED 244, The Child, Parent and Teacher - 3 hours; ED 245, Curriculum and Methods for the Young Child - 3 hours; ED 255, Child Care Services for Infants and Toddlers - 3 hours; ED 285, Early Childhood Program Administration - 3 hours; ED 296, Practicum in Early Childhood Education - 3 hours.

RELATED AREA (15 semester hours)

These are courses which are considered directed electives. They are selected with the consent of the student's academic advisor.

The curriculum provides a balanced program in content and related areas, application techniques, methodology, and practical experience. The program is planned for implementation in the fall semester, 1988.

PROPOSAL FOR THE BACHELOR OF ARTS DEGREE PROGRAM IN GERMAN

The University of Southern Indiana has experienced impressive enrollment growth in German courses, growing from 41 students in 1984 to 140 in 1986. This increase reflects both student interest in language study and the University's careful development of German from a minor to an anticipated major program at the baccalaureate level.

The German major is based on the present two-track emphasis in either literature or culture for those minoring in German. Although the structure allows the non-traditional language student, such as the business major, to select a direction best suited for his needs, the two tracks are required of all students enrolling in the German major. This ensures an orderly transition to the 30 semester hours required of majors*, and enables students to complete the additional six semester hours required for teacher certification in Indiana. All courses for this program have been approved by the appropriate faculty committees.

The requirements for the major in German include:

- 1) A minimum of 30 semester hours in German including these required courses.

GERMAN (30 semester hours)

203-Intermediate German I, 3 hrs; 204-Intermediate German II, 3 hrs; 241-German Developmental Readings, 3 hrs; 242-Advanced Developmental Reading, 3 hrs; 301-German Composition and Conversation, 3 hrs; 309-Contemporary German Culture and Society, 3 hrs; 318-Survey of German Lyric, 3 hrs; 333-The German Press, 3 hrs; 334-Introduction to Modern German Drama, 3 hrs; 418-The German Novelle, 3 hrs.

- 2) Students preparing to teach must complete an additional six hours of elective courses in German.

In 1986 USI established a formal exchange program with the University of Osnabruck and the Technical College of Osnabruck - both schools of higher education in Evansville's sister city in Germany. This program gives USI students the chance to perfect their language fluency while gaining an international perspective of their chosen fields. With its monolingual approach to German language instruction, a distinctive vocabulary development/culture sequence, and its comprehensive curriculum in German life and letters, USI will prepare German majors for the professional opportunities awaiting them in education and commerce.

* An additional six hours of first-year German do not count as credit toward a minor or major.

In Memoriam

Albert A. Woll

WHEREAS, Albert A. Woll, an honorary member of the University of Southern Indiana Board of Trustees, passed away on the eighth day of August, nineteen hundred and eighty-seven, and

WHEREAS, Mr. Woll served with distinction as an honorary trustee of the University of Southern Indiana from 1985 to 1987, as a trustee and officer of the Indiana State University Board of Trustees, as president and a director of the University of Southern Indiana Foundation, and as a member of the Evansville-Vanderburgh County School Board, and

WHEREAS, Mr. Woll was deeply devoted to the advancement of educational opportunity and was possessed of an insatiable thirst for knowledge, and

WHEREAS, Mr. Woll gave generously of his time, energy, and wise counsel to the conduct of the affairs of the University of Southern Indiana and particularly to its Board of Trustees, and

WHEREAS, the members of the University of Southern Indiana Board of Trustees, with the faculty, students, and administration of the University, have lost an esteemed and loyal friend who has been an inspiration to all;

THEREFORE, BE IT RESOLVED, that the University of Southern Indiana Board of Trustees extends its most sincere sympathy and condolence to the family of Albert A. Woll and expresses its gratitude for the years of service to education and support of the University; and

BE IT FURTHER RESOLVED that this resolution be spread upon the records of the minutes of the Board of Trustees and that a copy be duly executed and transmitted to his family by the President of the University.

Budget Adjustments for Fiscal Year 1986-87

1. Transfer of Funds

From: 0-10000	Current Operating Funds	
To: 6-60701	Administrative Computing Funds	\$160,551.00
To: 6-60780	Instructional Equipment Funds	\$20,450.00
From: 3-30200	University Center	
To: 3-30900	New Harmony Operations	\$27,464.00
To: 3-30910	New Harmony Gallery	\$171.00
To: 6-61040	Atheneum Deck Replacement	\$32,400.00
From: 6-62100	Repair and Rehabilitation Funds	
To: 6-62108	Forum II Renovation Fund	\$19,725.00
To: 6-62109	Reroof Technology Building Funds	\$26,800.00
From: 6-64100	Academic Facilities Funds	
To: 6-61010	Physical Activities Center Building Construction Funds	\$16,275.00
To: 6-62107	Physical Activities Center Building Roof Funds	\$7,700.00
To: 6-62110	Continuing Education Wing Funds	\$10,100.00
From: 6-64100	Academic Building Facilities-Bonds	
To: 6-64300	Series A Bond Expense	\$4,127.59
From: 6-64400	University Center Bond Expense	
To: 6-64100	Academic Building Facilities-Bonds	\$10,306.59

2. Additional Appropriations

From: Unappropriated Current Operating Funds		
To: 1-10190	WSWI Campus Radio Station Capital Outlay	\$1,135.00

To:	1-10300	Science and Mathematics Division Capital Outlay	\$5,940.00
To:	1-16301	Duplicating Supplies and Expenses	\$7,012.00
From:	Unappropriated Designated Funds		
To:	2-20300	Student Government Supplies and Expenses	\$854.00
To:	2-20700	Typesetting Revolving Fund Supplies and Expenses	\$8,007.00
From:	Unappropriated University Vending Funds		
To:	3-30300	Supplies and Expenses	\$13,544.00
From:	Unappropriated Auxiliary Funds		
To:	3-30510	Bookstore New Books Supplies and Expenses	\$15,414.00
To:	3-30540	Bookstore Wholesale Books Supplies and Expenses	\$11.00
To:	3-30800	Day Care Center Supplies and Expenses Education and Office Equipment	\$4,229.00 \$1,300.00
From:	Unappropriated Athletic Funds		
To:	3-30600	Athletics Student Wages	\$200.00
To:	3-30602	Athletics Baseball Supplies and Expenses	\$4,000.00
To:	3-30603	Athletics Tennis Supplies and Expenses	\$979.00
To:	3-30609	Athletics Cross Country Supplies and Expenses	\$2,881.00
To:	3-30610	Athletics Soccer Supplies and Expenses	\$9,423.00
To:	3-30611	Athletics Volleyball Supplies and Expenses	\$2,000.00

To: 3-30612 Athletics Women's Cross Country Supplies and Expenses	\$231.00
From: Unappropriated Administrative Computing Funds	
To: 6-60701 Supplies and Expenses	\$914.00
To: 6-60701 Capital Outlay	\$366.00
From: Unappropriated Atheneum Deck Replacement	
To: 6-61040 Capital Outlay	\$32,400.00
From: Unappropriated Continuing Education-Wing Funds	
To: 6-62110 Capital Outlay	\$10,100.00
From: Unappropriated Reroof Technology Building Funds	
To: 6-62110 Capital Outlay	\$26,800.00