

MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

November 5, 2015

The University of Southern Indiana Board of Trustees met in regular session on Thursday, November 5, 2015, in Carter Hall in the University Center. Present were Chair Jeffrey L. Knight and Trustees Ira G. Boots; W. Harold Calloway; John M. Dunn; Ronald D. Romain '73; Kenneth L. Sendelweck '76; Evan K. Stieler '17; and Ted C. Ziemer, Jr. Trustee Amy MacDonell was absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald Rochon; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Government and University Relations Cynthia S. Brinker; Vice President for Enrollment Management Andrew W. Wright; Faculty Senate Chair Rex Strange; and Student Government Association President Alexa Bueltel.

Chair Knight called the meeting to order at 2 p.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF SEPTEMBER 3, 2015, MEETING

On a motion by Mr. Ziemer, seconded by Mr. Dunn, the minutes of the September 3, 2015, Board of Trustees meeting were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Knight called on Vice President Brinker, who announced the next scheduled meeting of the Board of Trustees will be Thursday, January 14, 2016, in Indianapolis.

C. PRESIDENT'S REPORT

Ms. Brinker reviewed the schedule for Commencement exercises on Saturday, December 12, 2015, and reported that 556 students are eligible to participate in two ceremonies. The first ceremony will be held at 10 a.m. followed by lunch, and the second ceremony held at 1 p.m. She expressed appreciation for the Trustees' participation in Commencement. President Bennett recognized the work required of various University departments to make Commencement a special and meaningful day for graduates and their families.

President Bennett called on Provost Rochon, who introduced Manager of Veteran Support Services Joel Matherly for a report entitled *Veteran, Military and Family Resource Center: Pillars of Support*. Mr. Matherly began by noting that the Veteran, Military and Family Resource Center (VMFRC) provides support to 403 veterans and their family members at USI and 19,988 residents throughout the local community. He discussed the various scholarship opportunities available through the USI Foundation, noting that in spring 2015, 160 students received more than \$468,000 in financial aid from the U.S. Department of Veterans Affairs GI Bill. He discussed programs sponsored or supported by the VMFRC which aid veterans seeking employment, including USI Career Services, Work One Southwest Indiana/Grow Southwest Indiana Workforce.; Operation: Job Ready Veterans, and Old National Bank's Combat to Careers program. The VMFRC hosted several behavioral health programs, including the VA Mental Health Summit, STAR Behavioral Health Seminars I and II, and an on-campus Veterans Administration Veterans Center Counselor. Mr. Matherly discussed several of the VMFRC's community outreach initiatives including a newly renovated lounge available to all in the VMFRC community, hosting the Veteran Inter-professional Case Competition, American Legion Post 324, Student Veterans Association, USI Dental Hygiene Services for veterans, and hosting the "Remembering Our Fallen" Memorial earlier this fall semester. Mr. Matherly closed by outlining VMFRC's three primary goals for the future: increasing engagement of veteran students; better serving veteran students with disabilities; and educating faculty and staff on specific needs of veteran students.

Dr. Bennett introduced Vice President Wright for the Enrollment Management report. Mr. Wright began with an update on the fall 2016 application and admission numbers, noting a 3.4 percent increase in applications

compared to the end of October last year. He discussed changes in the redesigned SAT which will be launched in March 2016. The most significant change is the Critical Reading and the Writing components will be replaced by the Evidenced-Based Reading and Writing component. Mr. Wright reported that the University is preparing information to share with prospective students and high school counselors advising how USI will utilize the redesigned SAT.

Dr. Bennett called on Dr. Rex Strange, chair of the Faculty Senate, for a report. Dr. Strange opened by noting that the Senate held six regular meetings since the start of the fall 2015 semester, during which senators worked with colleagues in administration to discuss, develop, and endorse new policies pertaining to the add/drop policy; transfer policy for students from two-year institutions; and a policy regarding the cancellation and rescheduling of final exams. In closing, Dr. Strange advised that the majority of the Senate's efforts have been focused on examining the recommendations received from the ad hoc Committee for Promotion and Tenure.

President Bennett asked for a report from Student Government Association (SGA) President Alexa Bueltel. Ms. Bueltel highlighted a few of SGA's activities during the fall 2015 semester, including hosting National Collegiate Alcohol Awareness Week (NCAAW), successfully petitioning for a name change for the student section at sporting events from Red Zone to Archie's Army, and hosting the Student Government Coalition Conference with over 100 students attending representing 12 institutions. Ms. Bueltel closed by thanking the many USI administrators who spoke to SGA this semester receiving student feedback on a variety of University initiatives.

D. REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs Committee met prior to the Board of Trustees meeting on November 5, 2015. Chair Knight called on Committee Chair Ira Boots for a report. Mr. Boots explained the Committee heard a presentation by Director of the Center for Applied Research and Economic Development Daniela Vidal and Innovation Corridor Manager Michael Thissen entitled, "Inducing Innovation in the I-69 Corridor."

Mr. Boots reported the Committee also reviewed the Academic Program Development Plan and approved a new degree program, Bachelor of Arts/Bachelor of Science in Physics. The Board will be asked to approve this new degree program later in the agenda.

E. APPROVAL OF CANDIDATES FOR DEGREES

Mr. Knight called on Provost Rochon, who recommended approval of the candidates for degrees listed in Exhibit I-A.

On a motion by Mr. Calloway, seconded by Mr. Romain, the award of degrees presented in Exhibit I-A, subject to the completion of all requirements, was approved.

F. APPROVAL OF A NEW DEGREE PROGRAM; BACHELOR OF ARTS/BACHELOR OF SCIENCE IN PHYSICS

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-B, the Bachelor of Arts/Bachelor of Science in Physics.

The Pott College of Science, Engineering, and Education proposes to offer a Bachelor of Arts/Bachelor of Science in Physics degree. A complete abstract describing the program is in Exhibit I-B. The implementation date is fall 2016.

The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Arts/Bachelor of Science in Physics on campus with some core curriculum courses available via online delivery. A major component of the strategic plan of the University of Southern Indiana is to "provide leadership to Indiana and the region." Consistent with this strategy, the Pott College of Science, Engineering and Education has made its vision "to be a leader in undergraduate science, technology, engineering, and mathematics (STEM) education." With strong programs in biology, chemistry, geology, math, and engineering, it is the plan for the University to continue its leadership in the sciences with the addition of the Bachelor of Arts/Bachelor of Science in Physics degree. The absence of this degree program in the most basic of the sciences limits the University's ability to

recruit and retain future scientists and teachers and compromises the University's ability to fulfill the vision as a STEM leader in southwestern Indiana. Currently the University's headcount for biophysics and physics teaching majors is low. With the implementation of the Bachelor of Arts/Bachelor of Science in Physics, the University will be able to increase the enrollment numbers without the usual added cost of a new degree program.

In its strategic plan, *Reaching Higher, Achieving More*, the Indiana Commission for Higher Education has charged the higher education community to provide programs that are student centered. The University of Southern Indiana proposes a physics degree that enables students to take multiple paths to success after graduation. This Bachelor of Arts/Bachelor of Science in Physics degree will provide both alignment with the workforce, as well as quality training for post baccalaureate studies. The University of Southern Indiana will be the only public institution in the Southwest Indiana region to offer a Bachelor of Arts/Bachelor of Science in Physics degree. While serving a three-state region in the Midwest, the advent of a Physics degree at USI will enable strong academically prepared students, who would otherwise leave the area for Illinois or Kentucky, to remain in Southwestern Indiana for their physics training. As part of the strategic plan in the Pott College of Science, Engineering, and Education, the College has provided STEM leadership in the region and will enhance the University's opportunities to serve the tristate area with the addition of a physics degree program.

The proposed program is comprised of 120 credit hours. This program will consist of 48 hours of core courses in physics, math, chemistry, and engineering that are required of all four physics tracks. These tracks are traditional, teaching, applied, and computational. Each physics track will require an additional 24 to 25 credit hours. The program is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.

Upon the recommendation of the Academic Affairs Committee, the Bachelor of Arts/Bachelor of Science in Physics, described in Exhibit I-B, was approved.

SECTION II – FINANCIAL MATTERS

A. REPORT OF FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee met prior to the Board meeting on November 5, 2015. Mr. Knight called on Committee Chair Harold Calloway for a report. Mr. Calloway reported the Committee reviewed the audited Financial Statements for fiscal year ending June 30, 2015, and reviewed construction change orders for the ongoing renovation projects previously approved by Vice President Bridges.

B. ANNUAL REPORT OF STUDENT FINANCIAL ASSISTANCE

Mr. Knight called on Vice President Wright, who introduced Director of Student Financial Assistance Mary Harper for a summary of the report in Exhibit II-A. Ms. Harper began by reporting the Student Financial Assistance office served 12,402 enrolled and prospective students in 2014-2015, and 7,727 students received a total of \$72.8 million in aid. She shared information about the sources of aid, including federal, state, institutional, USI Foundation, and USI Varsity Club. She reviewed changes in funding levels from 2013-2014 to 2014-2015, including a slight increase in state and University aid. She reported on changes in the Free Application for Federal Student Aid (FAFSA), Pell Grants, and Indiana state aid programs.

Ms. Harper compared the national average undergraduate debt of 2015, which was \$30,000 to USI students' average debt of \$22,480. She shared default rates for 2010, 2011, and 2012, and noted the USI student default rate is well below both state and national rates.

C. REPORT ON INSURANCE RENEWAL

Mr. Knight called on Vice President Bridges, who introduced Executive Director of Human Resources Donna Evinger for a briefing on the insurance renewal. Ms. Evinger reviewed the goals of the 2016 renewal, which were to achieve low to moderate health cost increases and continue to adapt to expected changes due to health care reform, review and optimize medical plan design for improved future cost control while maintaining employee choice and competitive benefits, and to use competitive bidding to obtain upgraded and cost-effective life and disability benefits.

Ms. Evinger discussed key outcomes of the renewal, including a slight decrease in gross medical costs for 2016 due to three consecutive moderate claim years, a change of life and disability carriers which will bring improvements to benefits and savings in both employer-paid and employee-paid rates, and major health plan changes to two of the four current medical options due to Affordable Care Act and IRS regulatory changes. These major changes include:

- BuyUp PPO plan ends for active employees; available for currently participating retirees only;
- Only one, instead of two, consumer-driven high-deductible plans with health savings account (CDHP/HSA) offered; and,
- Current, employees making under \$38,000 per year receive an extra 3 percent University contribution on their medical premium. In 2016, this salary cutoff will be raised to \$41,000

Ms. Evinger detailed changes of the 2016 disability insurance renewal, including an increase in the monthly long-term disability (LTD) benefit from \$5,000 to \$6,000, allowing more faculty and staff to have a full 60 percent of base salary LTD benefit.

She concluded her report by noting the total projected cost to the University for employee and retiree medical, dental, life, and long-term disability insurance plans for 2016 is \$12,894,806 which is a decrease of \$45,663 from the University's 2015 total cost for the same insurance benefits.

D. UPDATE ON CURRENT CONSTRUCTION PROJECTS

Mr. Knight called on Vice President Bridges, who introduced Director of Facility Operations and Planning Jim Wolfe, for a report on current construction projects. Exhibit II-B is a summary of the cost and funding sources for each project.

Mr. Wolfe began his report by discussing progress at The Griffin Center, the only project currently under construction. He advised that the exterior of the building is nearly complete, the black top is installed, and interior walls are being built. Mr. Wolfe updated the Trustees on a project still in the design phase, the Physical Activities Center (PAC) Renovation. He explained that the PAC Design Committee is prioritizing the needs of the University to make the PAC a versatile facility that meets the needs of Athletics, the Department of Kinesiology and Sport, and intramural events.

Mr. Wolfe concluded his report by referring the Trustees to a list of projects in design in Exhibit II-B.

SECTION III – PERSONNEL MATTERS

A. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

Mr. Knight called on Provost Rochon, who reviewed the following retirements:

Professor of Communications Karen H. Bonnell, in accordance with the early retirement policy, will retire effective January 1, 2017, after 26.5 years of service, including leave with pay for the period August 16, 2016, to December 14, 2016.

Professor of Public Relations Gael L. Cooper, in accordance with the regular retirement policy, retired effective October 10, 2015, after 12 years of service.

B. APPROVAL OF EMERITUS STATUS

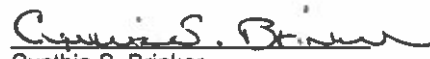
Mr. Knight called on Provost Rochon, who recommended approval of the following emeritus titles.

On a motion by Mr. Calloway, seconded by Mr. Stieler, the following title was approved.

Professor Emerita of Communications Karen H. Bonnell

There being no further business, the meeting was adjourned at 3:01 p.m.

Respectfully submitted,


Cynthia S. Brinker
Secretary

CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
December 12, 2015

DOCTOR OF NURSING PRACTICE

Carol A. Pogue
Debra L. Sipes-Fears

MASTER OF ARTS IN COMMUNICATION

Kyle B. Tharp

MASTER OF BUSINESS ADMINISTRATION

Eric J. Brooks
Rebecca L. Buckman
Andres Cavezza
Dewayne A. Forston
James T. Girten
David R. Klass
Alissa N. Knable
Julia E. Kohnen
April S. Luigs
Courtney L. McNett
Joshua L. Raleigh
Kristin E. Reagan
John D. Rohling
Sarah E. Timmons
Benjamin R. Wallace

MASTER OF HEALTH ADMINISTRATION

Laura L. Decker
Meagan L. Kempf
Amy S. McConnell
Kandra A. Norris
Andrea D. Oeding
Amy J. Schneider
Melissa A. Stepro

MASTER OF PUBLIC ADMINISTRATION

Katrina R. Blaser
Elliot M. Howard
Ian T. Mathew
Linda G. Reed
Marian C. Yoder

MASTER OF SCIENCE IN EDUCATION

Maisoon N. Alreshidi
Samuel A. Harrell
Brian D. Steinkamp
Amani I. Thawab

MASTER OF SCIENCE IN NURSING

Kambra J. Long

ROMAIN COLLEGE OF BUSINESS BACHELOR OF ARTS

Kara F. Empson
Kassidy D. Kinner
Sarah L. Wahoski

ROMAIN COLLEGE OF BUSINESS BACHELOR OF SCIENCE

Mohammed B. Al Hashim
Khalid M. Alrasheed
Kimberly K. Amick
Austin S. Anderson
Treva R. Bandy
Zachary M. Beal
Michelle L. Bennett
Mark A. Berry
Matthew A. Bevers
Joshua F. Bredhold
Robert L. Buhmann
Vanessa R. Bye
Coy D. Caffrey
Eryn K. Campbell
Molly A. Carey
Hwa Chung
Sean E. Collins
Christopher D. Corgan
Dustin J. Crawford
Levi C. Davis
Kelsey L. Deffendoll
Conner J. Dembroski
Kirstie R. Dempsey
Kristofer R. Deutsch
Tyler L. Dowling
Cody A. Duff
Jordan R. Dunkel
Jacob T. Eckert
Brooke R. Elliott
Love Evans

Jacob A. Ewers
Adam R. Finn
Jasmine S. Fleming
John M. Folz
Mohamed Farhan Fowzer
Kathi E. Fromme
Kelsey M. Fulton
Benjamin M. Gallant
Charles G. Garrison
Michael A. Gibbs
Ui-Hyun Gu
Andrew J. Heid
Floyd A. Hines
Lindsey J. Howes
Matthew R. Hudson
Michael R. Hueston
Dylan J. Keeling
Logan M. Kelly
Melanie R. Kessler
Cameron J. Klemczewski
Andrew M. Kuper
Landon S. La Barbera
Mary L. Lewis
Diane S. Lintzenich
Amy D. Litkenhus
Kassaundra L. Lucius
Emily A. Lutz
Derek M. McNew
Clair N. McPhearson
Andrew N. Mercer
Stacey L. Meredith
Mitchell D. Meurer
John L. Meyer
Tatenda Mhaka
Jesse C. Montank
Grant M. Muller
Michelle K. Muse
Jessica N. Newman
Ryan M. Niemeier
Zachary J. Parkhurst
Amber Powers
Tyler M. Raben
Andrea J. Ribelin
Mehgan N. Riecken
Mackenzie N. Riley
Jacob N. Schaefer
Lauren E. Schweizer
Elliott R. Seifert
Dillon R. Smith

James E. Snepp
Rachel A. Snyder
Brian J. Sonderman
James R. Stanley
Jay M. Stanley
Morgan R. Stierley
Taylor J. Strange
Alec J. Stroud
Raegan M. Sweppy
Colton L. Tanner
Samuel L. Tanoos
William E. Terbrack
Briony N. Towler
Alex T. Trinkle
Jamie L. Tucker
Zachary J. Watson
Kathryn J. Wildeman
Austin W. Zentmyer

COLLEGE OF LIBERAL ARTS
BACHELOR OF ARTS

William C. Adams
Dario F. Arboleda La Torre
John T. Barton
Jasmine N. Brenda
Ashley R. Call
Stephanie A. Cox
Shelby L. Davis
Kara E. DiDomizio
Jordan A. Eickhoff
Lance M. Grubb
Lanikitah J. Harris
Tiffanie D. Hendricks
Abigail E. Hering
Eli N. Jay
Lauren A. Johnson
Carolyn E. Jones
Brelynne M. Jordan
Kathryn A. Kaiser
Taylor A. Kearschner
Jessica L. Kelley
Maryhannah S. Kissel
Merrick T. Korach
Anthony A. Landers
Michael J. Lauer
Andrew M. Lendy
Brooke E. Marquardt
Kortney E. McGill
Odalys Miranda-Reyes
Ajmal Myakhel
Ji Y. Park
Rachael B. Peyton
William G. Rasch
Josey L. Roth
Andrew R. Simpson

Kyle A. Smith
Alyssa P. Sventeckis
Jacob D. Timmons
Cassandra L. Weiss

COLLEGE OF LIBERAL ARTS
BACHELOR OF SCIENCE

Jodie C. Arguello
Danielle S. Artis
Sydney E. Barcelli
Philip M. Barnett
Grace A. Barrett
Joshua C. Barrow
Eleanor J. Bartholomew
Sara N. Behnke
Kirsten P. Bell
Rachel C. Bemis
Erica S. Berryhill
Kaytlyn R. Black
Myra R. Bowles
Evan C. Boyer
Nicholas R. Bush
Jamie L. Callahan
Sheryl E. Carnes
Morgan M. Cochran
Zackary T. Cormier
Allie J. Cortez
Richard C. Covington
Neal G. Cozart
Alexis M. Craft
Christine L. Cullison
Tori B. Densley
Kyle J. Dischinger
Nicole R. Ealy
Hillary A. Edmondson
Bailey A. Faughn
Jarrod Fawks
Chris Froman
Alex J. Georges
Scott P. Glesige
Brittany Graber
Shannon E. Gray
Daniel J. Hambidge
Kelsey P. Hawkins
Nicole L. Hayes
Susan A. Hayes
Montell A. Hendricks
Katelyn J. Henning
Derek C. Hill
Nicholas M. Holmes
Devon L. Huff
Allen A. Hurst
Taylor L. Isom
Jessica L. James
Jordan T. Jones

Matthew J. Koewler
Payton A. Krempey
Audrey N. Lashbrook
Brian C. Lawalin
Megan D. Lengacher
Amanda A. Lopez
Christopher S. Luttrell
Dennis K. Marshall
Zachary J. Masterson
Meagan Meadows
Grigoriy P. Medvedev
Carson T. Mier
Alexander N. Moseley
Ashley D. Murray
Tyler J. Nichols
Nichole M. Nolan
Baleigh R. Nosal
John T. Paris
Chelsea C. Parker
Maureen K. Pease
Matthew S. Perez
Aaron D. Porter
Johnna M. Preidt
Marissa Q. Puntney
Christopher B. Ragains
Clinton D. Rauch
Andrea L. Raymond
Kenya S. Roberson
LaShonda L. Roberts
Lana E. Robertson
Tamara R. Robey
Emily A. Rodgers
Eduardo M. Rodriguez
Alan F. Rossi
Jenna E. Rueger
Joan L. Sauter
Clare E. Scheller
Erik C. Schleicher
Kameryn E. Schmelzer
Payton L. Schnarre
Amber L. Seibert
Dakota P. Sheehan
Samantha M. Simmons
Jessica L. Simpson
Christina L. Skelton
Adrian R. Small
Brandy N. Small
Ashley D. Smith
Daniel V. Spurlock
Ashley M. Steele
Kathrene E. Stout
Chinna C. Suggs
Casey J. Voelker
Jacob J. Voyles
Zachary M. Wathen

Morgan K. Watkins
Thomas J. Weigle
Kenzie J. White
Heather D. Williams
Christina N. Wilson
Lindsey F. Witty
Madelyn R. Woodruff

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
BACHELOR OF SCIENCE**

Kramer M. Ahrens
Morgan D. Bartlett
Leslie M. Betz
Nicole R. Boyd
Christina D. Brocker
Gemma Calvert
Kristin E. Cameron
Jonah G. Carpenter
Melissa A. Christman
Cierra N. Collins
Victoria L. Crafton
Ryan B. Crooke
James E. Crowe
Amy L. Dulworth
Caitlin M. Farmer
Alex J. Flynn
Kelsey L. Fox
Alison L. Gatton
Baylee J. Gill
Latrice S. Hillard
Abigail J. Hollis
Bethany N. Huber
Hannah E. Hunter
Amanda E. Hutchinson
Viktoriya V. Inzhirov
Michelle P. Kimmell
Sandra L. Kinsall
Laura J. Kochmer
Kelley D. Mason
Hannah J. Myers
Danielle L. Pate
April A. Peach
Sarah M. Perdue
Heather L. Reeves
Matthew J. Riley
Erin L. Schaefer
Morgan B. Schaeffer
Lesley L. Schapker
Lauren N. Schellenberg
Theresa M. Scheller
Alyssa E. Sebastian
Laurel D. Smith
Sarah K. Smith
Erica L. Stinson

Shelby L. Stoner
Samara T. Sullivan
Jessica L. Toliver
Sarah M. Welp
Jessica E. Whetstine
Emily A. Wigginton
Summer O. Winstead
Terri L. Wittwer-Key
Chelsey E. Zumbahlen

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
BACHELOR OF SCIENCE IN NURSING**

Sara W. Abell
Margaret A. Anderson
Jamie L. Baker
Hannah M. Ball
Alyson L. Barton
Elizabeth Bento
Robert A. Blackburn
Amy L. Brown
Shawn M. Brown
Melissa L. Burgos
Amanda Z. Burris
Jacie L. Carter
Danielle A. Clark
Teresa A. Cooper
Andrea J. Cutler
Melissa A. Davis
Danielle B. Deisher
Jessica L. Duncan
Michaela S. Ehmke
Kirsten M. Ellis
Ashley O. Evans
Tracey L. Ferguson
Dorene M. Fultz
Kerrick M. Gerst
James B. Gish
Nichole T. Giuli
Darlene S. Goepfrich
Melody J. Green
Jessica N. Hamdan
Aisha Havill
Constance M. Henshaw
Terra L. Henson
Laura E. Hish
Alyssa B. Honaker
Rachel Hopkinson
Cassie M. Hoskins
Rose M. Kendall
Steven Klintworth
Jane A. Kremer
Joseph T. Lansden
Lorinda M. Leinenbach
Roberta L. Littlepage

Penny S. Lloyd
Fouzia Mahmood
Dusty S. Marsh
Cassandra L. Mayer
Lisa K. Mayer
Laura L. McGinnis
Courtney B. Miller
Paul M. Mills
Matthew J. Mosesso
Brad A. Mullins
Penelope L. Rhea
Ramona M. Rhodes
Christina Riggs
Lori L. Robinson
Amanda R. Rogers
Teri J. Rothgerber
Cinda L. Schipp
Michelle D. Schmitt
Dorothy A. Schucker
Emily C. Schutte
Bernadette Serafini
Amanda N. Siewers
Jacey R. Sokeland
Anthony F. Spaulding
Layne B. Springer
Loice M. Taruwinga
Amber L. Terhune
Lacey N. Thomas
Stephanie Weisheit
Christina J. Wildman

**OUTREACH AND ENGAGEMENT
BACHELOR OF GENERAL STUDIES**

Reid A. Duncan
Ashley L. Franks
Whitney M. Lux

**OUTREACH AND ENGAGEMENT
BACHELOR OF PROFESSIONAL
STUDIES**

Caleb A. Breeden
Tiffany R. Lafferty
Joyce A. Mayer-Craig
Angela D. Mullis

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND EDUCATION
BACHELOR OF ARTS**

Sarah K. Barron
Chelsea M. Dayton
Olivia J. Fritch
Lindsey J. Jaebker
Justine M. Osborne

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND EDUCATION
BACHELOR OF SCIENCE**

Allyson R. Angermeier
Tara R. Arvin
Jessica L. Bartley
Dennis L. Begeman
Laura L. Bird
Melissa Bourland
Ashlee G. Boyd
Kelsey N. Britt
Randall D. Brucher
Matthew M. Chavarria
Caleb A. Clark
Megan R. Cleek
Beth A. Cossey
Jeremiah Coursey
Bridget L. Cox
Alexandria M. Craig
Hannah J. Daniels
Kelsie Deaton
Jacob D. Dowdy
Taylor N. Ellis
Abby C. Fendel
Abby M. Fischer
Josiah W. French
Lance A. Fulton
Kaitlin N. Giesler
Rebecca J. Gore
Taylor E. Gray
Jacob R. Grundhoefer
Scott C. Haag
Jaydan C. Hawk
Amber R. Heerdink
Caitlin A. Herrmann
Rebecca L. Hofmann
Chelsea L. Holder
Tina M. Hunt
Stephanie J. Ivey
Ashley M. Johnson
Thomas L. Johnson
Jennifer A. Jones
Lindsay N. Kavanagh
Kendra M. Kern
Kristine M. Kious
Joseph Q. Kittinger
Shelbey M. Klenck
Mark E. Kramer
Reid A. Liggett
Ashleigh L. Little
Marie I. Luff
Makenzie N. Lumsdon
Elliot J. Matheis
Carlos A. Mejia
Hannah E. Minchin

Shana L. Moninger
Corey D. Myers
Timothy J. Nellis
Andrew D. Nelson
Elliott G. Nilssen
Jennifer A. Nix
Katherine A. Ochs
Christine P. Panayides
Taylor N. Pennington
Andrew M. Perry
Justin C. Peter
Carolanne M. Pierce
Cynthia D. Reed
Sarah A. Richards
Jessica N. Richardson
Jennifer M. Ryan
Eric R. Scheiber
Mark A. Seibert
Erin J. Seidl
Kaylee J. Shoopman
Kayla M. Sparks
Sara B. Spurlock
Taylor M. Stevenson
Amanda K. Stradtner
Elizabeth M. Szafarczyk
Thomas J. Thompson
Sarah M. Tobias
Brandon M. Tweedell
Keith L. Tyler
DeArius B. Valentine
Bryce W. VanDevender
Emily A. Walker
Sydney M. Wannemuehler
Whitney L. Warren
Justin D. Wead
Jamie A. Wiggins
Erin C. Wolford
Kyle L. Wood
Alyssa R. Woods
Jesse K. Wyatt

**POTT COLLEGE OF SCIENCE,
ENGINEERING, AND EDUCATION
BACHELOR OF SCIENCE
IN ENGINEERING**

Luke J. Beavin
Garrett P. Bielefeld
Rachel E. Craig
Timothy W. Hosford
Matthew S. Johnson
Logan D. Ledbetter
Benjamin T. Scheuring
Alaa A. Shahin
Michael C. Smith
Jordan T. Weyer

Tyler A. Williams
Jordan D. Wooten

**COLLEGE OF LIBERAL ARTS
ASSOCIATE OF SCIENCE**
Tiffany E. Lang

**COLLEGE OF NURSING AND
HEALTH PROFESSIONS
ASSOCIATE OF SCIENCE**

Meghon L. Appell
Katelyn M. Ballard
Ashley A. Baumgart
Tricia D. Baumgart
Lacey B. Briggs
Ashley E. Brown
Sarah L. Burress
Noel R. Canlas
Marilou S. Chmelka
Brynne M. Doherty
Jama B. Dorsey
Kathleen M. Dugan-Ebert
Michael C. Dukes
Chelsea M. Emmert
Marissa R. Emmert
Frantz Fontilus
Judener Fontilus
Keith C. Gray
Angel K. Hernandez
Johannah D. Jackson
Rebecca A. Klaiber
Megan L. Lawalini
Fatu K. Litsey
Rachelle D. Littlefield
Margaret A. Mandarich
Kayla J. Mann
Madison J. Mundy
Staci M. Specht
Lori A. Vowels

ABSTRACT

Bachelor of Arts/Bachelor of Science in Physics To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution's Mission:

The proposed Bachelor of Arts/Bachelor of Science in Physics program directly supports the University of Southern Indiana's mission by enabling students to engage in learning, advance in education and knowledge, and enhance civic and cultural awareness.

Relation to Institution's Strategic and/or Academic Plan:

The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Arts/Bachelor of Science in Physics on campus with some core curriculum courses available via online delivery. A major component of the strategic plan of the University of Southern Indiana is to "provide leadership to Indiana and the region." Consistent with this strategy, the Pott College of Science, Engineering, and Education has made its vision "to be a leader in undergraduate science, technology, engineering, and mathematics (STEM) education." With strong programs in biology, chemistry, geology, math, and engineering, it is the plan for the University to continue its leadership in the sciences with the addition of the Bachelor of Arts/Bachelor of Science in Physics degree. The absence of this degree program in the most basic of the sciences limits the University's ability to recruit and retain future scientists and teachers and compromises the University's ability to fulfill the vision as a STEM leader in southwestern Indiana. Currently the University's headcount for biophysics and physics teaching majors is low. With the institution of the Bachelor of Arts/Bachelor of Science in Physics, the University will be able to increase the enrollment numbers without the usual added cost of a new degree program.

Curriculum:

The proposed program is comprised of 120 credit hours. This program will consist of 48 hours of core courses in physics, math, chemistry, and engineering that are required of all four physics tracks. These tracks are traditional, teaching, applied, and computational. Each physics track will require an additional 24 to 25 credit hours. The program is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.

Employment Possibilities:

According to the American Institute of Physics (AIP), approximately 40 percent of graduates with physics degrees enter the workforce. For these graduates, one of the most pressing needs is for high school physics teachers. School districts consistently rank physics as the highest area of need among all academic disciplines with regard to teacher shortages. The US Bureau of Labor Statistics projects that nearly 53,000 new high school teachers will be added to the workforce between 2012 and 2022. The University of Southern Indiana receives multiple requests every year from tri-state high schools asking if any physics teaching majors are nearing degree completion. The University of Southern Indiana needs to help fill this void.

For those graduates who choose careers in industry, their breadth of training provides opportunities in a wide range of jobs. American Institute of Physics data show that most physics graduates enter STEM fields with the majority in engineering and computing jobs. Of the 26 percent of non-STEM employment, the highest paid positions were in finance or banking.

The AIP has thoroughly documented the wide array of employment opportunities enjoyed by physics graduates in the United States. The Indiana Department of Workforce Development (DWD) has provided the "Hoosier Hot 50 Jobs" report documenting the most in-demand professions currently in the state for the period from 2014 to 2016. Cross referencing the AIP and DWD data, 12 of the top 50 hot jobs in Indiana are careers for which graduates in physics currently hold employment nationally. Additionally, the DWD provides detailed employment data in Hoosiers by the Numbers. Here they provide long-term projections for a wide array of careers in Indiana for the time period 2010 to 2020. Jobs for which physics graduates are qualified are many and most hold the opportunity for double digit growth in Indiana.

**2014-2015 Student Financial Aid Programs Final Report
University of Southern Indiana
November 5, 2015**

Executive Summary

The final report of student financial aid activity in 2014-2015 contains summary and program-specific data of all student aid programs administered by the offices of Student Financial Assistance, Career Services and Internships, and the Veteran, Military, and Family Resource Center. Key indicators contained in the 2014-2015 report are:

Service Profiles

Student Financial Assistance served 12,402 new and prospective students, of which 12,267 filed a Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Each student received an award letter detailing all federal, state, USI Foundation, USI institutional, and private/outside awards. Student Financial Assistance provided aid to 7,727 enrolled students resulting in 19,405 awards totaling \$72.8 million which is a slight decrease from prior year due primarily to a decline in enrollment.

Trends in Funding by Source (compared to 2013-2014)		Percent of Change
• Federal student aid: decreased	\$ (1,323,181)	-2.7%
• State of Indiana aid: increased	414,934	5.1%
• University student aid: increased	464,881	4.9%
• USI Foundation student aid: increased	206,496	13.0%
• USI Varsity Club funding: no change	0	0.0%
• Corporate/private funding decreased	(344,118)	-6.9%

Trends in Funding by Type (compared to 2013-2014)		
• Gift aid: grants/scholarships increased	\$ 1,377,007	4.5%
• Self-help: loans decreased	(2,020,463)	-5.0%
• Self-help: on-campus employment increased	62,468	3.0%

Distribution of Aid by Source		Percent of Revenue
• Federal aid	\$ 47,596,297	65.3%
• State of Indiana	8,605,800	11.8%
• USI aid	10,044,903	13.8%
• USI Foundation	1,795,063	2.5%
• USI Varsity Club	190,000	0.3%
• Private sources	4,616,147	6.3%

Distribution of Aid by Type		
• Gift aid: grants/scholarships	\$ 32,320,909	44.4%
• Self-help: loans	38,410,719	52.7%
• Self-help: on-campus employment	2,116,582	2.9%

**2014-2015 Student Financial Aid Programs
University of Southern Indiana
November 5, 2015**

Final Report

Introduction

This report contains both summary and program-specific information for all student financial assistance programs administered by the University. Data used in compiling the report was obtained from the University's administrative system on October 26, 2015. Data was provided by Human Resources, the Business Office, and the Veteran, Military, and Family Resource Center. The Student Financial Assistance Office, Veteran, Military, and Family Resource Center, the Business Office and the Career Services and Placement Office provide assistance to students in obtaining the types of financial aid included in this report.

Narrative

Students and prospective students submitted 12,267 Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Of this number, 7,448 enrolled in 2014-2015 and 7,236 students received Title IV aid. Total FAFSA applications decreased 4.1 percent over 2013-2014.

The University administered 19,405 awards for a total of \$72.8 million in student financial assistance. The distribution of awards by funding source is given below.

<i>Source</i>	<i>Awards</i>	<i>Subtotals</i>	<i>% of Total Dollars</i>	<i>Prior Year Distribution</i>
Federal Government	8,777	\$47,596,297	65.3	66.6
State of Indiana	2,542	8,605,800	11.8	11.2
USI	4,540	10,044,903	13.8	13.0
USI Foundation	1,366	1,795,063	2.5	2.2
USI Varsity Club	60	190,000	0.3	0.3
Private Sources	2,120	4,616,147	6.3	6.7
Totals	19,405	\$72,848,210	100	100

Student financial assistance may be categorized by aid type: grants/scholarships; loans; and employment. In 2014-2015, spending was distributed as follows:

<i>Categories</i>	<i># of Awards</i>	<i>Award Totals</i>	<i>% of Total Dollars</i>	<i>Prior Year Distribution</i>
Grants / Scholarships	12,281	\$32,320,909	44.4	42.1
Loans	5,819	38,410,719	52.7	55.1
Employment	1,305	2,116,582	2.9	2.8
Totals	19,405	\$72,848,210	100	100

Federal Pell Grant Program

The Federal Pell Grant Program is the cornerstone of aid packages for exceptionally needy students. The number of Pell Grant recipients decreased 2.9 percent following a 7.1 percent decrease in 2013-2014. Total Pell dollars decreased 0.1 percent following a 5.5 percent decrease in the prior year.

State Funds

Total Indiana funding was up 5.1 percent in 2014-2015 following a 2.3 percent decrease in 2013-2014.

Changes in funding levels are summarized by source below:

<i>Source</i>	<i>2011-2012</i>	<i>2012-2013</i>	<i>2013-2014</i>	<i>2014-2015</i>
Federal Government	-3.2	-5.8	-8.5	-2.7
State of Indiana	+7.6	+2.7	-2.3	+5.1
USI	+3.5	+5.5	-4.3	+4.9
USI Foundation	+1.7	+4.1	+9.1	+13.0
USI Varsity Club	-10.3	-0.6	+9.2	0.0
Private Sources	+10.6	+10.6	-1.3	-6.9
<i>Aggregate Change</i>	<i>-0.7%</i>	<i>-2.5%</i>	<i>-6.5%</i>	<i>-0.8%</i>

Federal Direct Loan Program

Aggregate borrowing for Direct Stafford Student Loan recipients among the Class of 2015 baccalaureate graduates averaged \$22,480. Among 2015 master and doctoral degree recipients, aggregate borrowing averaged \$33,749, including both graduate and undergraduate borrowing. These figures are based on borrowing while enrolled at USI.

The FY 2012 three-year national student loan Cohort Default Rate (CDR) is 11.8 percent, down from FY 2011 3-year rate of 13.7 percent. The state of Indiana three-year rate is 14.7 percent, down 0.8 percent over the prior year. USI's fiscal year 2012 three-year CDR is 6.6 percent, down 3.0 percent over the prior three-year rate. Four-year public institutions three-year CDR rates are 7.6 percent, down 1.3 percent from prior year. USI's three-year CDR is significantly less than public institutions, national and state rates.

A 3-year summary of Federal FY Cohort Default Rates appears below:

<i>Fiscal Year</i>	<i>USI</i>	<i>Indiana</i>	<i>National</i>	<i>4-Year Public</i>
2010	10.4%	14.9%	14.7%	9.3%
2011	9.6%	15.5%	13.7%	8.9%
2012	6.6%	14.7%	11.8%	7.6%

Student Financial Assistance Mission

As part of the Enrollment Management Division, team members in the Student Financial Assistance Office are committed to supporting the University's goals of enrolling and graduating a highly talented and diverse student body.

Our student-focused team works to help students and their families seek, obtain, and make the best use of all resources available to help finance the costs of attending the University of Southern Indiana. We aim to provide efficient and effective access to programs and services through personalized attention and the use of state-of-the-art technology.

In partnership with internal, federal, state, and other organizations, team members coordinate the administration of all student financial assistance awarded to ensure equity and consistency in the delivery of funds to students. We are dedicated to providing for the proper stewardship of all University, government, and private funds utilized by our students to finance their education.

We aspire to minimize the procedural barriers that sometimes frustrate financial aid applicants and diligently work to ensure our students learn to handle their financial affairs in a responsible manner. The Student Financial Assistance team provides student advocacy on issues relevant to student success.

**Summary
Construction Projects
November 5, 2015**

Projects Under Construction

The Griffin Center

Project Cost \$ 5,750,000

Funding Sources:

Private Gifts	\$	5,000,000
Auxiliary Systems Reserves	\$	750,000

Projects in Design

Physical Activities Center (PAC) Renovation

Project Cost \$ 16,000,000

Funding Source: Legislative Appropriation - 2013

Health Professions Center: Classroom Renovation/Expansion

Project Cost \$ 8,000,000

Funding Source: Legislative Appropriation - 2015

Multi-Institutional Academic Health and Science Research Center

Project Cost \$ 6,000,000

Funding Source: Legislative Appropriation - 2015

Fuquay Welcome Center

Project Cost \$ 2,500,000

Funding Sources:

Private Gifts	\$	2,000,000
Special Projects Reserves	\$	500,000

Housing Renovation of Saletta, Welsh and Marshall Buildings

Project Cost \$ 1,700,000

Funding Source: Housing Reserves

Parking Lots A & B Landscaping Replacement

Project Cost \$ 600,000

Funding Source: Landscape Reserves

Orr Center Roof Replacement/Repair

Project Cost \$ 405,000

Funding Source: General Repair and Rehabilitation Appropriation

Energy Management System Upgrade:

Health Professions Center, Science and Education Center, and Physical Plant

Project Cost \$ 180,000

Funding Source: General Repair and Rehabilitation Appropriation

Housing Exterior Steps Replacement

Project Cost \$ 170,000

Funding Source: Housing Reserves

Physical Plant Roof Replacement

Project Cost \$ 132,000

Funding Source: General Repair and Rehabilitation Appropriation

Atheneum Roof Replacement

Project Cost \$ 117,000

Funding Source: Special Projects Reserves