AGENDA
UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES
November 7, 2019

SECTION I – GENERAL AND ACADEMIC MATTERS
A. APPROVAL OF MINUTES OF SEPTEMBER 5, 2019, MEETING
B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION
C. REPORT OF THE ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEE
The Academic Affairs and Enrollment Management Committee will meet prior to the Board of Trustees meeting on November 7, 2019. A report will be presented.
D. PRESIDENT’S REPORT
E. APPROVAL OF CANDIDATES FOR DEGREES
Candidates for master, baccalaureate, and associate degrees to be conferred December 7, 2019, are listed in Exhibit I-A.
Approval to award the degrees presented in Exhibit I-A, subject to the completion of all requirements, is recommended.
F. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF ARTS IN CRIMINAL JUSTICE
Approval of a new degree program, the Master of Arts in Criminal Justice in Exhibit I-B is recommended.

The College of Liberal Arts proposes to offer a Master of Arts in Criminal Justice degree. A complete abstract describing the program is in Exhibit I-B. The proposed implementation date is fall 2020.
SECTION II – FINANCIAL MATTERS

A. REPORT OF THE FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee will meet prior to the Board of Trustees meeting on November 7, 2019. A report will be presented.

B. ANNUAL REPORT OF STUDENT FINANCIAL ASSISTANCE

A report will be presented on the student financial assistance administered by the University during 2018-2019 (Exhibit II-A).

C. REPORT ON INSURANCE RENEWALS

A report will be presented on insurance changes and renewals effective January 1, 2020.

D. APPROVAL OF AUTHORIZING RESOLUTION FOR HEALTH PROFESSIONS CLASSROOM RENOVATION AND EXPANSION PROJECT

Approval of the following resolution is recommended.

WHEREAS, the University of Southern Indiana Board of Trustees wishes to proceed with the planning and construction of the Health Professions Classroom Renovation and Expansion Project as authorized by the 2019 Indiana General Assembly; and

WHEREAS, the project, which is eligible for fee replacement, therefore received bonding authorization in the amount of $48,000,000 from the General Assembly; and

WHEREAS, approvals may be required between the regular meetings of the Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the Construction Committee to approve design plans, cost estimates, and construction schedules; to review construction bids; to award contracts or reject any or all construction bids for the project; and to report the progress of the project to the Board of Trustees;

FURTHER RESOLVED that the Treasurer is authorized to issue a Request for Proposal to solicit investment banking firms interested in providing service to the University in financing the Health Professions Classroom Renovation and Expansion Project;

FURTHER RESOLVED that the Finance/Audit Committee is authorized to evaluate the results of investment banking proposals; accept a proposal or reject all proposals; approve all financing plans on behalf of the Board of Trustees; and report its actions to the Board;

FURTHER RESOLVED that the President is authorized to request the Indiana Commission for Higher Education, the Indiana State Budget Committee, and the Governor of the State of Indiana to approve the Health Professions Classroom Renovation and Expansion Project.

E. UPDATE ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-B includes a summary of the costs and funding sources for each project.
SECTION III - PERSONNEL MATTERS

A. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

There are no faculty or administrative retirements to review.
Exhibit I
Board of Trustees
11-07-19
Page 1

CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
December 7, 2019

MASTER OF ARTS IN
COMMUNICATION
Kramer M. Ahrens
Salome Apkhazishvili
Miyu Kajihara
Benjamin D. Luttrull
Mary E. Reese
Megan A. Williams

Sarah N. Hetherington
Aaron S. Hills
John Hockman
Kelsie E. Horn
Kendra D. Houghland
Tina M. Hunter
Dalton T. Isham
Jacquelyn A. Ivankovic
Samantha Johanssenn
Gary S. Johnson
Lauren E. Kane
Matthew G. Kline
Michelle S. Kring
Corey B. Lady
Jennifer Land
Joshua J. Lashuay
Cory B. Like
Catherine M. Lindley
Myndi Love
Mark A. Lush
Carmen M. Lutz
Mark Main
Molly Maley
Chaitanya Mamidala
Rodney D. Mangus
Mariah D. Marcuson
Zachary A. McDermott
Erin E. McNair
Mary K. McNulty
Mark A. Melvin
Clayton Miller
Briget Moen
Zachary Moore
Bailee N. Moser
Kimberly A. Murray
Monikah L. Mwose
Kane A. Myers
Takashi Nakamura
Amber M. Neal
Bradley W. Niehaus
Grant Noakes
Steven J. Noel
Andrew W. Nunn
Sarah D. Olson
Amanda M. Overby
Holly M. Overton
Jarod W. Parker
Kelly Peery
Samantha A. Peters
Vanessa R. Pryor
Robin E. Rahal
Alisa A. Raymond-Knapp
Nayeem Reza
Samantha J. Rickard
Kyle A. Robbins
Ilesie M. Sabelhaus
Kelly A. Schlachter
Richard W. Schneider
Andrew M. Schoettle
Tammy J. Scott
John M. Sherringer
Jessica Shuff
Jeffrey S. Skinvin
Obadiah Smith
Jessica A. Smulick
Katrina B. Strange
Sean A. Sullivan
Dana G. Tang
Jenna M. Taylor
Monica Taylor
Lavan Tertocha
Huyen Tran Thai
Brandon W. Thomas
Joshua D. Totten
Ti-Ishia Trimble
Tiffany L. Tscherne
Nadeshia Tugwell-Thompson
Krishna Chaitanya Tumuluru
David A. Turpin
Jeremy F. Vaughn
Asaf Vilchik
Ryan J. Vogt
Ashli L. Warren
Fatima Warsame
Kristina L. Washington
Kimberly Watkins
Jason H. Watts
Elizabeth A. Weil
Richard Weinblatt
Carly S. Werner
Courtney L. Wheeler
Emily B. White
Brett A. Williams
Michael A. Williams
Mariah I. Wilson
Heather J. Winkler
Cecilee K. Wright
Nicholas Wujcik
Warren T. Zirkelbach

MASTER OF ARTS IN
ENGLISH
Kathleen R. Bolander
Sarah E. Croce
Haleigh R. Kleine
Stacy B. Waters

Kathleen S. Bolander
Sarah E. Croce
Haleigh R. Kleine
Stacy B. Waters

MASTER OF ARTS IN
SECOND LANGUAGE
ACQUISITION, POLICY AND CULTURE
Lorena A. Baquerizo Gellibert
Abigail N. Griggs
Ai Ishikawa
Meranda L. Jester
Andrea L. Linberg

Lorena A. Baquerizo Gellibert
Abigail N. Griggs
Ai Ishikawa
Meranda L. Jester
Andrea L. Linberg

MASTER OF BUSINESS
ADMINISTRATION
Talal H. Alanaz
Ramiz Albadran
Bryan P. Aldridge
Jacob T. Archibald
Adam W. Balbach
Chantel M. Ballard
Nicholas E. Bebout
Brian Bennett
Angel L. Berger
Ashley Birmingham
Sandipan Biswas
Joy Bowles
Lane Brown
Jarett D. Buck
Erica N. Bunner
Ryan J. Burczyk
Akia M. Byrd
Timothy J. Canner
Steven J. Cocchiarella
Keith J. Conklin
James E. Cooper
Erika R. Denton
Amy C. English
Case Escher
Jeffery Farrough
Michael Finazzo
Christina D. Gailey
Janice Garth
Alison L. Gatton
Maria V. Grishkova
Sarah Groeger
Courtney J. Guillon
John T. Hawkins

Talal H. Alanaz
Ramiz Albadran
Bryan P. Aldridge
Jacob T. Archibald
Adam W. Balbach
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Brian Bennett
Angel L. Berger
Ashley Birmingham
Sandipan Biswas
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Lane Brown
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Huyen Tran Thai
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Tiffany L. Tscherne
Nadeshia Tugwell-Thompson
Krishna Chaitanya Tumuluru
David A. Turpin
Jeremy F. Vaughn
Asaf Vilchik
Ryan J. Vogt
Ashli L. Warren
Fatima Warsame
Kristina L. Washington
Kimberly Watkins
Jason H. Watts
Elizabeth A. Weil
Richard Weinblatt
Carly S. Werner
Courtney L. Wheeler
Emily B. White
Brett A. Williams
Michael A. Williams
Maritha I. Wilson
Heather J. Winkler
Cecilee K. Wright
Nicholas Wujcik
Warren T. Zirkelbach

MASTER OF HEALTH
ADMINISTRATION
Rachel L. Brane
Carrie M. Browning
Linda S. Fox
Jessica R. Lilly
Stephanie Thomas

Rachel L. Brane
Carrie M. Browning
Linda S. Fox
Jessica R. Lilly
Stephanie Thomas

MASTER OF SCIENCE IN
INDUSTRIAL MANAGEMENT
Jeffrey S. Brown
Douglas M. Hazel

Jeffrey S. Brown
Douglas M. Hazel

MASTER OF SCIENCE IN
NURSING
Mary Hoffman
Patricia J. Lake
Gayle A. Smith

Mary Hoffman
Patricia J. Lake
Gayle A. Smith

MASTER OF SCIENCE IN
OCCUPATIONAL THERAPY
Gayle B. Gooike

Gayle B. Gooike
MASTER OF SCIENCE IN
SPORT MANAGEMENT
James M. Anderson
Kameron O. Harris
LaWan T. Rollins

ROMAIN COLLEGE OF
BUSINESS
POST-BACCALAUREATE
CERTIFICATE
Denise R. Allison
Keri A. Hack
Maria H. Wahl

ROMAIN COLLEGE OF
BUSINESS
BACHELOR OF ARTS
Jacob R. Anderson
Liliana Ayala
Jonathan M. Faas
Molly E. Goodwin
Cole T. Helms
Anna M. Hirsch
Sydnee R. Lewis
Gabrielle M. Hurley
Valeria Ivanova
Jocelynn J. Jordan
Avalon Adelle

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Kala R. Bean
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Sarah A. Bickett
Micahal D. Booher
Shelby M. Boutilier
Meleah N. Brock
Austin J. Brown
Chandler W. Buchanan
Erica R. Buechlein
James Burns
Lukas K. Cameron
Jessie R. Cano
Jennifer Carapia
Kurt Clement
Rachel Cluck
Tiffany Coles
Kayley S. Conway
Erlin A. Cooper
Gage J. Courville
Jordan V. Creech
Faith X. Crowley
Kayla M. Darrett
Lisa L. Dayvolt
Sarai L. Dinkens
Madison S. Doan
Jake B. Dougan
Brittany N. Edmonson
Emma Kathryn R. Fitzgerald
Jason L. Flickinger
Mallory K. Flynn
Tiffany A. Fortner
Cheyanne T. Garrison
Samuel D. Garrison
Kristen B. Germano
Chante S. Gordon
Kate R. Grudzinski
Taylor N. Hangins
Jay K. Harris
Lijah J. Harris
Jessica A. Higgins
Chloe M. Hinkle
Miranda J. Holbrook
Ashley M. Holley
Kayde B. Hudson
Seth J. Hughes
Amber D. Hutcheson
Kane M. James
Jerry G. Jerrell
Tiffany N. Johnson
Katelyn L. Jones
Larissa Key
Eric J. Klem
Lainie K. Krumenacker
Jaygan M. Lancaster
Breanna J. Lane
Jessica D. Margason
Andrew D. Martin
Colton E. Massie
Chandra L. Maxheimer
Bethany R. Miller
Evan A. Millsaps
Dorian M. Moore
Robert A. Moore
Lee P. Mortis
Taylor M. Nicholson
Aireanna Parrish
Katie E. Patterson
Lauren Petersen
Lauran R. Powell
Madelyn M. Priar
Emily M. Provost
Kristen M. Raffensperger
Brianna N. Ramacciotti
Michael J. Rodriguez
Christian J. Ross-Gonzalez
Ryan T. Rowlett
Vincent M. Santarsierno
Kendra N. Schipp
Lauren M. Schmitt
Jenna F. Sharp
Hannah J. Sibrel
Randa R. Skelton
Samantha R. Smedley
Monica A. Smith
Skye N. Smith
Travis K. Smith
Madison N. Stephens
Angelica H. Stivers
Katrina N. Strickland
Brianna Taylor
Cheyanne T. Treadway
Abigail R. Trent
Sydney J. Tucker
Sierra C. Turi
Dara L. Turner
Jada L. Turpin
Jairus P. Tyree
India S. Vance
Kassandrea L. Villines
Mason Ward
Jasmine Washington
Harley V. Wegloski
Ariel Wells
Mark T. Whitaker
Daytona E. Williams
Eric J. Wilson
Samantha M. Wilson
Lauren K. Zaragosa

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BACHELOR OF SCIENCE
HEALTH INFORMATICS AND INFORMATION MANAGEMENT
Brian Smith

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BACHELOR OF SCIENCE IN NURSING
Kristy Adams
Taylor N. Anderson
Oliveia E. Arnold
Adama Ba
Joanna J. Bailey
Lindsey M. Bell
Monica Brower
Jessica D. Brown
Paige Brown
Stephanie R. Brown
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Marissa L. Call
Sara E. Clark
Kevin Colbert
Christina K. Collins
Brianna M. Conery
Mahala Cooper
Devin R. Daniels
Osei K. Debrah
Kristina M. Dewig
Ariel Dicharia
Mariah C. Eagan
Jessica A. Edgerson
Stephen English
Kaylie S. Evans
Storm E. Fehse
Jeanine L. Fonda
Megan E. Gallatin
Natalie E. Gill
Trisha Gossett
Kayleem M. Grashoff
Katherine L. Hamilton
Olivia M. Harned
Shelby K. Heins
Donna Hendrickson
Stephanie G. Hirons
Emily L. Holmes
Michael D. Hoskins
Angela L. Howell
Kristin C. Jackson
Kyle T. Jackson
Cassidy L. Jacobs
Julie L. Kelley
Alexandra N. Klueg
Stephanie A. Lee
Melinda L. Lowe
Kelley C. McClure
Haley N. McMichael
Jennifer L. Morris
Benjamin T. Noffsinger
Olivia R. Oschman
Heather R. Presley
Michele Rankin
Brittney Relleke
Kaylee E. Reynolds
Molly K. Reynolds
Sarah R. Riess
Maria Ripple
Denise Rusler
Lindsey N. Schaeffer
Katie M. Schultz
Lara L. Seibert
Mingyue Shao
Sierra Sigler
Michael K. Smith
Dem L. Spalding
Autumn Taylor
Casey Tyson
Samantha J. Whitacre
Courtney N. Williams
Donna L. Williams
Lydia R. Woodruff
Dawn B. Wright
Chelsanna Yager
Ashton N. Young
Caroline M. Zenthoefer

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Sarah L. DeVoy
Dakota L. Henderson
Sarah M. Norton

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BACHELOR OF SCIENCE
Alyssa A. Andreis
Olivia R. Barnett
Lindsey N. Barr
Bailey M. Barrett
Clayton L. Bouds
Jacob J. Bowles
Casey L. Branham
Zachary L. Byler
Irvin A. Canas
Caroline R. Canoy
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Michael W. Clark
Kurt Clement
Adriana J. Corso
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Katherine L. Ewing
Lindsey N. Fife
Lindsey N. Fife
Andrea N. Floyd
Mykaila A. Gahimer
Carla T. Gee
Israel N. Gordon
Melanie T. Gurney

Samantha S. Halbrader
Ryley M. Hancock
Mikayla L. Harks
Eric Hanneson
Alexa S. Harris
Madison M. Hays
Mitchell R. Healy
Grant M. Hockgeiger
Theresa R. Holcomb
Emily M. Hollingsworth
Rebekah M. Honious
Carena R. Johnson
Emma J. Johnson
Cameron A. Jones
Evan M. Julian
Melanie M. Kamana
Zachary A. Lange
Morgan A. Lankford
Jaelyn N. Leib
Molly M. Lowe
Kayleigh A. Maier
Shelby L. May
Hannah J. McCleary
Jordyn Meyer
Ervin M. Miller
Grace E. Newport
Katie L. Okes
Megan K. O'Leary
Candace M. Paulin
Aaron J. Pierrard
Gwenyth N. Raibley
Tonya J. Riley
My-Kael J. Ritchotte
Alyssa L. Robbeloth
Sarah M. Ryker
Adam J. Seaver
Haylee A. Smith
Lindsey M. Stahl
Taryn M. Sullivan
Kiley D. Swisher
McKenzi A. Taylor
Emily M. Tedder
Hayley A. Torres
Haley J. Turpin
Megan E. Van de venter
John M. Vieth
Tori R. Vitielmi
Katelyn M. Wead
Morgan J. Wessel
Jacob M. Whaley
Samantha D. White
Brandon Wolfolk

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION
BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING
Nicholas C. Angermeier
James R. Courtright
Raquel K. Denning
Thomas A. Fulkerson
Daniel Gibson
Michael Hawkins
Jarred M. Holland
Joseph D. Marx
Graham E. Saiko
Nolan C. Snyder

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION
BACHELOR OF SCIENCE IN CIVIL ENGINEERING
Aaron L. Mullis
Juan A. Reyes

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION
BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING
Ryan C. Blake
Colin J. Fuchs
Thomas A. Fulkerson
Laron J. Griffith
Kyle W. Jones
Caleb A. Kauk
Curtis J. Post
Nathaniel D. Roberts
Andrew C. Robertson

ROMAIN COLLEGE OF BUSINESS
ASSOCIATE OF SCIENCE
Chris R. Reflett

COLLEGE OF NURSING AND HEALTH PROFESSIONS
ASSOCIATE OF SCIENCE
Kaylen M. Blesch
Stefanie D. Bulla
Alyssa B. Cook
Kaley A. Crabtree
Abby L. Cramer
Kacy Cramer
Mary E. Deinlein
Anne E. Donaldson
Marleah Fossett
Kylene R. Iverson
Rachelle L. Jones
Jacob M. Kelly
Sydney C. Maurer
Chunta McWilliams
Madison M. Millick
Katherine M. Nagai
Lindsey J. Olsen
Kai A. Philippi
Laura Reek
Ashlee N. Ricketts
Rachel M. Riehle
Jessica K. Sherrard
Kylee R. Stutzman
Grace M. Vaught
Makayla D. Wagler
Kaitlyn R. Wells
Cheyenne Wenger
Bethany J. Wittmer

ROMAIN COLLEGE OF BUSINESS
CERTIFICATE
Ava N. Coleman
Mollie S. Knight
Kelsey I. Lansdown
Dacie E. Lindner
Joshua K. Springer
ABSTRACT
Master of Arts in Criminal Justice
To be offered online only
By the University of Southern Indiana, Evansville, Indiana

Consistency with Institution’s Mission:
A Master of Arts in Criminal Justice (MACJ) degree program is a logical extension and fit for the Criminal Justice Studies department. An undergraduate degree in Criminal Justice studies was first offered at the university in 2008 and has grown to be one of the largest majors in the College of Liberal Arts, which is reflective of a quality program that meets the needs of our community and region. This proposed Master of Arts in Criminal Justice (MACJ) directly supports USI’s mission to be “an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs,” while preparing “individuals to live wisely in a diverse and global community.” Through the program, students will graduate with a solid understanding of the criminal justice system, crime-related theories, and research and data analysis techniques which will enable students to apply evidence-based practices and policies within their field.

Relation to Institution’s Strategic and/or Academic Plan:
The proposed MACJ degree program fits USI’s strategic plan by meeting the needs and goals of the Evansville metropolitan area as well as the region’s many employment opportunities in Criminal Justice. The proposed degree will: 1) will support employees in our region’s and the state’s many criminal justice related fields. Acquiring this degree is often a needed step on the path to leadership positions in their places of employment; 2) help USI further its goal to improve recruitment and retention by providing to the organizations that USI already has ongoing relations with a means to advancement for employees; and 3) this degree represents the logical progression of the Criminal Justice program at USI. It aligns with USI’s ongoing efforts to increase the number of graduate level programs offered. The local, state, and regional demand for the degree points towards its sustainability going forward.

Curriculum:
The proposed MA will require 36 credit hours to complete. Classes will be eight weeks in length with six terms per year. Rolling admissions will allow students to begin their studies any term throughout the year. Due to the cyclical scheduling of required courses students will be able to graduate two years after their start date following a standard one-course per term track. Students wishing to graduate faster may choose the accelerated track, taking two courses per term, allowing them to obtain their MACJ degree in only one year.

Employment Possibilities:
The Bureau of Labor Statistics projects average nationwide employment growth from 2018-2028 of five percent for police and detectives, three percent for probation and parole officers, and eight percent for private detectives and investigators, with a decline of seven percent for correctional officers and bailiffs. The Department of Workforce Development for the State of Indiana projects there to be employment growth from 2016-2026 of 7.5 percent for police and sheriff’s patrol officers and 7.4 percent for probation officers, with a decline of 7.9 percent for correctional officers and jailers. A variety of criminal justice organizations have provided written support for our current effort. Additionally, graduating students have been surveyed to determine their interest. In Spring 2017, 75 percent stated that they would be interested in enrolling in a MA in Criminal Justice at USI, while in Spring 2018, 69 percent stated their interest.
Executive Summary

The final report of student financial aid activity in 2018-2019 contains summary and program-specific data of all student aid programs administered by Student Financial Assistance. Key indicators contained in the 2018-2019 report are:

Service Profiles

Student Financial Assistance served a total of 12,934 prospective and returning students of which 11,675 filed a Free Application for Federal Student Aid (FAFSA) for need-based assistance. A total of 11,286 students received an award letter detailing all federal, state, USI Foundation and USI Institutional awards. Student Financial Assistance disbursed assistance to 7,801 enrolled students resulting in 19,988 awards totaling just over $82.7 million. This is a significant increase from prior year, primarily due to increases in the Federal Campus-Based programs of Federal Work Study and Federal Supplemental Opportunity Grant and the Child of Disabled or Deceased Veteran state programs. Institutional scholarships also had a significant increase.

Trends in Funding by Source (compared to 2017-2018)

<table>
<thead>
<tr>
<th>Source</th>
<th>2017-2018</th>
<th>Percent of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal student aid</td>
<td>$ 643,516</td>
<td>-1.3%</td>
</tr>
<tr>
<td>State of Indiana aid</td>
<td>14,483</td>
<td>-0.1%</td>
</tr>
<tr>
<td>University student aid</td>
<td>2,407,915</td>
<td>17.5%</td>
</tr>
<tr>
<td>USI Foundation student aid</td>
<td>50,215</td>
<td>-2.2%</td>
</tr>
<tr>
<td>USI Varsity Club funding</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Corporate/private funding</td>
<td>317,629</td>
<td>5.5%</td>
</tr>
</tbody>
</table>

Trends in Funding by Type (compared to 2017-2018)

<table>
<thead>
<tr>
<th>Type</th>
<th>2017-2018</th>
<th>Percent of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift aid: grants/scholarships</td>
<td>$ 2,484,520</td>
<td>6.2%</td>
</tr>
<tr>
<td>Self-help: loans</td>
<td>571,672</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Self-help: on-campus employment</td>
<td>104,482</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

Distribution of Aid by Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percent of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal aid</td>
<td>$ 47,337,270</td>
<td>57.2%</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>10,712,112</td>
<td>13.0%</td>
</tr>
<tr>
<td>USI aid</td>
<td>16,144,342</td>
<td>19.5%</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>2,279,964</td>
<td>2.8%</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>190,000</td>
<td>0.2%</td>
</tr>
<tr>
<td>Private sources</td>
<td>6,046,208</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

Distribution of Aid by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>Revenue</th>
<th>Percent of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift aid: grants/scholarships</td>
<td>$ 42,575,890</td>
<td>51.5%</td>
</tr>
<tr>
<td>Self-help: loans</td>
<td>39,820,567</td>
<td>48.1%</td>
</tr>
<tr>
<td>Self-help: on-campus employment</td>
<td>313,440</td>
<td>0.4%</td>
</tr>
</tbody>
</table>
Introduction
This report contains both summary and program-specific information for all student financial assistance programs administered by the University. Data used in compiling the report was obtained from the University’s administrative system on October 11, 2019. The Student Financial Assistance office assists students in obtaining the types of financial aid included in this report.

Narrative
Returning and prospective students submitted 11,675 Free Applications for Federal Student Aid (FAFSA) for need-based assistance. Of this number, 7,217 enrolled during 2018-2019, with 7,060 of these students receiving assistance from one of the sources below. A total of 7,801 enrolled students were disbursed aid, which includes students that did not file the FAFSA. Total FAFSA applications decreased 3.1 percent over 2017-2018.

The Student Financial Assistance office administered 19,988 awards for a total of just over $82.7 million in student financial assistance. The distribution of awards by funding source is given below.

<table>
<thead>
<tr>
<th>Source</th>
<th>Awards</th>
<th>Subtotals</th>
<th>% of Total Dollars</th>
<th>Prior Year Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>8,049</td>
<td>$47,337,270</td>
<td>57.2</td>
<td>59.5</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>2,730</td>
<td>10,712,112</td>
<td>13.0</td>
<td>13.3</td>
</tr>
<tr>
<td>USI</td>
<td>5,075</td>
<td>16,144,342</td>
<td>19.5</td>
<td>17.0</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>1,619</td>
<td>2,279,964</td>
<td>2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>60</td>
<td>190,000</td>
<td>0.2</td>
<td>0.2</td>
</tr>
<tr>
<td>Private Sources</td>
<td>2,455</td>
<td>6,046,208</td>
<td>7.3</td>
<td>7.1</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>19,988</strong></td>
<td><strong>$82,709,897</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Student financial assistance may be categorized by aid type: grants/scholarships; loans; and employment. In 2018-2019, spending was distributed as follows:

<table>
<thead>
<tr>
<th>Categories</th>
<th># of Awards</th>
<th>Award Totals</th>
<th>% of Total Dollars</th>
<th>Prior Year Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants / Scholarships</td>
<td>14,120</td>
<td>$42,575,890</td>
<td>51.5</td>
<td>49.7</td>
</tr>
<tr>
<td>Loans</td>
<td>5,653</td>
<td>39,820,567</td>
<td>48.1</td>
<td>50.0</td>
</tr>
<tr>
<td>Employment</td>
<td>215</td>
<td>313,440</td>
<td>0.4</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>19,988</strong></td>
<td><strong>$82,709,897</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
Federal Pell Grant Program
The Federal Pell Grant Program is the cornerstone of aid packages for exceptionally needy students. The number of Pell Grant recipients decreased 2.5 percent following a 2.7 percent increase in 2017-2018. Total Pell Grant dollars decreased .04 percent following a 10.6 percent increase in the prior year. The substantial increase in 2017-2018 can be attributed mostly to the restoration of the year-round Pell Grant program. This program allows additional Pell Grant funding to students who have exhausted their annual award and are attending at least halftime in the summer. Since 2018-2019 was the second year for the Year-Round Pell Grant program, total recipients and dollars for the program leveled off.

State Funds
Total Indiana funding remained relatively flat for 2018-2019 with decrease of 0.1 percent following a 13.3 percent increase in 2017-2018. The significant increase in 2017-2018 can be attributed to an increased number of students qualifying for the Indiana Higher Education Award as well as the institution of the summer Fast Track program. The Fast Track program, similar to the Year-Round Pell Grant program, allows students who have exhausted their annual state awards during the academic year (fall/spring) and attend at least halftime in the summer, to use some of their future eligibility for their summer courses. Given the fact that we are in the second year of the Fast Track program, total recipients and dollars for the state programs have leveled off.

Changes in funding levels are summarized by source below:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>-3.8</td>
<td>+1.8</td>
<td>+4.4</td>
<td>-1.3</td>
</tr>
<tr>
<td>State of Indiana</td>
<td>+3.0</td>
<td>+0.5</td>
<td>+20.4</td>
<td>-0.1</td>
</tr>
<tr>
<td>USI</td>
<td>+10.4</td>
<td>+33.2</td>
<td>+14.8</td>
<td>+17.5</td>
</tr>
<tr>
<td>USI Foundation</td>
<td>+7.9</td>
<td>+16.6</td>
<td>+3.2</td>
<td>-2.2</td>
</tr>
<tr>
<td>USI Varsity Club</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Private Sources</td>
<td>+16.7</td>
<td>-1.0</td>
<td>+7.3</td>
<td>+5.5</td>
</tr>
<tr>
<td><strong>Aggregate Change</strong></td>
<td><strong>+0.4%</strong></td>
<td><strong>+5.8%</strong></td>
<td><strong>+8.1</strong></td>
<td><strong>+2.5</strong></td>
</tr>
</tbody>
</table>

Federal Direct Loan Program
Aggregate borrowing for Direct Stafford Student Loan recipients among the Class of 2019 baccalaureate graduates averaged $20,158. Among 2019 masters’ and doctoral degree recipients, aggregate borrowing averaged $31,222, including both graduate and undergraduate borrowing. These figures are based on borrowing while enrolled at USI.

There are on-going efforts nationally, in Indiana and here at USI to reduce the 3-year Cohort Default Rates (CDR). As can be seen in the chart below, our efforts continue to keep USI’s 3-year CDR to significantly less than the national and state averages and lower than the average for 4-year public institutions.
A 3-year summary of Federal FY Cohort Default Rates appears below:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>USI</th>
<th>Indiana</th>
<th>National</th>
<th>4-Year Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>6.8%</td>
<td>14.4%</td>
<td>11.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td>2015</td>
<td>6.6%</td>
<td>14.2%</td>
<td>10.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>2016</td>
<td>5.0%</td>
<td>14.2%</td>
<td>10.1%</td>
<td>6.8%</td>
</tr>
</tbody>
</table>

**Student Financial Assistance Mission**

As part of the Enrollment Management Division, team members in the Student Financial Assistance Office are committed to supporting the University's goals of enrolling and graduating a highly talented and diverse student body.

Our student-focused team works to help students and their families seek, obtain, and make the best use of all resources available to help finance the costs of attending the University of Southern Indiana. We aim to provide efficient and effective access to programs and services through personalized attention and the use of state-of-the-art technology.

In partnership with internal, federal, state, and other organizations, team members coordinate the administration of all student financial assistance awarded to ensure equity and consistency in the delivery of funds to students. We are dedicated to providing the proper stewardship of all University, government, and private funds utilized by our students to finance their education.

We aspire to minimize the procedural barriers that sometimes frustrate financial aid applicants and diligently work to ensure our students learn to handle their financial affairs in a responsible manner. The Student Financial Assistance team provides student advocacy on issues relevant to student success.
Summary
Construction Projects

November 7, 2019

Projects Under Construction

**Physical Activities Center (PAC) Phase II**
Project Cost $ 38,500,000
Funding Source: Legislative Appropriation - 2017

**Campus Heating - Cooling Water Supply Infrastructure Improvements**
Project Cost $ 410,000
Funding Source: General Repair and Rehabilitation Appropriation

**UC West Air Handler Replacement**
Project Cost $ 300,000
Funding Source: General Repair and Rehabilitation Appropriation

**McCutchan Art Center Roof Replacement**
Project Cost $ 110,000
Funding Source:
- General Repair and Rehabilitation Appropriation $ 86,000
- Special Projects $ 24,000

Projects In Design

**Health Professions Renovation/Addition (Design Only)**
Project Cost $ 500,000
Funding Source: Construction Planning

**Exterior Signage Replacement**
Project Cost $ 500,000
Funding Source:
- Parking Reserve $ 250,000
- Landscape Improvement Reserves $ 250,000
Projects In Design (continued)

HVAC Infrastructure Improvements (Design Only)
Project Cost $ 300,000
Funding Source: Construction Planning

Quadrangle Landscape Improvements
Project Cost $ 125,000
Funding Source: Landscape Improvement Reserves