AGENDA
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES
November 5, 2015

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF SEPTEMBER 3, 2015, MEETING

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

C. PRESIDENT’S REPORT

D. APPROVAL OF CANDIDATES FOR DEGREES

Candidates for doctoral, master, baccalaureate, and associate degrees to be conferred December 12, 2015, are listed in Exhibit I-A.

Approval to award the degrees presented in Exhibit I-A, subject to the completion of all requirements, is recommended.

E. APPROVAL OF A NEW DEGREE PROGRAM: BACHELOR OF ARTS/BACHELOR OF SCIENCE IN PHYSICS

Approval of a new degree program, the Bachelor of Arts/Bachelor of Science in Physics (Exhibit I-B) is recommended.

The Pott College of Science, Engineering, and Education proposes to offer a Bachelor of Arts/Bachelor of Science in Physics degree. A complete abstract describing the program is in Exhibit I-B. The implementation date is fall 2016.

The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Arts/Bachelor of Science in Physics on campus with some core curriculum courses available via online delivery. A major component of the strategic plan of the University of Southern Indiana is to “provide leadership to Indiana and the region.” Consistent with this strategy, the Pott College of Science, Engineering and Education has made its vision “to be a leader in undergraduate science, technology, engineering, and mathematics (STEM) education.” With strong programs in biology, chemistry, geology, math, and engineering, it is the plan for the University to continue its leadership in the sciences with the addition of the Bachelor of Arts/Bachelor of Science in Physics degree. The absence of this degree program in the most basic of the sciences limits the University’s ability to recruit and retain future scientists and teachers and compromises the University’s ability to fulfill the vision as a STEM leader in southwestern Indiana. Currently the University’s headcount for biophysics and physics teaching majors is low. With the institution of the Bachelor of Arts/Bachelor of Science in Physics, the University will be able to increase the enrollment numbers without the usual added cost of a new degree program.

In its strategic plan, Reaching Higher, Achieving More, the Indiana Commission for Higher Education has charged the higher education community to provide programs that are student centered. The University of Southern Indiana proposes a physics degree that enables students to take multiple paths to success after graduation. This Bachelor of Arts/Bachelor of Science in Physics degree will provide both alignment with the workforce, as well as quality training for post baccalaureate studies. The University of Southern Indiana will be the only public institution in the Southwest region to offer a Bachelor of Arts/Bachelor of Science in Physics degree. While serving a three-state region in the Midwest, the advent of a Physics degree at USI will enable strong students, who would otherwise leave the area for Illinois or Kentucky, to remain in Southwestern Indiana for their physics training. As part of the strategic plan in the Pott College of Science, Engineering, and Education, the College has provided STEM leadership in the region and will enhance the University’s opportunities to serve the tri-state area with the addition of a physics degree program.
The proposed program is comprised of 120 credit hours. This program will consist of 48 hours of core courses in physics, math, chemistry, and engineering that are required of all four physics tracks. These tracks are traditional, teaching, applied, and computational. Each physics track will require an additional 24 to 25 credit hours. The program is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.
SECTION II – FINANCIAL MATTERS

A. REPORT OF FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee will meet prior to the Board of Trustees meeting on November 5, 2015. A report will be presented.

B. ANNUAL REPORT OF STUDENT FINANCIAL ASSISTANCE

A report will be presented on the student financial assistance administered by the University during 2014-2015 (Exhibit II-A).

C. REPORT ON INSURANCE RENEWALS

A report will be presented on insurance changes and renewals effective January 1, 2016.

D. UPDATE ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-B includes a summary of the costs and funding sources for each project.
SECTION III - PERSONNEL MATTERS

A. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

The following faculty retirements will be reviewed.

Professor of Communications Karen H. Bonnell, in accordance with the early retirement policy, will retire effective January 1, 2017, after 26.5 years of service, including leave with pay for the period August 16, 2016, to December 14, 2016.

Professor of Public Relations Gael L. Cooper, in accordance with the regular retirement policy, retired effective October 10, 2015, after 12 years of service.

B. APPROVAL OF EMERITUS STATUS

Approval of the following emeritus title is recommended.

Professor Emerita of Communications Karen H. Bonnell
CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
December 12, 2015

DOCTOR OF NURSING PRACTICE
Carol A. Pogue
Debra L. Sipes-Fears

MASTER OF ARTS IN COMMUNICATION
Kyle B. Tharp

MASTER OF BUSINESS ADMINISTRATION
Eric J. Brooks
Rebecca L. Buckman
Andres Cavezza
Dewayne A. Forston
James T. Giten
David R. Klass
Alissa N. Knable
Julia E. Kohnen
April S. Luigs
Courtney L. McNett
Joshua L. Raleigh
Kristin E. Reagan
John D. Rohling
Sarah E. Timmons
Benjamin R. Wallace

MASTER OF HEALTH ADMINISTRATION
Laura L. Decker
Meagan A. Kempf
Amy S. McConnell
Kandra A. Norris
Andrea A. Oeding
Amy J. Schneider
Melissa A. Stepno

MASTER OF PUBLIC ADMINISTRATION
Kathina R. Blaser
Elliot M. Howard
Ian T. Mathew
Linda G. Reed
Marian C. Yoder

MASTER OF SCIENCE IN EDUCATION
Maisoon N. Alreshidi
Samuel A. Harrell
Brian D. Steinkamp
Amani I. Thawab

MASTER OF SCIENCE IN NURSING
Kambra J. Long

ROMAIN COLLEGE OF BUSINESS BACHELOR OF ARTS
Kara F. Empson
Kassidy D. Kinner
Sarah L. Wahoski

ROMAIN COLLEGE OF BUSINESS BACHELOR OF SCIENCE
Mohammed B. Al Hashim
Khalid M. Alrasheed
Kimberly K. Amick
Austin S. Anderson
Treva R. Band
Zachary M. Beal
Michelle L. Bennett
Mark A. Berry
Matthew A. Bevers
Joshua F. Bredhold
Robert L. Buhmann
Vanessa R. Bye
Coy D. Caffrey
Eryn K. Campbell
Molly A. Carey
Hwa Chung
Sean E. Collins
Christopher D. Corgan
Dustin J. Crawford
Levi C. Davis
Kelsey L. Deffendoll
Conner J. Dembroski
Kirstie R. Dempsey
Kristofer R. Deutsch
Tyler L. Dowling
Cody A. Duff
Jordan R. Dunkel
Jacob T. Eckert
Brooke R. Elliott
Love Evans

Jacob A. Ewers
Adam R. Finn
Jasmine S. Fleming
John M. Folz
Mohamed Farhan Fowzer
Kathi E. Fromme
Kelsey M. Fulton
Benjamann M. Gallant
Charles G. Garrison
Michael A. Gibbs
Ui-Hyun Gu
Andrew J. Heid
Floyd A. Hines
Lindsey J. Howes
Matthew R. Hudson
Michael R. Hueston
Dylan J. Keeling
Logan M. Kelly
Melanie R. Kessler
Cameron J. Klemczewski
Andrew M. Kuper
Landon S. La Barbera
Mary L. Lewis
Diane S. Lintenich
Amy D. Litkenhus
Kassandra L. Lucius
Emily A. Lutz
Derek M. McNew
Clair N. McPhearson
Andrew N. Mercer
Stacey L. Meredith
Mitchell D. Meurer
John L. Meyer
Tatenda Mhaka
Jesse C. Montank
Grant M. Muller
Michelle M. Muse
Jessica N. Newman
Ryan M. Niemeier
Zachary J. Parkhurst
Amber Powers
Tyler M. Raben
Andrea J. Ribelin
Meghan N. Riecken
Mackenzie N. Riley
Jacob N. Schaefer
Lauren E. Schweiter
Elliott R. Seifert
Dillon R. Smith

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Page 3

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Erica L. Stinson

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Shawn M. Brown
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Aisha Havill
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Terra L. Henson
Laura E. Hish
Alyssa B. Honaker
Rachel Hopkinson
Cassie M. Hoskins
Rose M. Kendall
Steven Klintworth
Jane A. Kremer
Joseph T. Lansden
Lorinda M. Leinenbach
Roberta L. Littlepage

OUTREACH AND ENGAGEMENT

BACHELOR OF GENERAL STUDIES
Reid A. Duncan
Ashley L. Franks
Whitney M. Lux

OUTREACH AND ENGAGEMENT

BACHELOR OF PROFESSIONAL STUDIES
Caleb A. Breeden
Tiffany R. Lafferty
Joyce A. Mayer-Craig
Angela D. Mullis

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION

BACHELOR OF ARTS
Sarah K. Barron
Chelsea M. Dayton
Olivia J. Fritch
Lindsey J. Jaebker
Justine M. Osborne
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<th>POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION</th>
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<td>IN ENGINEERING</td>
</tr>
<tr>
<td>Elliot J. Matheis</td>
<td>Luke J. Beavin</td>
</tr>
<tr>
<td>Carlos A. Mejia</td>
<td>Garrett P. Bielefeld</td>
</tr>
<tr>
<td>Hannah E. Minchin</td>
<td>Rachel E. Craig</td>
</tr>
<tr>
<td>Jennifer A. Jones</td>
<td>Timothy W. Hosford</td>
</tr>
<tr>
<td>Lindsay N. Kavanagh</td>
<td>Matthew S. Johnson</td>
</tr>
<tr>
<td>Kendra M. Kern</td>
<td>Logan D. Ledbetter</td>
</tr>
<tr>
<td>Kristine M. Kious</td>
<td>Benjamin T. Scheuring</td>
</tr>
<tr>
<td>Joseph Q. Kittinger</td>
<td>Alaa A. Shahin</td>
</tr>
<tr>
<td>Shelbye M. Klenck</td>
<td>Matthew S. Johnson</td>
</tr>
<tr>
<td>Mark E. Kramer</td>
<td>Logan D. Ledbetter</td>
</tr>
<tr>
<td>Reid A. Liggett</td>
<td>Benjamin T. Scheuring</td>
</tr>
<tr>
<td>Ashleigh L. Little</td>
<td>Alaa A. Shahin</td>
</tr>
<tr>
<td>Marie L. Luff</td>
<td>Michael C. Smith</td>
</tr>
<tr>
<td>Makenzie N. Lumsdon</td>
<td>Jordan T. Weyer</td>
</tr>
</tbody>
</table>
ABSTRACT
Bachelor of Arts/Bachelor of Science in Physics
To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution’s Mission:
The proposed Bachelor of Arts/Bachelor of Science in Physics program directly supports the University of Southern Indiana's mission by enabling students to engage in learning, advance in education and knowledge, and enhance civic and cultural awareness.

Relation to Institution’s Strategic and/or Academic Plan:
The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Arts/Bachelor of Science in Physics on campus with some core curriculum courses available via online delivery. A major component of the strategic plan of the University of Southern Indiana is to “provide leadership to Indiana and the region.” Consistent with this strategy, the Pott College of Science, Engineering, and Education has made its vision "to be a leader in undergraduate science, technology, engineering, and mathematics (STEM) education.” With strong programs in biology, chemistry, geology, math, and engineering, it is the plan for the University to continue its leadership in the sciences with the addition of the Bachelor of Arts/Bachelor of Science in Physics degree. The absence of this degree program in the most basic of the sciences limits the University's ability to recruit and retain future scientists and teachers and compromises the University's ability to fulfill the vision as a STEM leader in southwestern Indiana. Currently the University's headcount for biophysics and physics teaching majors is low. With the institution of the Bachelor of Arts/Bachelor of Science in Physics, the University will be able to increase the enrollment numbers without the usual added cost of a new degree program.

Curriculum:
The proposed program is comprised of 120 credit hours. This program will consist of 48 hours of core courses in physics, math, chemistry, and engineering that are required of all four physics tracks. These tracks are traditional, teaching, applied, and computational. Each physics track will require an additional 24 to 25 credit hours. The program is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.

Employment Possibilities:
According to the American Institute of Physics (AIP), approximately 40 percent of graduates with physics degrees enter the workforce. For these graduates, one of the most pressing needs is for high school physics teachers. School districts consistently rank physics as the highest area of need among all academic disciplines with regard to teacher shortages. The US Bureau of Labor Statistics projects that nearly 53,000 new high school teachers will be added to the workforce between 2012 and 2022. The University of Southern Indiana receives multiple requests every year from tri-state high schools asking if any physics teaching majors are nearing degree completion. The University of Southern Indiana needs to help fill this void.

For those graduates who choose careers in industry, their breadth of training provides opportunities in a wide range of jobs. American Institute of Physics data show that most physics graduates enter STEM fields with the majority in engineering and computing jobs. Of the 26 percent of non-STEM employment, the highest paid positions were in finance or banking.

The AIP has thoroughly documented the wide array of employment opportunities enjoyed by physics graduates in the United States. The Indiana Department of Workforce Development (DWD) has provided the “Hoosier Hot 50 Jobs” report documenting the most in-demand professions currently in the state for the period from 2014 to 2016. Cross referencing the AIP and DWD data, 12 of the top 50 hot jobs in Indiana are careers for which graduates in physics currently hold employment nationally. Additionally, the DWD provides detailed employment data in Hoosiers by the Numbers. Here they provide long-term projections for a wide array of careers in Indiana for the time period 2010 to 2020. Jobs for which physics graduates are qualified are many and most hold the opportunity for double digit growth in Indiana.
2014-2015 Student Financial Aid Programs Final Report
University of Southern Indiana
November 5, 2015

Executive Summary

The final report of student financial aid activity in 2014-2015 contains summary and program-specific data of all student aid programs administered by the offices of Student Financial Assistance, Career Services and Internships, and the Veteran, Military, and Family Resource Center. Key indicators contained in the 2014-2015 report are:

Service Profiles
Student Financial Assistance served 12,402 new and prospective students, of which 12,267 filed a Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Each student received an award letter detailing all federal, state, USI Foundation, USI institutional, and private/outside awards. Student Financial Assistance provided aid to 7,727 enrolled students resulting in 19,405 awards totaling $72.8 million which is a slight decrease from prior year due primarily to a decline in enrollment.

Trends in Funding by Source (compared to 2013-2014)

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percent of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal student aid: decreased</td>
<td>$(1,323,181)</td>
<td>-2.7%</td>
</tr>
<tr>
<td>State of Indiana aid: increased</td>
<td>414,934</td>
<td>5.1%</td>
</tr>
<tr>
<td>University student aid: increased</td>
<td>464,881</td>
<td>4.9%</td>
</tr>
<tr>
<td>USI Foundation student aid: increased</td>
<td>206,496</td>
<td>13.0%</td>
</tr>
<tr>
<td>USI Varsity Club funding: no change</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Corporate/private funding decreased</td>
<td>$(344,118)</td>
<td>-6.9%</td>
</tr>
</tbody>
</table>

Trends in Funding by Type (compared to 2013-2014)

<table>
<thead>
<tr>
<th>Type</th>
<th>Revenue</th>
<th>Percent of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift aid: grants/scholarships increased</td>
<td>$1,377,007</td>
<td>4.5%</td>
</tr>
<tr>
<td>Self-help: loans decreased</td>
<td>$(2,020,463)</td>
<td>-5.0%</td>
</tr>
<tr>
<td>Self-help: on-campus employment increased</td>
<td>62,468</td>
<td>3.0%</td>
</tr>
</tbody>
</table>

Distribution of Aid by Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percent of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal aid</td>
<td>$47,596,297</td>
<td>65.3%</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>8,605,800</td>
<td>11.8%</td>
</tr>
<tr>
<td>USI aid</td>
<td>10,044,903</td>
<td>13.8%</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>1,795,063</td>
<td>2.5%</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>190,000</td>
<td>0.3%</td>
</tr>
<tr>
<td>Private sources</td>
<td>4,616,147</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

Distribution of Aid by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>Revenue</th>
<th>Percent of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift aid: grants/scholarships</td>
<td>$32,320,909</td>
<td>44.4%</td>
</tr>
<tr>
<td>Self-help: loans</td>
<td>38,410,719</td>
<td>52.7%</td>
</tr>
<tr>
<td>Self-help: on-campus employment</td>
<td>2,116,582</td>
<td>2.9%</td>
</tr>
</tbody>
</table>
2014-2015 Student Financial Aid Programs
University of Southern Indiana
November 5, 2015

Final Report

Introduction
This report contains both summary and program-specific information for all student financial assistance programs administered by the University. Data used in compiling the report was obtained from the University’s administrative system on October 26, 2015. Data was provided by Human Resources, the Business Office, and the Veteran, Military, and Family Resource Center. The Student Financial Assistance Office, Veteran, Military, and Family Resource Center, the Business Office and the Career Services and Placement Office provide assistance to students in obtaining the types of financial aid included in this report.

Narrative
Students and prospective students submitted 12,267 Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Of this number, 7,448 enrolled in 2014-2015 and 7,236 students received Title IV aid. Total FAFSA applications decreased 4.1 percent over 2013-2014.

The University administered 19,405 awards for a total of $72.8 million in student financial assistance. The distribution of awards by funding source is given below.

<table>
<thead>
<tr>
<th>Source</th>
<th>Awards</th>
<th>Subtotals</th>
<th>% of Total Dollars</th>
<th>Prior Year Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>8,777</td>
<td>$47,596,297</td>
<td>65.3</td>
<td>66.6</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>2,542</td>
<td>8,605,800</td>
<td>11.8</td>
<td>11.2</td>
</tr>
<tr>
<td>USI</td>
<td>4,540</td>
<td>10,044,903</td>
<td>13.8</td>
<td>13.0</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>1,366</td>
<td>1,795,063</td>
<td>2.5</td>
<td>2.2</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>60</td>
<td>190,000</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Private Sources</td>
<td>2,120</td>
<td>4,616,147</td>
<td>6.3</td>
<td>6.7</td>
</tr>
<tr>
<td>Totals</td>
<td>19,405</td>
<td>$72,848,210</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

Student financial assistance may be categorized by aid type: grants/scholarships; loans; and employment. In 2014-2015, spending was distributed as follows:

<table>
<thead>
<tr>
<th>Categories</th>
<th># of Awards</th>
<th>Award Totals</th>
<th>% of Total Dollars</th>
<th>Prior Year Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants / Scholarships</td>
<td>12,281</td>
<td>$32,320,909</td>
<td>44.4</td>
<td>42.1</td>
</tr>
<tr>
<td>Loans</td>
<td>5,819</td>
<td>38,410,719</td>
<td>52.7</td>
<td>55.1</td>
</tr>
<tr>
<td>Employment</td>
<td>1,305</td>
<td>2,116,582</td>
<td>2.9</td>
<td>2.8</td>
</tr>
<tr>
<td>Totals</td>
<td>19,405</td>
<td>$72,848,210</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>
Federal Pell Grant Program
The Federal Pell Grant Program is the cornerstone of aid packages for exceptionally needy students. The number of Pell Grant recipients decreased 2.9 percent following a 7.1 percent decrease in 2013-2014. Total Pell dollars decreased 0.1 percent following a 5.5 percent decrease in the prior year.

State Funds
Total Indiana funding was up 5.1 percent in 2014-2015 following a 2.3 percent decrease in 2013-2014.

Changes in funding levels are summarized by source below:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>-3.2</td>
<td>-5.8</td>
<td>-8.5</td>
<td>-2.7</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>+7.6</td>
<td>+2.7</td>
<td>-2.3</td>
<td>+5.1</td>
</tr>
<tr>
<td>USI</td>
<td>+3.5</td>
<td>+5.5</td>
<td>-4.3</td>
<td>+4.9</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>+1.7</td>
<td>+4.1</td>
<td>+9.1</td>
<td>+13.0</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>-10.3</td>
<td>-0.6</td>
<td>+9.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Private Sources</td>
<td>+10.6</td>
<td>+10.6</td>
<td>-1.3</td>
<td>-6.9</td>
</tr>
<tr>
<td>Aggregate Change</td>
<td>-0.7%</td>
<td>-2.5%</td>
<td>-6.5%</td>
<td>-0.8%</td>
</tr>
</tbody>
</table>

Federal Direct Loan Program
Aggregate borrowing for Direct Stafford Student Loan recipients among the Class of 2015 baccalaureate graduates averaged $22,480. Among 2015 master and doctoral degree recipients, aggregate borrowing averaged $33,749, including both graduate and undergraduate borrowing. These figures are based on borrowing while enrolled at USI.

The FY 2012 three-year national student loan Cohort Default Rate (CDR) is 11.8 percent, down from FY 2011 3-year rate of 13.7 percent. The state of Indiana three-year rate is 14.7 percent, down 0.8 percent over the prior year. USI’s fiscal year 2012 three-year CDR is 6.6 percent, down 3.0 percent over the prior three-year rate. Four-year public institutions three-year CDR rates are 7.6 percent, down 1.3 percent from prior year. USI’s three-year CDR is significantly less than public institutions, national and state rates.

A 3-year summary of Federal FY Cohort Default Rates appears below:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>USI</th>
<th>Indiana</th>
<th>National</th>
<th>4-Year Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>10.4%</td>
<td>14.9%</td>
<td>14.7%</td>
<td>9.3%</td>
</tr>
<tr>
<td>2011</td>
<td>9.6%</td>
<td>15.5%</td>
<td>13.7%</td>
<td>8.9%</td>
</tr>
<tr>
<td>2012</td>
<td>6.6%</td>
<td>14.7%</td>
<td>11.8%</td>
<td>7.6%</td>
</tr>
</tbody>
</table>
Student Financial Assistance Mission
As part of the Enrollment Management Division, team members in the Student Financial Assistance Office are committed to supporting the University’s goals of enrolling and graduating a highly talented and diverse student body.

Our student-focused team works to help students and their families seek, obtain, and make the best use of all resources available to help finance the costs of attending the University of Southern Indiana. We aim to provide efficient and effective access to programs and services through personalized attention and the use of state-of-the-art technology.

In partnership with internal, federal, state, and other organizations, team members coordinate the administration of all student financial assistance awarded to ensure equity and consistency in the delivery of funds to students. We are dedicated to providing for the proper stewardship of all University, government, and private funds utilized by our students to finance their education.

We aspire to minimize the procedural barriers that sometimes frustrate financial aid applicants and diligently work to ensure our students learn to handle their financial affairs in a responsible manner. The Student Financial Assistance team provides student advocacy on issues relevant to student success.
Projects Under Construction

The Griffin Center
Project Cost $ 5,750,000
Funding Sources:
  Private Gifts $ 5,000,000
  Auxiliary Systems Reserves $ 750,000

Projects in Design

Physical Activities Center (PAC) Renovation
Project Cost $ 16,000,000
Funding Source: Legislative Appropriation - 2013

Health Professions Center: Classroom Renovation/Expansion
Project Cost $ 8,000,000
Funding Source: Legislative Appropriation - 2015

Multi-Institutional Academic Health and Science Research Center
Project Cost $ 6,000,000
Funding Source: Legislative Appropriation - 2015

Fuquay Welcome Center
Project Cost $ 2,500,000
Funding Sources:
  Private Gifts $ 2,000,000
  Special Projects Reserves $ 500,000

Housing Renovation of Saletta, Welsh and Marshall Buildings
Project Cost $ 1,700,000
Funding Source: Housing Reserves

Parking Lots A & B Landscaping Replacement
Project Cost $ 600,000
Funding Source: Landscape Reserves
Orr Center Roof Replacement/Repair
Project Cost $ 405,000
Funding Source: General Repair and Rehabilitation Appropriation

Energy Management System Upgrade:
Health Professions Center, Science and Education Center, and Physical Plant
Project Cost $ 180,000
Funding Source: General Repair and Rehabilitation Appropriation

Housing Exterior Steps Replacement
Project Cost $ 170,000
Funding Source: Housing Reserves

Physical Plant Roof Replacement
Project Cost $ 132,000
Funding Source: General Repair and Rehabilitation Appropriation

Atheneum Roof Replacement
Project Cost $ 117,000
Funding Source: Special Projects Reserves