

Agenda
Long-Range Planning Committee
November 15, 1993

1. Indiana Commission for Higher Education Initiatives
 - a. K-12 Postsecondary Articulation
 - b. Campus Profiles

2. Master of Science in Nursing Degree Proposal

STATEWIDE COOPERATIVE PLAN FOR IMPROVING
PREPARATION FOR POSTSECONDARY EDUCATION

DRAFT 10/18/93

I. College Preparatory Curriculum Requirements

A. Preferred Admission

Effective in the fall 1994-95, all postsecondary institutions will offer preferred admission status to recipients of the Academic Honors Diploma if they achieve at least a B average grade in the academic courses.

B. Requirements for admission consideration

Beginning in the fall of 1998 to be considered for admission to Indiana's 4-year public institutions the following curricular requirements for persons graduating from high school must be met. The same curricular requirements are recommended for those seeking admission to Indiana's 2-year public institutions.

<u>Subject Area</u>	<u>Expected College Preparatory Curriculum</u>
Language Arts	8 credits 8 - English literature, composition, speech, journalism
Mathematics	6 credits * 6 - Math through Algebra II
Science	6 credits ** 2 - Biology 2 - Physics 2 Bio, Chem, Phys, Earth/Science
Social Studies	6 credits 2 - US History 1 - US Government 3 - Economics, Geography, World History
Directed Electives	6 credits Foreign Languages, Computer Science ***, Fine Arts ***, or the above subject areas
Health/Safety	1 credit
Basic Physical Education	1 credit
Subtotal	34 credits
Electives	<u>4 credits</u>
Totals	38 credits

* Some programs of study at some institutions will require geometry and trigonometry

** Some programs of study at some institutions will require at least two semesters of laboratory sciences.

*** Courses to fulfill this curricular requirement must be beyond introductory, fundam

UNIVERSITY OF SOUTHERN INDIANA

PURPOSE. The University of Southern Indiana is a comprehensive regional university serving both recent high school graduates and adults with a full range of undergraduate programs and graduate programs targeted to employed professionals. While most students enroll on a full-time basis, the University remains committed to serve the needs of part-time students as well.

PRIMARY GEOGRAPHIC RESPONSIBILITY. The University has a primary responsibility to serve the students of the southern Indiana region. Its primary service counties are: Daviess, Dubois, Gibson, Knox, Martin, Perry, Pike, Posey, Spencer, Vanderburgh, and Warrick.

ADMISSION POLICY. The University admits in good standing Indiana residents who are graduates of a commissioned high school who have not previously attended college and who have earned at least a C average in the combined units of language, mathematics, science, and social studies; applicants nineteen years of age or over who are not high school graduates may be admitted on the basis of an achievement test certificate and score report, including satisfactory scores on the GED test. Over the past five years, 90 percent of the applicants have been granted admission.

DEVELOPMENTAL PROGRAM. The University provides extensive developmental services to currently enrolled students in order to support their academic success, with special attention to underprepared and/or disadvantaged students. These services include tutoring by both peers and professionals in English, mathematics (through calculus), critical reading, and study skills, in addition to noncredit developmental courses. Special attention is given to pre-enrollment assessment, class placement, counseling, and referral to appropriate services.

PRIMARY RESPONSIBILITY. The University's primary responsibility is instruction, set in the context of an interactive university which uses applied research and service opportunities available in southern Indiana to enrich the learning experiences of students and faculty. Faculty members are expected to teach twelve credit hours a semester; outreach activities are targeted to affect positively economic development including tourism; improve health care systems; and expand cultural and educational opportunities throughout the southern Indiana region.

GRADUATE RESPONSIBILITIES. Graduate responsibilities consist of meeting the master's-level needs of regionally-employed adults.

RESEARCH RESPONSIBILITIES. The University of Southern Indiana's faculty are encouraged to engage in research related to local and regional needs. Utilizing the laboratory of southern Indiana, the University seeks to enhance and strengthen its extended service mission by enabling faculty to share their professional research, development, and service activities with businesses, schools, governmental and nonprofit agencies, and to relate this experience to classroom learning.

STUDENT RESIDENCE FACILITIES. The Indiana General Assembly has authorized the University to provide student housing. Approximately 20 percent of students reside in student housing.

STATE/STUDENT FUNDING MIX. USI students pay about one-third the total cost of their education.

STATUTORY RESPONSIBILITIES. The University has its own Board of Trustees authorized in 1985 by the Indiana General Assembly. The Board of Trustees has powers and duties common to other universities. The University cooperates with the Evansville Center of the Indiana University School of Medicine, which is located on the campus of USI.